



BUSINESS SCHOOL

PG FINANCE FRAMEWORK

MSc Finance

MSc International Finance

MSc International Economics and Finance

MSc International Risk Management and Finance

MSc International Accounting and Finance

MSc International Taxation and Finance

MSc International Investment and Finance

FRAMEWORK SPECIFICATION

Version 3.0-0918

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BASIC FRAMEWORK / PROGRAMME DATA

Originating institution(s)	Bournemouth University																																
Award(s) and title(s)	MSc/PGDip/PGCert Finance MSc/PGDip International Finance MSc/PGDip International Economics and Finance MSc/PGDip International Risk Management and Finance (GTA delivery closed Feb 2018) MSc/PGDip International Accounting and Finance MSc/PGDip International Taxation and Finance MSc/PGDip International Investment and Finance PGCert International Finance																																
HESA JACS (Joint Academic Coding System) Code(s) per programme/pathway	Finance: N300 International Finance: N300 International Economics and Finance: N300, L160 International Risk Management and Finance: N300, N341 International Accounting and Finance: N300, N400 International Taxation and Finance: N300, N330 International Investment and Finance: N300, N321																																
External reference points(s)	<ul style="list-style-type: none"> • QAA Chapter A1: The National Level (incorporating the Framework for Higher Education Qualifications (FHEQ)) • QAA Chapter A2: The Subject & Qualification Level: Masters Level • QAA subject benchmarks - Finance 2007 • CII and CISI standards and guidelines 																																
Professional, Statutory and Regulatory Body (PSRB) links	Certified Insurance Institute (CII) – Accreditation Chartered Institute of Securities and Investment (CISI) – Accreditation																																
Place(s) of delivery	Bournemouth University Guernsey Training Agency – MSc International Risk Management & Finance only – GTA delivery Closed Feb 2018																																
Mode(s) of delivery	Full-time & Part Time																																
Credit structure	180 Level M Credits (90 ECTS)																																
Duration	12-16 months full-time 24-27 months part-time																																
Date of original approval(s)	2008																																
Date of first intake	September 2014																																
Student numbers	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">Min pa</th> <th style="width: 10%; text-align: center;">Max pa</th> <th style="width: 10%; text-align: center;">Opt pa</th> </tr> </thead> <tbody> <tr> <td>International Finance</td> <td style="text-align: center;">15</td> <td style="text-align: center;">40</td> <td style="text-align: center;">25</td> </tr> <tr> <td>International Economics and Finance</td> <td style="text-align: center;">15</td> <td style="text-align: center;">30</td> <td style="text-align: center;">20</td> </tr> <tr> <td>International Risk Management and Finance</td> <td style="text-align: center;">15</td> <td style="text-align: center;">50</td> <td style="text-align: center;">40</td> </tr> <tr> <td>International Accounting and Finance</td> <td style="text-align: center;">15</td> <td style="text-align: center;">50</td> <td style="text-align: center;">30</td> </tr> <tr> <td>International Taxation and Finance</td> <td style="text-align: center;">15</td> <td style="text-align: center;">30</td> <td style="text-align: center;">20</td> </tr> <tr> <td>International Investment and Finance</td> <td style="text-align: center;">15</td> <td style="text-align: center;">30</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Finance</td> <td style="text-align: center;">15</td> <td style="text-align: center;">30</td> <td style="text-align: center;">20</td> </tr> </tbody> </table>		Min pa	Max pa	Opt pa	International Finance	15	40	25	International Economics and Finance	15	30	20	International Risk Management and Finance	15	50	40	International Accounting and Finance	15	50	30	International Taxation and Finance	15	30	20	International Investment and Finance	15	30	20	Finance	15	30	20
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Placements	Not applicable
Partner(s) and model(s)	(Guernsey Training Agency – Off Campus Delivery Closed Feb 2018)
Date and version number of this Framework/Programme Specification	February 2018, v3.0-0918
Student intake(s)/cohort(s)	All new enrolments from September 2018

- MSc International Finance was previously named MSc International Business Finance
- MSc International Economics & Finances was previously named MA International Business with Economics
- MSc International Risk Management & Finance was previously named MSc Finance with Risk Management

E1314 044, P1314 05 & P1304 06 - June 2014

P1415 13 – November 2014

P1415 26 – June 2015

FM1516 10, approved 16/03/16 – affecting MSc Finance only. Previously version 2.1

E201718 27, approved 14/02/2018, previously v2.2-0918

AIMS OF THE DOCUMENT

The aims of this document are to:

- Define the structure of the Postgraduate Finance Framework
- Specify the programme degree names and groupings within the Framework
- Identify programme and level learning outcomes
- Articulate the regulations governing the awards offered through this Framework

ACADEMIC AND PROFESSIONAL CONTEXTS

The proposed Framework consists of a specialist MSc Finance, a general MSc International Finance and a number of general interdisciplinary MSc courses combining International Finance with related disciplines in Economics, Accounting, Taxation, Investment and Risk Management.

The framework was developed to adjust the Business School's existing portfolio of general master degrees in response to changes in international and national student needs and demands. Following some extensive market research it was found that demand for courses in the areas of finance, accounting, investment, banking and economics is growing, particularly amongst international students. This research also noted a high level of demand for a specialist masters option covering the same subject areas.

The framework reflects a growing awareness of the consequences increased globalisation of capital and other financial markets has for international financial and industrial organisations. This globalisation of markets has occurred, and indeed has been largely caused by, the increasing significance of multi-national organisations. The framework is designed to provide students with the knowledge and skills necessary examine and analyse the implications of this trend.

The globalisation of finance has produced a growing demand for highly educated individuals who can operate successfully on the international arena. This framework is designed to provide individuals with the opportunity to develop the core competencies and technical skills which will enable them to contribute to and to flourish in such an environment. In particular students will develop and apply their decision-making skills to complex practical situations. The comparison of theory and practice provides a rich source of material in this area and serves to prepare students for a variety of possible roles within an international finance or business organisation.

The area of international finance is wide, topical and one where there is a high and continuing demand by students for future education and training at the postgraduate level. Therefore, the design of this framework also aims to give a rounded international perspective for students who wish to pursue further studies in the area at the specialist masters or PhD level.

The framework aims to attract graduates from a variety of backgrounds both in the UK and overseas. Some of these students may already have studied an undergraduate degree and/or worked in the accounts and finance area and wish to study at a higher level in order to obtain a wider perspective, to increase their efficiency as well as to enhance their future career prospects. For these students, the option of a specialist MSc Finance, which enables students to specialise in certain subject areas through the use of option units, may be an attractive option. Other students may have a more general or business background. These students often wish to specialise more in this area as one where they have an interest and where they see good future career opportunities. For these students, the offer of a range of general MSc courses, where the assumption of prior academic background in the specific subject area is less onerous, may be a greater attraction.

Over many years, the Business School at Bournemouth University has established itself as a preferred institution for students from over 25 nations pursuing postgraduate studies. Under the proposed Framework and in line with the Business School's strategic plan, we are seeking to incrementally increase our number of both national and international students. The aim of this is to create a more culturally diverse learning community, offering greater opportunities for our students to learn from other cultures and societies, as well as gain a greater appreciation of the globalised world in which we live. Furthermore, by embedding globalisation into the courses and academic units we deliver, we will ensure our graduates are internationally mobile within the global employment market.

The proposed framework will create a stimulating, challenging and rewarding university experience through a clear focus on Bournemouth University's unique fusion of excellent research, education and professional practice. This approach will inform our teaching practices, which will focus on professional and research informed content. The business school is dedicated to being an internationally recognised thought-leader and has made significant advances in recent years in recruiting talented staff with excellent reputations in terms of outstanding or emerging research and professional practice. Moreover, our staff will utilise their talents to create an exceptional student learning experience through the use of inspirational and technology enhanced teaching methods. Students will be provided with an opportunity to learn from this integration of professional practice and cutting-edge research through the use of work-related learning materials and real-world and problem solving assessment. Student research projects will also be aligned with the research areas of interest to staff, with the possibility of staff and students working together in publishing high-quality student output.

The courses in this Framework were developed with the Business School's existing strengths in professional practice and research in mind. For example, the MSc courses in International Accounting and Finance and Taxation and Finance closely align with areas of professional practice where the Business School already excels. Accountancy and taxation are both areas where the Business School holds professional body accreditation at the undergraduate level and has existing strong links with the industry through the establishment of advisory groups. A number of the courses being developed under this

review will also carry the possibility of gaining professional body exemptions with them. The MSc International Risk Management and Finance will offer exemptions from UK Chartered Insurance Institute, and the MSc Finance will offer exemptions from the Chartered Institute of Securities and Investment (dependent on what option units are taken). The courses being developed also have strong links with the Business School's research clusters, which are focused on the areas of taxation, environmental reporting, corporate governance, foreign direct investment, and emerging markets.

It is hoped that our approach of closely aligning our focus on excellence in education, research and professional practice will provide our graduates with the knowledge, transferable skills and flexibility necessary to succeed in their future careers.

AIMS OF THE FRAMEWORK / PROGRAMME(S)

This framework aims to develop critically informed, agile and resourceful graduates, who:

- Possess a clear, systematic and critical understanding of knowledge at the forefront international finance and related disciplines
- Have an understanding and ability to critically evaluate the latest insights and research in their discipline area, as well as an ability to evaluate and apply established techniques of research and enquiry
- Can demonstrate a clear ability to engage in self-directed and original research, through which they will use the knowledge and skills they have gained to create their own hypotheses, and data with which to evaluate them
- Can act autonomously in planning and implementing at a professional level, and can communicate their conclusions clearly to specialist and non-specialist audience
- Utilise a wide range of transferable skills and competencies that will enable them to operate effectively in their future career.

In addition to the above, students under the MSc Finance specialist masters will be:

- Able to focus on a particular aspect of a broader subject area in which they have prior knowledge or experience through previous study or employment.

INTENDED FRAMEWORK LEARNING OUTCOMES

These M Level programmes provide opportunities for students to develop and demonstrate knowledge as follows:

A - Subject Knowledge and Understanding

This framework provides opportunities for students to develop and demonstrate knowledge and understanding of:

- A1 Providing an effective input, at various levels of an organisation, to management and decision-making processes using the appropriate technical and analytical skills. Decision-making based upon valid analysis will be an integral aspect of all units on the course. As part of this process students will be able to generate, interpret and present appropriate financial and other information within and without the organisation relating to their professional function.
- A2 Discussing issues and communicating messages with authority and in an appropriate manner. Technical and conceptual knowledge will be acquired through both Stages; communication and management skills are developed both through the academic content of units and the delivery of the programme (eg individual and joint presentations).
- A3 Utilising the appropriate methodology and sustaining the commitment to generate well researched reports. The need to be sufficiently self-motivated and confident to produce an appropriately researched report is tested through research methodology and the Research Project.
- A4 For those courses in the framework that have a multidisciplinary nature, students will be shown the advantages presented by incorporating knowledge from a range of subject areas in addressing the issues and problems facing the world of globalised finance. Students will have an opportunity to study finance in conjunction with a number of subjects across a broad range of accounting, finance, investment, taxation, risk management and economics.

B - Intellectual Skills

This framework provides opportunities for students to:

- B1 Evaluate critically, and apply subject knowledge and skills in the development and implementation of practical solutions to problems.
- B2 Analyse and synthesise information relevant to the programme and display a range of management skills and competencies, including the ability to work constructively and co-operatively within a group context.
- B3 Use specialised technical/academic skills across the area of study in collecting, evaluating and utilising relevant financial, legal and technical information.
- B4 Integrate and evaluate critically data from a variety of sources and methodological skills to formulate, analyse and solve complex problems derived from realistic materials drawn from relevant areas.

- B5 Define problems and devise and evaluate possible solutions, and to solve both routine and unfamiliar problems.
- B6 Define an appropriate research proposal in the student's area of specialisation, apply an appropriate methodology, and manage the process in producing a report reflecting sustained and independent thought.

