FACULTY OF HEALTH AND SOCIAL SCIENCES

Midwifery and Health Professions Framework

BSc (Hons) Midwifery

PG Dip Midwifery (closed February 2019)

MSc Midwifery (closed February 2019)

MIDWIFERY PROGRAMME SPECIFICATION DOCUMENT

v7.6-0919

February 2019
Bournemouth University undertakes to encourage the recognition, protection and exploitation of intellectual property rights generated by participants in this programme, to the benefit, as appropriate, of students, staff, industrial/other third parties/partners and the university.
9. PROGRAMME PROFILES

9.1: PROGRAMME PROFILE: BSc (Hons) Midwifery ................................................. 22
9.2 PROGRAMME PROFILE: PG Dip Midwifery ......................................................... 24
9.3 PROGRAMME PROFILE: MSc Midwifery ............................................................. 26

10. PROGRAMME SKILLS MATRIX

10.1 Matrix showing the relationship between ILOs and the BSc (Hons) Midwifery Programme and its constituent units ................................................................. 28
10.2 Matrix showing the relationship between ILOs and the PG Dip. Midwifery Programme and its constituent units ................................................................. 30
10.3 Matrix showing the relationship between ILOs and the MSc Midwifery Programme and its constituent units ................................................................. 32

11. POINTS OF REFERENCE FOR PROGRAMME DESIGN ........................................ 34
## BASIC PROGRAMME DATA

### BSc (Hons) Midwifery

| Originating institution | Bournemouth University  
| Faculty of Health and Social Sciences |
| Awards and programme title(s) | BSc (Hons) Midwifery  
| BSc in Maternal and Newborn Care  
| Dip HE in Maternal and Newborn Care  
| Cert HE in Maternal and Newborn Care |
| HECoS CODE | 100288 |
| External reference points |  
| • Framework for Higher Education Qualifications  
| • Nursing and Midwifery Council: Standards for Pre-registration Midwifery Education (2009)  
| • QAA Quality Code Chapter A1; The National Level (incorporating the Framework for Higher Qualifications (FHEQ) in England, Wales & Northern Ireland)  
| • QAA Quality Code Chapter A2: The Subject & Qualifications Level (incorporating the Midwifery subject benchmarks statements and Masters Degree Characteristics)  
| • QAA Quality Code Chapter B3: Learning and Teaching (September 2012) |
| Professional, Statutory and Regulatory Body links | Nursing and Midwifery Council: co-joint validation |
| Place of delivery | Bournemouth University, Lansdowne Campus and Branch campus: St Mary’s Community Health Campus, Portsmouth |
| Mode(s) of delivery | Full-Time with work-based learning |
| Credit Structure | 120 credits at Level 6 (ECTS 60)  
| 120 credits at Level 5 (ECTS 60)  
| 120 credits at Level 4 (ECTS 60) |
| Duration | Minimum 3 years  
| Maximum 5 years |
| Date of original approval | July 1990 |
| Date of first intake | September 2014 |
| Student numbers | Determined by NHS contract |
| Placements | NHS Trusts within Health Education Wessex and Health Education South West |
| Partner institutions | None |
| Date and version number of this Programme Specification | February 2019 v7.6-0919 |
## Programme Specification

### PG Dip Midwifery – closed February 2019

| Originating institution | Bournemouth University  
Faculty of Health and Social Sciences |
|-------------------------|-------------------------------------------------------------------|
| Awards and programme title(s) | PG Dip Midwifery  
PG Dip Maternal and Newborn Care  
PG Cert Maternal and Newborn Care |
| HESA JACS CODE | B720 |
| External reference points |  
- Framework for Higher Education Qualifications  
- Nursing and Midwifery Council: Standards for Pre-registration Midwifery Education (2009)  
- QAA Quality Code Chapter A1; The National Level (incorporating the Framework for Higher Qualifications (FHEQ) in England, Wales & Northern Ireland)  
- QAA Quality Code Chapter A2: The Subject & Qualifications Level (incorporating the Midwifery subject benchmarks statements and Masters Degree Characteristics)  
- QAA Quality Code Chapter B3: Learning and Teaching (September 2012) |
| Professional, Statutory and Regulatory Body links | Nursing and Midwifery Council: co-joint validation |
| Place of delivery | Bournemouth University, Lansdowne Campus and Branch campus: St Mary’s Community Health Campus, Portsmouth |
| Mode(s) of delivery | Full-Time with work-based learning |
| Credit Structure |  
- 120 credits at Level 7  
- 60 credits at Level 6  
- 80 credits at Level 5  
- 100 credits at Level 4 |
| Duration | Minimum 3 years  
Maximum 5 years |
| Date of original approval |  |
| Date of first intake | September 2014 |
| Student numbers | Determined by NHS contract |
| Placements | NHS Trusts within Health Education Wessex and Health Education South West |
| Partner institutions | None |
| Date and version number of this Programme Specification | September 2018 v7.5-0918 |
MSc Midwifery – closed February 2019

| Originating institution | Bournemouth University  
Faculty of Health and Social Sciences |
|-------------------------|-------------------------------------------------|
| Awards and programme title(s) | MSc Midwifery  
MSc Maternal and Newborn care  
PG Dip Maternal and Newborn Care  
PG Cert Maternal and Newborn Care |
| HESA JACS CODE | B720 |
| External reference points | • Framework for Higher Education Qualifications  
• Nursing and Midwifery Council: Standards for Pre-registration Midwifery Education (2009)  
• QAA Quality Code Chapter A1; The National Level (incorporating the Framework for Higher Qualifications (FHEQ) in England, Wales & Northern Ireland)  
• QAA Quality Code Chapter A2: The Subject & Qualifications Level (incorporating the Midwifery subject benchmarks statements and Masters Degree Characteristics)  
• QAA Quality Code Chapter B3: Learning and Teaching (September 2012) |
| Professional, Statutory and Regulatory Body links | Nursing and Midwifery Council: co-joint validation |
| Place of delivery | Bournemouth University, Lansdowne campus and  
Branch campus: St Mary’s Community Health Campus, Portsmouth |
| Mode(s) of delivery | Full-Time with work-based learning |
| Credit Structure | 180 credits at Level 7  
20 credits at Level 6  
60 credits at Level 5  
100 credits at Level 4 |
| Duration | Minimum 3 years  
Maximum 5 years |
| Date of original approval | |
| Date of first intake | September 2014 |
| Student numbers | Determined by NHS contract |
| Placements | NHS Trusts within Health Education Wessex and Health Education South West |
| Partner institutions | None |
| Date and version number of this Programme Specification | September 2018  
v7.5-0918 |
FHSS 151604: a modification was made to Midwifery at level 7 to replace the unit Principles of Enquiry and evidence based practice unit with the Exploring and Evaluating Evidence unit. It takes effect from November 2015 and applies to current students and new enrolments.

FHSS 1516 15, approved 30/03/2016. Previously version 7.2-0915

FHSS 1617 21: updated Non Standard Assessment Regulations approved 13/06/17 by FASC. Previous version 7.3-0917

FHSS 1718 03: updated Non Standard Assessment Regulations approved 14/03/18 by FASC. Previous version 7.4-0918

FHSS 1819 02 & BU1819 01, approved 13/11/2018. Previously version v7.5-0918

E20181914, approved 06/02/2019
1. Academic and Professional Context

This document provides an overview of the three-year BSc (Hons), MSc and the PG Dip pre-registration midwifery programmes. The impetus for the current review is occurring in line with the University’s strategic plan and the requirements of our commissioning partners, Health Education Wessex and Health Education South West. In developing the programme the midwifery team in partnership with students, midwives and user representatives identified, retained and further developed elements of the current programme that were working well, enhanced areas in need of further development and introduced new ideas to meet the emerging needs of prospective students and the women and families using the midwifery service.

Bournemouth University has recruited students to the BSc (Hons) Pre-registration Midwifery programme for many years. The MSc and PG Dip Midwifery have been developed in response to the current economic climate where increasing numbers of graduates are applying for programmes leading to professional registration in midwifery. Moreover the commissioners of our service have identified an increasing demand for leaders with advanced critical thinking and research skills as well as clinical expertise. Initial registration at postgraduate level will increase students’ employability in an increasingly competitive environment.

