

KEY PROGRAMME INFORMATION

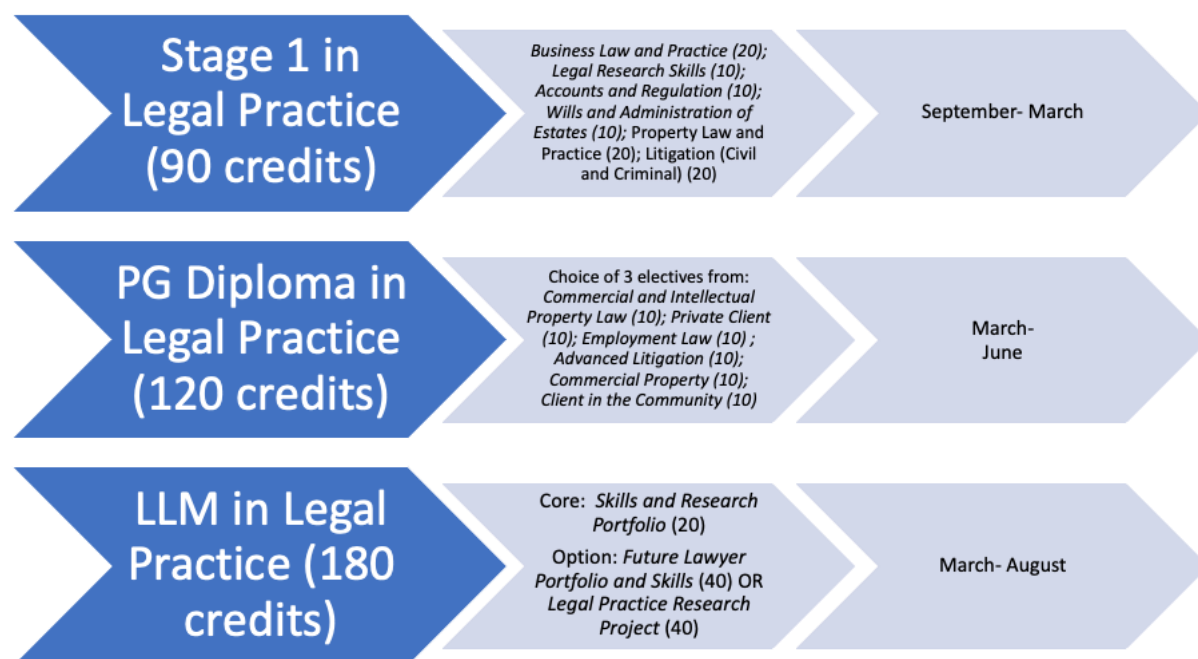
Originating institution(s) Bournemouth University, Department of Humanities and Law	Faculty responsible for the programme Faculty of Media and Communication
Final award(s), title(s) and credits LLM in Legal Practice (180 Level 7 Credits, 60 ECTS Credits)	
Intermediate award(s), title(s) and credits PG Diploma in Legal Practice (Legal Practice Course) - Exit point (120 Level 7 Credits, 60 ECTS Credits)	
UCAS Programme Code(s) (where applicable and if known) N/A	HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load. 100691 Legal Practice
External reference points Legal Practice Course Outcomes 2019 of the Solicitors' Regulatory Authority (SRA); QAA National Qualifications Framework (the 2018 revised UK Quality Code for Higher Education) for obtaining a Master's Degree.	
Professional, Statutory and Regulatory Body (PSRB) links Solicitors' Regulatory Authority (SRA)	
Places of delivery Bournemouth Executive Business Centre	
Mode(s) of delivery On-campus Blended	Language of delivery English
Typical duration 1 year (F/T) 2 years (P/T)	
Date of first intake September 2021	Expected start date(s) September 2021
Maximum student numbers Multiples of 20 students with an estimated maximum cohort of 60 students to meet the requirements of the SRA for a student to staff ratio to 20:1	Placements -
Partner(s)	Partnership model
Date of this Programme Specification September 2021	
Version number 1.0-0921	
Approval, review or modification reference numbers E2021 05 approved 24/06/21	
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PROGRAMME STRUCTURE

The *LLM in Legal Practice* is offered in full-time mode (over 1 year) or in part-time mode (over 2 years). Delivery for both modes is a mixture of online and face to face delivery. In addition, we are presenting here a distance-learning version of full-time and part-time delivery for consideration should this method be supported in the future by the Solicitors Regulatory Authority (SRA).

Full-time route 1 year

Full-time students undertake their Stage 1 core units and skills elements in the period from September to March. Students are then able to select a maximum of 3x 10 credit elective units to complete the *Postgraduate Diploma in Legal Practice* from March to June. To complete the *LLM in Legal Practice*, students undertake *Skills and Research Portfolio* (20 credits) and then either a *Future Lawyer Portfolio and Skills* or a *Legal Practice Research Project* as the capstone of their degree.



Part-time route 2 years

The SRA notes that for part-time students they will undertake elements of their stage 2 electives prior to completing Stage 1. We have identified the key research and skills grounding for students in their first term and identified relevant follow-on electives. From September to March, students undertake 50 credits (as below) and then have a choice whether to focus on one or two elective units (students must select 3 of the SRA elective units in total over the course of their studies). Students take a preliminary version of the *Future Lawyer Portfolio and Skills* along their first elective selections.

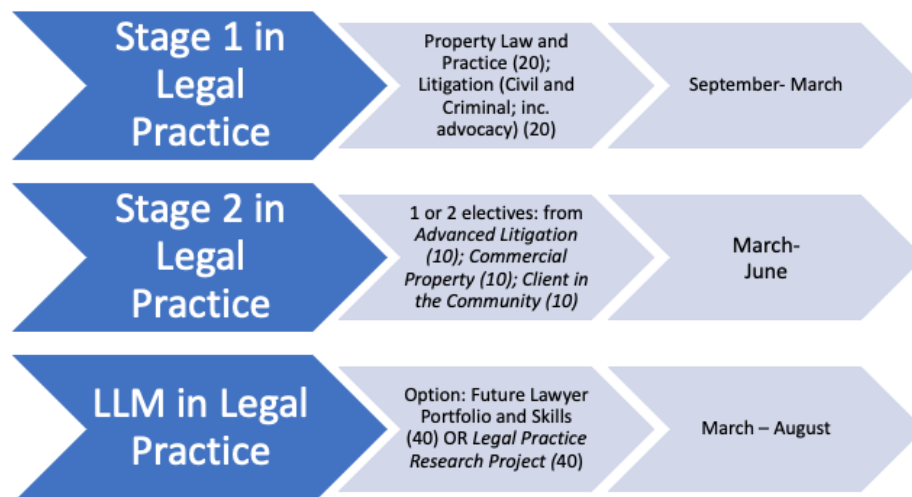
The weighting Stage 1 and 2 can lead to an uneven balance so we have given students the option which electives to take to help them manage their time and their preferred focus (students must select 3 of the SRA groups of electives in total over the course of their studies). In addition, by breaking up the size of their final project they have the time to begin a smaller project alongside their Stage 2 elective/s.

