

KEY PROGRAMME INFORMATION

Originating institution(s) <i>Bournemouth University</i>	Faculty responsible for the programme Bournemouth University Business School
Final award(s), title(s) and credits MSc Organisational Project Management <i>180 Credits (90 ECTS)</i>	
Intermediate award(s), title(s) and credits PGDip Organisational Project Management <i>120 Credits (60 ECTS)</i> PGCert Organisational Project Management <i>60 Credits (30 ECTS)</i>	
UCAS Programme Code(s) (where applicable and if known) Click here to enter text.	HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load 100812
External reference points The UK Quality Code for Higher Education <ul style="list-style-type: none"> * The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (Oct 2014) * Master's Degree Characteristics Framework (Sept 2015) * National Credit Frameworks * Subject Benchmark Statement: Master's Degrees in Business and Management (June 2015) (only partly applicable) - AACSB International	
Professional, Statutory and Regulatory Body (PSRB) links	
Places of delivery Bournemouth University	
Mode(s) of delivery full-time full-time sandwich (i.e. with placement or study abroad);	Language of delivery English
Typical duration 12-16 months full-time (full-time) 20-24 month full-time (full-time sandwich)	
Date of first intake September 2019	Expected start dates September January
Maximum student numbers Not applicable	Placements Industrial placements or study abroad (Optional 30-week non-credit-bearing placement or study abroad)
Partner(s) Not applicable	Partnership model Not applicable
Date of this Programme Specification March 2021	
Version number	

Programme Specification – Section 1

1.1-0921

Approval, review or modification reference numbers

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EC1920 28, approved 29/01/2020

EC2021 01, FM2021 04 approved 04/11/2020 and 10/03/2021, previously v1.0

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PROGRAMME STRUCTURE

Programme Award and Title: MSc Organisational Project Management									
Level 7									
Students are required to complete all core units									
Unit Name	Core/Option	No of credits	Assessment Element Weightings			Expected contact hours per unit	Unit version no.	HECoS Code (plus balanced or major/minor load)	
Leadership Essentials	Core	20		100%		40	V 1.0		
Entrepreneurship, Innovation and Design	Core	20		100%		40	V 1.0		
Accounting and Financial Management	Core	20		60%	40%	40	V 1.0		
Project Management in Practice	Core	20		100%		40	V 1.0		
Projects in Society	Core	20		100%		40	V 1.0		
Research and Change Management Skills	Core	20		100%		40	V 1.0		
Progression requirements: a minimum of 80 credits is necessary to progress to the research project.									
Exit qualification: PGCert Organisational Project Management requires 60 Credits; PGDip Organisational Project Management requires 120 Credits (all taught units except the research project)									
Placement: A 30-week placement is optional for students. The placement is not credit-bearing and is assessed on a pass/fail basis (i.e. satisfactory completion of 30 weeks). The placement will appear on students' degree transcripts. Students are required to find their own placements. Students must comply with visa requirements. Students will normally have completed 180 credits before proceeding to the placement but this requirement may be relaxed in the case of students who need to be reassessed. In such cases, decisions will be made on an individual basis and in the best interests of the student.									
Placement	Option	None					v3.0		
Research Project	Option	60	-	100%		13	V1.0		
Consultancy Project	Option	60	-	100%		13	V1.0		
Exit qualification: MSc Organisational Project Management requires 180 credits									

AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

AIMS OF THE PROGRAMME

This programme aims to develop critically informed, agile and resourceful graduates who:

1. demonstrate the ability, knowledge and skills to be managers in an increasingly global environment;
2. demonstrate an understanding of the core disciplines and methods of working in the project management area and are able to apply these in a practical context;
3. appraise current and future contexts and environments in which organisational project management is applied and develop effective organisational change management strategies;
4. define, investigate, analyse, evaluate and respond to tactical and strategic issues of concern regarding management of projects within organisations;
5. adopt an analytical and creative approach to problem solving through independent judgment and critical self-awareness, working as individuals or as part of a team;
6. manage their own learning and development;
7. develop skills to enable them to conduct independent research and analyse secondary and primary data;
8. communicate ideas in the most appropriate media, demonstrating a capacity of logical and coherent thinking;
9. utilise a range of personal skills and competences that will enable them to operate effectively in any industry;
10. equip themselves with the skills needed to manage projects and implement change in organisational settings;
11. synthesise a critical ethical, social and environmental dimension to their project practice and working proactively with others to formulate solutions.