The MSc, PG Dip and BSc (Hons) routes will run alongside each other, with some shared learning at levels C, I and H. Students undertaking the MSc and PG Dip will also study some units within the HSC masters framework. Each programme is designed to comply with the NMC requirements for a programme leading to professional registration as a midwife. The NMC require student midwives to complete 156 weeks (three complete years) in order to be eligible for professional registration. The programme will have a split of a minimum of 40% theory and a minimum of 50% practice. It is designed to meet and maintain the professional standards set out in ‘Standards for pre-registration midwifery education’ (NMC 2009) as well as the requirements of the UNICEF Baby Friendly Initiative (BFI) (UNICEF 2008). In addition to midwifery specific learning students will share some education with other healthcare professionals within the School of Health and Social Care (HSC) and in particular with other students from the Midwifery and Health Professionals Framework. Throughout the programme interprofessional learning will take place by way of specific topic themed days.

The programme will be delivered on two separate sites, namely the Lansdowne Campus at Bournemouth University (West) and the Branch campus: St Mary’s Community Health Campus, Portsmouth (East). Both campuses will offer the BSc, MSc and PG Dip. routes to registration, with the West programme commencing in September each year and the East programme commencing in February. Each 46-week year includes practice placements within the community, hospital and independent sector settings in Dorset, Somerset and South Wiltshire for West students and Hampshire and the Isle of Wight for East students.

The programme will embrace initiatives for enhancing the delivery of education and the student experience in HSC as laid out in the Education and Student Experience Plan (ESEP) 2013 - 14 (see Framework Briefing and Resource Document: appendix 2). The transition to higher education is eased for undergraduate students through an online information package available to all students who have accepted the offer of a place. The package encourages early student engagement with the programme and facilitates the seamless transition to university life. Grow@BU further supports students to develop and reach their full potential.
in higher education and the Peer Assisted Learning scheme (PALs) provides much valued cross-year support between students encouraging them to support and learn from each other.

The midwifery team at Bournemouth University strongly believe that women are at the centre of care. This core value underpins the programme philosophy and is pivotal to the facilitation and assessment of learning throughout the pre-registration midwifery programme. In addition, the programme is also driven by specific policy changes impacting on healthcare in general, (NHS Commissioning Board 2012, Francis 2013) which seek to ensure that high standards of compassionate care and strong leadership are firmly entrenched within the philosophy of care (see Midwifery Briefing and Resource document: section 2.1.6). Core values such as care, compassion, competence, communication, courage and commitment will be central to the programme and these will be underpinned by the ‘humanising care’ philosophy advocated by researchers in HSC (Todres, Galvin and Holloway, 2009). Contingent with these values, and in keeping with NMC guidance we have developed this curriculum design in partnership with current and past students, clinicians, commissioners and service users to provide an education programme that is stimulating, challenging and contemporary (see Midwifery Briefing and Resource Document: section 2.3). To that end views were sought through workshops, focus groups, questionnaires and feedback during clinical link visits.

2. Overall Aims of the BSc (Hons) Midwifery, PG Dip Midwifery MSc Midwifery Programmes

Each programme will prepare students to practice safely and effectively so that upon registration, students can assume the responsibility and accountability for their practice as midwives (NMC 2009). The programmes will meet Bournemouth University and NMC standards required for a conjoint validated programme that confers an academic award (BSc, MSc or PG Dip) with eligibility to enter the NMC professional register as a midwife. Central to the preparation of students for midwifery practice are the beliefs expressed in ‘Midwifery 2020 – Delivering Expectations’ (DOH 2010), which states:

- Midwifery education will be rooted in normality whilst preparing midwives to care for all women including those with complex medical, obstetric and social needs. It will prepare and develop midwives to be skilled and safe, empathetic and trustworthy with increased emphasis on the principles of autonomy and accountability within multidisciplinary and multi-agency teams.

- Holistic models of care will be delivered by a graduate professional who makes autonomous decisions when appropriate, consults when necessary and supports a woman’s health and social needs. A woman will have a trusting relationship with a midwife, or small team of midwives, who co-ordinate her care and provide continuity of care throughout pregnancy and the postnatal period.

- Midwives will embrace a greater public health role. Individual midwives and the midwifery workforce will expect support from those who plan and commission maternity services to enable them to meet the challenges of reducing inequalities and improving maternal and family health.

- Midwives will be the lead professional for all healthy women with straightforward pregnancies. For women with complex pregnancies they will work as the key coordinator of care within the multidisciplinary team, liaising closely with obstetricians,
general practitioners, health visitors/public health practitioners and maternity support workers/maternity care assistants.

- Responding to women’s experiences of care will drive quality improvement and this will result in an increased focus on social models of care with women and families’ needs at the very heart of midwifery and maternity care.

2.1 Overall Intended Learning Outcomes of the MSc Midwifery and PG Dip Midwifery Programmes (M Level)

The MSc and PG Dip provide opportunities for students to develop and demonstrate knowledge and understanding as follows:

A. **Subject knowledge and understanding**

The programme is designed to enable students to meet the academic and professional requirements for midwifery. The programme is designed to enable students to:

A1 Critically evaluate the role of the midwife as an autonomous accountable practitioner.

A2 Appraise holistic woman and family-centred midwifery care using a humanising approach that respects equality, diversity and anti-oppressive practice.

A3 Assimilate and integrate anatomy and physiology necessary to underpin evidence based midwifery practice and promote normal childbirth.

A4 Critically explore the pathophysiological conditions affecting childbirth, their management and treatment.

A5 Appraise evidence to promote healthy lifestyles for the woman and her family.

A6 Justify and practice key principles of screening and prevention programmes that underpin midwifery practice.

A7 Critically explore and practice key principles of breastfeeding policies that are underpinned by the Baby Friendly Initiative.

A8 Critically evaluate the legal and professional requirements underpinning midwifery practice.

A9 Identify, apply, evaluate and consolidate specific research related to the field of midwifery and childbirth.
B. Intellectual skills
The programme is designed to enable students to:

B1 Critically reflect on their own performance, reach reasoned conclusions and have confidence in the application of their own criteria of judgement to develop an action plan for future practice.

B2 Develop coherent arguments/rationale by synthesising information from a diversity of sources

B3 Critically explore complex scenarios and draw upon clinical decision making skills to make evidence based clinical decisions.

B4 Evaluate new insights into practice through critical analysis of current evidence from a wide range of sources.

B5 Critically evaluate collaborative team working in managing change and service improvement

C. Practical Skills
The programme is designed to enable students to:

C1 Achieve the Nursing and Midwifery competencies for entry to the register as a midwife

C2 Work confidently in collaboration and partnership with women and their families, health professionals, care workers and agencies involved in the delivery of care.

C3 Exercise evidence based judgement in developing, delivering and evaluating a holistic, women-centred plan of care in a variety of settings, utilising decision making skills and professional knowledge.

C4 Inform and develop their own practice and the practice of others using the best available evidence and reflecting on practice

C5 Develop and maintain a portfolio of evidence which records personal and professional learning

D Transferable skills
The programme is designed to enable students to:

D1 Communicate clearly, accurately and effectively, selecting the most appropriate communication method for a given situation

D2 Demonstrate respect for diverse groups, cultures and customs and work in a non-judgemental and anti-oppressive manner.

D3 Use information technology to communicate, find, retrieve, store and present information

D4 Respect, hear and critically assess the relevance and importance of the ideas of others

D5 Supervise and support others in their learning

D6 Recognise the importance of and take responsibility for own lifelong learning

D7 Manage time effectively and work to required deadlines
2.2 Overall Intended Learning Outcomes of the BSc (Hons) Midwifery Programme (H Level)

This programme provides opportunities for learners to develop and demonstrate knowledge, understanding and skills as follows:

A. Subject knowledge and understanding
The programme is designed to enable students to meet the academic and professional requirements for midwifery. The programme is designed to enable students to:

A1 Demonstrate the role of the midwife as an autonomous accountable practitioner;
A2 Provide holistic woman and family-centred midwifery care using a humanising approach that respects equality, diversity and anti-oppressive practice.
A3 Assimilate and integrate anatomy and physiology necessary to underpin midwifery practice and promote normal childbirth.
A4 Understand the pathophysiological conditions affecting childbirth
A5 Promote healthy lifestyles for the woman and her family
A6 Understand and practice key principles of screening and prevention programmes that underpin midwifery practice.
A7 Understand and practice key principles of breastfeeding policies that are underpinned by the Baby Friendly Initiative.
A8 Understand the legal and professional requirements underpinning midwifery practice
A9 Identify and apply specific research related to the field of midwifery and childbirth

