

**KEY PROGRAMME INFORMATION**

<b>Originating institution(s)</b> Bournemouth University		<b>Faculty responsible for the programme</b> Faculty of Business and Law	
<b>Final award(s), title(s) and credits</b> LLB (Hons) Law with Politics - 120 BU credits (60 ECTS credits) at each Level			
<b>Intermediate award(s), title(s) and credits</b> Dip HE Law - 120 BU credits (60 ECTS credits) at Levels 4 & 5 Cert HE Law - 120 BU credits (60 ECTS credits) at Level 4			
<b>UCAS Programme Code(s) (where applicable and if known)</b> 100485		<b>HESA HECoS Code(s) and percentage split per programme/pathway</b> 100485 for Law, 100491 for Politics	
<b>External reference points</b> The UK Quality Code for Higher Education Part A: Setting and Maintaining Academic Standards, incorporating: <ul style="list-style-type: none"><li>- the Framework for Higher Education Qualifications (FHEQ);</li><li>- Law Honours degree subject benchmark statement, July 2015</li><li>- Joint Statement 1999 of Law Society and General Council of the Bar and Academic Stage Handbook of Solicitors Regulation Authority and Bar Standards Board;</li><li>- Common Protocol on the Academic Stage of Training of the Solicitors Regulation Authority and Bar Standards Board</li></ul> This degree has been developed in accordance with requirements of the Bar Standards Board			
<b>Professional, Statutory and Regulatory Body (PSRB) links</b> n/a			
<b>Places of delivery</b> Talbot Campus, Bournemouth University			
<b>Mode(s) of delivery</b> Full-time sandwich Full-time Part-time		<b>Language of delivery</b> English	
<b>Typical duration</b> 3 year full-time 4 years sandwich full-time 6 years part-time			
<b>Date of first intake</b> September 2019		<b>Expected start dates</b> September	
<b>Maximum student numbers</b> Not applicable		<b>Placements</b> 30 week optional placement	
<b>Partner(s)</b> Not applicable		<b>Partnership model</b> Not applicable	
<b>Date of this Programme Specification</b> May 2024			
<b>Version number</b> Version v3.0-0926			
<b>Approval, review or modification reference numbers:</b> E232403			
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## Programme Specification - Section 1

### PROGRAMME STRUCTURE

<b>Programme Award and Title:</b> LLB (Hons) Law with Politics								
<b>Year 1/Level 4</b> Students are required to complete 6 core units.								
Unit Name	Core/ Option	No of credits	Assessment Element Weightings			Expected contact hours per unit	Unit version no.	HECoS Code (plus balanced or major/minor load)
			Exam 1	Cwk 1	Cwk 2			
Legal Skills & Systems	Core	20		50%	50%	36	FMC 2.0	100485
Contract Law	Core	20	50%	50%		36	FMC 1.0	100482
Constitutional Law	Core	20		50%	50%	36	FMC 1.0	100684
Criminal Law	Core	20	50%	50%		36	FMC 2.0	100685
Political Ideologies in Perspective	Core	20		50%	50%	36	FMC 1.0	100491
The Foundations of International Relations	Core	20		20%	80%	36	FMC 1.0	100489
<b>Progression requirements:</b> Requires 120 credits at Level 4								
<b>Exit qualification:</b> Cert HE Law (requires 120 credits at Level 4)								

## Programme Specification - Section 1

<b>Year 2/Level 5</b> Students are required to complete six core units.								
Unit Name	Core/ Option	No of credits	Assessment Element Weightings			Expected contact hours per unit	Unit version no.	HECoS Code (plus balanced or major/minor load)
			Exam 1	Cwk 1	Cwk 2			
Administrative Law	Core	20	25%	75%		36	FMC 1.0	100684
Tort Law	Core	20		50%	50%	36	FMC 1.0	100690
Global Capitalism and its Discontents	Core	20		30%	70%	36	FMC 1.0	100491
Land Law	Core	20	50%	50%		36	FMC 1.0	100689
Human Rights Law (Level 5)	Core	20		50%	50%	36	FMC 2.0	100684
Politics Goes Pop: Culture, Protest, Movements	Core	20		50%	50%	36	FMC 1.0	100491
<b>Progression requirements:</b> Requires 120 credits at Level 5 <b>Exit qualification:</b> Dip HE Law (requires 120 credits at Level 4 and 120 credits at Level 5)								
<b>Year 3/Level P - Optional placement year in industry/business</b>  <b>Progression requirements:</b> Satisfactory completion of at least a minimum of 30 weeks of work in a placement								

## Programme Specification - Section 1

### Year 3/4/Level 6

Students are required to complete three core units and choose two optional units.