C – Subject Specific/Practical Skills

This framework provides opportunities for students to:

- C1 Understand the complex nature of international finance and be able to evaluate the pressure and demands on global financial markets and institutions.
- C2 Demonstrate an understanding of the range of techniques and issues that relate to the area of international finance or related disciplines.
- C3 Interpret, analyse and evaluate the regulatory context of international finance.
- C4 Interpret, analyse and evaluate the outputs from relevant accounting, financial and taxation information systems.
- C5 Make decisions relating to financial, strategic and economic problems liable to affect financial institutions and markets.
- C6 Present research findings in a range of effective and appropriate formats.
- C7 Make effective use of the relevant academic and professional literature and other sources of information.
- C8 Make effective use of IT and software packages relevant to the programme and display an ability to evaluate and utilise effectively relevant information systems in addition to numerical and statistical methods.

D - Transferable Skills

This framework provides opportunities for students to:

- D1 Communicate effectively by oral, written and visual means information, ideas and concepts.
- D2 Use IT effectively, including the Web, spreadsheets, statistical software and word-processing.
- D3 Analyse a range of empirical data.
- D4 Solve numerical problems using appropriate techniques.

- D5 Work in collaboration with others, including staff and students, and be able to facilitate and manage group processes, negotiation and participation.
- D6 Undertake independent work of an original nature in the field of international finance and related disciplines.
- D7 Demonstrate problem solving skills and the application of knowledge across discipline areas.
- D8 Identify and work towards targets for personal, career, and academic development.
- D9 Be independent and reflective learners.

LEARNING AND TEACHING STRATEGIES AND METHODS

The teaching and learning strategies that are used throughout the framework reflect the team's view that the extent of student managed learning is one of the essential differences between undergraduate and postgraduate study. The role of academic staff is primarily one of facilitating and supervising student study.

This said, it is recognised that many of the students that will wish to undertake these programmes of study are being introduced to the subject material for the first time, come from cultures where this pedagogic approach is unfamiliar and not have English as their first language.

Consequently the learning strategy for the framework can be seen in two parts. Firstly, there is a continuous series of workshops and seminars running throughout the academic year used to develop student skills in terms of study/research skills, academic writing and research methods. Progress in these areas will be monitored through continuous assessment, which will contribute to the students' final research project summative assessment mark.

Core knowledge and understanding is acquired through lectures, seminars, workshops, and independent learning. Students will be expected to undertake independent reading and identify the relevant information and provide analyses of complex situations. They will utilise and improve their research skills in preparing for classes and presentations. Discussions in seminars and feedback on assignments allow students to refine and develop their understanding.

Intellectual, subject specific and transferable skills are also developed through the learning and teaching methods and strategies outlined above. Each taught unit of the programme involves extensive in-class discussions and the opportunity to deal with real data and 'live' problems. Students will be required to research material, and provide a rationale for decisions made based on often incomplete information.

ASSESSMENT STRATEGIES AND METHODS

These masters courses and their component units will be assessed through a combination of methods including variety of courseworks (essays, reports, case studies, literature reviews, journal-type articles, presentations) and examination. All students will complete a Research Project. Details of assessment for each unit are contained within the unit specifications. All units follow Bournemouth University guidelines on assessment and thus have a notional equivalency of a 5000 work assignment (or 5 hour examination) for each 20 credit unit.

Whilst the subject material of different courses within the framework may require a variety of approaches to assessment, the programme team monitors the range and balance of assessments to ensure parity of assessment experience and workloads. The assessment matrix demonstrates the range and balance between methods of assessment utilised in each unit.

Underpinning this approach is the team's belief that these methods allow for an appropriate balance of academic rigour and the development of both technical and managerial skills. Given the focus of this framework on developing theoretical, technical and managerial skills, the assessment approach benefits from using both coursework and examination forms of assessment. This approach is adopted as the assessment of conceptual understanding or technical ability is often best conducted through examination or particular forms of coursework (e.g. workbooks, report writing, case studies). On the other hand, the assessment of practical or analytical skills can be better achieved through the use of coursework (e.g. research based assignments and projects). The assessment strategy is reviewed on a regular basis and in response to and with the advice of external examiners and student feedback.

The team places a strong emphasis on the ability of students to develop transferable skills to employment, such as communication and teamwork. The assessment methods outlined above will do much to develop the written communication skills of students. Student oral communication skills will be developed through presentations in seminars, which may or may not form part of the unit's summative assessment. Student teamwork skills will be developed through the use of group work assignments, projects and presentations. Again, this may or may not form part of the unit's summative assessment. However, where groupwork does form part of summative assessment, tutors will endeavour to use a form of self and peer assessment to more accurately reflect the contribution of individual group members.

Programme Skills Matrix Template

Matrix table showing the relationship between ILOs for a programme and its constituent units

MSc Finance

Units		Programme Outcomes																									
		A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	D 1	D 2	D 3	D 4	D 5	D 6	D 7	D 8
S T A G E 1	Financial Markets		X	X	X	X		X	X		X	X			X		X		X		X			X	X		X
	Money and Banking		X	X		X		X		X	X	X	X		X		X		X		X			X	X	X	X
	Advanced Accounting and Financial Analysis	X		X				X	X	X	X			X	X		X	X		X	X	X	X		X		
S T A G E 2	Financial Econometrics	X		X			X	X		X		X		X		X		X		X	X	X		X	X		X
	International Direct Taxation	X		X			X	X				X	X			X		X		X		X		X	X		X
	Public Finance and Tax Policy		X	X	X			X	X	X					X		X		X		X	X		X	X	X	X
	Global Economic Challenges		X	X		X	X		X	X	X				X		X		X		X		X		X		X
	Emerging Market Economies			X		X			X	X			X		X	X	X		X		X			X	X		X
	Corporate Governance and Ethics	X	X		X		X	X		X			X		X	X	X		X		X		X		X	X	X
	Enterprise Risk Management	X		X		X		X	X		X		X	X		X	X		X	X		X		X	X	X	X
	Environmental Reporting	X		X			X							X		X		X		X		X	X		X		X
	Applied Wealth Management	X			X		X	X		X		X		X	X	X		X					X		X		X
Portfolio Construction and Theory	X	X	X		X	X	X	X			X	X		X	X	X	X		X		X	X		X	X	X	
S T A G E 3	Research Project	X	X	X	X	X		X	X	X	X		X		X	X	X	X	X	X	X	X		X	X		X

<p>A – Subject Knowledge & Understanding</p> <p>A1 Providing an effective input, at various levels of an organisation, to management and decision-making processes using the appropriate technical and analytical skills. Decision-making based upon valid analysis will be an integral aspect of all units on the course. As part of this process students will be able to generate, interpret and present appropriate financial and other information within and without the organisation relating to their professional function.</p> <p>A2 Discussing issues and communicating messages with authority and in an appropriate manner. Technical and conceptual knowledge will be acquired through both Stages; communication and management skills are developed both through the academic content of units and the delivery of the programme (eg individual and joint presentations).</p> <p>A3 Utilising the appropriate methodology and sustaining the commitment to generate well researched reports. The need to be sufficiently self-motivated and confident to produce an appropriately researched report is tested through research methodology and the Research Project.</p> <p>A4 For those courses in the framework that have a multidisciplinary nature, students will be shown the advantages presented by incorporating knowledge from a range of subject areas in addressing the issues and problems facing the world of globalised finance. Students will have an opportunity to study finance in conjunction with a number of subjects across a broad range of accounting, finance, investment, taxation, risk management and economics.</p>	<p>C – Subject Specific/Practical Skills</p> <p>C1 Understand the complex nature of international finance and be able to evaluate the pressure and demands on global financial markets and institutions.</p> <p>C2 Demonstrate an understanding of the range of techniques and issues that relate to the area of international finance or related disciplines.</p> <p>C3 Interpret, analyse and evaluate the regulatory context of international finance.</p> <p>C4 Interpret, analyse and evaluate the outputs from relevant accounting, financial and taxation information systems.</p> <p>C5 Make decisions relating to financial, strategic and economic problems liable to affect financial institutions and markets.</p> <p>C6 Present research findings in a range of effective and appropriate formats.</p> <p>C7 Make effective use of the relevant academic and professional literature and other sources of information.</p> <p>C8 Make effective use of IT and software packages relevant to the programme and display an ability to evaluate and utilise effectively relevant information systems in addition to numerical and statistical methods.</p>
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S T A G E 1	International Corporate Finance	X		X			X	X	X		X	X			X	X		X	X	X	X	X	X					X
	International Accounting and Analysis	X		X				X		X				X	X		X			X			X		X			X
	Economics of Money & Financial Markets		X	X	X	X			X	X	X	X	X			X		X		X					X	X		
S T A G E 2	International Direct Taxation	X		X			X	X					X	X			X		X		X		X	X				X
	Portfolio Construction and Theory	X	X	X		X	X	X	X			X	X		X	X	X	X		X		X	X		X	X	X	X
	International Investment Management	X	X				X	X	X				X	X	X		X		X	X	X		X		X		X	X
S T A G E 3	Research Project	X	X	X	X	X		X	X	X	X		X		X	X	X	X	X	X	X	X		X	X			X

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MSc International Economics and Finance

Units		Programme Outcomes																										
		A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	D 1	D 2	D 3	D 4	D 5	D 6	D 7	D 8	D 9
S T A G E 1	International Corporate Finance	X		X			X	X	X		X	X			X	X		X	X	X	X	X	X			X	X	
	International Accounting and Analysis	X		X				X		X				X	X		X			X			X		X		X	X
	Economics of Money & Financial Markets		X	X	X	X			X	X	X	X	X		X		X		X						X	X	X	X
S T A G E 2	Global Economic Challenges		X	X		X	X		X	X	X				X		X		X		X		X		X	X	X	
	Emerging Market Economies			X		X			X	X			X		X	X	X		X		X			X	X		X	
	Public Finance and Tax Policy		X	X	X			X	X	X				X	X	X		X		X		X	X		X	X	X	
S T A G E 3	Research Project	X	X	X	X	X		X	X	X	X		X		X	X	X	X	X	X	X	X		X	X		X	

<p>A – Subject Knowledge & Understanding</p> <p>A1 Providing an effective input, at various levels of an organisation, to management and decision-making processes using the appropriate technical and analytical skills. Decision-making based upon valid analysis will be an integral aspect of all units on the course. As part of this process students will be able to generate, interpret and present appropriate financial and other information within and without the organisation relating to their professional function.</p> <p>A2 Discussing issues and communicating messages with authority and in an appropriate manner. Technical and conceptual knowledge will be acquired through both Stages; communication and management skills are developed both through the academic content of units and the delivery of the programme (eg individual and joint presentations).</p> <p>A3 Utilising the appropriate methodology and sustaining the commitment to generate well researched reports. The need to be sufficiently self-motivated and confident to produce an appropriately researched report is tested through research methodology and the Research Project.</p> <p>A4 For those courses in the framework that have a multidisciplinary nature, students will be shown the advantages presented by incorporating knowledge from a range of subject areas in addressing the issues and problems facing the world of globalised finance. Students will have an opportunity to study finance in conjunction with a number of subjects across a broad range of accounting, finance, investment, taxation, risk management and economics.</p>	<p>C – Subject Specific/Practical Skills</p> <p>C1 Understand the complex nature of international finance and be able to evaluate the pressure and demands on global financial markets and institutions.</p> <p>C2 Demonstrate an understanding of the range of techniques and issues that relate to the area of international finance or related disciplines.</p> <p>C3 Interpret, analyse and evaluate the regulatory context of international finance.</p> <p>C4 Interpret, analyse and evaluate the outputs from relevant accounting, financial and taxation information systems.</p> <p>C5 Make decisions relating to financial, strategic and economic problems liable to affect financial institutions and markets.</p> <p>C6 Present research findings in a range of effective and appropriate formats.</p> <p>C7 Make effective use of the relevant academic and professional literature and other sources of information.</p> <p>C8 Make effective use of IT and software packages relevant to the programme and display an ability to evaluate and utilise effectively relevant information systems in addition to numerical and statistical methods.</p>
<p>B - Intellectual Skills</p> <p>B1 Evaluate critically, and apply subject knowledge and skills in the development and implementation of practical solutions to problems.</p> <p>B2 Analyse and synthesise information relevant to the programme and display a range of management skills and competencies, including the ability to work constructively and co-operatively within a group context.</p> <p>B3 Use specialised technical/academic skills across the area of study in collecting, evaluating and utilising relevant financial, legal and technical information.</p> <p>B4 Integrate and evaluate critically data from a variety of sources and methodological skills to formulate, analyse and solve complex problems derived from realistic materials drawn from relevant areas.</p> <p>B5 Define problems and devise and evaluate possible solutions, and to solve both routine and unfamiliar problems.</p> <p>B6 Define an appropriate research proposal in the student's area of specialisation, apply an appropriate methodology, and manage the process in producing a report reflecting sustained and independent thought.</p>	<p>D – Transferable Skills</p> <p>D1 Communicate effectively by oral, written and visual means information, ideas and concepts.</p> <p>D2 Use IT effectively, including the Web, spreadsheets, statistical software and word-processing.</p> <p>D3 Analyse a range of empirical data.</p> <p>D4 Solve numerical problems using appropriate techniques.</p> <p>D5 Work in collaboration with others, including staff and students, and be able to facilitate and manage group processes, negotiation and participation.</p> <p>D6 Undertake independent work of an original nature in the field of international finance and related disciplines.</p> <p>D7 Demonstrate problem solving skills and the application of knowledge across discipline areas.</p> <p>D8 Identify and work towards targets for personal, career, and academic development.</p> <p>D9 Be independent and reflective learners.</p>