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Year 1:



Year 2:



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Unit Name	Core/Option	No. of Credits	Assessment Element Weightings					Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/minor load)
			Exam 1	Exam 2	Cwk 1	Cwk 2	Skills			
Business Law and Practice: <ul style="list-style-type: none"> • Business Law • Business' accounts • Inc. Relevant taxation • 5% Professional conduct 	Core	20	1x 3 hour paper (100%)					Business Law = 36 hours Business' accounts = 15 hours Total 51 hours		100482 Business Law 100691 Legal Practice Balanced
Property Law and Practice <ul style="list-style-type: none"> • Property Law • Tax • 5% Professional conduct 	Core	20	1X3 hour paper (100%)					Total 32 hours		100689 Property Law 100691 Legal Practice Balanced
Litigation (Civil and Criminal) <ul style="list-style-type: none"> • Civil Litigation • Criminal Litigation • 5% Professional conduct • Advocacy <p>“Advocacy is to be assessed in the context of either Civil or Criminal or both.”</p> <p>From the SRA Legal Course Information Pack where skills assessment is combined: “Core practice area assessments, in which case a mark must be given for the core practice assessment and a competent/not yet competent decision made for the skills element, and one or</p>	Core	20	65% 2 hour paper	35% 1.5 hour paper			100% Advocacy Competent/ Not yet competent	Civil Litigation = 41 hours Criminal Litigation = 20 hours Advocacy 7.5 hours Total: 68.5 hours		100685 Criminal Law (Major) 100690 Torts (Minor) 100691 Legal Practice (Minor)

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more other skills assessments, in which case separate competent/not yet competent decisions must be given for each skill.”									
<p>Accounts and Regulation</p> <p>With two sub-units as follows: 1) Professional Conduct and Regulation; 2) Solicitors' Accounts</p> <p>It is an SRA requirement that students achieve a minimum of 50% in each of these sub-units. From the SRA Legal Course Information Pack -</p> <p>“Professional Conduct and Regulation will be assessed in two ways:</p> <p>A discrete assessment which must last for a minimum of two hours and which should normally be taken during the final assessment period of Stage 1 of the course.</p> <p>An assessment within each of the three core practice assessments in which at least 5% of the marks must be allocated to Professional Conduct and Regulation.</p> <p>The marks are not to be aggregated: a student must pass the discrete assessment in</p>	Core	10	50% 2 hour paper	50% 2 hour paper				<p>Professional Conduct and Regulation = 9 hours</p> <p>Solicitors' Accounts = 15 hours</p> <p>Total: 24 hours</p>	100691 Legal Practice

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<p>Professional Conduct and Regulation in order to pass the subject.</p> <p>The Solicitors' Accounts Rules must be assessed separately under supervised conditions. The assessment must last for a minimum of two hours (including any reading time).</p> <p>Please see Solicitors' Legal Pack for further details</p>									
<p>Wills and Administration of Estates</p> <ul style="list-style-type: none"> • Inc. Relevant taxation 	Core	10 credits	100% 2 hours					Total: 43 hours	100691 Legal Practice
<p>Legal skills</p> <ul style="list-style-type: none"> • Writing • Drafting • Interviewing and Advising • Practical Legal Research <p>From the SRA "Each skill shall be assessed on a competent/not yet competent basis"</p>	Core	10 credits				<p>Interviewing and Advising</p> <p>Writing</p> <p>Drafting</p> <p>Practical Legal Research</p> <p>Competent/not yet competent</p>	<p>Writing= 6 hours</p> <p>Drafting= 6 hours</p> <p>Interviewing and Advising = 37 hours</p> <p>Practical Legal Research = 10 hours</p> <p>Total: 59 hours</p>	100691 Legal Practice	
Commercial Property	Option	10		100% 3 hour paper				Total: 36 hours	100691 Legal Practice 100689 Property Law Balanced
Commercial Law and Intellectual Property	Option	10		100% 3 hour paper				Total: 36 hours	100691 Legal Practice 100482 Business Law Balanced
Advanced Litigation	Option	10		100% 3 hour paper				Total: 36 hours	100691 Legal Practice

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Employment Law	Option	10		100% 3 hour paper				Total: 36 hours		100691 Legal Practice
Family Law	Option	10		100% 3 hour paper				Total: 36 hours		100691 Legal Practice
Private Client	Option	10		100% 3 hour paper				Total: 36 hours		100691 Legal Practice
Client in the Community	Option	10		100% 3 hour paper				Total: 36 hours		100691 Legal Practice
Exit qualification: 120 credits <i>Postgraduate Diploma in Legal Practice (Legal Practice Course)</i>. Stage One and Two of the <i>Legal Practice Course</i>										
Future Lawyer Portfolio and Skills	Option (Practice route)	40				100 % 6000 word s		12 hours		100691 Legal Practice
Legal Practice Research Project	Option (Academic route)	40				100 % 6000 word s		12 hours		100485 Law
Skills and Research Portfolio	Core	20				100 % 3000 word s		24 hours		100691 Legal Practice

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AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

AIMS OF THE PROGRAMME

The general aim of this programme is to provide the student with an academically rigorous programme of education in law and legal skills suitable to enable them to acquire a sound foundation upon which further legal knowledge, training, critical analytical thinking and writing and competences can be built during the Training Contract phase of training and beyond.

The general aims of the programme are to:

- prepare students for practice;
- provide students with high standards of legal knowledge and critical analytical understanding of the law of England and Wales and its position in the international legal arena;
- build upon the students' acquired academic legal knowledge to enable them to advise in practice;
- introduce the student to further areas of law and procedure and the means of accessing legal information and resources;
- instil the skills and analytical ability to deal with legal problems, research the law, apply it to a factual situation, and critically analyse it;
- evaluate critically legal problems within the academic and practical context;
- embed options at M Level for work-based learning which build on the students' employability skills and/or inform their reflective portfolio/research project as part of their assessment;
- offer an up-to-date, relevant to the legal sector's needs and academically stimulating and dynamic learning environment with the student at the heart;
- provide a de-colonised curriculum as the essential basis for the training and development of future solicitors;
- provide an academic progression route to Educational Doctorate and/or PhD in Law.

The factors which underpin the programme design are the need:

- to respond to market demand for high quality LPC and LLM graduates who will bring into their Training Contracts legal skills and knowledge, and an ability to enter positively into the demands of legal practice;
- for a high level of academic rigour and intellectual challenge while remaining a vocationally relevant programme;
- to provide a stimulating experience for students at postgraduate level and to allow for the future development of legal research skills and the ability to work independently;
- bring solicitors from non-traditional backgrounds into the profession;
- practice-focused research progression route to Educational Doctorate and/or PhD in Law.

The *LLM in Legal Practice* aims to enable students to prepare for practice or, indeed, any area of the legal sector where the combination of practice and academic skills are desirable. To this end, students' learning will focus on how to solve clients' problems, research and analytical skills, project management and the adoption of a professional ethics.

Within that context the principal objectives are to provide a course that:

- integrates substantive law and procedures;
- develops the core skills (as described above) in a transferable context;
- inculcates an ethical and socially responsive approach to practice;

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- engenders an appreciation of the business/cost aspects of legal practice and the advising of clients;
- advances self-directed research, intellectual rigour and independence.

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ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

1) FUSION

The *LLM in Legal Practice* is aligned to the University principles of FUSION which is the bedrock for the University's updated 2025 vision. The Faculty and Department teams are focused on achieving the BU 2025 vision of FUSION so that:

- By 2025 BU will be recognised worldwide as a leading university for inspiring learning, advancing knowledge and enriching society through the fusion of education, research and practice

Our work in the Department of Humanities & Law is interdisciplinary in nature, incorporating theory and practice to address the difficult questions of our time through debate and critical thinking. As a Department we are concerned with the relationships and intersections between culture and society, tradition and innovation, social justice and policy. We develop our skills through exposure to integrated theories and approaches and probing issues in-depth to provide critical and creative insights. Our students are equipped to work in traditional, defined professions but are also able to adapt to new and emerging roles.

