

KEY PROGRAMME INFORMATION

Originating institution(s) Bournemouth University	Faculty responsible for the programme Faculty of Science and Technology
Final award(s), title(s) and credits MSc Foundations of Clinical Psychology: 180 level 7 credits (90 ECTS credits)	
Intermediate award(s), title(s) and credits PG Diploma Foundations of Clinical Psychology: 120 level 7 credits (60 ECTS credits) PG Cert Foundations of Clinical Psychology: 60 level 7 credits (30 ECTS credits)	
UCAS Programme Code(s) (where applicable and if known) NA	HECoS Code(s) and percentage split per programme/pathway 100497
External reference points QAA benchmarks for undergraduate psychology degrees QAA benchmarks for Economic and Social Research Council (ESRC) QAA Masters characteristics 2015 National Framework for Higher Education Qualifications The UK Quality Code for Higher Education: Part A	
Professional, Statutory and Regulatory Body (PSRB) links Not Applicable	
Places of delivery Bournemouth University, Talbot Campus	
Mode(s) of delivery Full-time, Part-time	Language of delivery English
Typical duration Full-time delivery: 12 months Part-time delivery: 24 months (September start only)	
Date of first intake September 2019	Expected start dates September; January
Maximum student numbers Not applicable	Placements Optional for 156 number of hours (within the delivery of the course). Non-credit bearing
Partner(s) Not applicable	Partnership model Not applicable
Date of this Programme Specification November 2020	
Version number v1.2-0921	
Evaluation and modification reference numbers E1516049 BU181901 FST 1819 19, approved 25/03/2020 – Previously v1.1-0920 FST 2021 05, approved 10/12/2020 – Previously v1.2-0920	
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Programme Specification – Section 1

PROGRAMME STRUCTURE: FULL-TIME DELIVERY

Programme Award and Title: MSc Foundations of Clinical Psychology – Full-time Delivery								
Year 1/Level 7								
Students are expected to complete all 5 credit bearing units throughout the level.								
Unit Name	Core/ Option	No of credits	Assessment Element Weightings			Expected contact hours per unit	Unit version no.	HECoS Code (plus balanced or major/minor load)
			Exam 1	Cwk 1	Cwk 2			
Roots and Range of Psychological Disorders	Core	40	50	25	25	40	2.1	100497
Psychological Therapy	Core	40	50	25	25	40	2.1	100497
Research Project	Core	60		100		60	2.1	100497
Advanced Research Methods	Core	20		50	50	20	2.1	100497
Advanced Statistics	Core	20		25	75	20	2.1	100497
Progression requirements: None								
Exit qualification: MSc Foundations of Clinical Psychology (requires 180 credits at Level 7) PG Dip Foundations of Clinical Psychology (requires 120 credits at Level 7) PG Cert Foundations of Clinical Psychology (requires 60 credits at Level 7)								
Placement Optional placement, allocation on a competitive basis, zero credits (pass/fail).								

PROGRAMME STRUCTURE: PART-TIME DELIVERY

Programme Award and Title: MSc Foundations of Clinical Psychology – Part-time Delivery								
Year 1 + 2/Level 7								
Students are expected to complete all 5 credit bearing units throughout the level.								
Unit Name	Core/ Option	No of credits	Assessment Element Weightings			Expected contact hours per unit	Unit version no.	HECoS Code (plus balanced or major/minor load)
			Exam 1	Cwk 1	Cwk 2			
Roots and Range of Psychological Disorders	Core	40	50	25	25	40	2.1	100497
Psychological Therapy	Core	40	50	25	25	40	2.1	100497
Research Project	Core	60		100		60	2.1	100497
Advanced Research Methods	Core	20		50	50	20	2.1	100497
Advanced Statistics	Core	20		25	75	20	2.1	100497
Progression requirements: None								
Exit qualification: MSc Foundations of Clinical Psychology (requires 180 credits at Level 7)								

Programme Specification – Section 1

PG Dip Foundations of Clinical Psychology (requires 120 credits at Level 7) PG Cert Foundations of Clinical Psychology (requires 60 credits at Level 7)
Placement Optional placement, allocation on a competitive basis, zero credits (pass/fail).

AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme(s);
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

AIMS OF THE PROGRAMME(S)

This programme aims to provide students with:

- in-depth knowledge of theories in clinical psychological disorders
- breadth of knowledge of the theories at the root of clinical psychological disorders
- in-depth knowledge of practice in clinical psychological treatment approaches

ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

The MSc Foundations of Clinical Psychology is informed by and aligned with Bournemouth University's 2018 strategic plan and the fusion of excellent teaching, world-class research and professional practice that is the heart of the institution's visions and values. Students are supported by academics with a wealth of clinical experience and in addition, contributors from outside the University but from within the Dorset healthcare region and from charitable and voluntary organisations.

LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

The assessment workload for a unit should consider the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading, critical reflection).

Assessment per 20 credit unit should normally consist of 3,000 words or equivalent. Dissertations and Level 6 and 7 Final Projects are distinct from other assessment types. The word count for these assignments is 5,000 words per 20 credits, recognising that undertaking an in-depth piece of original research as the capstone to a degree is pedagogically sound.

STAFF DELIVERING THE PROGRAMME

Students will usually be taught by a combination of senior academic staff with others who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students. Outside contributors with expertise in clinical areas will also deliver units and provides students with an opportunity for networking and gaining additional clinical information.