MSc International Risk Management and Finance

Units		Programme Outcomes																										
		A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	D 1	D 2	D 3	D 4	D 5	D 6	D 7	D 8	D 9
S T A G E 1	International Corporate Finance	X		X			X	X	X		X	X			X	X		X	X	X	X	X	X					X
	International Accounting and Analysis	X		X				X		X				X	X		X			X			X		X			X
	Economics of Money & Financial Markets		X	X	X	X			X	X	X	X	X		X		X		X						X	X		X
S T A G E 2	International Investment Management	X	X				X	X	X			X	X	X		X		X	X	X		X		X		X	X	
	Enterprise Risk Management	X		X		X		X	X		X		X	X		X	X		X	X				X	X	X	X	
	Corporate Governance and Ethics	X	X		X		X	X		X				X		X	X	X		X		X		X		X	X	
S T A G E 3	Research Project	X	X	X	X	X		X	X	X	X		X		X	X	X	X	X	X	X	X		X	X		X	

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MSc International Accounting and Finance

Units		Programme Outcomes																										
		A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	D 1	D 2	D 3	D 4	D 5	D 6	D 7	D 8	D 9
S T A G E 1	International Corporate Finance	X		X			X	X	X		X	X			X	X		X	X	X	X	X	X					X
	International Accounting and Analysis	X		X				X		X				X	X		X			X			X		X			X
	Economics of Money & Financial Markets		X	X	X	X			X	X	X	X	X		X		X		X						X	X		X
S T A G E 2	International Direct Taxation	X		X			X	X					X	X			X		X		X		X	X			X	
	Environmental Reporting	X		X				X						X		X			X		X		X	X		X	X	
	Corporate Governance and Ethics	X	X		X		X	X		X				X		X	X	X		X		X		X		X	X	
S T A G E 3	Research Project	X	X	X	X	X		X	X	X	X		X		X	X	X	X	X	X	X	X		X	X		X	

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MSc International Taxation and Finance

Units		Programme Outcomes																										
		A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	D 1	D 2	D 3	D 4	D 5	D 6	D 7	D 8	D 9
S T A G E 1	International Corporate Finance	X		X			X	X	X		X	X			X	X		X	X	X	X	X					X	
	International Accounting and Analysis	X		X				X		X				X	X		X			X			X		X			X
	Economics of Money & Financial Markets		X	X	X	X			X	X	X	X	X		X		X			X					X	X		X
S T A G E 2	International Direct Taxation	X		X			X	X					X	X			X		X		X		X	X			X	
	International Indirect Taxation	X		X		X	X	X		X				X		X	X		X		X			X		X	X	X
	Public Finance and Tax Policy		X	X	X			X	X	X					X		X		X		X		X	X		X	X	X
S T A G E 3	Research Project	X	X	X	X	X		X	X	X	X		X		X	X	X	X	X	X	X	X		X	X		X	

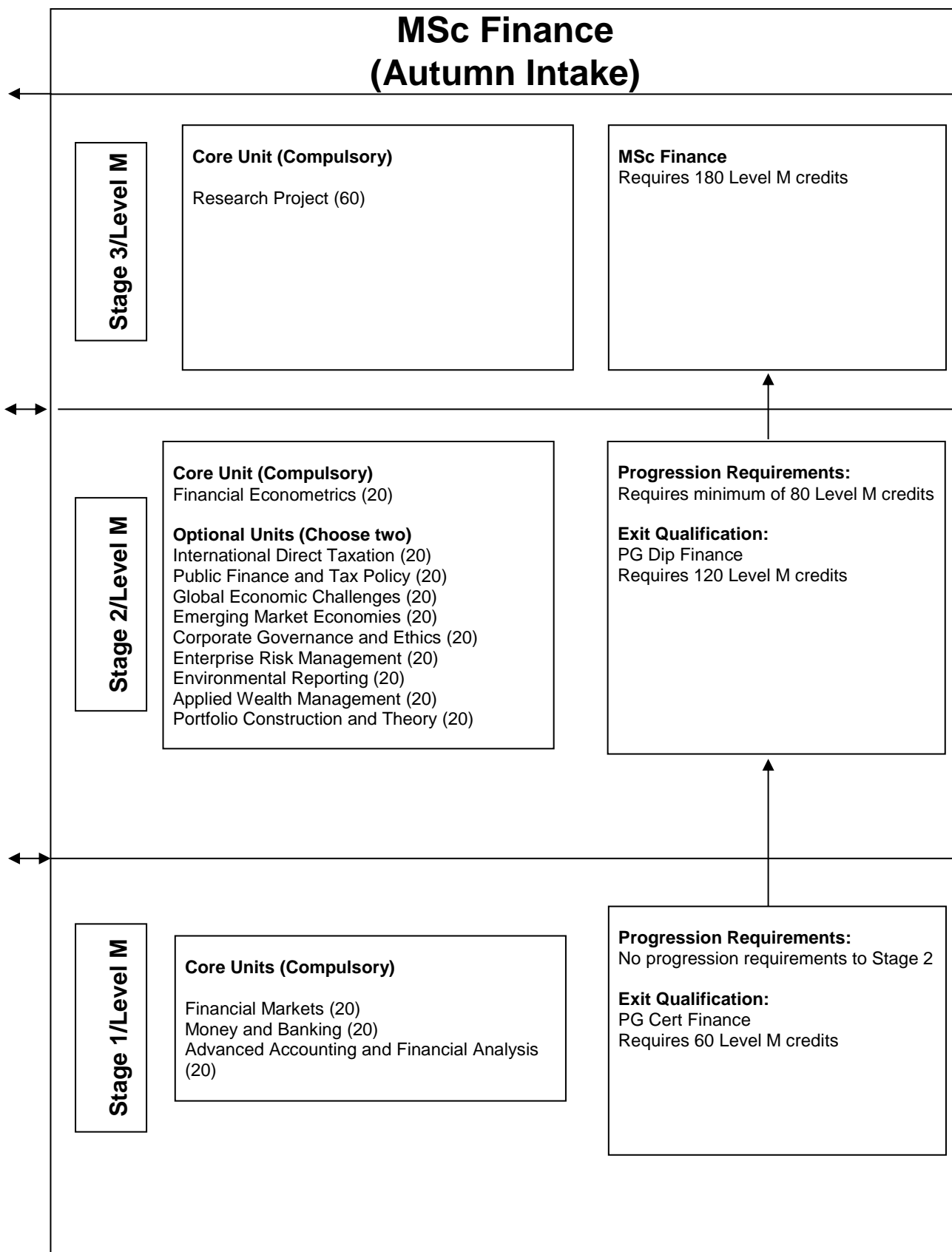
<p>A – Subject Knowledge & Understanding</p> <p>A1 Providing an effective input, at various levels of an organisation, to management and decision-making processes using the appropriate technical and analytical skills. Decision-making based upon valid analysis will be an integral aspect of all units on the course. As part of this process students will be able to generate, interpret and present appropriate financial and other information within and without the organisation relating to their professional function.</p> <p>A2 Discussing issues and communicating messages with authority and in an appropriate manner. Technical and conceptual knowledge will be acquired through both Stages; communication and management skills are developed both through the academic content of units and the delivery of the programme (eg individual and joint presentations).</p> <p>A3 Utilising the appropriate methodology and sustaining the commitment to generate well researched reports. The need to be sufficiently self-motivated and confident to produce an appropriately researched report is tested through research methodology and the Research Project.</p> <p>A4 For those courses in the framework that have a multidisciplinary nature, students will be shown the advantages presented by incorporating knowledge from a range of subject areas in addressing the issues and problems facing the world of globalised finance. Students will have an opportunity to study finance in conjunction with a number of subjects across a broad range of accounting, finance, investment, taxation, risk management and economics.</p>	<p>C – Subject Specific/Practical Skills</p> <p>C1 Understand the complex nature of international finance and be able to evaluate the pressure and demands on global financial markets and institutions.</p> <p>C2 Demonstrate an understanding of the range of techniques and issues that relate to the area of international finance or related disciplines.</p> <p>C3 Interpret, analyse and evaluate the regulatory context of international finance.</p> <p>C4 Interpret, analyse and evaluate the outputs from relevant accounting, financial and taxation information systems.</p> <p>C5 Make decisions relating to financial, strategic and economic problems liable to affect financial institutions and markets.</p> <p>C6 Present research findings in a range of effective and appropriate formats.</p> <p>C7 Make effective use of the relevant academic and professional literature and other sources of information.</p> <p>C8 Make effective use of IT and software packages relevant to the programme and display an ability to evaluate and utilise effectively relevant information systems in addition to numerical and statistical methods.</p>
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MSc International Investment and Finance