The Department of Humanities & Law is the latest addition to the Faculty's portfolio and is a platform for interdisciplinary collaborations and working. The Department has a very strong record for research, over the REF census period 2014-2019 the current members of staff have produced 238 journal articles, 45 books, 132 book chapters and 48 successful bids for funding from external or internal funding streams.

With eight professors (reflecting gender diversity this comprises five female and three male colleagues) we have a very strong research leadership team across our disciplines. The Department submits work to three Units of Assessment (UoA 18: Law; UoA 27: English Language and Literature; and UoA Communication, Cultural and Media Studies, Library and Information Management).

Focusing on the Law provision within the Department, the undergraduate programmes are qualifying law degrees. We have developed a Legal Practice pathway so that students are ready to sit the SQE part 1 after graduation and will be developing this as a stand alone award in 2022. We are attentive to the ways the SQE which will impact on our undergraduate and postgraduate provision. Our LLB programmes reflect the interdisciplinary nature of the Department and our position in a Faculty of Media and Communication. These programmes include *Law, Media and Creative Industries*, *Law, Law with Economics*, *Law with Politics*, and *BA Law Top-Up*. The *Law with Politics* programme, which recently launched as a pathway in the Law Framework, is a collaboration between the *Politics* and *Law* programme teams and laid the groundwork for this new Department.

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At postgraduate level, students are able to study within the existing LLM Law framework for an *LLM in Intellectual Property*, *LLM International Commercial Law*, *LLM International Tax Law*, *LLM Legal Practice* and *LLM Public International Law*. There are also a *Postgraduate Certificate in Intellectual Property*, a *Graduate Diploma/CPE in Law*, and a flourishing PhD culture. With a history of more than 30 years, our Law graduates enter an increasingly diverse range of professions and typically undertake professional examinations to qualify for their chosen career.

For the redevelopment of our Legal Practice provision this includes considering the development of legal research skills so that our future graduates are flexible, adaptable and active in their roles.

We address the FUSION learning approach by ensuring that:

- Learning is personalised;
- Students are researchers;
- We adopt a Problem-based/inquiry-based/action learning approach;
- Learning is multi and inter-disciplinary;
- JISC/EU digital competences framework is embedded;
- Professional, Statutory and Regulatory Body (PSRB) accreditation requirements are met.

2) UNITED NATIONS' SUSTAINABILITY GOALS

In addition, the University's strategy and planning are aligned to the United Nations' Sustainability Goals. These goals function as a blueprint to work collaboratively to achieve more positive future outcomes, including a more sustainable future for all. In particular, the goals address "the global challenges we face, including poverty, inequality, climate change, environmental degradation, peace and justice" ([UN Sustainability Goals](#)). The Department is aligned with the University's 2025 Vision, Values and Strategic Plan to inspire learning, advance knowledge and enrich society through our values of excellence, inclusivity, creativity and responsibility. The university's commitment to sustainability sits at the heart of this plan. The Faculty's focus on sustainable development and environmental responsibility in our programmes is being driven by a number of initiatives, including a Sustainability Academic Network of staff who provide leadership to ensure delivery of the academic sustainability objectives in BU2025. In alignment with the University's Key Performance Indicators (KPIs), these staff are working to ensure that all programmes are aligned to 1 or more UN Sustainable Development Goals. The nature of this course takes these actions and embeds them within the programme so we promote graduates who have a positive impact in relation to the environment and social and economic wellbeing. UN SDG 16 which is to: 'Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels' is just one of goals which this programme aligns to in a number of ways.

There are implicit points at which the curriculum addresses UN Sustainability Goals or ways in which the curriculum can be adopted in other contexts to further UN Sustainability Goals.

Unit/programme	UN Sustainability Goal/s
Business Law and Practice	Strengthen domestic resource mobilisation, including through international support to developing countries, to improve domestic capacity for tax and other revenue collection 10.5 Improve the regulation and monitoring of global financial markets and institutions and strengthen the implementation of such regulations
Property Law and Practice	5.a Undertake reforms to give women equal rights to economic resources, as well as access to ownership and control over land and other forms of property, financial services, inheritance and natural resources, in accordance with national laws
Litigation (Civil and Criminal) including Advocacy skills	16.3 Promote the rule of law at the national and international levels and ensure equal access to justice for all

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	<p>Advocacy and/ or litigation play an important role in meeting other goals such as:</p> <p>5.3 Eliminate all harmful practices, such as child, early and forced marriage and female genital mutilation</p> <p>10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard</p>
Commercial Law and Intellectual Property	3.b Support the research and development of vaccines and medicines for the communicable and non-communicable diseases that primarily affect developing countries, provide access to affordable essential medicines and vaccines, in accordance with the Doha Declaration on the TRIPS Agreement and Public Health, which affirms the right of developing countries to use to the full the provisions in the Agreement on Trade Related Aspects of Intellectual Property Rights regarding flexibilities to protect public health, and, in particular, provide access to medicines for all
Employment Law	8.8 Protect labour rights and promote safe and secure working environments for all workers, including migrant workers, in particular women migrants, and those in precarious employment
Family Law	5.4 Recognize and value unpaid care and domestic work through the provision of public services, infrastructure and social protection policies and the promotion of shared responsibility within the household and the family as nationally appropriate
Programme level	<p>Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels</p> <p>16.1 Significantly reduce all forms of violence and related death rates everywhere</p> <p>16.2 End abuse, exploitation, trafficking and all forms of violence against and torture of children</p> <p>16.3 Promote the rule of law at the national and international levels and ensure equal access to justice for all</p> <p>16.4 By 2030, significantly reduce illicit financial and arms flows, strengthen the recovery and return of stolen assets and combat all forms of organised crime</p> <p>16.5 Substantially reduce corruption and bribery in all their forms</p> <p>16.6 Develop effective, accountable and transparent institutions at all levels</p> <p>16.7 Ensure responsive, inclusive, participatory and representative decision making at all levels</p> <p>16.8 Broaden and strengthen the participation of developing countries in the institutions of global governance</p> <p>16.9 By 2030, provide legal identity for all, including birth registration</p> <p>16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements</p> <p>16.a Strengthen relevant national institutions, including through international cooperation, for building capacity at all levels, in particular in developing countries, to prevent violence and combat terrorism and crime</p>

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	16.b Promote and enforce non-discriminatory laws and policies for sustainable development
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LEARNING HOURS AND ASSESSMENT

As outlined throughout this paperwork, the *Postgraduate Diploma in Legal Practice* (LPC) is subject to approval by the Solicitors' Regulatory Authority. The *Postgraduate Diploma in Legal Practice* (LPC) is designed to meet the needs of the SRA's Legal Practice Course Outcomes 2019. We have remained in close contact with the SRA during this revalidation process. As a result, this presented documentation has been provided to the SRA prior to the event and is subject to approval by the SRA at the formal panel.

The alignment to the Professional Body takes precedence over Bournemouth University's Common Academic Structure. As a result, this programme has an **agreed exemption from the Common Academic Structure**. This is a non-standard course especially when compared with Bournemouth University's typical Master's programmes. In particular, the number of credits to contact time and the size of units, including 10 credits electives, is unusual at Bournemouth University. However, this is relatively standard in amongst Legal Practice providers.

Core units: to reflect the historic pattern of the Legal Practice Course at Bournemouth University, and respect the principles behind Common Academic Structure, we have kept a relatively standard provision of 10 and 20 credit units. Our core units have increased contact hours when compared with our standard provision.