The BU Business School uses the concept of 'Fusion' which is the combination of inspirational teaching, world-class research and the latest thinking in the professions which creates a continuous and fruitful exchange of knowledge that stimulates new ideas, learning and thought leadership.

Postgraduate studies in the school are specifically designed for both graduate students as well as those who have extensive work experience that can be considered as a basis for further education. All postgraduate programmes in the school build on and are increasingly informed by the school's research activities, consultancy projects and active links with industry. Programmes are delivered by high calibre academics who have wealth of national and international experience in research and/or industry. The school carries out its applied

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research and consultancy projects within all its specialist areas including management, marketing, human resource management and project management.

All the level 7 management programmes are aligned with the QAA FHEQ. All programme requires the equivalent of one year of full time study and the award requires that the student has successfully achieved the learning outcome for the level as outlined in the aims of the programmes. The programmes are offered on a full time or full-time sandwich basis. The programmes offer two entry dates: September and January.

ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

BU's mission and strategic priorities

Bournemouth University's mission is: "*Creating* the most stimulating, challenging, and rewarding university experience in a world-class learning community by *sharing* our unique fusion of excellent education, research and professional practice and *inspiring* our students, graduates and staff to enrich the world".

This programme aligns with BU's mission and strategic priorities (as set out in the BU2025 strategic plan) in a number of ways:

- This programme fuses relevant and contemporary curricula, with the research expertise of the teaching team, and engagement with industry practitioners (both within and beyond the university's campus) (A1; A2; B3; C1-C3: D1-D3);
- Teaching is informed by the current research interests of the teaching team (A2; B1; B2; D1; D2);
- This programmes equips our students with the intellectual, practical and transferable skills for future employment (A3; B1; C1; C2; D1; D2);
- Students will have the opportunity for real-world learning through undertaking a work placement (A2; A3; D1; D2).

Other University priorities

This programme aligns with other BU priorities as follows:

- Multiple exit points in accordance with the Academic Regulations, Policies and Procedures that govern the University's academic provision;
- The assessment strategy is fully aligned with the *Principles of Assessment Design Policy*, 6C;
- provides the opportunity for September and January starts, in accordance with the University's policies on *Programme Structure and Curriculum Design*;
- Aligns with BU's internationalisation agenda in the following ways:
 - i) it has been designed to attract overseas students, thereby aligning with the University's *Global Engagement Plan*;
 - ii) provides and encourages student international mobility (through the opportunity for study abroad);
 - ii) the curriculum is international in focus and examines the relevant sectors from

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- a global perspective.
- Programme delivery makes full use of BU's e-learning environment (Brightspace) through which students can remotely access programme-related materials and additional information/support. Brightspace is also the portal through which coursework is submitted (usually via *Turnitin*);
 - Delivery is informed by the aims of the University's *Centre for Excellence in Learning* (CEL) which are to inspire improvements and innovation in learning and teaching practice. In particular, the (re)validation of this programme has been informed by the University's policy on Technology Enhanced Learning (TEL) which emphasises co-creation, flipped learning, blended learning, student engagement and feedback including feed-forward.
 - The curriculum seeks to align with BU's commitment to sustainability (as expressed in the University's sustainability policies, the core BU value of 'responsibility' and the BU Business School's commitment to Principles of Responsible Management (PRME) as an advanced signatory). The programme considers the impacts of people, environments, sustainable practices and the role of responsible and ethical behaviours;
 - Finally, the curriculum incorporates opportunities for co-creation involving staff and students. For example, students can attend professional meetings and conferences organised by the BU Business School (or one of its departments) as an opportunity for networking and knowledge exchange. Students also have the opportunity to work with staff on their research and in some cases to publish together.

LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

The workload for a unit should consider the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading, critical reflection).

Each 20-credit unit should normally, unless required by PSRBs, have no more than 2 elements of summative assessment. These elements are formal (i.e. each assessment must be passed for the student to pass the unit). There should be no sub-elements.

In addition to summative assessment, formative assessment will be included in units to promote effective learning, but does not contribute to the final unit mark. Whilst feedback/feedforward are required, it is not required to be independently marked or moderated. The feedback/feedforward provided may be self-assessed, peer assessed or tutor-assessed.

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Assessment per 20 credit unit should normally consist of 3,000 words or equivalent. Final Projects are distinct from other assessment types. The word count for this assignment is 5,000 words per 20 credits, recognising that undertaking an in-depth piece of original research as the capstone to a degree is pedagogically sound.