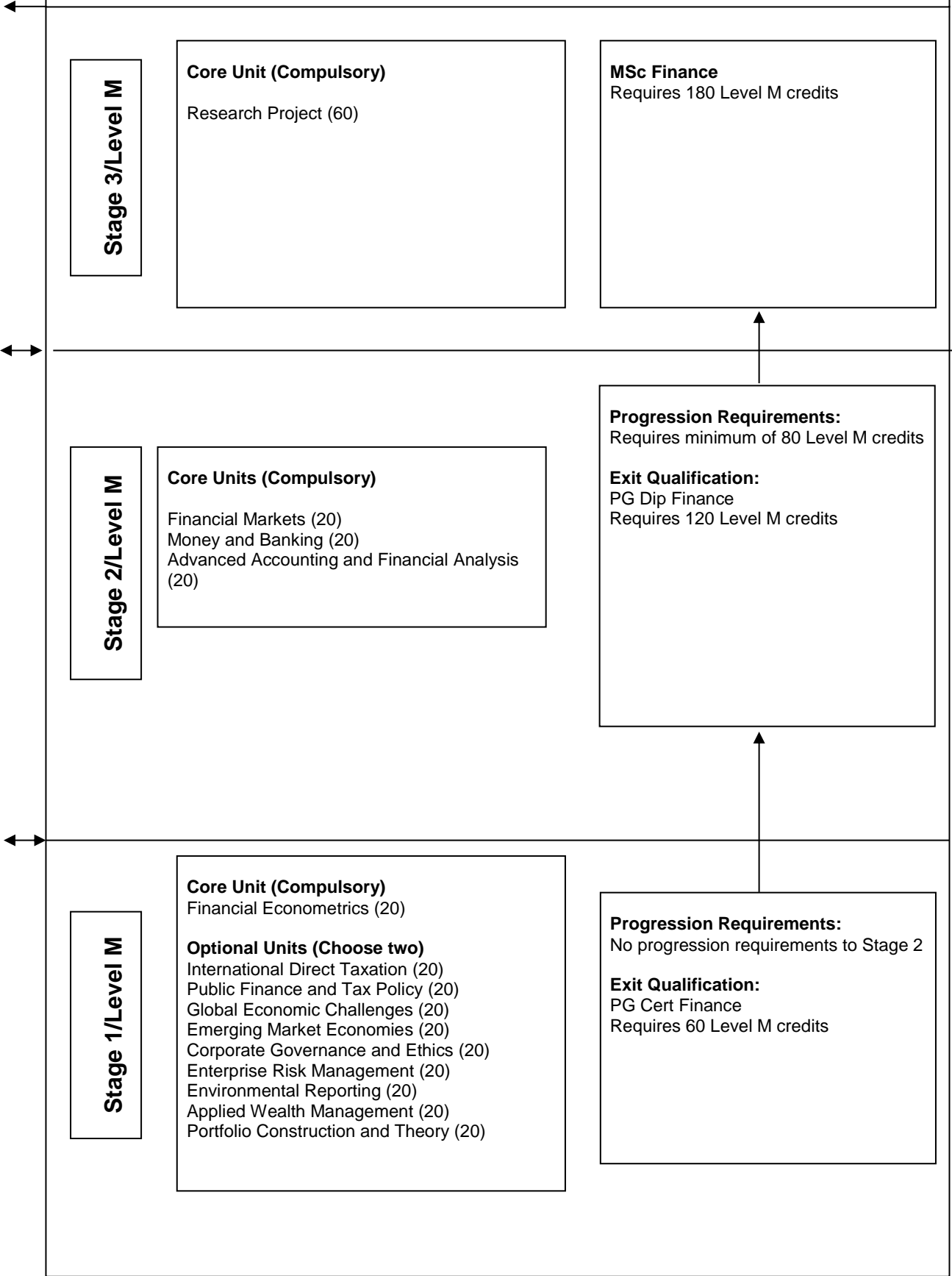
Units		Programme Outcomes																										
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S T A G E 1	International Corporate Finance	X		X			X	X	X		X	X			X	X		X	X	X	X	X	X				X	
	International Accounting and Analysis	X		X				X		X				X	X		X			X			X		X			X
	Economics of Money & Financial Markets		X	X	X	X			X	X	X	X	X			X		X		X					X	X		X
S T A G E 2	International Investment Management	X	X				X	X	X			X	X	X		X		X	X	X		X		X		X	X	
	Portfolio Construction and Theory	X	X	X		X	X	X	X		X	X		X	X	X	X		X		X	X		X	X	X	X	
	Emerging Market Economies			X		X			X	X			X			X	X	X		X		X		X	X	X		X
S T A G E 3	Research Project	X	X	X	X	X		X	X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	

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PROGRAMME DIAGRAMS



MSc Finance (Spring Intake)



MSc International Accounting and Finance (Autumn Intake)

Stage 3/Level M

Core Unit (Compulsory)

Research Project (60)

MSc International Accounting and Finance
Requires 180 Level M credits

Stage 2/Level M

Core Units (Compulsory)

International Direct Taxation (20)
Environmental Reporting (20)
Corporate Governance and Ethics (20)

Progression Requirements:
Requires minimum of 80 Level M credits

Exit Qualification:
PG Dip International Accounting and Finance
Requires 120 Level M credits

Stage 1/Level M

Core Units (Compulsory)

International Accounting and Analysis (20)
International Corporate Finance (20)
Economics of Money & Financial Markets (20)

Progression Requirements:
No progression requirements to Stage 2

Exit Qualification:
PG Cert International Finance
Requires 60 Level M credits

MSc International Accounting and Finance (Spring Intake)

Stage 3/Level M

Core Unit (Compulsory)
Research Project (60)

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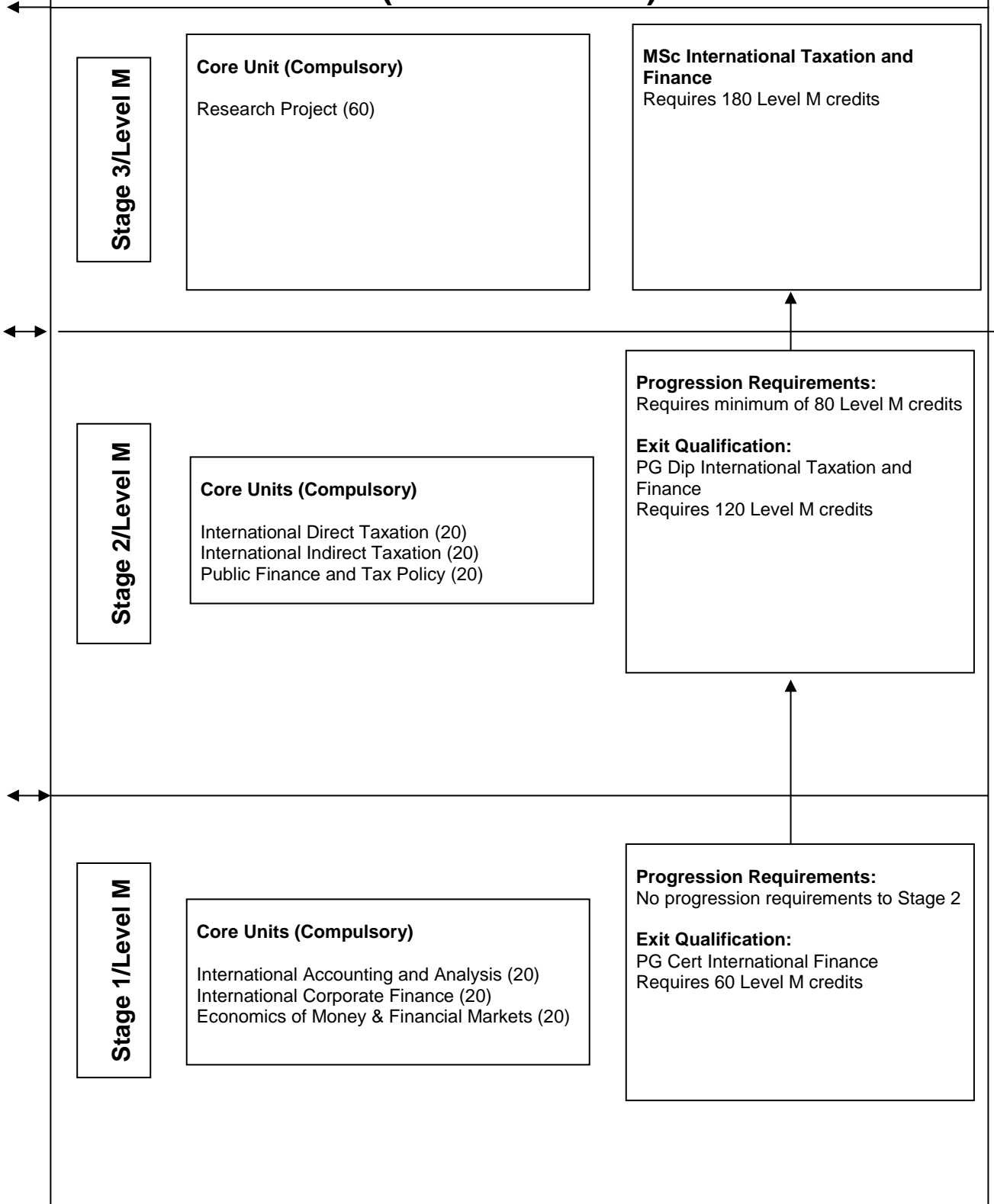
Stage 1/Level M

Core Units (Compulsory)
International Direct Taxation (20)
Environmental Reporting (20)
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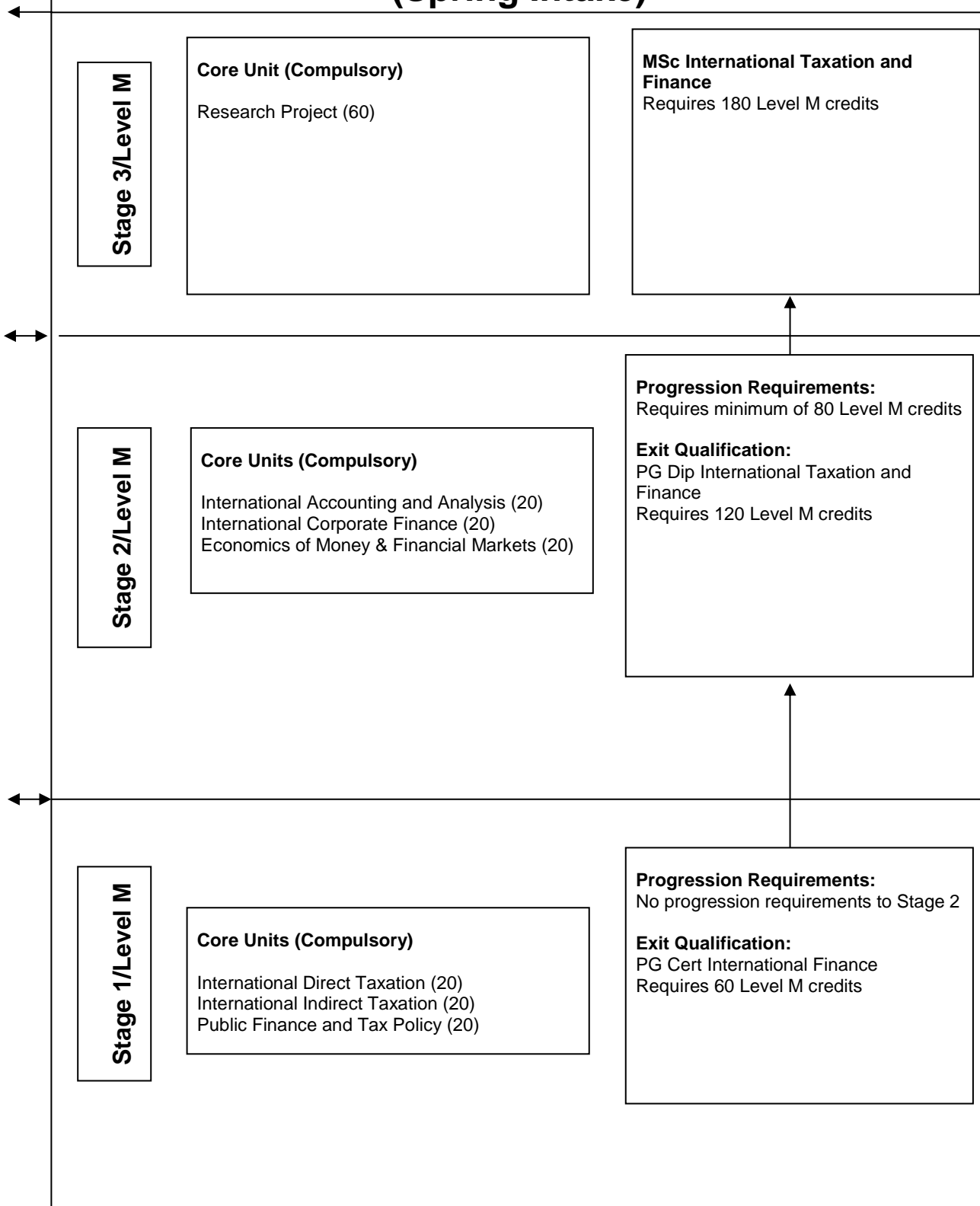
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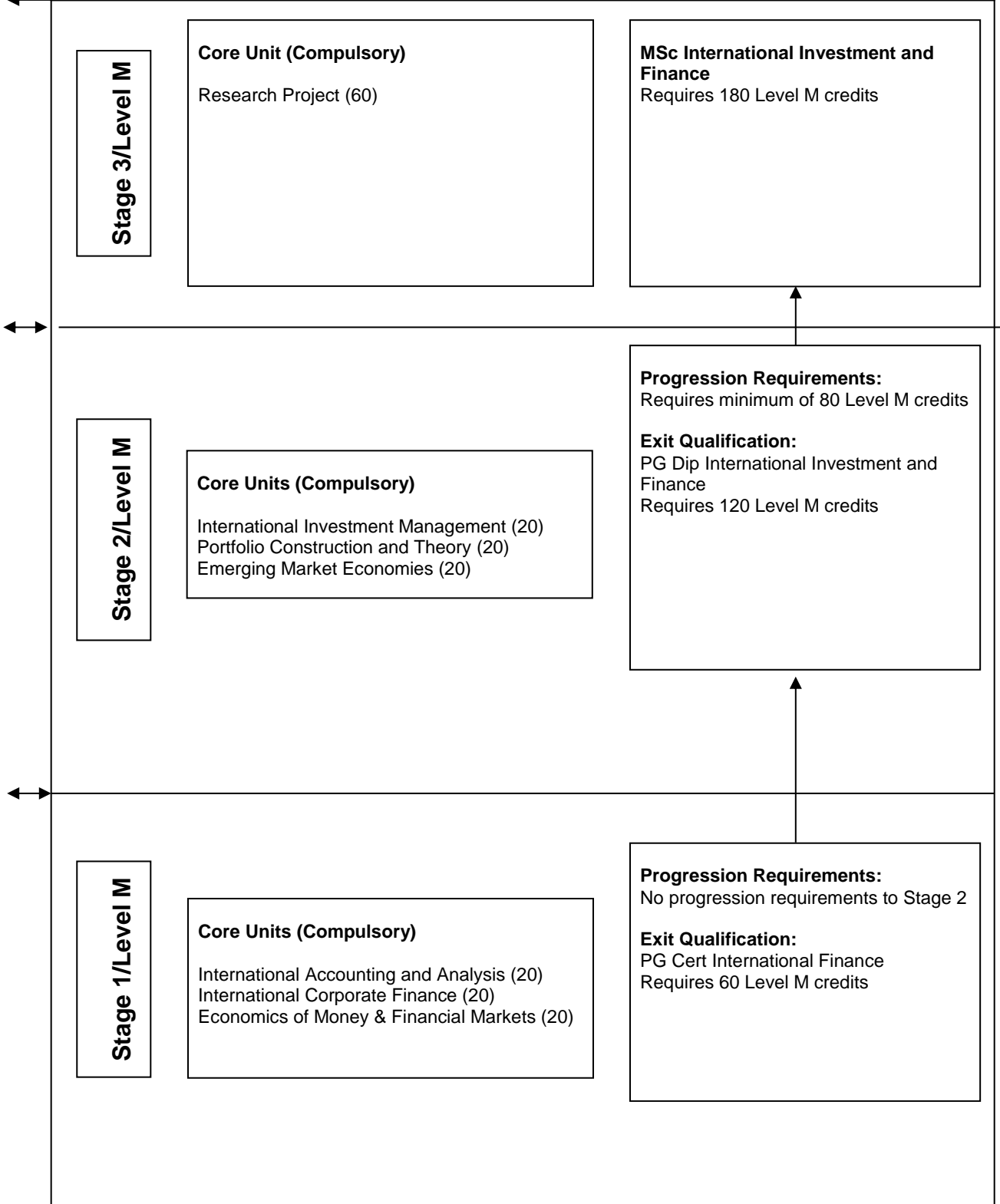
MSc International Taxation and Finance (Autumn Intake)