B Intellectual skills
The programme is designed to enable students to:

B1 Critically reflect on and in practice, and have confidence in the application of own criteria of judgment in developing an action plan.
B2 Develop a coherent argument/rationale by analysing information from a diversity of sources
B3 Explore complex scenarios and draw upon clinical decision making skills to make evidence based clinical decisions.
B4 Analyse new insights into practice and form a reasoned discussion of current evidence from a wide range of sources.
B5 Critically analyse collaborative team working in managing change and service improvement

C Practical Skills
The programme is designed to enable students to:

C1 Achieve the Nursing and Midwifery competencies for entry to the register as a midwife
C2 Work confidently in collaboration and partnership with women and their families, health professionals, acre workers and agencies involved in the delivery of care.
C3 Provide a holistic, women-centred approach to care in a variety of care settings based on partnership, which recognises the individuality of the woman and her family.
C4 Inform and develop their own practice and the practice of others using the best available evidence and reflecting on practice

C5 Develop and maintain a portfolio of evidence which records personal and professional learning

D **Transferable skills**
The programme is designed to enable students to:

D1 Communicate clearly, accurately and effectively, selecting the most appropriate communication method for a given situation

D2 Demonstrate respect for diverse groups, cultures and customs and work in a non-judgemental and anti-oppressive manner.

D3 Use information technology to communicate, find, retrieve, store and present information

D4 Respect, hear and assess the relevance and importance of the ideas of others

D5 Supervise and teach others

D6 Recognise the importance of and take responsibility for own lifelong learning

2.3 Interim Outcomes: Diploma of Higher Education in Maternal and Newborn Care (Level I)

Level I provides opportunities for learners to develop and demonstrate knowledge, understanding and skills as follows:

A **Subject knowledge and understanding:**
The programme provides opportunities for students to:

A1 Understand the role of the midwife as an autonomous accountable practitioner;

A2 Provide holistic woman and family-centred midwifery care using a humanising approach that respects equality, diversity and anti-oppressive practice.

A3 Understand the anatomy and physiology necessary to underpin midwifery practice and promote normal childbirth.

A4 Understand the pathophysiological conditions affecting childbirth

A5 Promote a healthy lifestyle for the woman and her family

A6 Understand the key principles of breastfeeding policies underpinned by the Baby Friendly Initiative.

A7 Understand the legal and professional requirements underpinning midwifery practice

B **Intellectual skills:**
The programme provides opportunities for students to:

B1 Reflect on their own practice and develop an action plan

B2 Analyse information from a diversity of sources

B3 Search the literature for current evidence using a variety of electronic sources.

B4 Construct a reasoned argument from current evidence
C  **Practical skills:**
The programme provides the opportunities for students to:

C1  Under the supervision of a midwife work confidently in collaboration and partnership with women and their families, health professionals, care workers and agencies involved in the delivery of care.

C2  Provide a holistic, women-centred approach to care in a variety of care settings based on partnership, which recognises the individuality of the woman and her family.

C3  Demonstrate the key principles in relation to prescription and administration of drugs to women and neonates

C4  Demonstrate respect for the rights, beliefs and preferences of others and confidentiality of privileged information

D  **Transferable skills:**
The programme is designed to enable students to:

D1  Communicate clearly, accurately and effectively, selecting the most appropriate communication method for a given situation

D2  Demonstrate respect for diverse groups, cultures and customs and work in a non-judgemental and anti-oppressive manner.

D3  Use information technology to communicate, find, retrieve, store and present information

2.4 **Interim Outcomes: Level C Certificate of Higher Education in Maternal and Newborn care**

Level C provides opportunities for learners to develop and demonstrate knowledge, understanding and skills as follows:

A  **Subject knowledge and understanding:**
The programme provides opportunities for students to:

A1  Understand the principles of the professional context of midwifery

A2  Understand the need to provide holistic woman and family-centred midwifery care using a humanising approach that respects equality, diversity and anti-oppressive practice.

A3  Understand the anatomy and physiology necessary to underpin midwifery practice and promote normal childbirth.

A4  Begin to promote a healthy lifestyle for the woman and her family

A5  Understand some of the key principles of breastfeeding policies underpinned by the Baby Friendly Initiative.

A6  Understand the legal and professional requirements underpinning midwifery practice

B  **Intellectual skills:**
The programme provides opportunities for students to:

B1  Reflect on their own practice and identify areas for improvement
B2  Find and understand information from a diversity of sources

B4  Communicate effectively in both oral and written format

C  Practical skills:
The programme provides opportunities for students to:

C1  Achieve the Nursing and Midwifery Council essential skills for the first progression point for midwifery

C2  Under direct supervision of a midwife, develop core and specific skills to support women during childbirth.

C3  Attain specific occupational skills (as specified by NHS Trusts) required to practice safely – such as manual handling, basic life support and infection control.

C4  Under the direct supervision of a midwife work in collaboration and partnership with women and their families, health professionals, care workers and agencies involved in the delivery of care.

C5  Demonstrate respect for the rights, beliefs and preferences of others and confidentiality of privileged information

D  Transferable skills:
The programme provides opportunities for students to:

D1  Communicate clearly in a variety of settings

D2  Demonstrate respect for diverse groups, cultures and customs and work in a non-judgemental and anti-oppressive manner.

D3  Use information technology to communicate, find, retrieve, store and present information

3. Learning and Teaching Strategies and Methods

In a healthcare system driven by an increasing demand for clinical leaders with advanced critical thinking and research skills it is essential that the workforce are equipped with a wide range of transferable skills and the ability to recognise and actively pursue their own learning needs. With that in mind the learning and teaching strategy in the midwifery pre-registration programmes focuses greatly on providing students with the ability to explore and assess their own strengths and weaknesses and manage their own work to meet their needs, developing their skills as independent learners. Importance is placed on enhancing students’ abilities to contextualise and apply their developing knowledge to broader experiences and on-going learning.

Teaching and learning strategies provide equal opportunities for students to achieve their learning outcomes and develop their intellectual skills through lectures, theme days, seminar discussions, scenario based learning and interprofessional project work. Flexible learning is promoted through regular, formative self-managed study where independent reading and the use of the virtual learning environment support and consolidate taught theory to broaden individual knowledge and understanding of the subject. In the first year students are introduced to the information technology, library search skills, self-assessment and reflection strategies that build the foundations of lifelong learning. Alongside this they begin to develop enquiry and research skills and explore the meaning of professional practice and
leadership, concepts developed throughout their programme. Caseloading provides students with an excellent opportunity to consolidate their theoretical and practice learning and clinical reasoning by providing continuity of care to a group of women throughout their perinatal experience. Underpinning the philosophy of the midwifery team are the beliefs explicit in the humanising care approach that respect, care and compassion are fundamental to teaching and learning.

4 Assessment Strategies

Assessment strategies will focus on the integration of subject knowledge with theory and practice through written assignments, presentations, examinations, tripartite assessments involving an academic, clinician and student, objective structured simulated examinations (OSSE), viva and assessment of clinical competence in practice. Feedback provided by academics, clinicians and peers on formative and summative assessments is designed to stimulate reflection and enhance personal development planning.

Practice skills and competencies will be assessed using the practice assessment tool which has been designed with reference to the ‘Standards for pre-registration midwifery education (NMC 2009), ‘Guidance for implementing the Baby Friendly Initiative Standards’ (UNICEF 2008), ‘Quality Assurance Agency (QAA) Subject Benchmarks for Midwifery’ (2001) and ‘The NHS Knowledge and Skills Framework’ (DOH 2004). Confidence and proficiency in practice skills will be guided and supported by the sign-off mentor and other relevant health care professionals.

5 Placement Learning

Students spend 50% of their activity in the practice environment and the value and importance of practice learning is emphasised by the attribution of credits for practice solely by sign-off mentors. Sign-off mentors have received additional post-registration education to ensure they are able to maintain, support and assess practice learning as required by the NMC (2007). Members of the midwifery team also have a regular presence in the clinical settings supporting and updating mentors and undertaking assessments alongside them.

