

**KEY PROGRAMME INFORMATION**

<b>Originating institution(s)</b> Bournemouth University	<b>Faculty responsible for the programme</b> Bournemouth University Business School
<b>Final award(s), title(s) and credits</b> MSc Corporate Governance – 180 credits (90 ECTS)	
<b>Intermediate award(s), title(s) and credits</b> PG Certificate Corporate Governance – 60 credits (30 ECTS) PG Diploma Corporate Governance – 120 credits (60 ECTS)	
<b>UCAS Programme Code(s) (where applicable and if known)</b> N/A	<b>HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load.</b> 100088 (25%), 100815 (50%), 100485 (25%)
<b>External reference points</b> <ul style="list-style-type: none"> <li>• QAA Chapter A1: The National Level (incorporating the Framework for Higher Education Qualifications (FHEQ))</li> <li>• QAA Chapter A2: The Subject &amp; Qualification Level</li> <li>• QAA subject benchmarks - Masters in Business and Management (2015)</li> <li>• The Chartered Governance Institute UK &amp; Ireland (CGIUKI)</li> </ul>	
<b>Professional, Statutory and Regulatory Body (PSRB) links</b> <b>The Chartered Governance Institute UK &amp; Ireland (CGIUKI)</b>	
<b>Places of delivery</b> GTA University Centre	
<b>Mode(s) of delivery</b> Part-time	<b>Language of delivery</b> English
<b>Typical duration</b> 24-27 months part-time	
<b>Date of first intake</b> September 2019	<b>Expected start dates</b> September.
<b>Maximum student numbers</b> N/A	<b>Placements</b> N/A
<b>Partner(s)</b> GTA	<b>Partnership model</b> Not applicable
<b>Date of this Programme Specification</b> April 2021	
<b>Version number</b> 1.2-0920	
<b>Approval, review or modification reference numbers</b> E20181922 FM 1819 16, approved 08/05/19, previously v1.0 FM1920 01, approved 20/11/2019 previously v1.1 EC2021 01, approved Sept 21 EC2021 19, approved 27 April 21	
<b>Author</b> Dr. Dermot McCarthy	

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**PROGRAMME STRUCTURE**

<b>Programme Award and Title: MSc Corporate Governance</b>									
<b>Level 7</b> Students are required to complete 6 core units									
Unit Name	Core/ Option	No of credits	Assessment Element Weightings			Expected contact hours per unit	Unit version no.	HECoS Code (plus balanced or major/minor load)	
			Exam 1	Cwk 1	Cwk 2				
Financial Reporting and Analysis	Core	20		20	80	40	1.1	100449	100
Corporate Management and Control	Core	20	50	50		40	1.0	100089	100
Corporate Law Theory and Practice	Core	20		100		40	1.0	100485	100
Corporate Stewardship	Core	20		65	35	40	1.0	100810	100
International Corporate Finance	Core	20	60	40		40	1.0	101040	100
Corporate Governance and Ethics	Core	20		70	30	40	1.0	100088	100
<b>Progression requirements:</b> A minimum of 80 credits is necessary to progress to the Research Project									
<b>Exit qualification:</b> PGCert Corporate Governance requires 60 Credits (30 ECTS) PGDip Corporate Governance requires 120 Credits (60 ECTS)									
Research Project	Core	60		100		20	1.0	101040	100
<b>Exit qualification:</b> MSc Corporate Governance requires 180 Credits (90 ECTS)									

### AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

### AIMS OF THE PROGRAMME

This programme aims:

- to provide an academically rigorous study, at an advanced level, of corporate governance including major aspects of current thinking and developments
- to enhance the ability of participants to administer effectively corporate affairs within an organisation, and contribute to corporate performance appropriate to employment at a senior level
- to examine the interrelationships between the major contributing disciplines and functional specialisms, and the manner in which they interrelate in corporate governance
- to build outwards from participants' individual fields to foster self-development and build on participants' capability for effective teamwork, objective analysis and communication
- to foster an understanding and appreciation of ethics and values relating to the business community and the relationship to corporate governance. have the versatility and professional qualities necessary to work in global context;

### ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

The proposed framework will create a stimulating, challenging and rewarding university experience through a clear focus on Bournemouth University's strategic plan (BU2025) and the university's unique fusion of excellent research, education and professional practice. This approach will inform our teaching practices, which will focus on professional and research informed content. The BU Business School is dedicated to being an internationally recognised thought-leader and has a team of talented staff with excellent reputations in terms of outstanding or emerging research and professional practice. Moreover, our staff will utilise their talents to create an exceptional student learning experience through the use of inspirational and technology enhanced teaching methods. Students will be provided with an opportunity to learn from this integration of professional practice and cutting-edge research through the use of work-related learning materials and real-world and problem solving assessment.

### LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

The assessment workload for a unit should consider the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading, critical reflection).

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Assessment per 20 credit unit should normally consist of 3,000 words or equivalent. Dissertations and Level 6 and 7 Final Projects are distinct from other assessment types. The word count for these assignments is 5,000 words per 20 credits, recognising that undertaking an in-depth piece of original research as the capstone to a degree is pedagogically sound.

### STAFF DELIVERING THE PROGRAMME

Students will usually be taught by a combination of senior academic staff with others who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

### INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

#### PROGRAMME AND LEVEL 7 INTENDED PROGRAMME OUTCOMES

<p><b>A: Subject knowledge and understanding</b></p> <p>This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p><b>A1</b> organisations, the financial environments in which they operate and how financial decisions are made;</p> <p><b>A2</b> economic and financial functions and processes;</p> <p><b>A3</b> the limitations of current economic and financial knowledge and practices;</p> <p><b>A4</b> pervasive, contemporary and emerging issues in economics and finance;</p> <p><b>A5</b> sustainable and ethical business decision making.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (A1 – A5);</li> <li>• seminars (A1 – A5);</li> <li>• directed reading (A1 – A5);</li> <li>• use of the VLE (A1 – A5);</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• Closed book examinations (A1);</li> <li>• coursework essays (A2 – A5);</li> </ul>
<p><b>B: Intellectual skills</b></p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme outcomes:</p>
<p><b>B1</b> critically evaluate theory and practice;</p> <p><b>B2</b> analyse and synthesise information, identifying implicit values, detecting false logic or reasoning and ensuring that conclusions are supported by evidence;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (B1 – B5);</li> <li>• seminars (B1 – B5);</li> </ul>

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<p><b>B3</b> integrate and synthesise evidence from a range of sources to support findings, proposed solutions and hypotheses;</p> <p><b>B4</b> manage complexity, uncertainty and ambiguity;</p> <p><b>B5</b> Use specialised technical/academic skills across the area of study to evaluate financial data.</p>	<ul style="list-style-type: none"> <li>• directed reading (B1 – B5);</li> <li>• use of the VLE (B1 – B5);</li> <li>• independent research (for dissertation) (B1 - B5).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• closed book examinations (B5);</li> <li>• coursework essays (B1 - B5);</li> <li>• dissertation (B1 - B5).</li> </ul>
<p><b>C: Practical skills</b></p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p><b>C1</b> demonstrate confidence and competence in the use of information technologies, including working effectively in an online environment;</p> <p><b>C2</b> conduct research into financial issues, either individually or as part of a team;</p> <p><b>C3</b> use appropriate skills to communicate effectively in business situations;</p> <p><b>C4</b> prepare and present research findings in a range of effective and appropriate formats;</p> <p><b>C5</b> demonstrate an understanding of the range of techniques and software packages relevant to the programme;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (C1 – C5);</li> <li>• coursework essays (C1 - C5);</li> <li>• independent research for empirical dissertation (C1 – C5);</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• coursework essays (C1 - C5);</li> <li>• dissertation (C1 - C5).</li> </ul>
<p><b>D: Transferable skills</b></p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p><b>D1</b> perform effectively when working in collaboration with others;</p> <p><b>D2</b> deploy a range of interpersonal skills including effective listening, negotiating, persuasion and presentation;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (D1 – D6);</li> <li>• seminars (D1- D6);</li> </ul>

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<p><b>D3</b> demonstrate openness and sensitivity to diversity in terms of other people, cultures and business and management issues;</p> <p><b>D4</b> manage their own motivation, tasks and behaviour in enterprising, innovative and professionally appropriate ways;</p> <p><b>D5</b> communicate effectively by oral, written and visual means information, ideas and concepts.</p> <p><b>D6</b> Use IT effectively, including the Web, spreadsheets, statistical software and word-processing.</p>	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"><li>• coursework (D1 – D6);</li><li>• dissertation (D4- D6).</li></ul>
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## ADMISSION REGULATIONS

The regulations for this programme are the University Standard Admissions Regulations for taught postgraduate programmes with the addition that:

Applicants for whom English is not their first language, must offer evidence of qualifications in written and spoken English. Acceptable qualifications are a minimum of IELTS (academic) 6.5 with minimum of 6 in writing or direct equivalents.