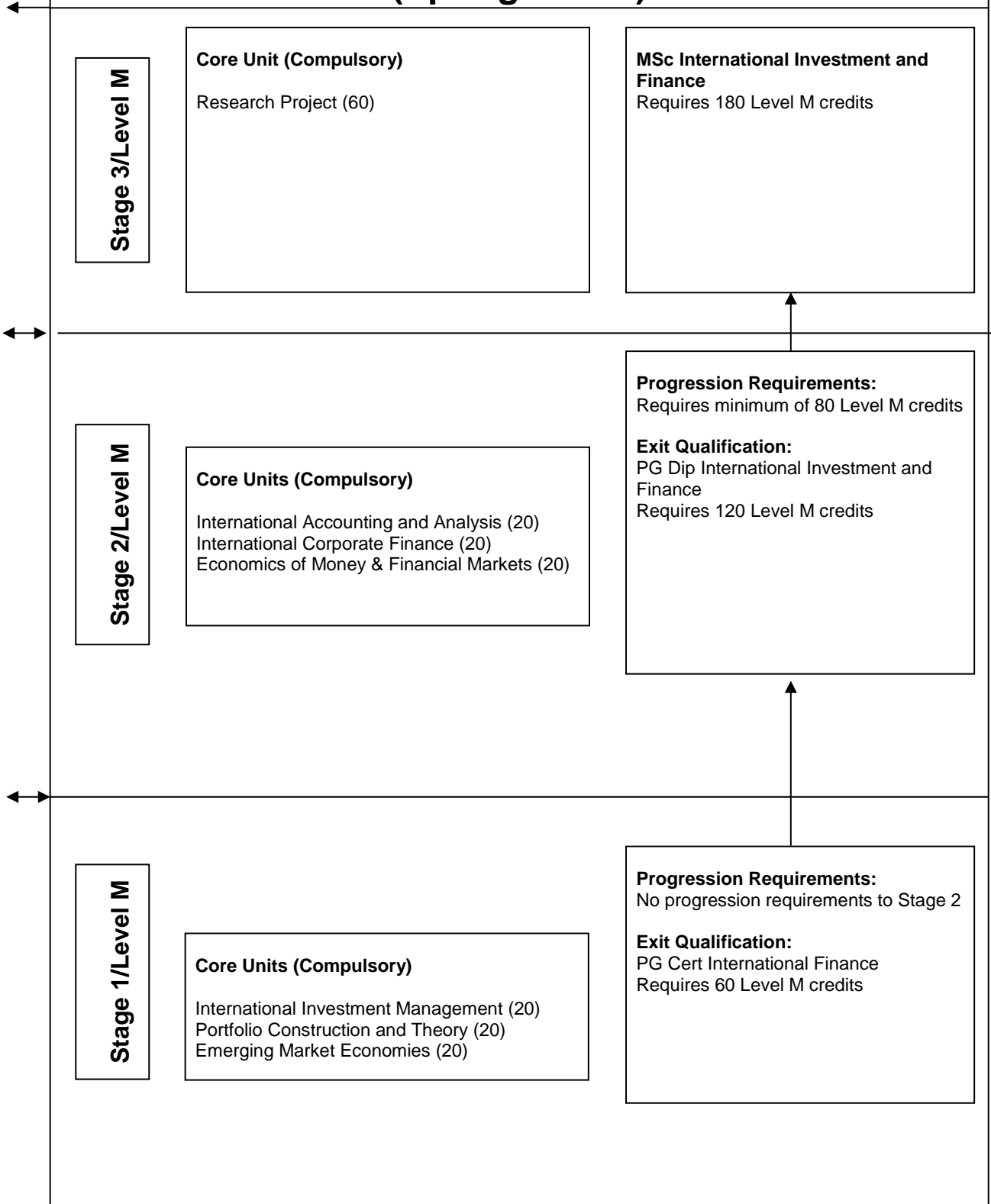
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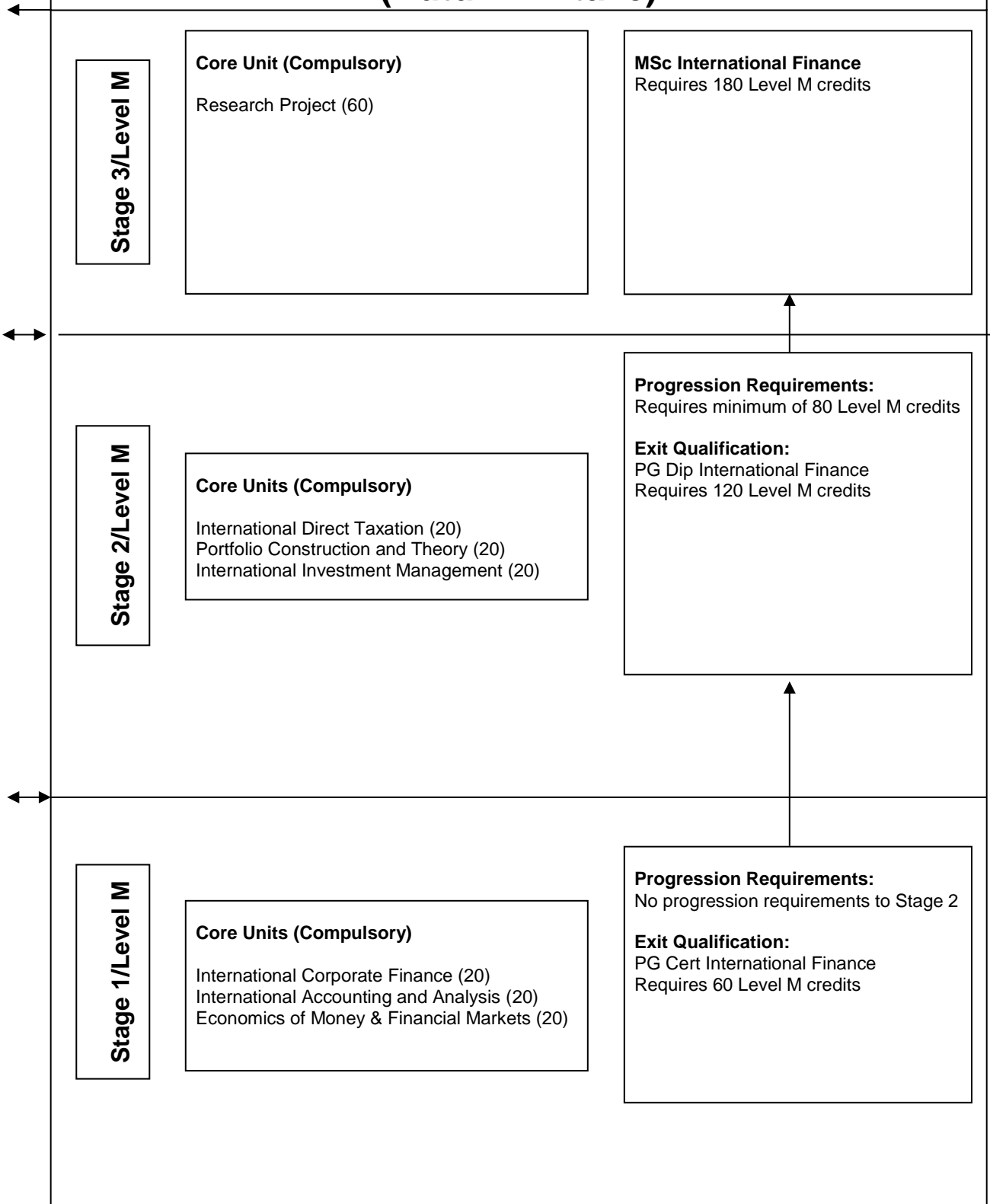
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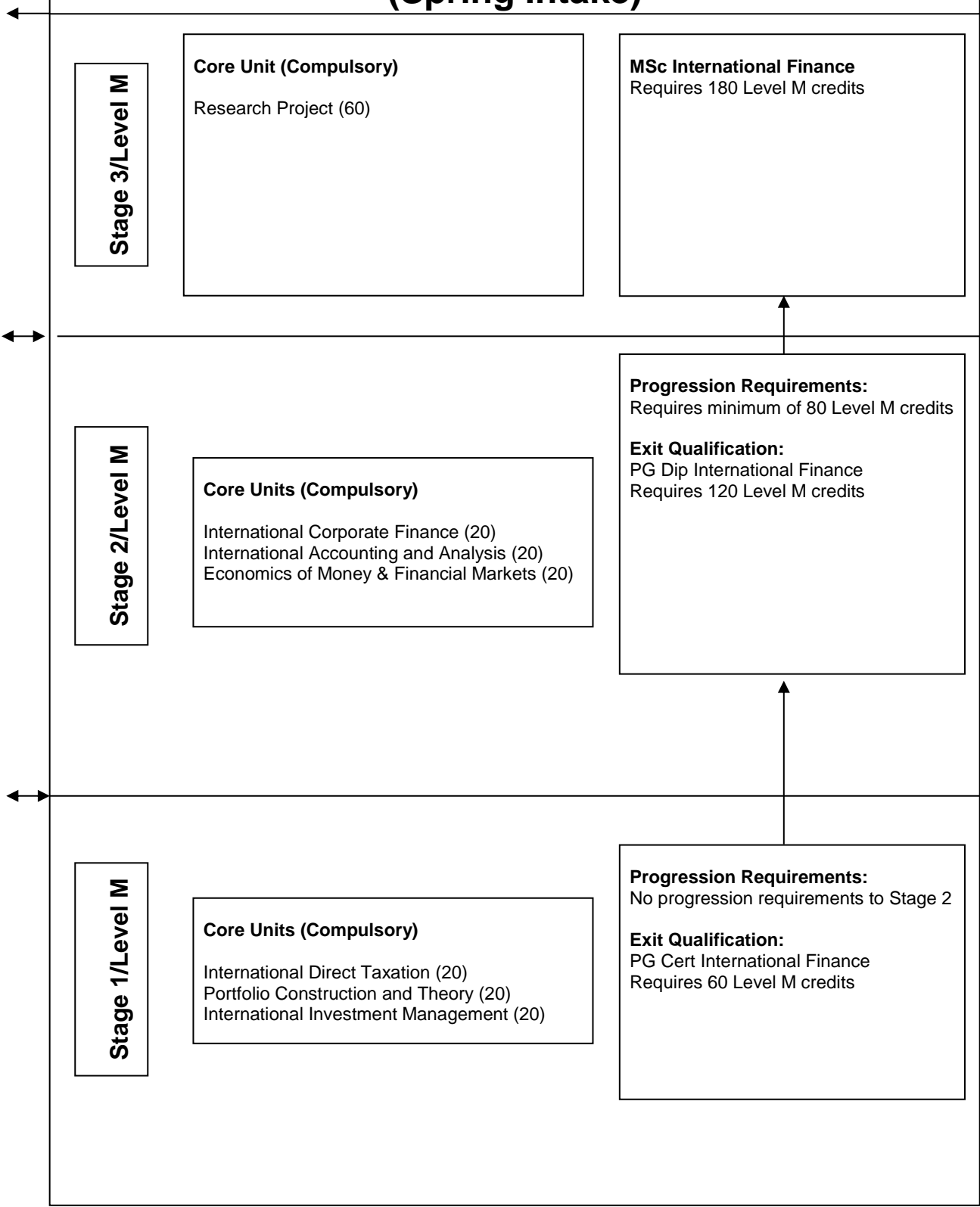
MSc International Investment and Finance (Spring Intake)