The comparatively high levels of contact time per unit reflect the sophistication of the skills learnt, their integration with Core Practice areas and opportunity for students to hone their practice. Typically on a Master's students require lower levels of contact time to reflect levels of independent study. However, with a vocational course of this kind, that is designed to prepare students for a Solicitors' training contract, it is essential to give time to develop, practice and hone students' skills.

This content of the units at Diploma level reflects the parameters of the SRA as laid down in the 2019 Programme Outcomes documentation. We have skills explicitly embedded in the Core Practice area of *Litigation (Civil and Criminal)* which contains Advocacy. Other Core Skills are taught as a stand alone unit *Legal Skills* but are practised and assessed across the areas of Core Practice. We have also integrated our teaching of Taxation across our Core Practice area *Business Law and Practice* and in the stand alone unit *Wills and Administration of Estates*.

The parameters laid down by the SRA are designed to be clear and with some provider flexibility. The SRA stipulate an overview of learning outcomes per area with further outcomes grouped by element. In addition to this, "additional topics or areas can be added, and indeed it is expected that most course providers will do so" ([Legal Practice Course Information Pack](#)). In addition, the SRA's allocation of hours is designed as a minima with prescribed allocations for minimum notional learning for the Core Practice Areas, Course Skills and Professional Conduct and Regulation to which we have developed our distinctive practice.

Electives: elective groupings are predetermined by the SRA. Please see [Annex 5](#) of the link. We have focused on 7 elective units. We manage expectations for students by running an initial elective selection event at the very start of the course and fine tune these elective choices again towards the end of Stage 1. It is clearly indicated to students that a minimum number of students is required to ensure an elective will run (typically 5 students). With our projections for increased student numbers through our part-time and potentially distance learning provision (in the future) we would hope to run 6 units in our first year and then 7 in our second. The SRA specify 100 notional learning hours for each of the three electives. As a result, we have mapped this across onto 10 credit units. The contact time for each unit is higher than would usually be expected at Bournemouth University for a 10 credit unit.

The electives we have developed and will deliver represent local need and training contract provision following discussion with stakeholders. For this revalidation, we have made the Intellectual Property component of *Commercial Law and Intellectual Property* more prominent. This is to reflect our expertise as a world-leader in the law of Intellectual Property. Students on the LLM in Legal Practice will benefit

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from research activities, talks and seminar series from [Centre for Intellectual Property, Policy and Management \(CIPPM\)](#).

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. In responding to the needs of the Regulatory Body, the SRA, the minimum credit value for a unit is 10 credits on the *LLM in Legal practice*. 10 credits are the equivalent of 100 study hours required of the student, including lectures, seminars, assessment and independent study. 10 University credits are equivalent to 5 European Credit Transfer System (ECTS) credits.

The assessment workload for a unit considers the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading, critical reflection, and practice). These elements are measured against the requirements of the SRA.

The Solicitors' Regulatory Authority prescribed minimum allocations of hours for Stages 1 and 2. This is articulated via their [Summary of the allocation of notional learning hours](#) as follows:

Figure 1: Apportionment of notional learning hours for Stages 1 and 2

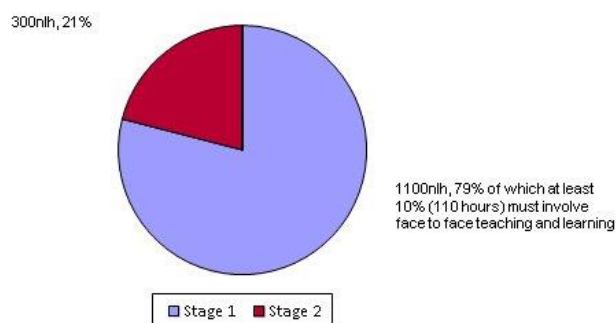


Figure 2: Stage 1 - apportionment of notional learning hours (nlh)

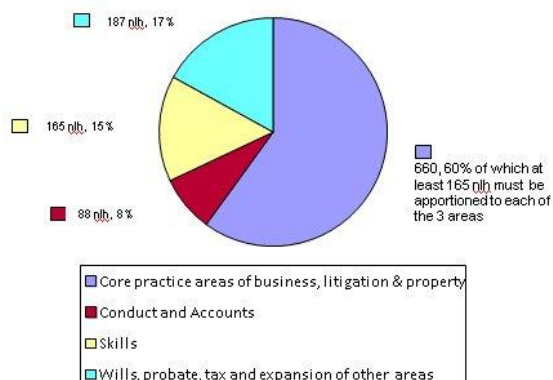
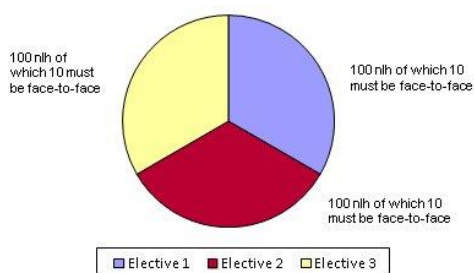


Figure 3: Stage 2 - apportionment of notional learning hours (nlh)



STAFF DELIVERING THE PROGRAMME

The Faculty of Media and Communication offers high quality professionally-orientated education within a strong academic framework. Members of staff have backgrounds in industry and research and are engaged in practice and consultancy. As a result, students will usually be taught by a combination of academic staff and colleagues from professional practice.

INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

LEVEL 7 INTENDED PROGRAMME OUTCOMES

The outcomes of this *LLM in Legal Practice* rely on the **Legal Practice Course Outcomes 2019** of the SRA, **Subject Benchmark Statement for Law (2019)** and the **QAA National Qualifications Framework (the 2018 revised UK Quality Code for Higher Education)** for obtaining a **Master’s Degree**.

A note on mapping: it is usual when providing a briefing and resourcing document and programme specification to provide a mapping of knowledge and understanding and skills to the unit delivery. For the *LLM in Legal Practice* this looks a little different to usual. In particular, the prescribed nature of the SRA Programme Outcomes with mapped elements of content and relevant unit learning outcomes increases the usual size of programme learning outcomes, unit learning outcomes and has a direct knock onto delivery and contact time. In addition, the core skills, and professional conduct and ethics are intended to be pervasive and so effect our mapping diagrams. In addition, elements of taxation are frontloaded to the Core Practice area of *Business Law and Practice* and in the *Wills and Administration of Estates*. In keeping with SRA stipulations students’ performance in elements of taxation are recorded on their transcripts. For more details please refer to [Legal Practice Course Information Pack](#).

