

KEY PROGRAMME INFORMATION

Originating institution(s) Bournemouth University	Faculty responsible for the programme Faculty of Business and Law
Final award(s), title(s) and credits LLM in Intellectual Property 180 credits (ECTS 90)	
Intermediate award, title and credits PG Dip in Intellectual Property 120 Credits (ECTS 60) PG Cert in Intellectual Property 60 credits (ECTS 30)	
UCAS Programme Code(s) (where applicable and if known)	HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load. 100485
External reference points <ul style="list-style-type: none"> • The revised UK Quality Code for Higher Education published May 2018 including: <ul style="list-style-type: none"> ○ Expectations and practices for standards and for quality. ○ Advice and Guidance published in November 2018. ○ QAA Law Subject Benchmark Statement 2023 	
Professional, Statutory and Regulatory Body (PSRB) links	
Places of delivery Bournemouth University – Talbot and Lansdowne Campus	
Mode(s) of delivery Full time Part time	Language of delivery English
Typical duration Full time LLM: One year (September intake 12 months, January intake 16 months) Part time LLM: September intake 24 months, January intake 27 months	
Date of first intake October 2020.	Expected start dates September
Maximum student numbers N/A	Placements N/A
Partner(s) N/A	Partnership model N/A
Date of this Programme Specification May 2026	
Version number 6.5-0926	
Approval, review or modification reference numbers BU 2021 01, approved 30/09/2020, previously v6.0-0920 EC 2021 29, version remained unchanged EC 2122 60, approved 11/7/22 FMC 2223 01 approved 22/09/22, previous version 6.1-0922 FMC 2223 04, approved 02/02/2022, previously v6.2-0922 FMC 2223 12, approved 12/01/2023, previous version 6.3 -0923 FMC 2425 21, approved 19/03/2025, previous version 6.4 -0925 EC 2425 25, approved 12/05/2025, version remains unchanged EC 2526 26, approved 20/05/2026, version remains unchanged	

PROGRAMME STRUCTURE

Programme Award and Title: LLM in Intellectual Property								
Level 7								
Students are required to complete 2 core and 5 optional units.								
Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/ minor load)
			Exam 1	Cwk 1	Cwk 2			
Principles of International Law and International Organisations	Option	20		100%		36	1.0	100681
Corporate Law: Theory and Practice	Option	20		100%		36	1.0	100482
Regulation and Policy of International Commerce	Option	20		100%		36	1.0	100482
Information Technology Law	Option	20		100%		36	1.2	100485
International and Comparative Intellectual Property Law	Core	20		100%		36	1.0	100485
Contemporary Issues in Intellectual Property Law	Option	20		100%		36	1.0	100485
International Human Rights Law	Option	20		100%		36	1.1	100485
Law of International Commercial Transactions	Option	20		100%		36	1.0	100482
Innovation and Branding: Substantive Law and Practice	Core	20		100%		36	1.0	100485
Dissertation	Core	60		100%		20	1.0	100485
Exit qualification:								
- LLM Intellectual Property requires 180 Credits								

AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the LLM/PG Cert in Intellectual Property programmes;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

AIMS OF THE PROGRAMMES

The specialist award LLM Intellectual Property focusses on creative outputs, inventive applications of technology, branding opportunities, and the management of the exploitation process. The units will cover all areas of intellectual property law but will also focus on international, comparative and contemporary issues relating to intellectual property. The units are taught by members of the Centre for Intellectual Property Policy and Management (CIPPM) which is a well-established research centre in the Department of Humanities and Law. It has a respected tradition of research in intellectual property law at UK and international levels and was established in 2000. Students are benefitting with the centre's research culture which is enhanced by Annual Symposia and Annual Spring Lectures with high profile speakers. In addition, students can apply for traineeships at the European Patent Office (EPO) and the EU Intellectual property Office (EUIPO) through Bournemouth University's membership of the Pan-European Seal Professional Traineeship Programme.

In summary, the programmes aims to develop graduates who:

- Possess a clear, systematic and critical body of knowledge at the forefront of intellectual property law.
- Have an ability to critically evaluate the latest insights and research in their discipline area, as well as an ability to evaluate and apply established techniques of research and enquiry.
- Can demonstrate a clear ability to engage in self-directed and scholarly research, through which they will use the knowledge and skills they have gained to create their own hypotheses, and data with which to evaluate them.
- Can act autonomously in planning and implementing at a professional level and can communicate their conclusions clearly to specialist and non-specialist audience.
- Utilise a wide range of transferable skills and competencies that will enable them to operate effectively in their future career, their own personal development and lifelong learning.

LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programs are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

The assessment workload for a unit should consider the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading, critical reflection). Assessment per 20 credit unit should normally consist of 3,000 words or equivalent. Dissertations are distinct from other assessment types. The word count for a dissertation is 15,000 words recognizing that undertaking an in-depth piece of original research as the capstone to a degree is pedagogically sound.