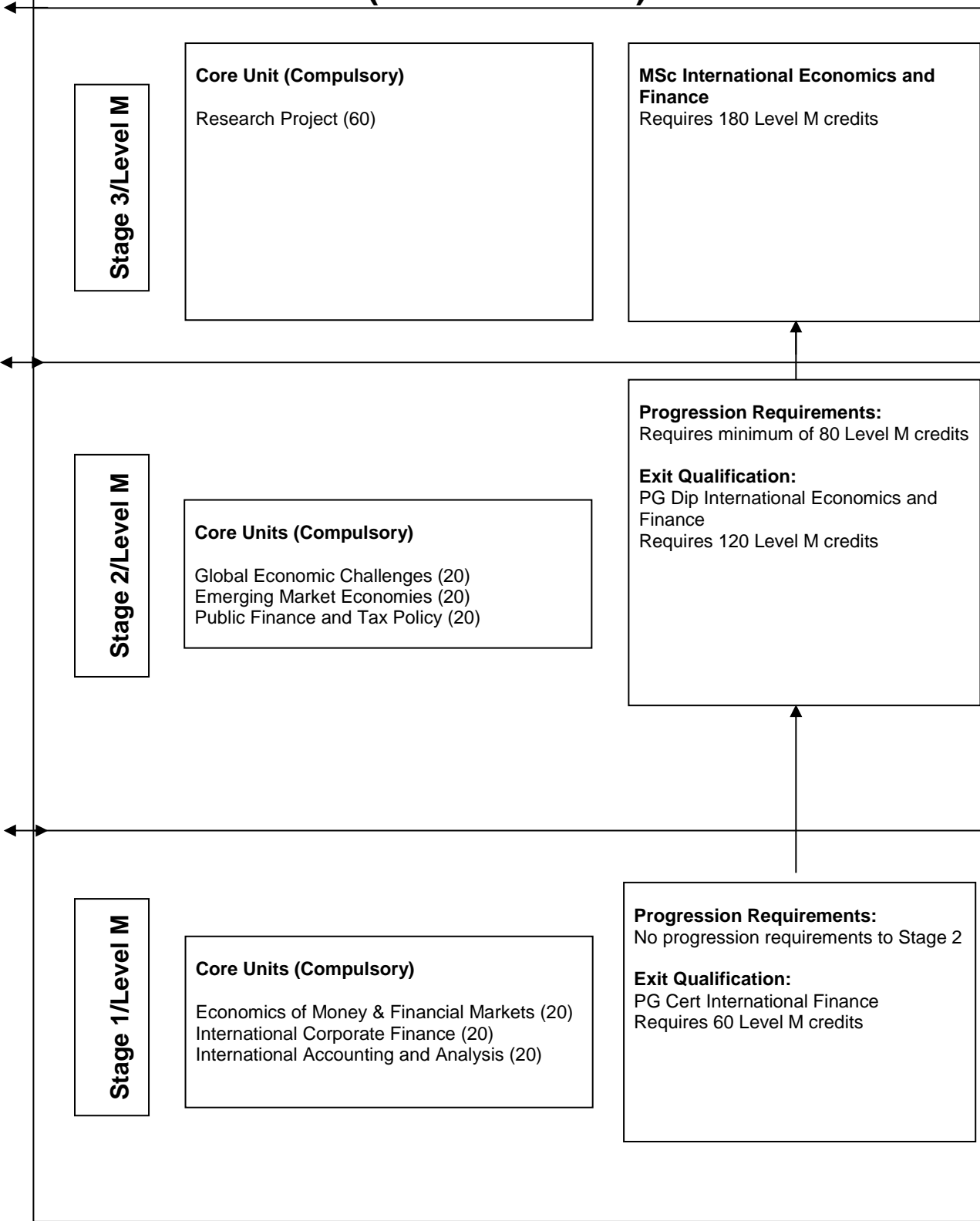
MSc International Finance (Autumn Intake)



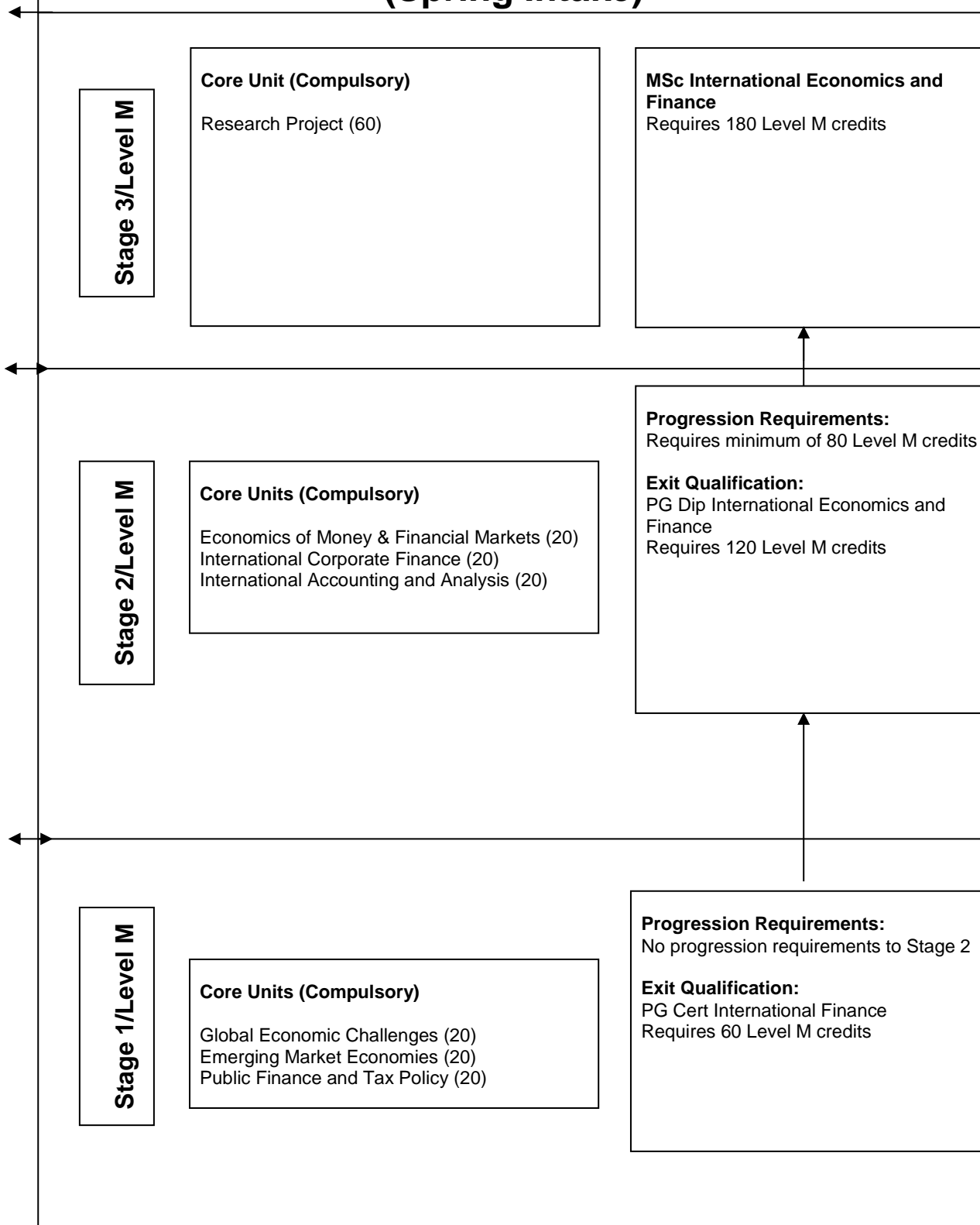
MSc International Finance (Spring Intake)