<p>A: Subject knowledge and understanding</p> <p>This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>The <i>LLM in Legal Practice</i> programme will provide opportunities for students to develop and demonstrate knowledge, understanding, critical analytical and practical skills as follows:</p>	<p>Learning and teaching strategies and methods:</p> <p>Large Group Sessions (LSGs) (A1, A4, A7);</p> <p>Small Group Sessions (SSGs) (A2, A4-6, A8-9);</p> <p>Self-Directed Study, reading and research (A3, A4-5, A7, A10-11);</p>

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<p>(A1) gain an in-depth understanding of substantive law, procedures, enforcement and ethics (PG Dip & M level);</p> <p>(A2) acquire skills in all areas of law covered in Stage 1 and Stage 2 units (PG Dip);</p> <p>(A3) Undertake self-directed legal research, critically evaluate and analyse the information obtained and provide informed, accurate and effective responses to complex legal questions and problems (PG Dip & M level);</p> <p>(A4) identify client's objectives and avenues of achieving these objectives (PG Dip);</p> <p>(A5) identify, locate, assemble, critically evaluate and apply legal sources (PG Dip & M level);</p> <p>(A6) demonstrate commercial awareness regarding costs, benefits and risks and client's personal priorities involved in transactions or courses of action (PG Dip);</p> <p>(A7) understand the need to apply knowledge from a range of subject areas in addressing legal problems (PG Dip & M level);</p> <p>(A8) demonstrate knowledge of and identify the rules of professional conduct and issues of client care in the relationship between solicitor and client (PG Dip & M level);</p> <p>(A9) communicate findings to complex legal questions and problems and to articulate those findings verbally and in writing (PG Dip & M level) ;</p> <p>(A10) work independently in identifying legal issues, identifying possible solutions to legal problems and reflect on their learning and needs (PG Dip & M level);</p> <p>(A11) acquire and demonstrate excellent professional and academic writing skills (PG Dip & M level);</p> <p>(A12) synthesise legal information and construct their argument in a reasoned and support on legal authorities way (PG Dip & M level).</p>	<p>Practice based learning through the use of case studies exercises (A2, A4-5, A7-8);</p> <p>Preparation, delivery of presentations and debates (A1-A5, A7- A9);</p> <p>Mooting (A2, A4-5, A7-8);</p> <p>Participation in Law Clinic (A2, A4-5, A7-8);</p> <p>Legal skills sessions (A2, A4-5, A7, A8);</p> <p>Academic research and writing skills training sessions (A2, A4-5, A9-11);</p> <p>Monitoring and feedback of work presented in seminars/workshops (A1-2, A4, A7, A8);</p> <p>Reflective portfolio & feedback (A5, A9-10, A12);</p> <p>Feedback on drafts and tutor support (A5, A9, A12);</p> <p>Directed reading via VLE (A1, A3, A5, A7);</p> <p>Professional Conduct and Regulation (A1, A2, A4, A6, A8, A11);</p> <p>Report Writing and/or delivery (A1, A3- 4, A7, A9, A10-12);</p> <p>Brief writing; (A1, A3- 4, A7, A9, A10-12);</p> <p>Exercises on how to draft legal documents, interviewing clients etc in SGSs (A1-2, A4-12).</p>
	<p>Assessment strategies and methods:</p> <p>Assessment Strategies and Methods:</p> <p>Examination (A1-A9);</p> <p>Problem solution writing (A2, A4-5, A7-8);</p> <p>Report writing (A1, A3- 4, A7, A9, A10-12);</p> <p>Mooting (A2, A4-5, A7-8);</p> <p>Reflective exercises related to Law Clinic work (A2, A4-5, A7-8);</p> <p>Advocacy followed by Q&As (A2-A5, A7- A9);</p> <p>Interview (A2-A5, A7- A9);</p> <p>'Take home' exercise assessment for legal research and report writing (A1, A3- 4, A7, A9, A10-12);</p>

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	<p>Case commentary and analysis (A1, A3- 4, A7, A9, A10-12);</p> <p>Reflective piece of work (A1-2, A10);</p> <p>Legal practice Research Project (A1-2, A7, A10-11);</p> <p>Future lawyers' portfolio & skills (A1-2, A7, A10-11);</p>
<p>B: Intellectual skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme outcomes:</p>
<p>(B1) demonstrate intellectual independence and the ability to reflect on their learning needs (s 2.4, vi,1) (PG Dip & M level);</p> <p>(B2) ability to conduct self- directed research, assemble and critically analyse and evaluate complex legal information (s.2.4, vi, 1) (PG Dip & M level);</p> <p>(B3) evaluate legal information and apply it to offer evidenced and reasoned solutions to complex legal problems in the context of professional practice (s.2.4, x, 1) (PG Dip & M level);</p> <p>(B4) have a critical and systematic understanding of relevant concepts, principles and procedures provided by the areas of law and practice studied; (s.2.4, iii, 5) (PG Dip & M level);</p> <p>(B5) critically analyse and synthesise information relevant to the programme and display a range of legal skills and competencies (s.2.4, ix, 5 & 6) (PG Dip & M level);</p> <p>(B6) integrate and critically evaluate data from a variety of sources (textual, numerical and statistical) and formulate, analyse and solve complex problems (2.4, vii, 2) (PG Dip & M level);</p> <p>(B7) ability to communicate both orally and in writing at an advanced level for drafting legal documents and research dissertation/portfolio (s.2.4, x, 5)</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>Small Group Sessions (SSGs) (B3-7);</p> <p>Self-Directed Study, reading and research (B1-B4)</p> <p>Practice based learning through the use of case studies exercises (B3-4, B7);</p> <p>Preparation, delivery of presentations and debates (B3-4, B5-7);</p> <p>Mooting (B2-7);</p> <p>Participation in Law Clinic (B1; B3-4, B7);</p> <p>Legal skills sessions (B2-5, B7);</p> <p>Academic research and writing skills training sessions (B2, B6);</p> <p>Monitoring and feedback of work presented in seminars/workshops (B1, B7);</p> <p>Reflective portfolio & feedback (B1, B2, B4, B6-7);</p> <p>Feedback on drafts and tutor support (B1, B6);</p> <p>Directed reading via VLE (B1);</p> <p>Professional Conduct and Regulation reflection (B3-5);</p> <p>Report Writing and/or delivery (B3-5);</p> <p>Brief writing; (B3-B7);</p> <p>Exercises on how to draft legal documents, interviewing clients etc in SGSs (B2-7).</p>

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	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>Examination (B3; B5; B6-7)</p> <p>Portfolio (B1-4, B6-7)</p> <p>Skills assessments (B3-7)</p>
<p>C: Practical skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>(C1) demonstrate competency in the skills required in the units on the LPC programme (5 & 6) (PG Dip);</p> <p>(C2) locate and critically analyse the law and apply it to complex legal problems and draw reasoned and evidenced conclusions within the context of professional practice (s.2.4, x, 1) (PG Dip & M level);</p> <p>(C3) identify client's goals and prepare and communicate solutions to complex legal problems (s.2.4, xi, 2) (PG Dip & M level);</p> <p>(C4) make effective use of IT and understand the key ethical requirements in the use of technology in the context of professional practice (skills for the future lawyer) (s.2.4, iii, 4) (PG Dip & M level);</p> <p>(C5) identify the client's objectives, the different means of achieving them, the steps and decisions needed to implement them and any difficulties that may arise in implementing those steps and procedures (s.2.4, vi, 2) (PG Dip);</p> <p>(C6) appreciate the commercial and other contexts within which law firms and their clients operate and locate legal and commercial source material to perform the required tasks (s.2.4, vii, 2) (PG Dip);</p> <p>(C7) recognise the attendant costs, benefits and risks involved in any transaction or course of action and reach a critical judgment on the merits of a case. (s.2.4, ix, 2) (PG Dip).</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>Small Group Sessions (SGS) (C1-3, C5-7);</p> <p>Independent Research (C4-5);</p> <p>Mooting (C1, C2, C5);</p> <p>Legal Skills training (C1, C2, C5-7);</p> <p>Directed reading (C4)</p> <hr/> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>Examination (C1-2, C5-6);</p> <p>Portfolio (C2-6);</p> <p>Skills assessments (C1-2, C5-6)</p>
<p>D: Transferable skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>