Practice placements are located in a broad range of National Health Service trust hospitals, birth centres and community settings providing students with a range of learning experiences to advance personal development and prepare them for registration. All placement settings are subject to regular educational audit and review to ensure they maintain and develop an optimum learning environment for students to achieve their standards of competency, supported by a sufficient numbers of sign-off mentors.
6. Programme Diagrams

6.1 BSc (Hons) Midwifery

**BSc (Hons) Midwifery**

**Exit qualification:**
BSc (Hons) Midwifery
Requires 120 credits at Level 6, 120 credits at Level 5 and 120 credits at Level 4

**Progression Requirements**
Achieve the NMC requirements relating to the Essential Skills Clusters progression point 1
Requires 120 credits at Level 5
120 credits at Level 4

**Exit qualification:**
Dip HE in Maternal and Newborn Care
Requires 120 credits at level 5 and 120 credits and Level 4

---

**Compulsory Units**

Year 3/credit level 6
Complex Care (H) (20 credits – level 6)
Health Leadership and Innovation (H) (20 credits – level 6)
Evidencing Practice (20 credits – level 6)
Service Improvement Project (20 credits – level 6)
Clinical Practice 3 (20 credits – level 6)
Midwifery Emergencies (20 credits – level 6)

Year 2/credit level 5
Pathophysiology (20 credits – level 5)
Caseloading Practice (20 credits – level 5)
Medicines Management (20 credits – level 5)
Health and Wellbeing 2 (I) (20 credits – level 5)
Exploring Evidence to Guide Professional Practice (20 credits – level 5)
Clinical Practice 2 (I) (20 credits – level 5)

Year 1/credit level 4
Introduction to Professional Practice (20 credits – level 4)
Antenatal and Postnatal Care of Mother and Baby 1 (20 credits – level 4)
Antenatal and Postnatal Care of Mother and Baby 2 (20 credits – level 4)
Labour and Birth (20 credits – level 4)
Health and Wellbeing 1(C) (20 credits – level 4)
Clinical Practice 1 (20 credits – level 4)
6.2 PG Dip Midwifery

**PROGRAMME DIAGRAM**

**PG Dip Midwifery**

**Year 3 / Level 6 – Level 7**

- Core units (Compulsory)
  - Preparing for your Service Improvement Project (20 credits – level 7)
  - Service Improvement Project (40 credits – level 7)
  - Complex Care (H) (20 credits - level 6)
  - Health Leadership and Innovation (H) (20 credits – level 6)
  - Clinical Practice 3 (20 credits - level 6)

**Exit qualification:**
- PG Dip Midwifery
  - Requires 120 credits at Level 7, plus
  - 60 credits at Level 6
  - 80 credits at Level 5
  - 100 credits at Level 4

- Exit qualification:
  - PG Dip Maternal and Newborn Care
  - Requires 120 level 7 credits

**Year 2 / Level 5 – Level 7**

- Core units (Compulsory)
  - Caselodging Practice (M) (20 credits - level 7)
  - Health and Wellbeing 2 (M) (20 credits – level 7)
  - Exploring and Evaluating Evidence (20 credits - level 7)
  - Pathophysiology (20 credits – level 5)
  - Medicine Management (20 credits – level 5)
  - Clinical Practice 2 (20 credits – level 5)

**Progression requirements**
- Achieve the NMC requirements relating to the Essential Skills Clusters progression point 1
  - Requires 60 credits at Level 7
  - 80 credits at Level 5
  - 100 credits at level 4

- Exit qualification:
  - PG Cert Maternal and Newborn Care
  - Requires 60 credits at Level 7

**Year 1 / Level 4 – Level 5**

- Core units (Compulsory)
  - Health and Wellbeing 1 (I) (20 credits – level 5)
  - Introduction to Professional Practice (20 credits – level 4)
  - Antenatal and Postnatal Care 1 (20 credits – level 4)
  - Antenatal and Postnatal Care 2 (20 credits – level 4)
  - Labour and birth (20 credits – level 4)
  - Clinical Practice 1 (20 credits – level 4)

**Progression requirements**
- Requires 100 credits at Level 4 and
  - 20 credits at Level 5
6.3 MSc Midwifery

PROGRAMME DIAGRAM

MSc Midwifery

Year 3 / Level 6 – Level 7

Core units (Compulsory)

*Preparing for your Service Improvement Project (20 credits – level 7)
*Service Improvement Project (40 credits – level 7)
Complex Care (M) (20 credits - level 7)
Health Leadership and Innovation (M) (20 credits – 7 level)

Clinical Practice 3 (20 credits - level 6)

Exit qualification:

MSc Midwifery
Requires 180 credits Level at level 7
plus
20 credits at Level 6
60 credits at Level 5 and
100 credits at Level 4

Exit qualification: MSc Maternal and Newborn Care
Requires 180 Level credits

Exit qualification: PG Dip Maternal and Newborn Care
Requires 120 Level credits

Year 2 / Level 5 – Level M7

Core units (Compulsory)

Caseloading Practice (M) (20 credits - level 7)
Health and Wellbeing 2 (M) (20 credits – level 7)
Exploring and Evaluating Evidence (20 credits - level 7)
Pathological Issues for Women and Babies (20 credits – level 7)

Medicine Management (20 credits – level 5)
Clinical Practice 2 (20 credits – level 5)

Progression requirements:
Achieve the NMC requirements relating to the Essential Skills Clusters progression point 1

Requires 80 credits at Level 7
and 60 credits at Level 5
100 credits at level 4

Exit qualification: PG Cert Maternal and Newborn Care
Requires 60 credits at Level 7

Year 1 / Level 4 – Level 5

Core units (Compulsory)

Health and Wellbeing 1 (!) (20 credits – level 5)

Introduction to Professional Practice (20 credits – level 4)
Labour and birth (20 credits – level 4)
Antenatal and Postnatal care 1 (20 credits – level 4)
Antenatal and Postnatal care 2 (20 credits – level 4)
Clinical Practice 1 (20 credits – level 4)

Progression requirements
Requires 100 credits at Level 4, and 20 credits at Level 5
7. Admission Regulations

The regulations for these programmes are the University’s Standard Undergraduate and Postgraduate Regulations with the following approved conditions as required by the Nursing and Midwifery Council and placement providers.

Prior to confirmation of a place on the programme all applicants must satisfy the requirements of an enhanced Criminal Records Bureau check.

Satisfy an occupational health interview and medical examination to ensure they are occupationally fit.

Prior commencing the programme students will be required to receive immunisation or provide evidence of immunisation (or natural immunity) against the following: Hepatitis B including evidence of positive antibody response, Tuberculosis, Tetanus, Polio, Rubella, Varicella and Hepatitis C.

Applicants for whom English is not their first language, must provide evidence of qualifications in written and spoken English. Acceptable qualifications are IELTS (academic) 7 or direct equivalents.

Applicants must complete the academic version of the IELTS test and achieve:

- At least 7.0 in the listening and reading sections
- At least 7.0 in the writing and speaking sections
- At least 7.0 (out of a possible 9) overall

8. Assessment Regulations

8.1 BSc (Hons) Midwifery

The regulations for this programme are the University’s Standard Undergraduate Assessment Regulations (6A) with the following approved exceptions which align the programme with the requirements of the Nursing and Midwifery Council:

Period of Registration
The minimum period of registration for this award is 3 years.

Pass Mark
A pass will be awarded where the overall unit mark is at least 40% and the mark in each separate element of the unit assessment is not less than 40%.

For the Medicine Management Unit the pass mark for coursework 1 is 100%. This element is assessed on a pass/fail basis

Compensation
Compensation is not permitted within this programme.

Progression
Students who have successfully completed 100 credits at Level 4 may proceed at risk to Level 5 to allow for commencement of Level 5 study. Students must normally have successfully completed ‘Clinical Practice 1’ (20 credits Level 4) by the end of Level 4 but in exceptional circumstances may proceed at risk into Level 5 and achieve the ‘Clinical Practice 1’ unit within 12 weeks of commencing Level 5. A student who does not achieve the ‘Clinical Practice 1’ unit within the specified timeframe will not be permitted to continue with Level 5 study.
Students who have successfully completed 100 credits at Level 5 may proceed at risk to Level 6 to allow for commencement of Level 6 study. Students must normally have successfully completed ‘Clinical Practice 2’ (20 credits Level 5) by the end of Level 5 but in exceptional circumstances may proceed at risk into Level 6 and achieve the ‘Clinical Practice 2’ unit within 12 weeks of commencing Level 6. A student who does not achieve the ‘Clinical Practice 2’ unit within the specified timeframe will not be permitted to continue with Level 6 study.