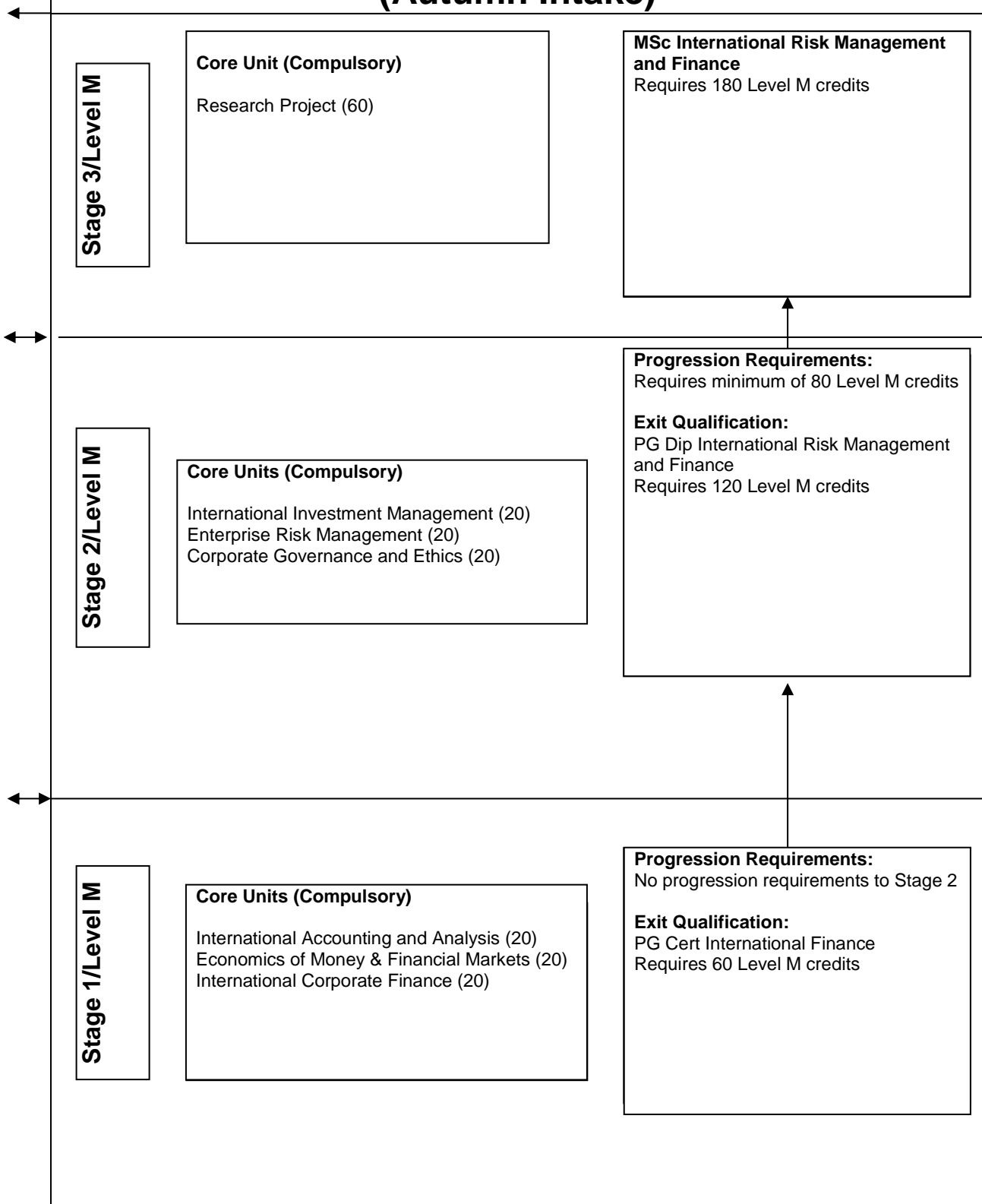
MSc International Economics and Finance (Autumn Intake)



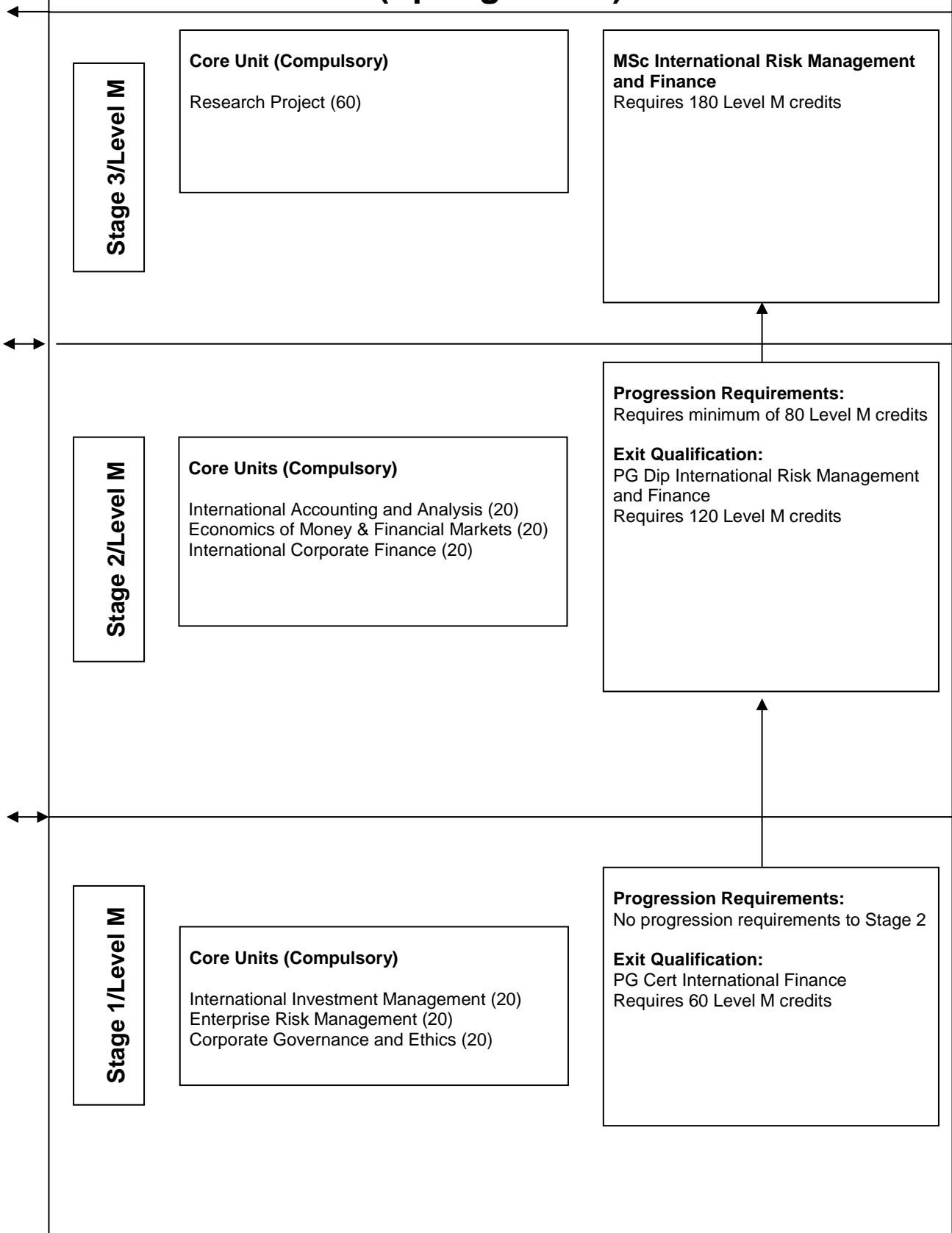
MSc International Economics and Finance (Spring Intake)



MSc International Risk Management and Finance (Autumn Intake)



MSc International Risk Management and Finance (Spring Intake)



ADMISSION REGULATIONS

The regulations for this programme are the University Standard Admissions Regulations for taught postgraduate programmes with the addition that:

Applicants for MSc Finance, for whom English is not their first language, must offer evidence of qualifications in written and spoken English. Acceptable qualifications are a minimum of IELTS (academic) 6.5 with minimum of 6 in writing or direct equivalents.

Applicants from Bournemouth University International College programmes which have approved articulation routes must meet the minimum entry requirements in terms of course average and English requirements as stipulated by the Business School at Bournemouth University.

Applicants who have successfully completed the INTO Graduate Diploma in Business Administration must have achieved a course average of 50% or above and a minimum English requirement of 60% with a minimum of 55% in each component. Please note that this qualification is not normally acceptable for entry on to MSc Finance.

Applicants who have successfully achieved 4 out of 5 GPA from Bachelor degree studies in Financial University Russia (or equivalent) and who are enrolled on one of the BU approved Financial University feeder Masters programmes are eligible to apply for all courses with the exception of MSc Consumer Behaviour. Applicants must also meet BU's standard admission regulations with regards English qualifications. Applicants for MSc Finance will need to achieve the higher IELTS requirements as specified above.

Admissions with Credit

For applicants to:

- MSc/PGDip/PGCert International Finance
- MSc/PGDip International Economics and Finance
- MSc/PGDip International Risk Management and Finance
- MSc/PGDip International Accounting and Finance
- MSc/PGDip International Taxation and Finance
- MSc/PGDip International Investment and Finance

Applicants with CCAB (Consultative Committee of Accounting Bodies) member qualification or equivalent will be granted 60 M level credits, normally to exempt the applicant from the following units: International Accounting and Analysis, International Corporate Finance and Economics of Money and Financial Markets. This block credit applies only when the qualification was obtained within 10 years prior to the start of the programme.

Applicants with ICSA (Institute of Chartered Secretaries and Administrators) member status (associate or fellow) will be granted between 20 and 40 M level credits dependent on course of study. Normally students will be exempt from unit

International Accounting and Analysis and Corporate Governance and Ethics. This block credit applies only when the qualification was obtained within 10 years prior to the start of the programme.

For applicants to:

- MSc/PGDip/PGCert Finance

Applicants with CCAB (Consultative Committee of Accounting Bodies) member qualification or equivalent and applicants with ICSA (Institute of Chartered Secretaries and Administrators) member status (associate or fellow) will be granted 20 M level credits, normally to exempt the applicant from unit International Accounting and Analysis. This block credit applies only when the qualification was obtained within 10 years prior to the start of the programme.

The University's Standard Admission Regulations: Taught Postgraduate Programmes are available on the Staff Intranet at the following link:

<https://intranet.sp.bournemouth.ac.uk/pandptest/3a-postgraduate-admissions-regulations-2014.doc>

ASSESSMENT REGULATIONS

The regulations for this programme are the University's Standard Postgraduate Assessment Regulations.

The University's Standard Assessment Regulations: Postgraduate Taught are available on the Staff Intranet at the following link:

[https://intranet.sp.bournemouth.ac.uk/pandptest/6a-standard-assessment-regulations-postgraduate-\(2013-14\).doc](https://intranet.sp.bournemouth.ac.uk/pandptest/6a-standard-assessment-regulations-postgraduate-(2013-14).doc)

PROGRAMME PROFILE TEMPLATE

Originating Institution(s): Bournemouth University		Place(s) of Delivery: Bournemouth University		Framework Title (in full): Postgraduate Finance						Mode(s) of study: FT					
School: Business School		Language of delivery (if not English): N/A		Programme Award and Title: MSc Finance						Expected Length of study: 12-16 months – FT					
Partner: N/A		Programme HESA JACS code: MSFF – N300		Interim Award and Titles & required credits: PGCert Finance – 60 Credits PGDip Finance – 120 Credits						BU Credit Structure & ECTS: Level M 180 (90 ECTS)					
Unit identification			Cost Centre(s)					Unit Details					Assessment Regs: SR		
Unit version no.	Unit name	HESA JACS Subject Code	CC 1	%	HESA JACS Subject Code	CC2	%	Prog year FT	Prog year PT	Core / option	No of credits	Level (C,I,H, PgC, PgD, M)	Assessment Element Weightings		
													Exam 1	C/Work 1	C/Work 2
1.0	Advanced Accounting and Financial Analysis	N410	133	100				1		C	20	M		100	
1.0	Money and Banking	N310	133	100				1		C	20	M		100	
1.0	Financial Markets	N300	133	100				1		C	20	M	50	50	
1.0	Financial Econometrics	L140	133	100				1		C	20	M		100	
1.0	International Direct Taxation	N330	133	100				1		O	20	M		100	
1.0	Public Finance and Tax Policy	N330	133	100				1		O	20	M		100	
2.0	Global Economic Challenges	L130	133	100				1		O	20	M		100	
1.0	Emerging Market Economies	L130	133	100				1		O	20	M	50	50	
1.0	Corporate Governance and Ethics	N341	133	100				1		O	20	M		100	
2.0	Enterprise Risk Management	N341	133	100				1		O	20	M		100	
1.0	Environmental Reporting	N422	133	100				1		O	20	M	60	40	
1.0	Applied Wealth Management	N321	133	100				1		O	20	M	100		
1.0	Portfolio Construction and Theory	N321	133	100				1		O	20	M	70	30	
2.0	Research Project	N300	133	100				1		C	60	M		100	
Effective from Prog Year / Month / Year			Contact in School: (tel no. or generic UG/PG/programme specific email) Sharon Goodlad – Ext 68727				Date approved: June 2015		Programme Specification version no: 2.1				Placement: N/A		
Yr. 1	Sept	2015													
Yr. 2															
Yr. 3			Name of Professional, Statutory or Regulatory Body (if appropriate): Chartered Institute of Securities and Investment												

