

## KEY PROGRAMME INFORMATION

<p><b>Originating institution(s)</b> Bournemouth University</p>	<p><b>Faculty responsible for the programme</b> Faculty of Science and Technology</p>
<p><b>Final award(s), title(s) and credits</b> Foundation Year Certificate (120 Credits / 60 ECTS)</p> <p>Students undertaking this Year 0 Foundation Year will be enrolled directly on one of the following awards:</p> <p>Note: Final award at Level 6 listed below will not contain “(with Foundation Year Certificate)” on the student’s transcript.</p> <p>BSc (Hons) Biological Sciences (with Foundation Year Certificate) BSc (Hons) Biomedical Science (with Foundation Year Certificate) BSc (Hons) Medical Sciences (with Foundation Year Certificate)</p> <p>BSc (Hons) Environmental Science (with Foundation Year Certificate) BSc (Hons) Ecology &amp; Wildlife Conservation (with Foundation Year Certificate) BSc (Hons) Geography (with Foundation Year Certificate)</p> <p>BSc (Hons) Forensic Science (with Foundation Year Certificate) BSc (Hons) Forensic Investigation (with Foundation Year Certificate) BSc (Hons) Forensic Biology (with Foundation Year Certificate)</p> <p>BSc (Hons) Psychology (with Foundation Year Certificate) BSc (Hons) Psychology with Counselling (with Foundation Year Certificate) BSc (Hons) Psychology with Forensic Investigation (with Foundation Year Certificate) BSc (Hons) Cyberpsychology (with Foundation Year Certificate) BSc (Hons) Psychology in Education (with Foundation Year Certificate)</p> <p>120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 / 120 (60 ECTS) Level 6 credits</p> <p>BSc (Hons) Adult Nursing (with Foundation Year Certificate) BSc (Hons) Mental Health Nursing (with Foundation Year Certificate) BSc (Hons) Occupational Therapy (with Foundation Year Certificate) BSc (Hons) Sport and Exercise Science (with Foundation Year Certificate) BSc (Hons) Operating Department Practice (with Foundation Year Certificate) BSc (Hons) Nutrition (with Foundation Year Certificate) BSc (Hons) Midwifery (with Foundation Year Certificate)</p> <p>120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 / 120 (60 ECTS) Level 6 credits</p>	
<p><b>Intermediate award(s), title(s) and credits</b> Students who achieve a minimum of 80 credits at Level 0 will be awarded a Foundation Year Certificate</p> <p>Students who achieve 120 credits at Level 0 and 120 credits at Level 4 will be awarded a Cert HE in the subject of the named award upon which they are enrolled with the exception of students in</p>	

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Healthcare Qualifying programmes, who will receive a CertHE/DipHE with a different title:

Cert HE Biological Sciences–120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits  
Cert HE Biomedical Science – 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits  
Cert HE Medical Science - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits

Cert HE Ecology and Wildlife Conservation - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits  
Cert HE Geography - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits  
Cert HE Environmental Science - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits

Cert HE Forensic Science - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits  
Cert HE Forensic Investigation - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits  
Cert HE Forensic Biology - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits

Cert HE Psychology - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits  
Cert HE Psychology with Counselling - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits  
Cert HE Psychology with Forensic Investigation - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits  
Cert HE Cyberpsychology - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits

Cert HE Health Care Studies – 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits and successful completion of Nursing Practice and Nursing Skills 1  
Cert HE Health Care Studies – 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits and successful completion of Nursing Practice and Nursing Skills 1  
Cert HE Rehabilitation Studies - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits.  
Cert HE Sport and Exercise Science - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits  
Cert HE Perioperative Studies - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits  
Cert HE Nutrition - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits  
Cert HE Maternal and Newborn Care - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 credits

Students who achieve 120 credits at Level 0, 120 credits at Level 4 and 120 Credits at Level 5 will be awarded a Dip HE in the subject of the named award upon which they are enrolled.

Dip HE Biological Sciences –120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits  
Dip HE Biomedical Science –120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits  
Dip HE Medical Science –120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits

Dip HE Ecology and Wildlife Conservation –120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits  
Dip HE Geography –120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits  
Dip HE Environmental Science –120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits

Dip HE Forensic Science –120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits  
Dip HE Forensic Investigation –120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits  
Dip HE Forensic Biology –120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits

Dip HE Psychology –120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits  
Dip HE Psychology with Counselling –120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits  
Dip HE Psychology with Forensic Investigation –120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits  
Dip HE Cyberpsychology –120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits

Foundation Certificate

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<p>credits</p> <p>Dip HE Health Care Studies - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits and successful completion of the Nursing Practice and Nursing Skills units 1 and 2</p> <p>Dip HE Health Care Studies - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits and successful completion of the Nursing Practice and Nursing Skills units 1 and 2</p> <p>Dip HE Rehabilitation Studies - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits.</p> <p>Dip HE Sport and Exercise Science - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits</p> <p>Dip HE Perioperative Studies - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits</p> <p>Dip HE Nutrition - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits</p> <p>Dip HE Maternal and Newborn Care - 120 (60 ECTS) Level 0 / 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits</p>	
<p><b>UCAS Programme Code(s) (where applicable and if known)</b></p> <p>C100, B940, B100, CD14, F800, D449, F413, F401, F3B7, C800, C8B9, C800, unknown, B700, B701, B930, C605, B991, B400, B720</p>	<p><b>HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load.</b></p> <p>Foundation Certificate: 101274 leading to 100345 &amp; 100346, 100265, 100270, 101458 &amp; 100347 &amp; 101318, 100410, 101078, 101222, 100386 x 3, 100497 x 3, 100495, 100279, 100287, 100249, 100433, 100273, 100247, 100288</p>
<p><b>External reference points</b></p> <p>For the Foundation Certificate:          QAA UK Quality Code for HE (2018)          SEEC descriptors          Aligned with the NQF level 3 as a reference point for learning outcomes although this for level 0  <a href="https://www.gov.uk/what-different-qualification-levels-mean/list-of-qualification-levels">https://www.gov.uk/what-different-qualification-levels-mean/list-of-qualification-levels</a></p> <p>External reference points for the level 4 programmes listed above can be found in the relevant documentation</p>	
<p><b>Professional, Statutory and Regulatory Body (PSRB) links</b></p> <p>The Foundation Certificate does not have PSRB links as it is designed to allow entry onto a number of different programmes. The programmes listed above from Level 4 onwards are for most, accredited or regulated by PSRBs and the details of each set of conditions can be found in each relevant programme documentation.</p>	
<p><b>Places of delivery</b></p> <p>Bournemouth University campus</p>	
<p><b>Mode(s) of delivery</b></p> <p>Full Time/Part-Time          See documents for other mode(s) of delivery at levels 4 to 6</p>	<p><b>Language of delivery</b></p> <p>English</p>
<p><b>Typical duration</b></p> <p>12 months full-time          24 months part-time</p>	
<p><b>Date of first intake</b></p> <p>September 2020</p>	<p><b>Expected start dates</b></p> <p>September</p>
<p><b>Maximum student numbers</b></p> <p>n/a</p>	<p><b>Placements</b></p> <p>n/a for Foundation Certificate</p>

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	See documents for other mode(s) of delivery at levels 4 to 6
<b>Partner(s)</b> n/a	<b>Partnership model</b> n/a
<b>Date of this Programme Specification</b> November 2021	
<b>Version number</b> 1.4-0925	
<b>Approval, review or modification reference numbers</b> E192037 FST 2021 10, approved 17/05/21 – previously version 1.0-0920 FST 2122 07, approved 10/11/21 - previously v1.1-0921 EC 2223 02 FST 2223 16, approved 28/02/23 – previously v1.2-0923 EC 2223 46 E232436, approved 27/03/23 – previously v1.3-0923	
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### AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

### AIMS OF THE PROGRAMME

#### Foundation Certificate

Students will be enrolled on the named award that they have applied for. However at the end of Level 0 students can transfer to another named award using the APL system, with the caveat for the Faculty of Health and Social Sciences programmes which require additional progression requirements (see Programme Structure p.5)

BU currently runs successfully validated versions of the 20 programme titles listed on page 1 at levels 4, 5 and 6. The university now wishes to include a new generic Foundation Certificate Level 0, specifically designed to widen access for those applicants holding UCAS points lower than our advertised tariff or Clearing tariff. This will allow applicants to join one of the 20 programmes listed for a 12 months (F/T) course. It will prepare them for study at levels 4,5 and 6 by introducing them to six 20 credit level units at level 0.

By creating this programme specification it allows for a seamless transition from level 0 to level 4, level 5, placement year (optional) culminating at level 6 in the award of an Honours Degree. The units described (see Programme Structure p.5) might be regarded as General Science, building the students' skills base in chemistry, biology, psychology and mathematics. The *Academic Study Skills* unit will align closely with the topics within these four units and the *Foundation Year Project* will consolidate their learning into one final piece of work.

This Foundation Certificate forms a new but integral part of a suite of degree programmes within the Faculty of Science and Technology and Faculty of Health and Social Sciences. It promotes BU's commitment to widening participation by acknowledging that students with potential to succeed at degree level may come from a wide range of backgrounds and educational experiences and require a different HE environment to do so.

This Foundation Certificate is BU's first on-campus distinctive offer designed for accessing Higher Education using an extended degree programme model, tailoring the skills required for level 4 entry onto an in-house programme. It will substitute for the scientific skills that were not earlier obtained at secondary or FE education.