Section 8.3
The “carrying credit” rule does not apply to this programme, i.e. students who have failed 20 credits, or exceptionally 40 credits, may not progress to the next stage of the programme.

Awards
To be eligible for the award of BSc (Hons), students must have achieved 360 credits; completed a minimum of 156 weeks of study, been certified of good health and good character and been successfully signed off by a sign-off mentor as capable of safe and effective practice.

The award of BSc (Hons) leads to eligibility to apply for registration with the Nursing and Midwifery Council as a registered midwife.

Cert HE, Dip HE, BSc and aegrotat awards, will not confer eligibility to register with the Nursing and Midwifery Council and will be titled ‘Maternal and Newborn Care’.

Recognition of Prior Learning
Recognition of Prior Learning is not permitted for this programme.

8.2 PG Dip Midwifery
The regulations for this programme follow the University’s Standard Undergraduate Assessment Regulations (6A) (for units undertaken at levels 4, 5 and 6), and the University’s Standard Postgraduate Assessment Regulations (6A) (for units undertaken at Level 7) with the following approved exceptions which align the programme with the requirements of the Nursing and Midwifery Council:

Period of Registration
The minimum period of registration for this award is 3 years.

Pass Mark
For units at levels 4, 5 and 6, a pass will be awarded where the overall unit mark is at least 40% and the mark in each separate element of the unit assessment is not less than 40%.

For units at level 7, a pass will be awarded where the overall unit mark is at least 50% and the mark in each separate element of the unit assessment is not less than 50%.

For the Medicine Management unit the assessment for coursework 1 is 100%. This element is assessed on a pass/fail basis.

Compensation
Compensation is not permitted within this programme.
Progression
Students who have successfully completed the following four Level 4 units, Introduction to Professional Practice (20 credits), Antenatal and Postnatal Care 1 (20 credits), Antenatal and Postnatal Care 2 (20 credits) and Labour and Birth (20 credits) totalling 80 credits at Level 4 and 20 credits at Level 5 may proceed at risk to Year 2 to allow for commencement of Year 2 study. Students must normally have successfully completed ‘Clinical Practice 1’ (20 credits Level 4) by the end of Year 1 but in exceptional circumstances may proceed at risk in Year 2 and achieve the ‘Clinical Practice 1’ unit within 12 weeks of commencing Year 2. A student who does not achieve the ‘Clinical Practice 1’ unit within the specified timeframe will not be permitted to continue with Year 2 study.

Students who have successfully completed the following two Level 5 units, Health and Wellbeing (20 credits) and Medicine Management (20 credits) totally 40 credits at Level 5, 100 credits at Level 4 and 80 credits at Level 7 may proceed at risk to Year 3 to allow for commencement of Year 3 study. Students must normally have successfully completed ‘Clinical Practice 2’ (20 credits Level 5) by the end of Year 2 but in exceptional circumstances may proceed at risk into Year 3 and achieve the ‘Clinical Practice 2’ unit within 12 weeks of commencing Year 3. A student who does not achieve the ‘Clinical Practice 2’ unit within the specified timeframe will not be permitted to continue with Year 3 study.

Section 8.3
The ‘carrying credit’ rule does not apply to this programme, i.e. students who have failed 20 credits, or exceptionally 40 credits, may not progress to the next stage of the programme.

Awards
To be eligible for the award of PG Dip Midwifery students must have achieved 360 credits, including 120 credits at level 7, completed a minimum of 156 weeks of study and been certified of good health and good character and been successfully signed off by a sign-off mentor as capable of safe and effective practice.

The award of PG Dip Midwifery leads to eligibility to apply for registration with the Nursing and Midwifery Council as a registered midwife.

PG Dip (without the full requirements listed above), PG Cert and aegrotat awards will not confer eligibility to register with the Nursing and Midwifery Council and will be titled ‘Maternal and Newborn Care’.

The awards of Cert HE, Dip HE, BSc and BSc (Hons) are not available within this programme.

Classification
Classification for the award of PG Dip will be based on the credit-weighted aggregate mark for Level 7 units only, but not the profile rule.

Provision for failed candidates

Failure and reassessment
The Assessment Board will permit a student who fails at the first attempt in unit(s) carrying a total of no more than 60 credits across levels in Year 1 (Levels 4 and 5), 40 credits across levels in Year 2 (Levels 5 and 7), or 40 credits across levels in Year 3 (Levels 6 and 7) to be reassessed as outlined in the Standard Assessment Regulations.

Where a student exceeds the entitlement for reassessment as detailed above, the Assessment Board will act in accordance with the below ‘repetition of units’.
Repetition of units
Where a student fails unit(s) at the first attempt carrying a total of more than 60 credits across levels in Year 1 (Levels 4 and 5), 40 credits across levels in Year 2 (Levels 5 and 7), or 40 credits across levels in Year 3 (Levels 6 and 7), or where a student fails in reassessment, the Assessment board will normally permit them to repeat the remaining failed unit(s) as outlined in the Standard Assessment Regulations.

Recognition of Prior Learning
Recognition of prior Learning is not permitted for this programme.

8.3 MSc Midwifery
The regulations for this programme follow the University's Standard Undergraduate Assessment Regulations (6A) (for units undertaken at levels 4, 5 and 6), and the University's Standard Postgraduate Assessment Regulations (6A) (for units undertaken at Level 7) with the following approved exceptions which align the programme with the requirements of the Nursing and Midwifery Council:

Period of Registration
The minimum period of registration for this award is 3 years.

Pass Mark
For units at levels 4, 5 and 6, a pass will be awarded where the overall unit mark is at least 40% and the mark in each separate element of the unit assessment is not less than 40%.

For units at level 7, a pass will be awarded where the overall unit mark is at least 50% and the mark in each separate element of the unit assessment is not less than 50%.

For the Medicine Management unit the pass mark for coursework 1 is 100%. This element is assessed on a pass / fail basis.

Compensation
Compensation is not permitted within this programme.

Progression
Students who have successfully completed the following four Level 4 units, Introduction to Professional Practice (20 credits), Antenatal and Postnatal Care 1 (20 credits), Antenatal and Postnatal Care 2 (20 credits) and Labour and Birth (20 credits) totalling 80 credits at Level 4 and 20 credits at Level 5 may proceed at risk to Year 2 to allow for commencement of Year 2 study. Students must normally have successfully completed ‘Clinical Practice 1’ (20 credits Level 4) by the end of Year 1 but in exceptional circumstances may proceed at risk into Year 2 and achieve the ‘Clinical Practice 1’ unit within 12 weeks of commencing Year 2. A student who does not achieve the ‘Clinical Practice 1’ unit within the specified timeframe will not be permitted to continue with Year 2 study.

Students who have successfully completed the following two Level 5 units, Health and Wellbeing 1 (20 credits) and Medicine Management (20 credits) totalling 40 credits at Level 5, 100 credits at Level 4 and 80 credits at Level 7 may proceed at risk to Year 3 to allow for commencement of Year 3 study. Students must normally have successfully completed ‘Clinical Practice 2’ (20 credits Level 5) by the end of Year 2 but in exceptional circumstances may proceed at risk into Year 3 and achieve the ‘Clinical Practice 2’ unit within 12 weeks of commencing Year 3. A student who does not achieve the ‘Clinical Practice 2’ unit within the specified timeframe will not be permitted to continue with Year 3 study.
Section 8.3
The “carrying credit” rule does not apply to this programme, i.e. students who have failed 20 credits, or exceptionally 40 credits, may not progress to the next stage of the programme.

Awards
To be eligible for the award of MSc Midwifery students must have achieved 360 credits, including 180 credits at level 7, completed a minimum of 156 weeks of study and been certified of good health and good character and been successfully signed off by a sign-off mentor as capable of safe and effective practice.

The award of MSc Midwifery leads to eligibility to apply for registration with the Nursing and Midwifery Council as a registered midwife.

MSc (without the full requirements listed above), PG Dip, PG Cert and aegrotat awards will not confer eligibility to register and will be titled 'Maternity and Newborn Care'.

The awards of Cert HE, Dip HE, BSc and BSc (Hons) are not available within this programme.

Classification
Classification for the award of MSc will be based on either the credit-weighted aggregate mark for Level 7 units or the profile rule applied to Level 7 units only.

Provision for failed candidates
Failure and reassessment
The Assessment Board will permit a student who fails at the first attempt in unit(s) carrying a total of no more than 60 credits across levels in Year 1 (Levels 4 and 5), 40 credits across levels in Year 2 (Levels 5 and 7), or 40 credits across levels in Year 3 (Levels 6 and 7) to be reassessed as outlined in the Standard Assessment Regulations.