Options are dependent on which semester units are delivered, and not all options will run each year.

Unit Name	Core/ Option	No of credits	Assessment Element Weightings			Expected contact hours per unit	Unit version no.	HECoS Code (plus balanced or major/minor load)
			Exam 1	Cwk 1	Cwk 2			
Dissertation	Core	40		100%		12	FMC 3.0	100485
Law of Trusts & Estates	Core	20		50%	50%	36	FMC 2.0	100485
Global Governance and International Justice	Core	20		50%	50%	36	FMC 1.0	100489
History and Political Struggle: International Perspectives through Film	Option	20		35%	65%	36	FMC 1.3	100489
International Law and Warfare	Option	20		50%	50%	36	FMC 1.0	100681
The Philosophy of Politics	Option	20		100%		36	FMC 2.0	100491
Nation Branding and Public Diplomacy	Option	20		30%	70%	36	FMC 1.0	100489

### Exit qualification: LLB (Hons) Law with Politics

**Sandwich UG award:** Requires 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6 and successful completion of a placement year of at least a minimum 30 weeks

**or**

**UG award:** Requires 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6

### AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

### AIMS OF THE PROGRAMME

This programme aims to develop graduates who:

- have the necessary legal knowledge and skills base to complete the academic stage of legal training;
- have the ability to appreciate complex texts and assimilate complex information, deal with multi-faceted problems;
- can demonstrate knowledge, understanding and critical awareness of theories, principles and values of law and politics;
- have the ability to apply concepts of political thought in a wide range of areas in either a legal or non-legal environment;
- have intellectual independence to undertake self-directed legal and political research in locating and applying sources of law and politics;
- have highly developed interpersonal skills and able to communicate both orally and in writing;
- are able to manage their own personal development and lifelong learning;
- demonstrate the law student's skills and qualities of mind in section 2.4 of the QAA Subject Benchmark Statement 2015.

### ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

This programme aligns with Bournemouth University's new Strategic Vision (BU 2025) of inspiring learning, advancing knowledge and enriching society. It provides our students with an outstanding legal education which is informed by the Department's research and prepares students for work in the legal professions or other graduate employment. It provides students with an opportunity to enrich their studies by studying a complementary subject area (Politics).

The Faculty of Media and Communication delivery planning supports teaching which benefits from research of international excellence and expertise in professional practice to enable the delivery of research and practice led and informed teaching.

### LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

As a general rule, time devoted to assessment should normally represent approximately 25% of the student learning time for a unit (i.e. 50 hours for a 20-credit unit), leaving the rest for specific programme-related activities, including lectures, seminars, workshops, preparatory work, practical activities, reading, critical reflection and independent learning.

## STAFF DELIVERING THE PROGRAMME

Students will usually be taught by a combination of senior academic staff with others who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

## INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

### PROGRAMME AND LEVEL 6 INTENDED PROGRAMME OUTCOMES

<p><b>A: Subject knowledge and understanding</b> Students will acquire knowledge and understanding of law of England and Wales and of political theory.</p> <p>This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p><b>A1</b> Doctrines, concepts, values and principles relevant to a range of law subjects;</p> <p><b>A2</b> Essential facts and theories of law and its applications;</p> <p><b>A3</b> The overall pattern of the degree programme and the need to apply knowledge from a range of subject areas in addressing problems in law contexts;</p> <p><b>A4</b> Critical analysis of sources of law and academic commentaries;</p> <p><b>A5</b> Critically engage with the current law and consider alternative legal arrangements;</p> <p><b>A6</b> Independent research and critically engage with bodies of knowledge relevant to politics and the media;</p> <p><b>A7</b> Critical appreciation of the historical, organisational, social, economic, global and communicative contexts of contemporary politics;</p> <p><b>A8</b> The evaluation of political issues and events and develop and apply theoretical frameworks to analyse their representation in the media.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>lectures (A1 – A8)</li> <li>seminars/ workshops (A1 – A8)</li> <li>directed reading (A1 – A8)</li> <li>use of the VLE (A4)</li> <li>independent research (for assignments) (A1 – A8)</li> <li>placement (where applicable) (A1, A2, A3)</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>coursework (A1 – A9)</li> <li>independent research for Dissertation (A1 – A9)</li> </ul>
<p><b>B: Intellectual skills</b></p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme outcomes:</p>
<p><b>B1</b> Critically evaluate, and apply legal knowledge and skills in the development and implementation of practical solutions to law problems;</p> <p><b>B2</b> Analyse and synthesise information;</p> <p><b>B3</b> Define problems and devise and evaluate possible solutions, and to solve both routine and unfamiliar problems;</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> <li>lectures (B1 – B7)</li> <li>seminars/ workshops (B1 – B6)</li> <li>directed reading (B1 – B6)</li> <li>use of the VLE (B1 – B6)</li> <li>independent research (for assignments) (B1 – B6)</li> </ul>

## Programme Specification - Section 2

<p><b>B4</b> Integrate evidence from a range of sources to support legal arguments;</p> <p><b>B5</b> Show an understanding of individual, regional, national and global contexts in relation to socio-political, economic, technological, cultural, ethical and ecological contexts</p> <p><b>B6</b> Using a wide variety of secondary and primary sources analyse appropriate solutions to complex problems and develop a reasoned and detailed argument, synthesize relevant information and exercise fine critical judgement.</p> <p><b>B7</b> Plan, undertake and produce a Dissertation involving research into (and in some cases, reflection upon) an area of law/ legal practice</p>	<ul style="list-style-type: none"> <li>• supervision (B1- B7)</li> <li>• placement (where applicable) (B1- B6)</li> </ul> <hr/> <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> <li>• coursework (B1 – B6)</li> <li>• independent research for Dissertation (B1-B7)</li> </ul>
<p><b>C: Practical skills</b></p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p><b>C1</b> Access the law through a range of text and on-line sources;</p> <p><b>C2</b> Identify the essence of a legal problem and provide a sustainable analysis and solution;</p> <p><b>C3</b> Prepare written documents, on-line communication and effective oral presentation of findings;</p> <p><b>C4</b> Present research findings in a range of effective and appropriate formats;</p> <p><b>C5</b> Make effective use of the relevant academic literature, other sources of information and data (including textual, numerical and statistical data);</p> <p><b>C6</b> Make effective use of IT and software packages relevant to the programme.</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> <li>• lectures (C1 – C6);</li> <li>• seminars/ workshops (C1 – C6);</li> <li>• directed reading (C1 – C6);</li> <li>• use of the VLE (C1 – C6);</li> <li>• independent research (for assignments) (C1 – C6);</li> <li>• supervision (C1 – C6);</li> <li>• placement (where applicable) (C1- C6).</li> </ul> <hr/> <p>Assessment strategies and method:</p> <ul style="list-style-type: none"> <li>•</li> <li>• coursework (C1 – C6)</li> <li>• independent research for Dissertation (C1 – C6)</li> </ul>
<p><b>D: Transferable skills</b></p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p><b>D1</b> Be independent, self-managed and reflective learners;</p> <p><b>D2</b> Communicate effectively by oral, written and visual means;</p> <p><b>D3</b> Use IT including the Web, spreadsheets and word processing;</p> <p><b>D4</b> Work in collaboration with others;</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> <li>• lectures (D1 - D3, D5 – D6)</li> <li>• seminars/ workshops (D1 – D6)</li> <li>• directed reading (D1 - D3, D5 – D6)</li> <li>• use of the VLE (D3)</li> <li>• independent research (for assignments) (D1 – D6)</li> <li>• supervisions (D1 – D6)</li> </ul>