Students on this particular course will fall into three major categories:

- Mature students returning to full-time education often with a mix of vocational experience and qualifications;
- Students who have either non-subject appropriate A Levels or lack appropriate A Levels or equivalent qualifications for their chosen degree course;
- Students who have been identified as having potential to undertake such subjects but who would benefit from an additional year of study to realise this potential.

The main aims of the Foundation Certificate are:

- Develop the students' knowledge and understanding of facts, concepts and principles in the areas of Biology, Chemistry, Psychology and Mathematics;
- Develop the students' understanding of scientific methods and analytical skills;
- Develop the students' understanding of project work;

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- Prepare the students for progression into Year 4 of this degree course.

The six units presented here are designed to reinforce and substitute for a previous lack of knowledge which BU expects of a level 4 entry applicant. By spending one academic year consolidating Level 0 students' skills and knowledge in Biology, Chemistry, Psychology and Mathematics, the aim is to raise their standards and prepare them for Levels 4, 5 and 6 study.

This Foundation Certificate programme aims to provide students with the best opportunity to excel at levels 4, 5 and 6 contributing to BU's ambition to develop highly employable graduates. A list of graduate attributes for each of the 20 programmes can be found in the previously validated documents cited in on p.4 (Approval, review or modification reference numbers).

During the first year, a strong academic adviser strategy will complement the learning to ensure students settle into study methods with a strong emphasis on ownership of the learning, encouraging self-study. The Academic Advisor will remain throughout the student's journey at BU.

### **ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN**

This programme contributes to the university's plan for widening participation and aligns to key strategic investment areas of medical science, as part of its BU 2025 strategic plan.

### **LEARNING HOURS AND ASSESSMENT**

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

The assessment workload for a unit should consider the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading, critical reflection).

Assessment per 20 credit unit should normally consist of 3,000 words or equivalent. Dissertations and Level 6 and 7 Final Projects are distinct from other assessment types. The word count for these assignments is 5,000 words per 20 credits, recognising that undertaking an in-depth piece of original research as the capstone to a degree is pedagogically sound.

As a rule, time devoted to assessment should normally represent approximately 25% of the student learning time for a module (i.e. 50 hours for a 20-credit module), leaving the rest for specific programme-related activities including lectures, seminars, preparatory work, practical activities, reading, critical reflection and independent learning.

For the Foundation Year, an individual student must pass all 120 credits under the University's Standard Regulations before progressing to level 4.

### **STAFF DELIVERING THE PROGRAMME**

Students will usually be taught by a combination of academic staff with others who have relevant expertise including – where appropriate according to the content of the unit – qualified professional practitioners, demonstrators/technicians and research students.

**INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES**

**LEVEL 0 FOUNDATION YEAR CERTIFICATE INTENDED PROGRAMME OUTCOMES**

<p><b>A: Subject knowledge and understanding</b></p> <p>This Foundation Year provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level 0 learning outcomes:</p>
<p>A1. Understand the basic concepts, principles and theories of Chemistry, Biology, Psychology and Mathematics.</p> <p>A2. Apply appropriate techniques to solve basic scientific problems.</p> <p>A3. Possess an ability to carry out scientific calculations.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (A1 – A3);</li> <li>• seminars (A1 – A3);</li> <li>• directed reading (A1-A3);</li> <li>• use of the VLE (A1-A3);</li> <li>• independent research (A2, A3).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• open book examinations (A1-A3);</li> <li>• coursework essays or reports (A1-A3);</li> <li>• project (A2, A3).</li> </ul>
<p><b>B: Intellectual skills</b></p> <p>This Foundation Year provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level 0 outcomes:</p>
<p>B1. Apply learning to a range of subject-related tasks in mathematics, chemistry, biology and psychology.</p> <p>B2. Develop problem solving skills.</p> <p>B3. Analyse experimental data to yield analytical information. critically evaluate theory and practice;</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> <li>• lectures (B1 – B3);</li> <li>• seminars (B1 – B3);</li> <li>• directed reading (B1, B2);</li> <li>• use of the VLE (B1);</li> <li>• projects (B2, B3).</li> </ul> <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> <li>• open book examinations (B1- B3);</li> <li>• coursework essays (B1 – B3);</li> <li>• projects (B1 – B3).</li> </ul>