Where a student exceeds the entitlement for reassessment as detailed above, the Assessment Board will act in accordance with the below ‘repetition of units’

Repetition of units
Where a student fails unit(s) at the first attempt carrying a total of more than 60 credits across levels in Year 1 (Levels 4 and 5), 40 credits across levels in Year 2 (Levels 5 and 7), or 40 credits across levels in Year 3 (Levels 6 and 7), or where a student fails in reassessment, the Assessment board will normally permit them to repeat the remaining failed unit(s) as outlined in the Standard Assessment Regulations.

Recognition of Prior Learning
Recognition of prior Learning is not permitted for this programme.
## Programme profiles

### 9.1: PROGRAMME PROFILE: BSc (Hons) Midwifery

**Originating Institution(s):** Bournemouth University  
**School:** HSC  
**Partner:** N/A  
**Place(s) of Delivery:** BU West campus, BU East campus  
**Language of delivery (if not English):**  
**Programme HECoS code:** B720

**Framework Title (in full):** Midwifery and Health Professional Programmes  
**Programme Award and Title:** BSc (Hons) Midwifery  
**Interim Award and Titles & required credits:** Cert. HE in Maternal and Newborn Care, Dip HE in Maternal and Newborn Care  
**Mode(s) of study:** Full-time  
**Expected Length of study:** 3 years  
**BU Credit Structure & ECTS:** Level H 120 (60 ECTS), Level I 120 (60 ECTS), Level C 120 (60 ECTS)

<table>
<thead>
<tr>
<th>Unit version no.</th>
<th>Unit name</th>
<th>HECoS Subject Code</th>
<th>CC1 %</th>
<th>HECoS Subject Code</th>
<th>CC2 %</th>
<th>Prog year FT</th>
<th>Prog year PT</th>
<th>Core / option</th>
<th>No of credits</th>
<th>Level (C,I,H,PgC, PgD, M)</th>
<th>Assessment Element Weightings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to Professional Practice</td>
<td>100288</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Antenatal and Postnatal Care of Mother and Baby 1</td>
<td>100288</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Antenatal and Postnatal Care of Mother and Baby 2</td>
<td>100288</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Labour and Birth</td>
<td>100288</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Health and Wellbeing 1 (C)</td>
<td>100288</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Clinical Practice 1</td>
<td>100288</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Caseloading Practice (I)</td>
<td>100288</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Pathophysiology</td>
<td>100288</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Medicines Management</td>
<td>100288</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Health and Wellbeing 2 (I)</td>
<td>100288</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.1</td>
<td>Exploring Evidence to Guide Professional Practice</td>
<td>100279</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Clinical Practice 2</td>
<td>100288</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Title</td>
<td>ECTS</td>
<td>FTE</td>
<td>Year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>--------------------------------------------</td>
<td>------</td>
<td>------</td>
<td>------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100288</td>
<td>Complex Care (H)</td>
<td>3</td>
<td>20</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100288</td>
<td>Health Leadership and Innovation (H)</td>
<td>3</td>
<td>20</td>
<td>6</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Evidencing Practice</td>
<td>3</td>
<td>20</td>
<td>6</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Service Improvement Project</td>
<td>3</td>
<td>20</td>
<td>6</td>
<td>70%</td>
<td>30%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Midwifery Emergencies</td>
<td>3</td>
<td>20</td>
<td>6</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Effective from: 10 Prog Year / Month / Year

Contact in School: Catherine Angell (tel no. or generic UG/PG/ programme specific email)

Date approved: Programme Specification version no. 7.3-0915

Placement: As per NMC standards

Name of Professional, Statutory or Regulatory Body (if applicable):
Nursing and Midwifery Council

Programme Specification – BSc (Hons) , PG Dip Midwifery and MSc Midwifery

Page 23
### 9.2 PROGRAMME PROFILE: PG Dip Midwifery

**Originating Institution(s):** Bournemouth University

**School:** HSC

**Place(s) of Delivery:**
- BU West campus
- BU East campus

**Language of delivery (if not English):** N/A

**Programme HESA JACS code:**

**Framework Title (in full):** Midwifery and Health Professions

**Programme Award and Title:** PG Dip Midwifery

**Interim Award and Titles & required credits:**
- PG Dip Maternal and Newborn care
- PG Cert Maternal and Newborn Care

**Mode(s) of study:**
- Full time

**Expected Length of study:**
- 3 years

**BU Credit Structure & ECTS:**

<table>
<thead>
<tr>
<th>Unit version no.</th>
<th>Unit name</th>
<th>HESA JACS Subject Code</th>
<th>CC 1</th>
<th>%</th>
<th>HESA JACS Subject Code</th>
<th>CC2</th>
<th>%</th>
<th>Prog year FT</th>
<th>Prog year PT</th>
<th>Core / option</th>
<th>No of credits</th>
<th>Level (C,I,H,PgC, PgD, M)</th>
<th>Assessment Element Weightings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to Professional Practice</td>
<td>B720</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FT</td>
<td>20</td>
<td>4</td>
<td></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Antenatal and Postnatal Care of Mother and Baby 1</td>
<td>B720</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FT</td>
<td>20</td>
<td>4</td>
<td></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Antenatal and Postnatal Care of Mother and Baby 2</td>
<td>B720</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FT</td>
<td>20</td>
<td>4</td>
<td></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Labour and Birth</td>
<td>B720</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FT</td>
<td>20</td>
<td>4</td>
<td></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Clinical Practice 1 (M)</td>
<td>B720</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FT</td>
<td>20</td>
<td>4</td>
<td></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Health and Wellbeing 1 (I)</td>
<td>B720</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FT</td>
<td>20</td>
<td>5</td>
<td>30%</td>
<td></td>
<td>70%</td>
</tr>
<tr>
<td>2</td>
<td>Pathophysiology</td>
<td>B720</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FT</td>
<td>20</td>
<td>5</td>
<td></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>2</td>
<td>Medicines Management</td>
<td>B720</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FT</td>
<td>20</td>
<td>5</td>
<td>P/F</td>
<td></td>
<td>50%</td>
</tr>
<tr>
<td>1</td>
<td>Clinical Practice 2</td>
<td>B720</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FT</td>
<td>20</td>
<td>5</td>
<td></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Caseloding Practice (M)</td>
<td>B720</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FT</td>
<td>20</td>
<td>7</td>
<td>100%</td>
<td></td>
<td>50%</td>
</tr>
<tr>
<td>1</td>
<td>Health and Wellbeing 2 (M)</td>
<td>B720</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FT</td>
<td>20</td>
<td>7</td>
<td>50%</td>
<td></td>
<td>50%</td>
</tr>
<tr>
<td>1</td>
<td>Exploring and evaluating evidence</td>
<td>B790</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FT</td>
<td>20</td>
<td>7</td>
<td></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Complex Care (M)</td>
<td>B720</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FT</td>
<td>20</td>
<td>6</td>
<td></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Health Leadership and Innovation (H)</td>
<td>B720</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FT</td>
<td>20</td>
<td>6</td>
<td></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Clinical Practice 3</td>
<td>B720</td>
<td>103</td>
<td>FT</td>
<td>20</td>
<td>6</td>
<td>100%</td>
<td>50% 50%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Preparing for your Service Improvement Project</td>
<td>X200</td>
<td>103</td>
<td>FT</td>
<td>20</td>
<td>7</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Service Improvement Project</td>
<td>X200</td>
<td>103</td>
<td>FT</td>
<td>40</td>
<td>7</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Effective from 10 Prog Year / Month / Year

Yr. 1 Sept 2014
Yr. 2 Sept 2015
Yr. 3 Sept 2016
Yr. 4

Contact in School: Carol Wilkins (tel no. or generic UG/PG/ programme specific email)

Date approved 11:

Programme Specification version no. 12:7.3-0915

Placement 13: As per NMC standards

Name of Professional, Statutory or Regulatory Body (if appropriate) 14:

Nursing and Midwifery Council
## 9.3 PROGRAMME PROFILE: MSc Midwifery

**Originating Institution(s):** Bournemouth University  
**School:** HSC  
**Partner:** N/A  
**Place(s) of Delivery:** BU West campus, BU East campus