STAFF DELIVERING THE PROGRAMME

Students will usually be taught by a combination of senior academic staff with others who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

PROGRAMME LEVEL 7 INTENDED PROGRAMME OUTCOMES

<p>A: Subject knowledge and understanding</p> <p>This programme/level/stage provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme/level learning outcomes:</p>
<p>A1 cohesive, holistic, and current knowledge of theoretical and practical aspects of management in order to assist development within a modern and increasingly organisational environment;</p> <p>A2 the cross-cultural and multidisciplinary nature of project and change management in an increasingly global multinational environment;</p> <p>A3 the structures, operations, linkages, context and key controversial issues of project management in organisational settings, considered within local and global contexts;</p> <p>A4 change management concepts within a range of disciplines, encompassing various business and societal issues.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (A1-A4); • seminars (A1-A4); • workshops (A1-A4); • self-managed learning (A1-A4); • independent study (A1-A4). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • coursework essays (A1-A4); • dissertation (A1-A4); • coursework reports (A1-A4); • presentations (A1-A4);
<p>B: Intellectual skills</p> <p>This programme/level/stage provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme/level outcomes:</p>
<p>B1 critically assess and apply appropriate knowledge and skills to various and multifaceted situations taking</p>	<p>Learning and teaching strategies and methods (referring to numbered</p>

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<p>into consideration complex relationships and multiple stakeholders;</p> <p>B2 collect, evaluate, analyse and synthesise management related information from a range of sources in order to interpret and further inform managerial knowledge both at an individual level and in a group context;</p> <p>B3 use conceptual subject area in order to define organisational problems, consider possible solutions and apply the most effective ones ensuring they are supported by evidence;</p> <p>B4 Analyse the factors that influence success and failure of change projects, using complex, incomplete or contradictory evidence and data, and evaluate the appropriateness of the approaches used.</p>	<p>Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (B1-B4); • seminars (B1-B4); • workshops (B1-B4); • self-managed learning (B1-B4); • independent study (B1-B4). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • coursework essays (B1-B4); • dissertation (B1-B4); • coursework reports (B1-B4); • presentations (B1-B4);
<p>C: Practical skills</p> <p>This programme/level/stage provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme/level learning outcomes:</p>
<p>C1 understand the cross-cultural and multidisciplinary nature of management in order to develop solutions in an increasingly global multinational environment;</p> <p>C2 display management specific skills through application of related theories, concepts, and organisational best practice;</p> <p>C3 demonstrate a range of knowledge and skills regarding internal and external environmental issues faced by organisations related to projects and change management;</p> <p>C4 Synthesise a critical ethical dimension to their practice of project management, managing the implications of ethical dilemmas and working proactively with others to formulate solutions.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (C1-C4); • seminars (C1-C4); • workshops (C1-C4); • self-managed learning (C1-C4); • independent study (C1-C4). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • coursework essays (C1-C4); • dissertation (C1-C4); • coursework reports (C1-C4); • presentations (C1-C4);
<p>D: Transferable skills</p> <p>This programme/level/stage provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme/level learning outcomes:</p>
<p>D1 communicate effectively by oral, written and visual means and be skilled to transfer and disseminate information, ideas and concepts related to management;</p> <p>D2 use IT effectively, including the web, spread sheets, and word-processing;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (D1-D7); • seminars (D1-D7); • workshops (D1-D7); • self-managed learning (D1-D7);

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D3	analyse theoretical and empirical data;	<ul style="list-style-type: none"> • independent study (D1-D7).
D4	work in collaboration with staff, and other students in order to facilitate and manage group processes, negotiations and participation;	Assessment strategies and methods (referring to numbered Intended Learning Outcomes): <ul style="list-style-type: none"> • coursework essays (D1-D7); • dissertation (D1-D7); • coursework reports (D1-D4, D6); • presentations (D1-D4, D6, D7);
D5	undertake independent work of an original nature in the field of management;	
D6	demonstrate problem solving skills and the application of knowledge across discipline areas;	
D7	be independent and reflective learners.	

ADMISSION REGULATIONS

The regulations for this programme are the University's Standard Postgraduate Admission Regulations: <https://intranetsp.bournemouth.ac.uk/pandptest/3a-postgraduate-admissions-regulations.pdf>

Applicants for whom English is not their first language must provide evidence of qualifications in written and spoken English.

