

KEY PROGRAMME INFORMATION

Originating institution(s) Bournemouth University	Faculty responsible for the programme Faculty of Media and Communication	
Final award(s), title(s) and credit LLM Law, 180 credits (ECTS 90)		
Intermediate award(s), title(s) and credits PG Dip Law, 120 Credits (ECTS 60) PG Cert Law, 60 credits (ECTS 30)		
UCAS Programme Code(s) (where applicable and if known)	HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load. Law: 100482 Programmes where the exit award is at or above level 7: Enter the HECoS code into the HECoS Subject code search function to return the CAH code and requirement for ATAS. ATAS Code Guidance.pdf CAH Code: 16, 16-01, 16-01-01 Does this programme require ATAS: NO	
External reference points Qualification and Credit Frameworks Characteristics Statements QAA Subject Benchmark Statement for Law (2023). JISC Digital Capabilities Framework UN Sustainable Development Goals		
Professional, Statutory and Regulatory Body (PSRB) links N/A		
Places of delivery Bournemouth University		
Mode(s) of delivery Full and part-time	Language of delivery English	
Typical duration Full time PGT September start 12 months/January intake 16 months Part time PGT September start 24 months/January intake 27 months.		
Date of first intake September 2025	Expected start dates September and January	
Maximum student numbers N/A	Placements N/A	
Partner(s) N/A	Partnership model N/A	
Lead Provider N/A		
Date of this Programme Specification March 2025		
Version number v1.0-0925		
Approval, review or modification reference numbers E242517		
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Programme Specification – Section 1

PROGRAMME STRUCTURE

Programme Award and Title: LLM Law								
Stage 1/Level 7								
Students complete 1 core unit and 6 option units. Optional units require minimum numbers in order to run and may only be available on a semester-by-semester basis. They may also change from year to year.								
Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/ minor load)
			Exam 1	Cwk 1	Cwk 2			
Principles of International Law and International Organisations	Option	20		100%		36	1.0	110681
Corporate Law: Theory and Practice	Option	20		100%		36	1.1	100482
Regulation and Policy of International Commerce	Option	20		100%		36	1.0	100482
Information Technology Law	Option	20		100%		36	1.2	100485
International and Comparative Intellectual Property Law	Option	20		100%		36	1.0	100485
International Tax Law	Option	20		50%	50%	36	1.0	100831
Law of International Commercial Transactions	Option	20		100%		36	1.0	100482
International Criminal Law & Justice	Option	20		100%		36	1.1	100681
International Human Rights Law	Option	20		100%		36	1.1	100681
International Law of the Environment	Option	20		50%	50%	40	FST 2.0	100485
Public Diplomacy and International Relations	Option	20		100%		36	1.0	100490
International Taxation	Option	20		75%	25%	40	BUBS 1.0	100831
Contemporary Issues in Intellectual Property Law	Option	20		100%		36	1.0	100485
Innovation and Branding: Substantive Law and Practice	Option	20		100%		36	1.0	100485
Political Communication and Campaigning	Option	20		30%	70%	36	2.0	100444/ 100491 (balanced)
Social Theory and Political Communication	Option	20		100%		36	1.0	100491 (major) /100628 (minor)
Discourse, Rhetoric and Power	Option	20		100%		36	1.0	100491/ 100341 (balanced)

Programme Specification – Section 1

Corporate Crime and Compliance	Option	20		100%		36	1.0	100485
Dissertation	Core	60		100%		20	1.1	100485
Progression requirements: N/A Exit qualification: LLM Law - requires 180 credits PG Dip Law - requires 120 credits PG Cert Law - requires 60 credits								

AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

AIMS OF THE PROGRAMME

The LLM Law is intended for law graduates or those with an interest in the law and wider context in which it operates, who are looking to deepen their subject knowledge and understanding, whilst building on their general and subject specific intellectual skills in law. The programme offers a wide variety of units, from across BU's specialist suite of LLM programmes, allowing students the opportunity to tailor their learning experience through the selection of optional units and choice of specialist legal topic in the core dissertation.