**Framework Title (in full):** Midwifery and Health Professions  
**Programme Award and Title:** MSc Midwifery  
**Interim Award and Titles & required credits:**  
- MSc in Maternal and Newborn Care  
- PG Dip in Maternal and Newborn care  
- PG Cert in Midwifery and Newborn care  
**Mode(s) of study:** Full time  
**Expected Length of study:** 3 years  
**Language of delivery:** English  
**Programme HESA JACS code:**

<table>
<thead>
<tr>
<th>Unit version no.</th>
<th>Unit name</th>
<th>Cost Centre(s)</th>
<th>Unit Details</th>
<th>Assessment Regs:</th>
<th>Unit identification</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>HESA JACS Subject Code</td>
<td>CC1</td>
<td>% HESA JACS Subject Code</td>
<td>CC2</td>
</tr>
<tr>
<td>1</td>
<td>Introduction to Professional Practice</td>
<td>B720 103</td>
<td>FT</td>
<td>20 4</td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Antenatal and Postnatal Care of Mother and Baby 1</td>
<td>B720 103</td>
<td>FT</td>
<td>20 4</td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Antenatal and Postnatal Care of Mother and Baby 2</td>
<td>B720 103</td>
<td>FT</td>
<td>20 4</td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Labour and Birth</td>
<td>B720 103</td>
<td>FT</td>
<td>20 4</td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Clinical Practice 1</td>
<td>B720 103</td>
<td>FT</td>
<td>20 4</td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Health and Wellbeing 1 (I)</td>
<td>B720 103</td>
<td>FT</td>
<td>20 5</td>
<td>30% 70%</td>
</tr>
<tr>
<td>2</td>
<td>Medicines Management</td>
<td>B720 103</td>
<td>FT</td>
<td>20 5</td>
<td>P/F 50% 50%</td>
</tr>
<tr>
<td>1</td>
<td>Clinical Practice 2</td>
<td>B720 103</td>
<td>FT</td>
<td>20 5</td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Pathological Issues for Women and Babies</td>
<td>B720 103</td>
<td>FT</td>
<td>20 7</td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Caseloding Practice (M)</td>
<td>B720 103</td>
<td>FT</td>
<td>20 7</td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Health and Wellbeing 2 (M)</td>
<td>B720 103</td>
<td>FT</td>
<td>20 7</td>
<td>50% 50%</td>
</tr>
<tr>
<td>1</td>
<td>Exploring and Evaluating Evidence</td>
<td>B790 103</td>
<td>FT</td>
<td>20 7</td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Clinical Practice 3</td>
<td>B720 103</td>
<td>FT</td>
<td>20 6</td>
<td>50% 50%</td>
</tr>
<tr>
<td>1</td>
<td>Health Leadership and Innovation (M)</td>
<td>B720 103</td>
<td>FT</td>
<td>20 7</td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td>Complex Care (M)</td>
<td>B720 103</td>
<td>FT</td>
<td>20 7</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>Preparing for your Service Improvement Project</td>
<td>X200</td>
<td>103</td>
<td>FT</td>
<td>20</td>
</tr>
<tr>
<td>---</td>
<td>---------------------------------------------</td>
<td>------</td>
<td>-----</td>
<td>----</td>
<td>----</td>
</tr>
<tr>
<td></td>
<td>Service Improvement Project</td>
<td>X200</td>
<td>103</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Contact in School: Carol Wilkins (tel no. or generic UG/PG/ programme specific email)</th>
<th></th>
<th></th>
<th>Date approved 11: Programme Specification version no. 12: 7.3-0915</th>
<th>Placement 13: As per NMC standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yr. 1</td>
<td>Sept 2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yr. 2</td>
<td>Sept 2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yr. 3</td>
<td>Sept 2016</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yr. 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Effective from 10 Prog Year / Month / Year

Placement 13: As per NMC standards
10. Programme Skills Matrix

10.1 Matrix showing the relationship between ILOs and the BSc (Hons) Midwifery Programme and its constituent units

| Units                                               | A  | A  | A  | A  | A  | A  | A  | B  | B  | C  | C  | C  | D  | D  | D  | D  |
|-----------------------------------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Complex Care (H)                                    | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  |
| Health Leadership and Innovation (H)                 | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  |
| Evidencing Practice                                 | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  |
| Service Improvement Project                         | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  |
| Clinical Practice 3                                 | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  |
| Midwifery Emergencies                               | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  |
| Pathophysiology                                     | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  |
| Caseloding Practice (I)                             | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  |
| Medicines Management                                | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  |
| Health and Wellbeing 2 (I)                          | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  |
| Exploring Evidence to Guide Practice                 | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  |
| Clinical Practice 2                                 | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  |
| Introduction to Professional Practice                | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  |
| A/N and P/N Care of Mother and Baby 1               | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  |
| A/N and P/N Care of Mother and Baby 2               | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  |
| Labour and Birth                                    | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  |
| Health and Wellbeing 1 (C)                          | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  |
| Clinical Practice 1                                 | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  | x  |

A. Subject Knowledge and Understanding
1. Understand the role of the midwife as an autonomous accountable practitioner
2. Provide holistic woman and family-centred midwifery care using a humanising approach that respects equality, diversity and anti-oppressive practice
3. Assimilate and integrate anatomy and physiology necessary to underpin midwifery practice and promote normal childbirth
4. Understand the pathophysiological conditions affecting childbirth
5. Promote healthy lifestyles for the woman and her family
6. Understand and practice key principles of screening and prevention programmes

C. Practical skills
1. Achieve the Nursing and Midwifery competencies for entry to the register as a midwife
2. Work confidently in collaboration and partnership with women and their families, health professionals, care workers and agencies involved in the delivery of care.
3. Provide a holistic, women-centred approach to care in a variety of care settings based on partnership, which recognises the individuality of the woman and her family.
4. Inform and develop their own practice and the practice of others using the best
7. Understand and practice key principles of breastfeeding policies that are underpinned by the Baby Friendly Initiative.

8. Understand the legal and professional requirements underpinning midwifery practice.

9. Identify and apply specific research related to the field of midwifery and childbirth available evidence and reflecting on practice.

<table>
<thead>
<tr>
<th>B. Intellectual Skills</th>
<th>D. Transferable Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Critically reflect on and in practice, and have confidence in the application of own criteria of judgment in developing an action plan.</td>
<td>1. Communicate clearly, accurately and effectively, selecting the most appropriate communication method for a given situation.</td>
</tr>
<tr>
<td>2. Develop a coherent argument/rationale by analysing information from a diversity of sources.</td>
<td>2. Demonstrate respect for diverse groups, cultures and customs and work in a non-judgemental and anti-oppressive manner.</td>
</tr>
<tr>
<td>3. Explore complex scenarios and draw upon clinical decision making skills to make evidence based clinical decisions.</td>
<td>3. Use information technology to communicate, find, retrieve, store and present information.</td>
</tr>
<tr>
<td>4. Analyse new insights into practice and form a reasoned discussion of current evidence from a wide range of sources.</td>
<td>4. Respect, hear and assess the relevance and importance of the ideas of others.</td>
</tr>
<tr>
<td>5. Critically analyse collaborative team working in managing change and service improvement.</td>
<td>5. Supervise and teach others.</td>
</tr>
<tr>
<td>6. Recognise the importance of and take responsibility for own lifelong learning.</td>
<td>6. Recognise the importance of and take responsibility for own lifelong learning.</td>
</tr>
</tbody>
</table>
10.2 Matrix showing the relationship between ILOs and the PG Dip. Midwifery Programme and its constituent units

<table>
<thead>
<tr>
<th>Units</th>
<th>Programme Intended Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Level 7</td>
<td>Caseloading Practice (M)</td>
</tr>
<tr>
<td></td>
<td>Health and Wellbeing 2 (M)</td>
</tr>
<tr>
<td></td>
<td>Exploring and Evaluating Evidence</td>
</tr>
<tr>
<td></td>
<td>Prep. For Service Improvement Project</td>
</tr>
<tr>
<td></td>
<td>Service Improvement Project</td>
</tr>
<tr>
<td>Level 6</td>
<td>Complex Care (H)</td>
</tr>
<tr>
<td></td>
<td>Health Leadership and Innovation (H)</td>
</tr>
<tr>
<td></td>
<td>Clinical Practice 3</td>
</tr>
<tr>
<td>Level 5</td>
<td>Pathophysiology</td>
</tr>
<tr>
<td></td>
<td>Medicines Management</td>
</tr>
<tr>
<td></td>
<td>Health and Wellbeing 1 (I)</td>
</tr>
<tr>
<td></td>
<td>Clinical Practice 2</td>
</tr>
<tr>
<td>Level 4</td>
<td>Introduction to Professional Practice</td>
</tr>
<tr>
<td></td>
<td>A/N, P/N Care of Mother and Baby 1</td>
</tr>
<tr>
<td></td>
<td>A/N, P/N Care of Mother and Baby 2</td>
</tr>
<tr>
<td></td>
<td>Labour and Birth</td>
</tr>
<tr>
<td></td>
<td>Clinical Practice 1</td>
</tr>
</tbody>
</table>