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<p>(D1) communicate effectively by oral and written means and be able to communicate and disseminate information, ideas and concepts about legal and professional practice issues to lawyers and non-lawyers (s.2.4, xi, 2) (PG Dip);</p> <p>(D2) use IT effectively in a range of legal contexts and gain an in-depth understanding of the key ethical aspects in its use in a professional context (4) (PG Dip);</p> <p>(D3) develop self- management and perform the skills and tasks under normally accorded to a trainee solicitor and/or legal professional (s.2.4, ii, 7) (PG Dip);</p> <p>(D4) reflect on their own learning, identify their learning gaps and build on the experience gained of practice and transfer skills learnt in one context to another (s.2.4, ii, 7) (PG Dip);</p> <p>(D5) critically analyse and evaluate large quantities of information rapidly and apply that information to solving legal problems in a professional context (s.2.4, i & vi, 1) (PG Dip & M level);</p> <p>(D6) present arguments based on given facts, primary and secondary sources, analysis of the law and judgment as to the possible outcome (s.2.4, vi, 5) (PG Dip);</p> <p>(D7) work independently and in collaboration with others and be able to facilitate and manage group processes, negotiation and participation (s.2.4, ii & xi) (PG Dip);</p> <p>(D8) Develop advanced communication skills by critically assessing their own and other's arguments and present/respond to arguments based on given facts (s.2.4, xi, 5) (PG Dip);</p> <p>(D9) listen effectively and communicate legal information at an advanced legal and lay person's level (s.2.4, xi, 2) (PG Dip);</p> <p>(D10) identify and working towards targets for personal, career and academic development (s.2.4, xii, 7) (PG Dip & M level).</p>	<p>Learning and teaching strategies and methods:</p> <p>Small Group Sessions (SGS) (D1, D4, D6-10);</p> <p>Independent Research (D1-2, D4-5, D10);</p> <p>Mooting (D1, D5-7);</p> <p>Legal Skills training (D1, D3, D8-9);</p> <p>Directed reading (D1, D8);</p> <p>Future Lawyers Portfolio and Skills (D4-5, D10)</p> <hr/> <p>Assessment strategies and methods:</p> <p>Examination (D5-6);</p> <p>Portfolio (D2, D4, D6; D8, D10);</p> <p>Skills assessments (D1, D3, D5-9);</p>
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Programme Specification - Section 2

Programme Skills Matrix

These four programme skills matrices reflect the four areas that Bournemouth University requires Units to Programme Outcomes mapping. These mapping areas are: **Subject Knowledge and Understanding**, **Intellectual Skills**, **Practical Skills** and **Transferable Skills**. The integration of academic and sophisticated skills that underpin this programme creates an unusual mapping which reflects the non-standard nature of this course. Please see the [SRA Legal Practice Course Information Pack](#) to understand the extent of this intentional integration.

Programme Intended Learning Outcomes: Subject Knowledge and Understanding A

Units		A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	A 9	A 10	A 11	A 12
		S T A G E 1	Accounts and Regulation: 1) Professional Conduct and Regulation 2) Solicitors' Accounts	X	X			X	X	X	X		X
Legal Skills: 1) Writing 2) Drafting 3) Interviewing and Advising 4) Practical Legal Research	X		X		X	X	X	X	X	X	X	X	X
Wills and Administration of Estates	X		X	X	X	X	X	X	X	X	X	X	X
Business Law and Practice	X		X	X	X	X	X	X	X	X	X	X	X
Property Law and Practice	X		X	X	X	X	X	X	X	X	X	X	X
Litigation (Civil and Criminal) Civil Criminal 1) Advocacy	X		X	X	X	X	X	X	X	X	X	X	X
P G D I P	Commercial and Intellectual Property Law	X	X	X	X	X	X	X	X	X	X	X	X
	Family Law	X	X	X	X	X	X	X	X	X	X	X	X
	Employment Law	X	X	X	X	X	X	X	X	X	X	X	X
	Commercial Property	X	X	X	X	X	X	X	X	X	X	X	X
	Advanced Litigation	X	X	X	X	X	X	X	X	X	X	X	X
	Private Client	X	X	X	X	X	X	X	X	X	X	X	X

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	Client in the Community	X	X	X	X	X	X	X	X	X	X	X	X
L L M	Future Lawyer Portfolio and Skills (40 credits)	X		X	X	X		X	X	X	X	X	X
	Legal Practice Research Project (40 credits)	X		X		X			X		X	X	
	Skills and Research Portfolio (20 credits)	X		X	X	X		X	X	X	X	X	X

Programme Specification - Section 2

Programme Intended Learning Outcomes: Intellectual Skills B

These four programme skills matrices reflect the four areas that Bournemouth University requires Units to Programme Outcomes mapping. These mapping areas are: Subject Knowledge and Understanding, Intellectual Skills, Practical Skills and Transferable Skills. The integration of academic and sophisticated skills that underpin this programme creates an unusual mapping which reflects the non-standard nature of this course. Please see the [SRA Legal Practice Course Information Pack](#) to understand the extent of this intentional integration.

Units		B	B	B	B	B	B	B
		1	2	3	4	5	6	7
STAGE 1	Accounts and Regulation: 1) Professional Conduct and Regulation 2) Solicitors' Accounts	X	X	X	X	X	X	X
	Legal Skills: 1) Writing 2) Drafting 3) Interviewing and Advising 4) Practical Legal Research	X	X	X	X	X	X	X
	Wills and Administration of Estates	X	X	X	X	X	X	X
	Business Law and Practice	X	X	X	X	X	X	
	Property Law and Practice	X	X	X	X	X	X	
	Litigation (Civil and Criminal) Civil Criminal 1) Advocacy	X	X	X	X	X	X	
	Commercial and Intellectual Property Law	X	X	X	X	X	X	
	Family Law	X	X	X	X	X	X	
PG DIP	Employment Law	X	X	X	X	X	X	
	Commercial Property	X	X	X	X	X	X	
	Advanced Litigation	X	X	X	X	X	X	
	Private Client	X	X	X	X	X	X	

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	Client in the Community	X	X	X	X	X	X	
LLM	Future Lawyer Portfolio and Skills (40 credits)	X		X		X	X	X
	Legal Practice Research Project (40 credits)		X	X			X	
	Skills and Research Portfolio (20 credits)	X		X		X	X	X

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Programme Intended Learning Outcomes: Practical Skills C

These four programme skills matrices reflect the four areas that Bournemouth University requires Units to Programme Outcomes mapping. These mapping areas are: Subject Knowledge and Understanding, Intellectual Skills, Practical Skills and Transferable Skills. The integration of academic and sophisticated skills that underpin this programme creates an unusual mapping which reflects the non-standard nature of this course. Please see the [SRA Legal Practice Course Information Pack](#) to understand the extent of this intentional integration.

Units		C	C	C3	C	C	C	C
		1	2		4	5	6	7
STAGE 1	Accounts and Regulation: 1) Professional Conduct and Regulation 2) Solicitors' Accounts	X			X		X	X
	Legal Skills: 1) Writing 2) Drafting 3) Interviewing and Advising 4) Practical Legal Research	X	X	X		X	X	X
	Wills and Administration of Estates	X	X	X	X	X	X	X
	Business Law and Practice	X	X	X		X	X	X
	Property Law and Practice	X	X	X		X	X	X
	Litigation (Civil and Criminal) Civil Criminal 1) Advocacy	X	X	X		X	X	X
	Commercial and Intellectual Property Law		X	X		X	X	X
	Family Law		X	X		X	X	X
PG DIP	Employment Law		X	X		X	X	X
	Commercial Property		X	X		X	X	X
	Advanced Litigation		X	X		X	X	X

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	Private Client		X	X		X	X	X
	Client in the Community		X	X		X	X	X
LLM	Future Lawyer Portfolio and Skills (40 credits)		X		X	X	X	X
	Legal Practice Research Project (40 credits)		X					X
	Skills and Research Portfolio (20 credits)		X		X	X	X	X

Programme Specification - Section 2

Programme Intended Learning Outcomes: Transferable Skills D

These four programme skills matrices reflect the four areas that Bournemouth University requires Units to Programme Outcomes mapping. These mapping areas are: Subject Knowledge and Understanding, Intellectual Skills, Practical Skills and Transferable Skills. The integration of academic and sophisticated skills that underpin this programme creates an unusual mapping which reflects the non-standard nature of this course. Please see the [SRA Legal Practice Course Information Pack](#) to understand the extent of this intentional integration.