## Programme Specification - Section 2

<b>D5</b> Demonstrate problem solving skills and the application of knowledge with accurate reference to legal and academic skills;	<ul style="list-style-type: none"> <li>• placement (where applicable) (D1- D6)</li> </ul>
<b>D6</b> Identify and work towards targets for personal, career, and academic development.	Assessment strategies and methods: <ul style="list-style-type: none"> <li>• coursework (D1 – D6)</li> <li>• independent research for Dissertation (D1 – D6)</li> </ul>

## LEVEL 5/DipHE INTENDED LEVEL OUTCOMES

<b>A: Knowledge and understanding</b>  This level provides opportunities for students to develop and demonstrate knowledge and understanding of:	The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:
<b>A1</b> the role of legal institutions and legal procedures <b>A2</b> a range of legal concepts, values and rules <b>A3</b> how to utilise primary and secondary sources of law <b>A4</b> How to analyse legal situations in context; <b>A5</b> To learn Legal research methods. <b>A6</b> research bodies relevant to politics <b>A7</b> the historical, organisational, social, economic, global and communicative contexts of contemporary politics <b>A8</b> recognise the importance of wider issues that impact on the theory and practice of politics in, for example, international relations, public relations and political lobbying, social movements, civic engagement, multiculturalism and transnationalism.	Learning and teaching strategies and methods: <ul style="list-style-type: none"> <li>• lectures (A1- A8)</li> <li>• seminars/ workshops (A1 – A8)</li> <li>• directed reading (A1 - A8)</li> <li>• use of the VLE (A3)</li> <li>• independent research (for assignments) (A1 – A8)</li> </ul> Assessment strategies and methods: <ul style="list-style-type: none"> <li>• examinations (A2, A3, A4)</li> <li>• coursework (A1 – A8).</li> </ul>
<b>B: Intellectual skills</b>  This level provides opportunities for students to:	The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:
<b>B1</b> Apply legal concepts to a range of situations in the context of legal problems and cases; <b>B2</b> Retrieve data using methodologies consistent with effective use of legal sources; <b>B3</b> Recognise and rank matters in relation to their relevance and importance; <b>B4</b> Apply theoretical knowledge and concepts to legal problems and topics; <b>B5</b> Make critical judgement of the merits of particular arguments;	Learning and teaching strategies and methods: <ul style="list-style-type: none"> <li>• lectures (B1 – B6)</li> <li>• seminars/ workshops (B1 – B6)</li> <li>• directed reading (B1 – B6)</li> <li>• use of the VLE (B2)</li> <li>• independent research (for assignments) (B1 – B6)</li> </ul> Assessment strategies and methods: <ul style="list-style-type: none"> <li>• examinations (B1)</li> <li>• coursework (B1 – B6)</li> </ul>



## Programme Specification - Section 2

<b>B6</b> Present and make a reasoned choice between alternative solutions.	
<b>C: Practical skills</b>  This level provides opportunities for students to:	The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:
<b>C1</b> Present legal arguments which are comprehensible to others and which are directed at their concerns;  <b>C2</b> Read and discuss legal materials which are written in technical and complex language;  <b>C3</b> Prepare legal arguments and deliver presentations;  <b>C4</b> Make effective use of IT and software packages relevant to the programme.	Learning and teaching strategies and methods: <ul style="list-style-type: none"> <li>lectures (C1 – C4)</li> <li>seminars/ workshops (C1 - C4)</li> <li>coursework (C1 – C4)</li> </ul> Assessment strategies and methods: <ul style="list-style-type: none"> <li>examinations (C4)</li> <li>coursework (C1 – C4)</li> </ul>
<b>D: Transferable skills</b>  This level provides opportunities for students to:	The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:
<b>D1</b> Be reflective learners and analyse their strengths and weaknesses;  <b>D2</b> Communicate effectively in electronic, written and verbal form;  <b>D3</b> Work effectively in teams;  <b>D4</b> Demonstrate problem solving skills;  <b>D5</b> Locate and retrieve legal materials from a range of sources.	Learning and teaching strategies and methods: <ul style="list-style-type: none"> <li>lectures (D1, D3, D5)</li> <li>seminars/ workshops (D1 - D5)</li> <li>use of the VLE (D5)</li> <li>directed reading (D1- D5)</li> </ul> Assessment strategies and methods: <ul style="list-style-type: none"> <li>Examinations (D4)</li> <li>Coursework (D1 - D5)</li> </ul>