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<p><b>C: Practical skills</b></p> <p>This Foundation Year provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level 0 learning outcomes:</p>
<p>C1. Understand and apply subject learning in key academic skills using a range of software packages.</p> <p>C2. Analyse scientific results and determine their strength and validity.</p> <p>C3. Prepare and present scientific reports using appropriate skills.</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> <li>• lectures (C1 - C3);</li> <li>• coursework (C1 - C3);</li> <li>• projects (C1 - C3);</li> <li>• group exercises (C1 – C3).</li> </ul> <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> <li>• group exercises (C1- C3);</li> <li>• seminars/workshops (C1 – C3);</li> <li>• presentations (C3).</li> </ul>
<p><b>D: Transferable skills</b></p> <p>This Foundation Year provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level 0 learning outcomes:</p>
<p>D1. Develop confidence in interpersonal skills including collaboration, active listening, socio-emotional intelligence, and presentations.</p> <p>D2. Communicate effectively using verbal and / or non-verbal means including receiving, responding to and presenting information in a variety of visual forms.</p> <p>D3. Gain confidence in own ability to understand and reflect on the importance of autonomy, responsibility and resilience in study and work.</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> <li>• lectures/seminars (D1 - D3);</li> <li>• use of the VLE (D1 - D3);</li> <li>• group exercises (D1 – D3).</li> </ul> <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> <li>• coursework essays (D1 – D3);</li> <li>• open book examinations (D1 – D3);</li> <li>• projects (D1- D3).</li> </ul>

### ADMISSION REGULATIONS

Awaiting Admissions Group to approve entry requirements. The regulations for the Foundation Year are the University's Standard Undergraduate Admissions Regulations (TBC by Senate).

The University's standard admissions regulations apply (to be approved by the Admissions Group), with the following programme specific exceptions:

BSc (Hons) Adult Nursing (with Foundation Year Certificate)

BSc (Hons) Mental Health Nursing (with Foundation Year Certificate)

BSc (Hons) Occupational Therapy (with Foundation Year Certificate)

BSc (Hons) Operating Department Practice (with Foundation Year Certificate)

BSc (Hons) Midwifery (with Foundation Year Certificate)

For prior entry to the programmes above, students will only be allowed after 1) a successful professionally orientated interview: ie. values-based recruitment process and students must have 2) IELTSs at the NMC required level or OET, 3) Students agree to comply with the vaccination programme, 4) Students pass enhanced DBS and 5) Occupational Health clearance.

### PROGRESSION ROUTES

n/a

### ASSESSMENT REGULATIONS

The regulations for this programme are the University's Standard Foundation Year Assessment Regulations and the University's Standard Undergraduate Assessment Regulations (TBC by Senate).

### WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

The Foundation Certificate does not provide students with a placement opportunity. Bournemouth university undergraduate degree programmes embed a range of placement learning opportunities, including 30 week sandwich placements, shorter placements and practice placements for some regulated programmes. See the relevant programme specification for specific details.

## Programme Specification - Section 2

### Programme Skills Matrix

Units		Programme Intended Learning Outcomes											
		A 1	A 2	A 3	B 1	B 2	B 3	C 1	C 2	C 3	D 1	D 2	D 3
L E V E L  0	Introduction to Biology	X	X	X	x	x	x	x	x	x			x
	Introduction to Chemistry	X	X	X	x	x	x	x	x	x			x
	Introduction to Psychology	X	X	X	x	x	x	x	x	x			x
	Mathematics in Science	x	X	X	x	x	x	x	x	x			x
	Academic and Professional Study Skills		X			x		x		x	X	x	x
	Foundation Year Project		x	x		x		x		x		x	x

## Programme Specification - Section 2

<p><b>A – Subject Knowledge and Understanding</b> This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p> <ol style="list-style-type: none"><li>1. Understand the basic concepts, principles and theories of Chemistry, Biology, Psychology and Mathematics.</li><li>2. Apply appropriate techniques to solve basic scientific problems.</li><li>3. Possess an ability to carry out scientific calculations.</li></ol>	<p><b>C – Subject-specific/Practical Skills</b> This programme provides opportunities for students to:</p> <ol style="list-style-type: none"><li>1. Understand and apply subject learning in key academic skills using a range of software packages.</li><li>2. Analyse scientific results and determine their strength and validity.</li><li>3. Prepare and present scientific reports using appropriate skills.</li></ol>
<p><b>B – Intellectual Skills</b> This programme provides opportunities for students to:</p> <ol style="list-style-type: none"><li>1. Apply learning to a range of subject-related tasks in mathematics, chemistry, biology and psychology.</li><li>2. Develop problem solving skills.</li><li>3. Analyse experimental data to yield analytical information.</li></ol>	<p><b>D – Transferable Skills</b> This programme provides opportunities for students to:</p> <ol style="list-style-type: none"><li>1. Develop confidence in interpersonal skills including collaboration, active listening, socio-emotional intelligence, and presentations.</li><li>2. Communicate effectively using verbal and / or non-verbal means including receiving, responding to and presenting information in a variety of visual forms.</li><li>3. Gain confidence in own ability to understand and reflect on the importance of autonomy, responsibility and resilience in study and work.</li></ol>

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