ASSESSMENT REGULATIONS

The regulations for this programme are the University's Standard Postgraduate Assessment Regulations: <https://intranetsp.bournemouth.ac.uk/pandptest/6a-standard-assessment-regulations-postgraduate.pdf>

WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

Level 7 students can opt to do a placement. Such an offering is considered to provide competitive advantage to the programme, as students can gather work experience, and in the case of non-native speakers of English, use the placement as an opportunity to improve their business English, thereby enhancing their employability. The placement unit allows "Tier 4" students the opportunity to stay in the UK for two years.

The placement involves working in a company relevant to the student's programme for a minimum of 30 weeks full-time. If students do not choose to do a placement, the programme lasts 12/15 months; if they elect to do a placement, the programme lasts for 24 months. "Tier 4" students are covered for a 2-year programme as far as visa regulations are concerned (at the time of the publication of this document). Students start their placement when the Research Project part of the programme finishes, usually in September (for September students) and in June (for January students). The work placement is assessed on a pass/fail basis. The student must satisfactorily complete their placement in order for it to appear on their degree transcript. Upon completion of the placement, students write a reflective report of their placement experience and provide evidence from the company that they worked with during their period of employment.

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Whilst on placement, students are supported by the placement unit leader regarding academic issues (such as queries related to the reflection and the dissertation) and by their Placement Development Advisor who monitors the quality of their placement experience.

Students who choose to do a placement are supported through a programme of seminars and workshops designed to improve their employability, with topics including: searching for a placement, writing a CV and covering letter, completing an application form, being interviewed (by phone and face-to-face), and networking. Students also receive language support in order to help them to perform well in interviews and written applications.

Students also have the option of incorporating a period of Study Abroad within their 30 week placement, with the option to study in a variety of destinations world-wide.

Programme Skills Matrix

Units		Programme Intended Learning Outcomes																		
		A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4	D5	D6	D7
Level 7	Accounting and Financial Management	x																		
	Entrepreneurship, Innovation and Design	x																		
	Leadership Essentials	x								x										
	Project Management in Practice			x		x			x									x		
	Projects in Society		x				x						x	x						
	Research and Change Management Skills				x						x	x								
	Research Project	x						x							x	x		x	x	x
	Consultancy Project	x						x							x	x		x	x	x

<p>A – Subject Knowledge & Understanding</p> <p>A1 cohesive, holistic, and current knowledge of theoretical and practical aspects of management in order to assist development within a modern and increasingly organisational environment;</p> <p>A2 the cross-cultural and multidisciplinary nature of project and change management in an increasingly global multinational environment;</p> <p>A3 the structures, operations, linkages, context and key controversial issues of project management in organisational settings, considered within local and global contexts;</p> <p>A4 change management concepts within a range of disciplines, encompassing various business and societal issues.</p>	<p>C – Subject Specific/Practical Skills</p> <p>C1 understand the cross-cultural and multidisciplinary nature of management in order to develop solutions in an increasingly global multinational environment;</p> <p>C2 display management specific skills through application of related theories, concepts, and organisational best practice;</p> <p>C3 demonstrate a range of knowledge and skills regarding internal and external environmental issues faced by organisations related to projects and change management;</p> <p>C4 synthesise a critical ethical dimension to their practice of project management, managing the implications of ethical dilemmas and working proactively with others to formulate solutions.</p>
<p>B - Intellectual Skills</p> <p>B1 critically assess and apply appropriate knowledge and skills to various and multifaceted situations taking into consideration complex relationships and multiple stakeholders;</p> <p>B2 collect, evaluate, analyse and synthesise management related information from a range of sources in order to interpret and further inform managerial knowledge both at an individual level and in a group context;</p> <p>B3 use conceptual subject area in order to define organisational problems, consider possible solutions and apply the most effective ones ensuring they are supported by evidence;</p> <p>B4 analyse the factors that influence success and failure of change projects, using complex, incomplete or contradictory evidence and data, and evaluate the appropriateness of the approaches used.</p>	<p>D – Transferable Skills</p> <p>D1 communicate effectively by oral, written and visual means and be skilled to transfer and disseminate information, ideas and concepts related to management;</p> <p>D2 use IT effectively, including the web, spread sheets, and word-processing;</p> <p>D3 analyse theoretical and empirical data;</p> <p>D4 work in collaboration with staff, and other students in order to facilitate and manage group processes, negotiations and participation;</p> <p>D5 undertake independent work of an original nature in the field of management;</p> <p>D6 demonstrate problem solving skills and the application of knowledge across discipline areas;</p> <p>D7 be independent and reflective learners.</p>