### LEVEL 4/Cert HE INTENDED LEVEL OUTCOMES

<b>A: Knowledge and understanding</b>  This level provides opportunities for students to develop and demonstrate knowledge and understanding of:	The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:
<b>A1</b> A basic knowledge and understanding of legal doctrines and principles which underpin the law of England and Wales;  <b>A2</b> A basic knowledge of the sources of law and how it is made and developed; of the institutions within which that law is administered and the personnel who practice law;  <b>A3</b> The ability to demonstrate knowledge and understanding of legal concepts, values and principles in English Law and to explain the relationship between them in a number of particular areas;	Learning and teaching strategies and methods: <ul style="list-style-type: none"> <li>lectures (A1- A4)</li> <li>seminars/ workshops (A1 – A5)</li> <li>directed reading (A1 - A4)</li> <li>use of the VLE (A4)</li> </ul> Assessment strategies and methods: <ul style="list-style-type: none"> <li>examinations (A1)</li> </ul>

## Programme Specification - Section 2

<p><b>A4</b> The intellectual and practical skills needed to research the law from primary sources on specific matters; and to apply the findings of such work to the solution of legal problems;</p> <p><b>A5</b> The ability to communicate these both orally and in writing appropriately according to the needs of different audiences.</p>	<ul style="list-style-type: none"> <li>coursework (A1 – A5)</li> </ul>
<p><b>B: Intellectual skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p><b>B1</b> Apply knowledge to a situation of limited complexity;</p> <p><b>B2</b> Provide a range of arguments in relation to a legal problem;</p> <p><b>B3</b> Identify and utilise appropriate information sources;</p> <p><b>B4</b> Demonstrate an awareness of legal research techniques;</p> <p><b>B5</b> Recognise the different status of sources of law.</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> <li>lectures (B1 – B5)</li> <li>seminars/ workshops (B1 – B5)</li> <li>directed reading (B1 – B5)</li> <li>use of the VLE (B3 – B5)</li> </ul> <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> <li>examinations (B1)</li> <li>coursework (B1 - B5)</li> </ul>
<p><b>C: Practical skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p><b>C1</b> Identify accurately the legal issue(s) which require researching;</p> <p><b>C2</b> Identify and retrieve up-to-date legal information, using text and electronic sources;</p> <p><b>C3</b> Use primary and secondary legal sources relevant to given topics;</p> <p><b>C4</b> Communicate in a range of formats to a range of different audiences.</p> <p><b>C5</b> Develop knowledge and understanding of political issues, groups and the political landscape</p> <p><b>C6</b> Develop awareness of the future direction of the legal profession and its constant evolution</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> <li>lectures (C1 - C3)</li> <li>seminars/ workshops (C1 – C6)</li> </ul> <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> <li>examinations (C3)</li> <li>coursework (C1 – C6)</li> </ul>
<p><b>D: Transferable skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p><b>D1</b> Be independent and reflective learners;</p> <p><b>D2</b> Communicate effectively by oral, written and electronic means;</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> <li>lectures (D1 - D5)</li> </ul>

## Programme Specification - Section 2

<b>D3</b> Develop skills in digital literacy in finding, managing, creating and communicating information	<ul style="list-style-type: none"><li>• seminars/ workshops (D1- D6)</li><li>• use of the VLE (D1)</li><li>• directed reading (D1- D5)</li></ul>
<b>D4</b> Understand and use the English language proficiently in relation to legal matters;	Assessment strategies and methods:
<b>D5</b> Demonstrate problem solving skills and the application of knowledge across discipline areas;	<ul style="list-style-type: none"><li>• coursework (D1 – D6)</li><li>• examinations (D5)</li></ul>
<b>D6</b> Work in collaboration with others, including staff and students.	