This programme aims to develop graduates who:

- Possess a clear, systematic and critical body of knowledge at the forefront of law, in the national, regional and global context, and an understanding of relationship between law, culture and society.
- Have an ability to critically evaluate the latest insights and research in law, as well as an ability to evaluate and apply established techniques of research and enquiry to legal problems.
- Can demonstrate a clear ability to engage in self-directed and scholarly research, through which they will use the knowledge and skills they have gained to create their own hypotheses, and data with which to evaluate them.
- Can act autonomously in planning and implementing at a professional level and can communicate their conclusions clearly to specialist and non-specialist audience.
- Utilise a wide range of transferable skills and competencies that will enable them to operate effectively in their future career, in their own personal development and lifelong learning.

ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

This programme aligns with Bournemouth University's Strategic Vision (BU 2025) of inspiring learning, advancing knowledge and enriching society. Drawing on the Fusion Learning Principles, Fusion is embedded, learning is personalised and students become researchers whilst taking a problem-based approach to their studies. Students will benefit from teaching that is research informed and practice-led and will reflect throughout their studies on the 2030 Agenda for Sustainable development. They will be prepared for work in the legal professions or other graduate employment, understanding their responsibility as both professionals and citizens for shaping the world they are in.

LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

The assessment workload for a unit should consider the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading, critical reflection).

Programme Specification - Section 2

Assessment per 20 credit unit should normally consist of 3,000 words or equivalent. Dissertations and Level 6 and 7 Final Projects are distinct from other assessment types. The word count for these assignments is 5,000 words per 20 credits, recognising that undertaking an in-depth piece of original research as the capstone to a degree is pedagogically sound.

STAFF DELIVERING THE PROGRAMME

Students will usually be taught by a combination of senior academic staff with others who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

PROGRAMME LEVEL 7 INTENDED PROGRAMME OUTCOMES

<p>A: Subject knowledge and understanding</p> <p>This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>A1 A critical awareness of concepts, principles and theories of law;</p> <p>A2 The legal regimes, regulatory frameworks and organisations governing in specific areas of law;</p> <p>A3 The wider social, political, economic, ethical, social, technological and ecological context in which relevant areas of law operate, including sustainability;</p> <p>A4 The wider international context by reference to the applicable body of law;</p> <p>A5 The published work in the field of law and related areas.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (A1 – A4); • seminars (A1 – A5); • directed reading (A1 – A5); • use of the VLE (A1 – A5); • independent research for dissertation (A5). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • coursework (A1 – A4); • dissertation (A5).
<p>B: Intellectual skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme outcomes:</p>
<p>B1 Critically evaluate, and apply subject knowledge and skills in the development and implementation of practical solutions to legal problems, supported by legal authority and informed by current research and advanced legal scholarship;</p> <p>B2 Analyse and synthesize information from primary and secondary sources and display a range of skills and competencies, including the ability to work constructively and co-operatively within a group context where required;</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (B1 – B2, B4); • seminars (B1 – B4); • directed reading (B1 – B5); • use of the VLE (B1 – B5); • independent research for dissertation (B5); • Group exercises (B2). <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • coursework (B1 – B4); • dissertation (B1 – B5).