STAFF DELIVERING THE PROGRAMMES

Students will usually be taught by a combination of academic staff supplemented with colleagues who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

PROGRAMME AND LEVEL 7 INTENDED PROGRAMME OUTCOMES

<p>A: Subject knowledge and understanding</p> <p>This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>A1 A critical awareness of concepts, principles and theories relevant to relevant field of intellectual property, drawing principally on the discipline of law but also its wider ethical, social, technological context;</p> <p>A2 The legal regimes and organisations governing intellectual property;</p> <p>A3 The wider regulatory framework, purpose and effect of intellectual property law;</p> <p>A4 The wider international context by reference to the applicable body of law;</p> <p>A5 Published work in the relevant field of intellectual property law;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (A1 – A4); • seminars (A1 – A4); • directed reading (A1-A5); • use of the VLE (A4, A5); • independent research (for dissertation) (A5). <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • coursework (A1 – A4); • dissertation (A5).
<p>B: Intellectual skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme outcomes:</p>
<p>B1 Critically evaluate and apply subject knowledge and skills in the development and implementation of practical solutions to intellectual property law, supported by legal authority and informed by current research and advanced legal scholarship;</p> <p>B2 Analyse and synthesise information from primary and second sources, relevant to the programme and display a range of skills and competencies, including the ability to work constructively and co-operatively within a group context where required;</p> <p>B3 Use specialised technical/academic skills across the area of study in collecting, evaluating and utilising relevant legal and other information associated with intellectual property;</p> <p>B4 Integrate and critically evaluate data from a variety of sources, including textual, numerical and statistical, and to formulate, analyse and resolve complex factual scenarios;</p> <p>B5 Plan and execute a self-managed dissertation.</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (B1 – B2, B4); • seminars (B1 – B4); • directed reading (B1 – B5); • use of the VLE (B2 – B5); • independent research (for dissertation) (B 4-5)). • Group Exercises (B2) <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • coursework (B1 - B4); • dissertation (B1 - B5).
<p>C: Practical skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve</p>

Programme Specification - Section 2

	and to demonstrate the programme learning outcomes:
<p>C1 Take into account the culture of constituent stake holders of intellectual property when evaluating legal rules and legal change;</p> <p>C2 Demonstrate critical judgement and informed choices in the legal and regulatory context offered by common, civil law and international law;</p> <p>C3 Identify potential conflict and ambiguities between legal practice and legal sources and to advocate plausible solutions;</p> <p>C4 Adopt a common law methodology in respect of legal research and analysis and report writing;</p> <p>C5 Make effective use of the relevant academic and professional literature and other sources of information, including electronic legal, economic and financial databases.</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (C1 - C3); • Seminars (C1 – 3) • independent research for empirical dissertation (C4-5); • group exercises (C3 – C5). <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • • coursework (C1, - C5); • dissertation (C1 -C5).
<p>D: Transferable skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>D1 Communicate effectively by oral, written and visual means and be able to communicate and disseminate information, ideas and concepts;</p> <p>D2 Develop digital literacy in finding, managing, creating and communicating information;</p> <p>D3 Work in collaboration with others, including staff and students, and be able to facilitate and manage group processes, negotiation and participation;</p> <p>D4 Undertake independent work of an original nature in the field of intellectual law;</p> <p>D5 Demonstrate critical judgement, problem solving skills and the application of knowledge across discipline areas;</p> <p>D6 Be independent and reflective learners and able to engage in their own personal and professional development, including academic integrity.</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (D1); • seminars (D1- D5); • use of the VLE (D1 - D5); • directed reading (D1- D5). <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • coursework (D1 - D5); • dissertation (D1- D5).

ADMISSION REGULATIONS

Please refer to the course website for further information regarding admission regulations for this programme: [LLM in Intellectual Property| Bournemouth University](#)

PROGRESSION ROUTES

Recognition arrangements provide formally approved entry or progression routes through which students are eligible to apply for a place on a programme leading to a BU award. Recognition does not guarantee entry onto the BU receiving programme only eligibility to apply. In some cases, additional entry criteria such as a Merit classification from the feeder programme may also apply. Please see the recognition register for a full list of approved Recognition arrangements and agreed entry criteria.

ASSESSMENT REGULATIONS

The regulations for this programme are the University's Standard Postgraduate Assessment Regulations. The University's Standard Assessment Regulation for Taught Postgraduate Programmes are available at the following link: <https://intranetsp.bournemouth.ac.uk/pandptest/6a-standard-assessment-regulations-postgraduate.pdf>

WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

N/A

Programme Specification - Section 2

Programme Skills Matrix:

Programme Intended Learning Outcomes Units		A 1	A 2	A 3	A 4	A 5	B 1	B 2	B 3	B 4	B 5	C 1	C 2	C 3	C 4	C 5	D 1	D 2	D 3	D 4	D 5	D 6
L7	Principles of International Law and International Organisations	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X			X	X
L7	Corporate Law: Theory and Practice	X		X	X	X	X	X	X	X		X	X	X	X	X	X	X			X	X
L7	Regulation and Policy of International Commerce	X		X		X	X	X	X	X		X	X	X	X	X	X	X			X	X
L7	Information Technology Law	X		X	X	X			X	X		X	X	X	X	X	X	X			X	X
L7	International and Comparative Intellectual Property Law	X	X	X		X	X	X	X	X		X	X	X	X	X	X	X			X	X
L7	Contemporary Issues in Intellectual Property Law	X	X	X	X	X	X	X	X	X		X		X	X	X	X	X			X	X
L7	Innovation and Branding: Substantive Law and Practice	X	X	X		X	X		X			X	X	X	X	X	X	X	X		X	X
L7	Law of International Commercial Transactions			X	X	X		X	X	X		X	X	X	X	X	X	X			X	X
L7	International Human Rights Law			X	X	X		X	X	X		X	X	X	X	X	X	X	X		X	X
L7	Dissertation	X		X	X	X	X		X		X	X		X	X	X	X	X		X	X	X