## ADMISSION REGULATIONS

The admission regulations for this programme can be viewed here: [Courses | Bournemouth University](#)

Applicants from Bournemouth University International College programmes which have approved articulation routes must meet the minimum entry requirements in terms of course average and English requirements as stipulated by Bournemouth University.

However, these regulations must be interpreted (and disapplied if necessary) in order to ensure the status of the degree programme as a Qualifying Law Degree. The Solicitors' Regulation Authority and Bar Standards Board have very clear requirements for a Qualifying Law Degree. Relevant provisions which must be taken into account include those relating to the content of the Academic Stage and the Credit Transfer Rules.

## ASSESSMENT REGULATIONS

The regulations for this programme are the University Standard Undergraduate Assessment Regulations to be found at: [Important information | Bournemouth University](#)

Students seeking to become barristers would be required to comply with the Bar Standard Board's requirements. Some of these requirements differ to BU's Standard regulations e.g. students are required to have passed units with no more than three attempts. Students will be informed of these requirements in relation to the below units:

Level 4	Level 5	Level 6
Legal Skills and Systems Contract Law Constitutional Law Land Law Criminal Law	Tort Law Administrative Law Human Rights Law (Level 5)	Law of Trusts and Estates

## WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

Optional placement in the professions, industry, business or in a placement relevant to law, politics, history or media which is broadly defined to include political parties, charities, NGOs, public relations departments, lobbying and campaigning groups, radio stations, local newspapers, internet news providers, and activists websites. Exemption is possible for those who have comparable work experience. 30 weeks minimum comparable work or study abroad can also meet the placement criteria.

## Programme Skills Matrix

Programme Intended Learning Outcomes		A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	B 1	B 2	B 3	B 4	B 5	B 6	B 7	C 1	C 2	C 3	C 4	C 5	C 6	D 1	D 2	D 3	D 4	D 5	D 6
Units																												
L6	Dissertation	X	X	X	X	X				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
L6	Law of Trusts and Estates	X	X	X	X	X				X	X	X	X	X	X		X	X	X	X	X	X	X	X	X		X	X
L6	International Law and Warfare	X		X	X	X				X	X	X	X	X	X		X	X	X	X	X	X	X	X	X		X	X
L6	The Philosophy of Politics						X	X	X	X		X		X	X				X	X	X	X	X	X	X	X		X
L6	History and Political Struggle: International Perspective through Film						X	X	X	X		X		X	X				X	X	X	X	X	X	X	X		X
L6	Nation Branding and Public Diplomacy						X	X	X	X		X		X	X				X	X	X	X	X	X	X	X		X
L5	Tort Law	X	X	X	X	X				X	X	X	X	X	X		X	X	X	X			X	X	X	X	X	
L5	Administrative Law	X	X	X	X	X				X	X	X	X	X	X		X	X	X	X			X	X	X	X	X	
L5	Land Law	X	X	X	X	X				X	X	X	X	X	X		X	X	X	X			X	X	X	X	X	
L5	Human Rights Law (Level 5)	X	X	X	X	X				X	X	X	X	X	X		X	X	X	X			X	X	X	X	X	
L5	Global Capitalism and its Discontents						X	X	X			X		X	X					X			X	X	X	X		
L5	Politics Goes Pop						X	X	X			X		X	X					X			X	X	X	X		
L4	Legal Skills & Systems	X	X	X	X	X				X	X	X	X	X			X	X	X	X		X	X	X	X	X	X	X
L4	Criminal Law	X	X	X	X	X				X	X	X	X	X			X	X	X	X			X	X	X	X	X	X
L4	Contract Law	X	X	X	X	X				X	X	X	X	X			X	X	X	X			X	X	X	X	X	X
L4	Constitutional Law	X	X	X	X	X				X	X	X	X	X			X	X	X	X			X	X	X	X	X	X
L4	Political Ideologies in Perspective					X				X			X							X	X		X	X	X		X	X
L4	The Foundations of International Relations					X				X			X							X	X		X	X	X		X	X