Candidates who wish to achieve graduate status of The Chartered Governance Institute UK & Ireland (GradCG) via this programme are required to separately apply for registration with The Chartered Governance Institute UK & Ireland and pay any separate fees as required at that time by The Chartered Governance Institute UK & Ireland.

Applicants with The Chartered Governance Institute UK & Ireland member status (associate or fellow) will be granted exemptions of up to 60 M level credits.

Applicants holding other appropriate professional qualifications may be considered on an individual basis for exemptions of up to 60 M level credits.

These exemptions will normally only apply when the qualifications were obtained within 10 years prior to the start of the programme, or applicants can demonstrate they have undertaken continuing professional development since qualification.

The University's Standard Admission Regulations: Taught Postgraduate Programmes are available on the Staff Intranet at the following link:

<https://intranetsp.bournemouth.ac.uk/pandptest/3a-postgraduate-admissions-regulations-2014.doc>

## PROGRESSION ROUTES

Recognition arrangements provide formally approved entry or progression routes through which students are eligible to apply for a place on a programme leading to a BU award. Recognition does not guarantee entry onto the BU receiving programme only eligibility to apply. In some cases, additional entry criteria such as a Merit classification from the feeder programme may also apply. Please see the Recognition Register

([https://intranetsp.bournemouth.ac.uk/pandptest/7J\\_Recognition\\_Register\\_Public.xlsx](https://intranetsp.bournemouth.ac.uk/pandptest/7J_Recognition_Register_Public.xlsx)) for a full list of approved Recognition arrangements and agreed entry criteria.

## ASSESSMENT REGULATIONS

The regulations for this programme are the University's Standard Postgraduate Assessment Regulations. The University's Standard Assessment Regulations are available using the following link:

<https://intranetsp.bournemouth.ac.uk/pandptest/6a-standard-assessment-regulations-postgraduate.pdf>

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Units		Programme Intended Learning Outcomes																					
		A 1	A 2	A 3	A 4	A 5	B 1	B 2	B 3	B 4	B 5	C 1	C 2	C 3	C 4	C 5	D 1	D 2	D 3	D 4	D 5	D 6	
L E V E L 7	<b>Financial Reporting and Analysis</b>	✓		✓			✓		✓			✓	✓	✓	✓		✓	✓		✓	✓	✓	
	<b>Corporate Management &amp; Control</b>	✓	✓	✓		✓	✓	✓	✓			✓	✓	✓	✓		✓	✓		✓	✓	✓	
	<b>Company Law: Theory &amp; Practice</b>	✓	✓	✓			✓		✓	✓	✓	✓		✓	✓	✓	✓			✓	✓	✓	
	<b>Corporate Stewardship</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓			✓	✓	✓	
	<b>Corporate Governance &amp; Ethics</b>	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓			✓	✓	✓	
	<b>International Corporate Finance</b>	✓		✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	
	<b>Research Project</b>			✓	✓	✓		✓		✓	✓				✓	✓	✓		✓		✓	✓	
<p><b>A – Subject Knowledge and Understanding</b> This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p> <ol style="list-style-type: none"> <li>1. organisations, the financial environments in which they operate and how financial decisions are made;</li> <li>2. economic and financial functions and processes;</li> <li>3. the limitations of current economic and financial knowledge and practices;</li> <li>4. pervasive, contemporary and emerging issues in economics and finance;</li> <li>5. sustainable and ethical business decision making.</li> </ol>												<p><b>C: Practical skills</b> This programme provides opportunities for students to:</p> <ol style="list-style-type: none"> <li>1. demonstrate confidence and competence in the use of information technologies, including working effectively in an online environment;</li> <li>2. conduct research into financial issues, either individually or as part of a team;</li> <li>3. use appropriate skills to communicate effectively in business situations;</li> <li>4. prepare and present research findings in a range of effective and appropriate formats;</li> <li>5. demonstrate an understanding of the range of techniques and software packages relevant to the programme;</li> </ol>											
<p><b>B – Intellectual Skills</b> This programme provides opportunities for students to:</p> <ol style="list-style-type: none"> <li>1. critically evaluate theory and practice;</li> <li>2. analyse and synthesise information, identifying implicit values, detecting false logic or reasoning and ensuring that conclusions are supported by evidence;</li> <li>3. integrate and synthesise evidence from a range of sources to support findings, proposed solutions and hypotheses;</li> <li>4. manage complexity, uncertainty and ambiguity;</li> <li>5. Use specialised technical/academic skills across the area of study to evaluate financial data.</li> </ol>												<p><b>D – Transferable Skills</b> This programme provides opportunities for students to:</p> <ol style="list-style-type: none"> <li>1. perform effectively when working in collaboration with others;</li> <li>2. deploy a range of interpersonal skills including effective listening, negotiating, persuasion and presentation;</li> <li>3. demonstrate openness and sensitivity to diversity in terms of other people, cultures and business and management issues;</li> <li>4. manage their own motivation, tasks and behaviour in enterprising, innovative and professionally appropriate ways;</li> <li>5. communicate effectively by oral, written and visual means information, ideas and concepts.</li> <li>6. Use IT effectively, including the Web, spreadsheets, statistical software and word-processing.</li> </ol>											