Programme Specification - Section 2

<p>B3 Use specialised technical/academic skills across the area of study in collecting, evaluating and utilising relevant legal and other information associated with law;</p> <p>B4 Integrate and critically evaluate data from a variety of sources, including textual numerical and statistical, and to formulate, analyse and resolve complex factual scenarios;</p> <p>B5 Plan and execute a self-managed dissertation.</p>	
<p>C: Practical skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>C1 Take into account the culture of stakeholders of the law, when evaluating legal rules and legal change;</p> <p>C2 Demonstrate critical judgement and informed choices in the legal and regulatory context offered by common, civil law and international law;</p> <p>C3 Identify potential conflict and ambiguities between legal practice and legal sources and to advocate plausible solutions;</p> <p>C4 Adopt a common law methodology in respect of legal research and analysis and report writing;</p> <p>C5 Make effective use of the relevant academic and professional literature and other sources of information, including electronic legal, economic and financial databases.</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (C1 – C3); • Seminars (C1 – C4); • independent research for dissertation (C4, C5). <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • coursework (C1 – 5); • dissertation (C1 – 5).
<p>D: Transferable skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>D1 Communicate effectively by oral, written and visual means and be able to communicate and disseminate information, ideas and concepts;</p> <p>D2 Develop digital literacy and capability through developing skills for digital learning and development, digital creation, communication and participation and through developing information, data and media literacies;</p> <p>D3 Work in collaboration with others, including staff and students, and be able to facilitate and manage group processes, negotiation and participation;</p> <p>D4 Undertake independent work of an original nature in an area of law;</p> <p>D5 Demonstrate critical judgement, problem solving skills and the application of knowledge across discipline areas;</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (D1); • seminars (D1 – D5); • use of the VLE (D1 – D5); • directed reading (D1 – D5). <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • coursework (D1 – D5); • dissertation (D1 – D5).

Programme Specification - Section 2

D6 Be independent and reflective learners and able to engage in their own personal and professional development, including academic integrity.	
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Programme Specification - Section 2

Programme Skills Matrix

Programme Intended Learning Outcomes		A 1	A 2	A 3	A 4	A 5	B 1	B 2	B 3	B 4	B 5	C 1	C 2	C 3	C 4	C 5	D 1	D 2	D 3	D 4	D 5	D 6
L7	Principles of International Law and International Organisations	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X			X	X
L7	Corporate Law: Theory and Practice	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X			X	X
L7	Regulation and Policy of International Commerce	X	X	X		X	X	X	X	X		X	X	X	X	X	X	X			X	X
L7	Information Technology Law	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X			X	X
L7	International and Comparative Intellectual Property Law	X	X	X		X	X	X	X	X		X	X	X	X	X	X	X			X	X
L7	International Tax Law	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X			
L7	Law of International Commercial Transactions	X	X	X	X	X	X	X	X	X		X		X	X	X	X	X			X	X
L7	International Criminal Law and Justice	X	X	X		X	X	X	X	X		X	X	X	X	X	X	X			X	X
L7	International Human Rights Law	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X			X	X
L7	International Law of the Environment	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X		X	X
L7	Public Diplomacy and International Relations	X				X	X	X	X	X		X				X	X	X	X		X	X
L7	International Taxation		X	X	X	X	X	X	X	X		X	X			X	X	X	X		X	X
L7	Contemporary Issues in Intellectual Property Law	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X			X	X
L7	Innovation and Branding: Substantive Law and Practice	X	X	X	X	X	X	X		X		X	X	X	X	X	X	X			X	X
L7	Political communication and campaigning	X		X		X	X	X	X	X		X				X	X	X	X		X	X

Programme Specification - Section 2

L7	Social Theory and Political Communication	X		X		X	X	X	X	X		X				X	X	X	X		X	X
L7	Discourse, Rhetoric and Power	X		X		X	X	X	X	X		X				X	X	X	X		X	X
L7	Corporate Crime and Compliance	X		X		X	X	X	X	X			X	X	X	X	X	X			X	X
L7	Dissertation	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X		X	X	X

ADMISSION REGULATIONS

The entry requirements can be viewed on the university website: [Courses | Bournemouth University](#)

PROGRESSION ROUTES

Recognition arrangements provide formally approved entry or progression routes through which students are eligible to apply for a place on a programme leading to a BU award. Recognition does not guarantee entry onto the BU receiving programme only eligibility to apply. In some cases, additional entry criteria such as a Merit classification from the feeder programme may also apply. Please see the [recognition register](#) for a full list of approved Recognition arrangements and agreed entry criteria.

ASSESSMENT REGULATIONS

The regulations for this programme are the University's Standard Postgraduate Assessment Regulations.

WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

N/A