PROGRAMME AND LEVEL 7 INTENDED PROGRAMME OUTCOMES

<p>A: Subject knowledge and understanding</p> <p>This programme/level/stage provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme/level learning outcomes:</p>
<p>A1 thorough knowledge of the inherent variability and diversity of psychology</p> <p>A2 in-depth knowledge of specialised areas and their applications</p> <p>A3 in-depth knowledge of research</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (A1 – A3); • seminars (A1 – A3); • directed reading (A1 – A3); • use of the VLE (A1 – A3); • independent research (A3). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • coursework essay (A1 – A2); • dissertation (A3).
<p>B: Intellectual skills</p> <p>This programme/level/stage provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme/level outcomes:</p>
<p>B1 apply the skills needed for academic study and enquiry</p> <p>B2 critically analyse the literature from a variety of sources</p> <p>B3 synthesise information from a number of sources in order to gain a coherent understanding of theory and practice</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (B1 – B3); • seminars (B1 – B3); • directed reading (B1 – B3); • use of the VLE (B1 – B3); • independent research (B1 – B3). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • coursework essay (B1 – B3); • dissertation (B1 – B3).

Programme Specification - Section 2

<p>C: Practical skills</p> <p>This programme/level/stage provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme/level learning outcomes:</p>
<p>C1 demonstrate their understanding of ethical principles</p> <p>C2 initiate, design, conduct and report under appropriate supervision</p> <p>C3 demonstrate competence in choosing and applying a range of methods under examination</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (C1 – C3); • independent research (C2 - C3); • group exercises (C3). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • coursework essay (C1); • dissertation (C2 - C3).
<p>D: Transferable skills</p> <p>This programme/level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme/level learning outcomes:</p>
<p>D1 examine and apply analytical thinking and problem-solving skills in a variety of theoretical and practical situations</p> <p>D2 develop interpersonal and empathic skills arising from a good understanding of capacities and limitations of people</p> <p>D3 competently communicate ideas and documented findings by written means (and oral and visual means, where appropriate).</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (D1 – D3); • seminars (D1 – D3); • directed reading (D1); • use of the VLE (D1); • independent research (D3). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • coursework essay (D1- D3); • dissertation (D3).

ADMISSION REGULATIONS

The regulations for this programme are the University's Standard Postgraduate Admission Regulations with the following exceptions:

- 1) The applicant should normally have achieved a minimum classification of 2:1 in a UK Psychology degree or related subject however those with less standard/traditional qualifications with additional relevant experience will be considered on a case-by-case basis.
- 2) A satisfactory Personal Statement on the Application Form showing evidence of motivation and/or experience to study the main topics of the programmes is required.
- 3) Two satisfactory references are required.
- 4) For applicants for whom English is not their first language, an English Language certificate such as IELTS (academic) with a score of 7 Writing and 7 Oral is required.
- 5) Applicants without an undergraduate Psychology degree are expected to have a GCSE in Mathematics with at least a grade C or overseas equivalent.

The postgraduate admissions regulations are specified under the following link:

<https://intranetsp.bournemouth.ac.uk/pandptest/3a-postgraduate-admissions-regulations.doc>

PROGRESSION ROUTES

Not applicable.

ASSESSMENT REGULATIONS

The assessment regulations for this MSc programme are the University's Standard Postgraduate Assessment Regulations:

<https://intranetsp.bournemouth.ac.uk/Documents/arpp61.aspx>

WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

An optional work and/or research placement may be available pending placement availability in clinical or research settings. Placements will be allocated ideally at the start of the course (Semester 1, i.e. September or January) on a competitive (and Pass/Fail) basis, however, if any placement opens up in Semester 2 (i.e. January or September)– they still will be advertised to the students for application. The placement unit is a zero-credit unit. Students on this programme also get the opportunity to engage with the Voluntary Research Apprenticeship scheme, working alongside a member of staff in their laboratory on a course-related topic of research. They need to submit a short report on their experience at the end of the placement.

Programme Skills Matrix

Units		Programme Intended Learning Outcomes																					
		A 1	A 2	A 3				B 1	B 2	B 3				C 1	C 2	C 3				D 1	D 2	D 3	
LEVEL 7	Roots & Range of Psychological Disorders	X	X	X				X	X	X				X	X	X				X	X	X	
	Psychological Therapy	X	X	X				X	X	X				X	X	X				X	X	X	
	Research Project	X	X	X				X	X	X				X	X	X				X	X	X	
	Advanced Research Methods	X		X				X		X				X	X	X				X	X	X	
	Advanced Statistics	X		X				X		X				X	X	X				X	X	X	
<p>A – Subject Knowledge and Understanding This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p> <ol style="list-style-type: none"> a thorough a thorough knowledge of the inherent variability and diversity of psychology in-depth knowledge of specialised areas and applications in-depth knowledge of research 							<p>C – Subject-specific/Practical Skills This programme provides opportunities for students to:</p> <ol style="list-style-type: none"> demonstrate their understanding of ethical principles initiate, design, conduct and report under appropriate supervision demonstrate competence in choosing and applying a range of methods under examination 																
<p>B – Intellectual Skills This programme provides opportunities for students to:</p> <ol style="list-style-type: none"> apply the skills needed for academic study and enquiry critically analyse the literature from a variety of sources synthesise information from a number of sources in order to gain a coherent understanding of theory and practice 							<p>D – Transferable Skills This programme provides opportunities for students to:</p> <ol style="list-style-type: none"> examine and apply analytical thinking and problem-solving skills in a variety of theoretical and practical situations develop interpersonal and empathic skills arising from a good understanding of capacities and limitations of people competently communicate ideas and documented findings by written means (and oral and visual means, where appropriate). 																