Units		D	D	D	D	D	D	D	D	D	
		1	2	3	4	5	6	7	8	9	10
STAGE 1	Accounts and Regulation: 1) Professional Conduct and Regulation 2) Solicitors' Accounts	X	X	X	X	X	X	X	X	X	X
	Legal Skills: 1) Writing 2) Drafting 3) Interviewing and Advising 4) Practical Legal Research	X	X	X	X	X	X	X	X	X	X
	Wills and Administration of Estates	X	X	X	X	X	X	X	X	X	
	Business Law and Practice	X	X	X	X	X	X	X	X	X	
	Property Law and Practice	X	X	X	X	X	X	X	X	X	
	Litigation (Civil and Criminal) Civil Criminal 1) Advocacy	X	X	X	X	X	X	X	X	X	
	Commercial and Intellectual Property Law	X	X	X	X	X	X	X	X	X	
PG DIP	Family Law	X	X	X	X	X	X	X	X	X	
	Employment Law	X	X	X	X	X	X	X	X	X	
	Commercial Property	X	X	X	X	X	X	X	X	X	
	Advanced Litigation	X	X	X	X	X	X	X	X	X	
	Private Client	X	X	X	X	X	X	X	X	X	

Programme Specification - Section 2

	Client in the Community	X	X	X	X	X	X	X	X	X	
LLM	Future Lawyer Portfolio and Skills (40 credits)	X	X	X	X	X	X		X	X	X
	Legal Practice Research Project (40 credits)	X			X						X
	Skills and Research Portfolio (20 credits)	X	X	X	X	X	X		X	X	X

Programme Specification - Section 2

ADMISSION REGULATIONS

A Bachelors Honours degree with 2:2 from a Qualifying Law Degree or a pass in the Graduate Diploma in Law (GDL)/ Common Professional Examination (CPE). Students must also meet the SRA's 'character and suitability' for admission as a solicitor as laid down in the SRA's [Assessment of Character and Suitability Rules](#).

It is possible for students to have achieved LPC Outcomes as result of their previous qualifications or experience. The SRA enables us to grant exemptions from parts of the LPC if students have undertaken Bar Vocational Course (BVC) or Bar Professional Training Course (BPTC) graduates under their Accreditation of Prior Learning Policy (APL). Some exemptions and regulations apply (see <https://www.sra.org.uk/students/lpc/> for more details).

PROGRESSION ROUTES

Students who have successfully completed BU's Graduate Diploma in Law are guaranteed a place on the *LLM in Legal Practice* as long as they meet the requirements for entry as laid down above in reference to the SRA's 'character and suitability' for admission as a solicitor.

ASSESSMENT REGULATIONS

The regulations for this programme are the University's standard [Postgraduate assessment regulations](#) with the following exceptions. These exceptions adhere to the [Solicitors' Regulation Authority's Legal Practice Course Information Pack](#) in conjunction with the University's Standard Postgraduate Assessment Regulations with the following approved exceptions as required by the Solicitors' Regulatory Authority. The assessments' regulations are dynamically aligned to the SRA pack to continue to meet regulatory updates and requirements.

Exception to '6C – Principles to Assessment Design: Policy'

The 'Litigation' and 'Legal Skills' units contain more than the maximum two elements of assessment specified in the above policy. This is to accommodate the SRA's requirement that five Skills Areas must each be assessed separately and on a 'competent/not yet competent' basis. Four of these are assessed within the 'Legal Skills' unit, while 'Advocacy' is assessed within the 'Litigation' unit, as permitted by the SRA.

Period of registration

The maximum period of registration is 5 years from the date on which the student attempted their first assessment. This regulation applies to all students, whether studying full time or part time, or a combination of both.

Pass Mark

The 'Legal Skills' unit is assessed on a 'competent/not yet competent' basis. A pass will be awarded only where a grade of 'competent' has been achieved for all components included in the 'Legal Skills' unit.

For the 'Litigation' unit, a pass will be awarded where the total accumulative unit mark is at least 50%, with no minimum mark required in either of the individual elements and a grade of 'competent' has been achieved for the 'Advocacy' assessment (SRA's LPC Skills Areas).

For all other units, where the unit is assessed by a combination of formally defined separate elements of assessment a pass will be awarded where the total unit mark is at least 50% and the mark in each

Programme Specification - Section 2

Compensation

Compensation does not apply.ⁱ

Attendance at examinations

Failure to attend an examination will result in a mark of zero (0%) and 'not yet competent' being recorded.

Failure to attend an examination on a revised date will result in a mark of zero (0%) and 'not yet competent' being recorded.

Awards

There is no award of the Postgraduate Certificate within this programme.

Classification

For the intermediate award of a PG Dip and and the final award of LLM, the classification will be based on the credit-weighted aggregate mark combining Bournemouth University's grading system with the Solicitors' Regulatory Authority's stipulations regarding competent/not yet competent for the five Core Legal Skills Areas (under the heading Pass requirements and transcripts) as follows:

- Distinction 70% or more and a grade of 'competent' in all five Legal Skills elements (assessed within the 'Legal Skills' and 'Litigation' units) at the first attempt.
- Merit 60% to less than 70%
- Pass 50% to less than 60%

However, as the SRA notes, transcripts do not include reference to Bournemouth University's grading or classification system, though this may be recorded on a certificate. ([SRA's LPC Information Pack 'Pass requirements and transcripts'](#))

Provision for failed candidates

Failure and reassessment

A student who fails in the first attempt at any assessment will be permitted two further reassessment attempts to make good the failure. Students may have three attempts at any assessment. There is no credit limit to reassessment. (SRA's LPC Information Pack '[Referral and re-sits](#)')

Where the accumulative total unit mark for the 'Litigation' unit is less than 50%, both individual elements will be reassessed. Where students fail one element of assessment at the first attempt, only this element will be capped at the pass mark, although students must be reassessed in both elements. (SRA's LPC Information Pack '[Core practice areas](#)').

Both elements of assessment for the 'Accounts and Regulation' unit must be passed with a minimum pass mark of 50% in each assessment.

Any late resubmission(s) will be regarded as a fail. A mark of zero (0%) and 'not yet competent' will be recorded for coursework resubmitted after the specified resubmission deadline.

Repetition of units

Programme Specification - Section 2

If a student is unsuccessful on the third attempt of a Stage 1 reassessment, they fail that Stage overall and **Stage 1 of the course and all assessments must be re-taken**. Where Stage 1 has been repeated, the unit marks will not be capped. (SRA's LPC Information Pack ['Referral and re-sits'](#))

A student who fails a Stage 2 assessment for the third time can either:

- Re-enrol on the course for that particular Vocational elective, or
- Start a fresh Vocational Elective (SRA's LPC Information Pack ['Referrals and re-sits'](#)).