Originating Institution(s): Bournemouth University	Place(s) of Delivery: Bournemouth University	Framework Title (in full): Postgraduate Finance	Mode(s) of study: FT Expected Length of study: 12-16 months – FT BU Credit Structure & ECTS: Level M 180 (90 ECTS)
School: Business School	Language of delivery (if not English): N/A	Programme Award and Title: MSc International Finance	
Partner: N/A	Programme HESA JACS code: MSIFF – N300	Interim Award and Titles & required credits: PGCert International Finance – 60 Credits PGDip International Finance – 120 Credits	

Unit identification		Cost Centre(s)						Unit Details					Assessment Regs: SR		
Unit version no.	Unit name	HESA JACS Subject Code	CC 1	%	HESA JACS Subject Code	CC2	%	Prog year FT	Prog year PT	Core / option	No of credits	Level (C,I,H, PgC, PgD, M)	Assessment Element Weightings		
													Exam 1	C/Work 1	C/Work 2
1.0	Economics of Money & Financial Markets	L160	133	100				1		C	20	M		100	
1.0	International Accounting and Analysis	N410	133	100				1		C	20	M		100	
1.0	International Corporate Finance	N300	133	100				1		C	20	M	50	50	
1.0	International Direct Taxation	N330	133	100				1		C	20	M		100	
2.0	International Investment Management	N321	133	100				1		C	20	M		100	
1.0	Portfolio Construction and Theory	N321	133	100				1		C	20	M	70	30	
2.0	Research Project	N300	133	100				1		C	60	M		100	

Effective from Prog Year / Month / Year			Contact in School: (tel no. or generic UG/PG/programme specific email) Sharon Goodlad – Ext 68727			Date approved: June 2015		Programme Specification version no: 2.1			Placement: N/A		
Yr. 1	Sept	2015	Name of Professional, Statutory or Regulatory Body (if appropriate):										
Yr. 2													
Yr. 3													
Yr. 4													

Originating Institution(s): Bournemouth University		Place(s) of Delivery: Bournemouth University	Framework Title (in full): Postgraduate Finance						Mode(s) of study: FT							
School: Business School		Language of delivery (if not English): N/A	Programme Award and Title: MSc International Economics and Finance						Expected Length of study: 12-16 months – FT							
Partner: N/A		Programme HESA JACS code: MSIEFF – N300, L160	Interim Award and Titles & required credits: PGCert International Finance – 60 Credits PGDip International Economics and Finance – 120 Credits						BU Credit Structure & ECTS: Level M 180 (90 ECTS)							
Unit identification			Cost Centre(s)					Unit Details					Assessment Regs: SR			
Unit version no.	Unit name		HESA JACS Subject Code	CC 1	%	HESA JACS Subject Code	CC2	%	Prog year FT	Prog year PT	Core / option	No of credits	Level (C,I,H, PgC, PgD, M)	Assessment Element Weightings		
														Exam 1	C/Work 1	C/Work 2
1.0	Economics of Money & Financial Markets		L160	133	100				1		C	20	M		100	
1.0	International Accounting and Analysis		N410	133	100				1		C	20	M		100	
1.0	International Corporate Finance		N300	133	100				1		C	20	M	50	50	
1.0	Emerging Market Economies		L130	133	100				1		C	20	M	50	50	
2.0	Global Economic Challenges		L130	133	100				1		C	20	M		100	
1.0	Public Finance and Tax Policy		N330	133	100				1		C	20	M		100	
2.0	Research Project		N300	133	100				1		C	60	M		100	
Effective from Prog Year / Month / Year			Contact in School: (tel no. or generic UG/PG/programme specific email)				Date approved:		Programme Specification version no:			Placement:				
Yr. 1	Sept	2015	Sharon Goodlad – Ext 68727				June 2015		2.1			N/A				
Yr. 2			Name of Professional, Statutory or Regulatory Body (if appropriate):													
Yr. 3																
Yr. 4																

Originating Institution(s): Bournemouth University		Place(s) of Delivery: Bournemouth University	Framework Title (in full): Postgraduate Finance					Mode(s) of study: FT								
School: Business School		Language of delivery (if not English): N/A	Programme Award and Title: MSc International Risk Management and Finance					Expected Length of study: 12-16 months – FT 24-27 months – PT								
Partner: N/A		Programme HESA JACS code: MSIRMFF – N300, N341	Interim Award and Titles & required credits: PGCert International Finance – 60 Credits PGDip International Risk Management and Finance – 120 Credits					BU Credit Structure & ECTS: Level M 180 (90 ECTS)								
Unit identification			Cost Centre(s)					Unit Details					Assessment Regs: SR			
Unit version no.	Unit name		HESA JACS Subject Code	CC 1	%	HESA JACS Subject Code	CC2	%	Prog year FT	Prog year PT	Core / option	No of credits	Level (C,I,H, PgC, PgD, M)	Assessment Element Weightings		
														Exam 1	C/Work 1	C/Work 2
1.0	Economics of Money & Financial Markets		L160	133	100				1	1	C	20	M		100	
1.0	International Accounting and Analysis		N410	133	100				1	1	C	20	M		100	
1.0	International Corporate Finance		N300	133	100				1	1	C	20	M	50	50	
1.0	Corporate Governance and Ethics		N341	133	100				1	2	C	20	M		100	
2.0	Enterprise Risk Management		N341	133	100				1	2	C	20	M		100	
2.0	International Investment Management		N321	133	100				1	2	C	20	M		100	
2.0	Research Project		N300	133	100				1	2	C	60	M		100	
Effective from Prog Year / Month / Year			Contact in School: (tel no. or generic UG/PG/programme specific email)				Date approved:		Programme Specification version no:			Placement:				
Yr. 1	Sept	2015	Sharon Goodlad – Ext 68727				June 2015		2.1			N/A				
Yr. 2			Name of Professional, Statutory or Regulatory Body (if appropriate): Chartered Insurance Institute													
Yr. 3																
Yr. 4																

Originating Institution(s): Bournemouth University	Place(s) of Delivery: Bournemouth University	Framework Title (in full): Postgraduate Finance	Mode(s) of study: FT		
School: Business School	Language of delivery (if not English): N/A			Programme Award and Title: MSc International Accounting and Finance	Expected Length of study: 12-16 months – FT
Partner: N/A	Programme HESA JACS code: MSIAFF – N300, N400				

Unit identification		Cost Centre(s)						Unit Details					Assessment Regs: SR		
Unit version no.	Unit name	HESA JACS Subject Code	CC 1	%	HESA JACS Subject Code	CC2	%	Prog year FT	Prog year PT	Core / option	No of credits	Level (C,I,H, PgC, PgD, M)	Assessment Element Weightings		
													Exam 1	C/Work 1	C/Work 2
1.0	Economics of Money & Financial Markets	L160	133	100				1		C	20	M		100	
1.0	International Accounting and Analysis	N410	133	100				1		C	20	M		100	
1.0	International Corporate Finance	N300	133	100				1		C	20	M	50	50	
1.0	Corporate Governance and Ethics	N341	133	100				1		C	20	M		100	
1.0	Environmental Reporting	N422	133	100				1		C	20	M	60	40	
1.0	International Direct Taxation	N330	133	100				1		C	20	M		100	
2.0	Research Project	N300	133	100				1		C	60	M		100	

Effective from Prog Year / Month / Year			Contact in School: (tel no. or generic UG/PG/programme specific email)			Date approved:		Programme Specification version no:			Placement:		
Yr. 1	Sept	2015	Sharon Goodlad – Ext 68727			June 2015		2.1			N/A		
Yr. 2			Name of Professional, Statutory or Regulatory Body (if appropriate):										
Yr. 3													
Yr. 4													

Originating Institution(s): Bournemouth University	Place(s) of Delivery: Bournemouth University	Framework Title (in full): Postgraduate Finance	Mode(s) of study: FT Expected Length of study: 12-16 months – FT BU Credit Structure & ECTS: Level M 180 (90 ECTS)
School: Business School	Language of delivery (if not English): N/A	Programme Award and Title: MSc International Taxation and Finance	
Partner: N/A	Programme HESA JACS code: MSITFF – N300, N330	Interim Award and Titles & required credits: PGCert International Finance – 60 Credits PGDip International Taxation and Finance – 120 Credits	

Unit identification		Cost Centre(s)						Unit Details					Assessment Regs: SR		
Unit version no.	Unit name	HESA JACS Subject Code	CC 1	%	HESA JACS Subject Code	CC2	%	Prog year FT	Prog year PT	Core / option	No of credits	Level (C,I,H, PgC, PgD, M)	Assessment Element Weightings		
													Exam 1	C/Work 1	C/Work 2
1.0	Economics of Money & Financial Markets	L160	133	100				1		C	20	M		100	
1.0	International Accounting and Analysis	N410	133	100				1		C	20	M		100	
1.0	International Corporate Finance	N300	133	100				1		C	20	M	50	50	
1.0	International Direct Taxation	N330	133	100				1		C	20	M		100	
1.0	International Indirect Taxation	N330	133	100				1		C	20	M		100	
1.0	Public Finance and Tax Policy	N330	133	100				1		C	20	M		100	
2.0	Research Project	N300	133	100				1		C	60	M		100	

Effective from Prog Year / Month / Year			Contact in School: (tel no. or generic UG/PG/programme specific email) Sharon Goodlad – Ext 68727			Date approved: June 2015		Programme Specification version no: 2.1			Placement: N/A		
Yr. 1	Sept	2015	Name of Professional, Statutory or Regulatory Body (if appropriate):										
Yr. 2													
Yr. 3													
Yr. 4													

Originating Institution(s): Bournemouth University	Place(s) of Delivery: Bournemouth University	Framework Title (in full): Postgraduate Finance	Mode(s) of study: FT		
School: Business School	Language of delivery (if not English): N/A			Programme Award and Title: MSc International Investment and Finance	Expected Length of study: 12-16 months – FT
Partner: N/A	Programme HESA JACS code: MSIIF – N300, N321				

Unit identification			Cost Centre(s)					Unit Details					Assessment Regs: SR		
Unit version no.	Unit name	HESA JACS Subject Code	CC 1	%	HESA JACS Subject Code	CC2	%	Prog year FT	Prog year PT	Core / option	No of credits	Level (C,I,H, PgC, PgD, M)	Assessment Element Weightings		
													Exam 1	C/Work 1	C/Work 2
1.0	Economics of Money & Financial Markets	L160	133	100				1		C	20	M		100	
1.0	International Accounting and Analysis	N410	133	100				1		C	20	M		100	
1.0	International Corporate Finance	N300	133	100				1		C	20	M	50	50	
1.0	Emerging Market Economies	L130	133	100				1		C	20	M	50	50	
2.0	International Investment Management	N321	133	100				1		C	20	M		100	
1.0	Portfolio Construction and Theory	N321	133	100				1		C	20	M	70	30	
2.0	Research Project	N300	133	100				1		C	60	M		100	

Effective from Prog Year / Month / Year			Contact in School: (tel no. or generic UG/PG/programme specific email)			Date approved:		Programme Specification version no:			Placement:		
Yr. 1	Sept	2015	Sharon Goodlad – Ext 68727			June 2015		2.1			N/A		
Yr. 2			Name of Professional, Statutory or Regulatory Body (if appropriate):										
Yr. 3													
Yr. 4													