### Programme Skills Matrix



# APPENDIX A - Mapping of Content of The Chartered Governance Institute UK & Ireland's Professional Syllabus\*\* to the MSc Corporate Governance

\*\* as released to Collaborative Course Leaders on 2<sup>nd</sup> October 2009

<p><b>The Chartered Governance Institute UK &amp; Ireland' Module</b></p> <p><b>Level 1</b></p> <p><u>Financial Reporting &amp; Analysis</u>          Financial Statements: the Regulatory &amp; Conceptual Frameworks          Financial Statements: Preparation and Presentation          The Analysis &amp; Interpretation of Accounts</p> <p><u>Applied Business Law</u>          Commercial Contracts          Employment Law          Commercial Law          Law of Tort</p> <p><u>Governance</u>          Principles of Corporate Governance          Application of Governance Rules &amp; Procedures          Risk Management &amp; Internal Control          Corporate Social Responsibility &amp; Sustainability</p> <p><u>Corporate Law *</u>          Nature &amp; Structure of a Company          Capital &amp; Membership          Management &amp; Shareholder Remedies          Meetings &amp; Resolutions          Company Restructuring &amp; Winding Up</p> <p>* or <u>Optional NHS Module</u></p>	<p><b>MSc Corporate Governance Unit</b></p> <p><b>See Indicative Content in:</b></p> <p>Financial Reporting and Analysis          Financial Reporting and Analysis          Financial Reporting and Analysis</p> <p>Corporate Management &amp; Control          Corporate Management &amp; Control          Corporate Stewardship          Corporate Management &amp; Control</p> <p>Corporate Governance &amp; Ethics          Corporate Governance &amp; Ethics          Corporate Governance &amp; Ethics          Corporate Governance &amp; Ethics</p> <p>Corporate Law: Theory &amp; Practice          Corporate Law: Theory &amp; Practice          Corporate Law: Theory &amp; Practice          Corporate Law: Theory &amp; Practice          Corporate Law: Theory &amp; Practice</p> <p>No equivalent option to be made available</p>
<p><b>The Chartered Governance Institute UK &amp; Ireland Module</b></p> <p><b>Level 2</b></p> <p><u>Financial Decision Making</u>          Financial Governance (including Corporate Objectives &amp; Stakeholders)          Long-term Investment (including Capital Budgeting)          Long-term Financing (including Cost of Capital &amp; Capital Structure)          Working Capital Management</p> <p><u>Strategy in Practice</u>          Key Strategy Concepts          Applied Strategic Analysis          Strategic Purpose          Implementing Strategy</p> <p><u>Company Secretarial Practice</u>          The Secretary the Board &amp; Members          Why Compliance &amp; Disclosure is important          Meetings          Corporate Compliance          Public Sector &amp; Not-for-profit Sector</p> <p><u>Integrative Case Study</u></p>	<p><b>MSc Corporate Governance Unit</b></p> <p><b>See Indicative Content in:</b></p> <p>International Corporate Finance          International Corporate Finance          International Corporate Finance          Not specifically mentioned</p> <p>Corporate Management &amp; Control          Corporate Management &amp; Control *          Corporate Management &amp; Control *          * Approximately ¼ Strategy</p> <p>Corporate Stewardship          Corporate Law: Theory &amp; Practice          Corporate Stewardship          Corporate Law: Theory &amp; Practice          Not specifically mentioned but an awareness across units</p> <p>Research Project</p>