Where Stage 2 unit/s have been repeated, the unit mark/s will not be capped.

If the student does not pass all Stage 2 assessments within 5 years of sitting their first Stage 1 assessment, they must complete both Stages 1 and 2 again, including all assessments (SRA's LPC Information Pack ['Referrals and re-sits'](#)). Similarly, if a student embarks on Stage 2 before passing all Stage 1 assessments, all the assessments (for Stages 1 and 2) must be passed within 5 years of their first attempt at the first assessment. (SRA's LPC Information Pack ['Referrals and re-sits'](#))

A student who does not wish to complete or fails during the *Postgraduate Diploma in Legal Practice* Course will receive evidence of successful attainment of Level 7 credit for the units passed. (The Awards in combination with Framework for Higher Education Qualifications)

Provision for candidates with valid reasons for poor performance

Students will be asked for confirmation at the start of each assessment that there are no reasons why they should not sit the assessment at that time or why they might subsequently submit a request for a concession (SRA's LPC Information Pack 'Concessions'). The student may also be required to confirm that any requests for reasonable adjustments have already been submitted and considered by the provider. (SRA's LPC Information Pack Concessions- To demonstrate compliance with Reasonable Adjustments' requirements SRA Information Pack)

This does not affect applications for Assessment Board consideration of Exceptional Circumstances arising out of unforeseen eventualities during the assessment (SRA's LPC Information Pack 'Concessions').

The award and classification of the Postgraduate Diploma will be derived solely from the marks and credits awarded through summative assessment (SRA's LPC Information Pack LPC Assessment Requirements- Assessment Strategies & Assessment Requirements and also Core Practice Areas and Vocational Electives).

Academic Offences and Research Misconduct

A student who is shown to have been guilty of academic dishonesty in any assessment may be reported to the Solicitors' Regulation Authority, under the [SRA Assessment of Character and Suitability Rules](#), Part 2 Conduct and Behaviour, Rule 4: Assessment Offences.

Further Guidance Notes

1 Definition of Terms

1.1 "Referred" or "referral" means any assessment which is being taken again by a student at the recommendation of the Assessment Board.

1.2 "Postponement" means an assessment which is being taken by a student who for medical reasons or other extenuating circumstances is taking an assessment at a later date, but as a "first attempt/sit".

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1.3 “Course skills” means any of the following as specified in the SRA Legal Practice Course Information Pack:

- Practical Legal Research
- Writing
- Drafting
- Interviewing & Advising
- Advocacy

2 The Award

2.1 Students who successfully complete the Stage 1 and Stage 2 of the LPC at BU may be awarded a *Postgraduate Diploma in Legal Practice* if they do not progress to the final stage of the LLM. (SRA’s LPC Information Pack [‘Currency of Assessments’](#)) Students will only be eligible for the award of a *Postgraduate Diploma in Legal Practice* with Distinction if they have successfully completed all elements of the Legal Skills unit at the first attempt.

Students who successfully completed Stage 1 of the *LLM in Legal Practice* at BU and indicate their withdrawal from the course will be awarded 90 Level 7 credits with no specific award title. ([The Award](#) and BU CAS relating to credit)

Students who successfully complete just Stage 2 or part thereof at BU will be awarded appropriate Level 7 credits for the units undertaken (SRA’s LPC Information Pack [‘Referrals and Re-sits’](#)).

2.2 A student is required to complete all Stage 1 assessments with one authorised provider (SRA’s LPC Information Pack [‘Referrals and Re-sits’](#)). In order to pass Stage 1 of the Legal Practice Course a student must achieve a pass mark (50%) in each of the following Stage 1 units of the course, and ‘Competent’ for the Legal Skills: (SRA’s LPC Information Pack ‘Pass Requirements and Transcripts & Skills Areas’)

- Business Law & Practice
- Property Law & Practice
- Litigation (Civil and Criminal)
- Wills & Administration of Estates
- Accounts and Regulation (which covers Professional Conduct & Regulation and Solicitors Accounts)
- Legal Skills: Practical Legal Research; Writing; Drafting; Interviewing & Advising; Advocacy (Competent/Not yet Competent) (Advocacy is taught and assessed as part of the Litigation unit)

The ‘Course Skills’ assessments (as defined by the SRA) on the LPC are graded on a ‘Competent’/ ‘Not Yet Competent basis’ (as above).

A minimum of 5% of marks in each core practice assessment are allocated to Professional Conduct and Regulation (SRA’s LPC Information Pack ‘Core Practice Areas & Professional Conduct and Regulation’).

There are two parts to the Litigation assessment, one Civil (65%) and one Criminal (35%), with the marks for each aggregated to derive the overall mark. The weighting of each part is explicit and recorded on the transcript (SRA’s LPC Information Pack ‘Core Practice Areas’).

‘Civil and Criminal Litigation’ have been combined into a single set of outcomes and every LPC will need to give students a foundational knowledge of law and practice in both areas. So long as the

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course design and delivery enables students to achieve the specified litigation outcomes, the provider has the flexibility to emphasise either the civil or the criminal litigation aspects or to allocate equal time and importance.'

All other assessments will be awarded a mark out of 100% and the pass mark for all these assessments is 50%. (SRA's LPC Information Pack 'Pass Requirements and Transcripts')

2.3 In order to pass Stage 2 of the Legal Practice Course a student must achieve a pass in three of the following optional units, which align with the SRA Stage 2 Vocational Electives: (SRA's LPC Information Pack 'Pass Requirements and Transcripts')

- Commercial Property
- Commercial Law and Intellectual Property Law
- Advanced Litigation
- Employment Law
- Family Law
- Private Client
- Client in the Community

Stage 2 assessments can be taken with one or more different providers. (SRA's LPC Information Pack 'Referrals and Re-sits')

4 Failure in any Assessment other than the Course Skills (SRA's LPC Information Pack 'Referrals and Re-sits')

4.1 A student who fails an assessment will be referred in that subject.

4.2 If a student fails any of their examinations they will be permitted **two** further attempts at the failed examination. These are called **re-sits**.

4.3 An assessment which takes the form of two separate papers will nevertheless constitute one subject assessment. A student may not be referred in one of the papers only (SRA's LPC Information Pack 'Core Practice Areas'). This does not apply to the 'Accounts and Regulation' because this unit comprises independent SRA sub-units (SRA LPC Information Pack 'Pass Requirements and Transcripts').

4.4 SRA regulations confirm that students must have the pass attempt recorded on their transcript and the date of their success (SRA's LPC Information Pack 'Referrals and Re-sits').

5 Failure of Course Skills Assessments (Pass Requirements and Transcripts)

5.1 In the assessment for each Course Skill a student will be declared "Competent" or "Not Yet Competent".

5.2 A student who is declared "Competent" will pass that Course Skill.

5.3 A student who is declared "Not Yet Competent" will fail that assessment.

5.4 If a student fails any of the course skills assessments they will be permitted a total of **two** further attempts at the failed assessment (SRA's LPC Information Pack 'Referrals and Re-sits').

5.5 "Any assessments (including re-sits) taken by a student must be based on the law in force at the time of the assessment, regardless of the law taught to the student during the course"(SRA's LPC Information Pack 'Referrals and Re-sits').

6 Supply of copies of the Assessment Regulations

A copy of these Regulations will be given to each student on enrolment on the Legal Practice Course or as soon as practicable thereafter.

ⁱ Specifically from the SRA's Legal Course Information Pack: "Providers assessment regulations must not allow condonation or compensation between assessments or subjects."