A. **Subject Knowledge and Understanding**
1. Critically evaluate the role of the midwife as an autonomous accountable practitioner
2. Appraise holistic woman and family-centred midwifery care using a humanising approach that respects equality, diversity and anti-oppressive practice
3. Assimilate and integrate anatomy and physiology necessary to underpin evidence

C. **Practical skills**
1. Achieve the Nursing and Midwifery competencies for entry to the register as a midwife
2. Work confidently in collaboration and partnership with women and their families, health professionals, care workers and agencies involved in the delivery of care.
3. Exercise evidence based judgment in developing, delivering and evaluating a
4. Critically explore the pathophysiological conditions affecting childbirth, their management and treatment
5. Appraise evidence to promote healthy lifestyles for the woman and her family
6. Justify and practice key principles of screening and prevention programmes that underpin midwifery practice
7. Critically explore and practice key principles of breastfeeding policies that are underpinned by the Baby Friendly Initiative.
8. Critically evaluate the legal and professional requirements underpinning midwifery practice
9. Identify, apply, evaluate and consolidate specific research related to the field of midwifery and childbirth

<table>
<thead>
<tr>
<th>B Intellectual Skills</th>
<th>D. Transferable Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Critically reflect on their own performance, reach reasoned conclusions, and have confidence in the application of own criteria of judgment in developing an action plan for future practice.</td>
<td>1. Communicate clearly, accurately and effectively, selecting the most appropriate communication method for a given situation</td>
</tr>
<tr>
<td>2. Develop a coherent argument/rationale by analysing information from a diversity of sources</td>
<td>2. Demonstrate respect for diverse groups, cultures and customs and promote and work in a non-judgemental and anti-oppressive manner.</td>
</tr>
<tr>
<td>3. Critically explore complex scenarios and draw upon clinical decision making skills to make evidence based clinical decisions.</td>
<td>3. Use information technology to communicate, find, retrieve, store and present information</td>
</tr>
<tr>
<td>4. Evaluate new insights into practice and form a reasoned discussion of current evidence from a wide range of sources.</td>
<td>4. Respect, hear and critically assess the relevance and importance of the ideas of others</td>
</tr>
<tr>
<td>5. Critically evaluate collaborative team working in managing change and service improvement</td>
<td>5. Supervise and support others in their learning</td>
</tr>
</tbody>
</table>

Based midwifery practice and promote normal childbirth

holistic, woman-centred plan of care in a variety of settings, utilising decision making skills and professional knowledge.

Inform and develop their own practice and the practice of others using the best available evidence and reflecting on practice.

Develop and maintain a portfolio of evidence which records personal and professional learning.
### 10.3 Matrix showing the relationship between ILOs and the MSc Midwifery Programme and its constituent units

<table>
<thead>
<tr>
<th>Units</th>
<th>Programme Intended Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A 1</td>
</tr>
<tr>
<td>Complex Care (M)</td>
<td></td>
</tr>
<tr>
<td>Health Leadership and Innovation (M)</td>
<td>X</td>
</tr>
<tr>
<td>Caseloding Practice (M)</td>
<td>X</td>
</tr>
<tr>
<td>Health and Wellbeing 2 (M)</td>
<td>X</td>
</tr>
<tr>
<td>Pathological Issues for Women and Babies</td>
<td>X</td>
</tr>
<tr>
<td>Exploring and Evaluating Evidence</td>
<td>X</td>
</tr>
<tr>
<td>Prep. For Service Improvement Project</td>
<td>X</td>
</tr>
<tr>
<td>Service Improvement Project</td>
<td>X</td>
</tr>
<tr>
<td>Clinical Practice 3</td>
<td></td>
</tr>
<tr>
<td>Medicines Management</td>
<td></td>
</tr>
<tr>
<td>Health and Wellbeing 1 (I)</td>
<td></td>
</tr>
<tr>
<td>Clinical Practice 2</td>
<td></td>
</tr>
<tr>
<td>Introduction to Professional Practice</td>
<td>X</td>
</tr>
<tr>
<td>A/N, P/N Care of Mother and Baby 1</td>
<td>X</td>
</tr>
<tr>
<td>A/N, P/N Care of Mother and Baby 2</td>
<td>X</td>
</tr>
<tr>
<td>Labour and Birth</td>
<td>X</td>
</tr>
<tr>
<td>Clinical Practice 1</td>
<td>X</td>
</tr>
</tbody>
</table>
### A. Subject Knowledge and Understanding
1. Critically evaluate the role of the midwife as an autonomous accountable practitioner
2. Appraise holistic woman and family-centred midwifery care using a humanising approach that respects equality, diversity and anti-oppressive practice
3. Assimilate and integrate anatomy and physiology necessary to underpin evidence-based midwifery practice and promote normal childbirth
4. Critically explore the pathophysiological conditions affecting childbirth, their management and treatment
5. Appraise evidence to promote healthy lifestyles for the woman and her family
6. Justify and practice key principles of screening and prevention programmes that underpin midwifery practice
7. Critically explore and practice key principles of breastfeeding policies that are underpinned by the Baby Friendly Initiative
8. Critically evaluate the legal and professional requirements underpinning midwifery practice
9. Identify, apply, evaluate and consolidate specific research related to the field of midwifery and childbirth

### B. Intellectual Skills
1. Critically reflect on their own performance, reach reasoned conclusions, and have confidence in the application of own criteria of judgment in developing an action plan for future practice.
2. Develop a coherent argument/rationale by analysing information from a diversity of sources
3. Critically explore complex scenarios and draw upon clinical decision making skills to make evidence based clinical decisions.
4. Evaluate new insights into practice and form a reasoned discussion of current evidence from a wide range of sources.
5. Critically evaluate collaborative team working in managing change and service improvement

### C. Practical skills
1. Achieve the Nursing and Midwifery competencies for entry to the register as a midwife
2. Work confidently in collaboration and partnership with women and their families, health professionals, acre workers and agencies involved in the delivery of care.
3. Exercise evidence based judgment in developing, delivering and evaluating a holistic, woman-centred plan of care in a variety of settings, utilising decision making skills and professional knowledge.
4. Inform and develop their own practice and the practice of others using the best available evidence and reflecting on practice
5. Develop and maintain a portfolio of evidence which records personal and professional learning

### D. Transferable Skills
1. Communicate clearly, accurately and effectively, selecting the most appropriate communication method for a given situation
2. Demonstrate respect for diverse groups, cultures and customs and promote and work in a non-judgemental and anti-oppressive manner.
3. Use information technology to communicate, find, retrieve, store and present information
4. Respect, hear and critically assess the relevance and importance of the ideas of others
5. Supervise and support others in their learning
6. Recognise the importance of and take responsibility for own lifelong learning
7. Manage time effectively and work to required deadlines
11. Points of Reference for Programme Design

QAA Qualifications Framework and BU guidance notes for programme / framework development

The Quality Assurance Agency for Higher Education (QAA) Midwifery Benchmarks (QAA 2001) and the Framework for Higher Education Qualifications (QAA 2008) and the Quality Code for Higher education (QAA 2012) have informed the intended learning outcomes and the intellectual and transferable skills of this programme.

The outcomes of the programme also reflect the Nursing and Midwifery Council (NMC) Standards of proficiency for pre-registration midwifery education (NMC 2009), the Essential Skills Clusters for pre-registration midwifery (NMC 2007), Standards to support learning and assessment in practice (NMC 2008), the UNICEF Baby Friendly Initiative (UNICEF 2008 and Midwifery 2020 (DOH 2010). Indicative content has been informed by NMC guidance on record keeping (NMC 2009), medicines management (NMC 2011 ), the Code (NMC 2008 ) and the Midwives rules and standards (NMC 2012)

References


