Faculty of Health and Social Sciences

BA (Hons) Sociology & Criminology

Programme Specification

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BASIC FRAMEWORK / PROGRAMME DATA

Originating institution(s)  Bournemouth University
Award(s) and title(s)  BA (Hons) Sociology & Criminology
Dip HE Sociology & Criminology
Cert HE Sociology & Criminology
UCAS Programme Code  H2L9
HESA JACS (Joint Academic Coding System) Code(s) per programme/pathway  L300 – Sociology
L311 – Applied Criminology
Professional, Statutory and Regulatory Body (PSRB) links  Not Applicable
Place(s) of delivery  Bournemouth University – Lansdowne Campus
Mode(s) of delivery  Full-time; full-time sandwich; part-time; part-time sandwich
Credit structure  Level 4 – 120 Credits (ECTS 60)
Level 5 – 120 Credits (ECTS 60)
Level 6 – 120 Credits (ECTS 60)
Duration  3 Years (fulltime) (4 years sandwich with optional 30 week placement year) (part-time at least 4 years)
Date of original approval(s)  Not Applicable
Date of first intake  September 2016
Student numbers first intake 2016  30 (min 25, max 35)
Student numbers first intake 2017  35 (min 25, max 40)
Student numbers first intake 2018  40 (min 30, max 50)
Expected start dates  September 2017
Placements  Optional 30 week placement year between level 5 and level 6.
Additional Optional 20 Day Placement Units in either level 5 or level 6
Partner(s) and model(s)  Not Applicable
Date and version number of this Programme Specification  November 2016 – v1.3-0918

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FHSS 1516 08/10, approved 10/03/16
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Document Aims

The aim of this document is to definitively identify the programme and level learning outcomes for the proposed BA (Honours) Sociology and Criminology. This document will also clarify the course structure and relevant BU Regulations that will apply, particularly in relation to admission, assessment, progression and award if approved.

Academic and Professional Contexts

Sociology and criminology are two popular subjects for undergraduate study in British universities. These subjects offer students the opportunity to study society, social processes and social institutions in depth. In the explicit criminological parts of the programme, students have the opportunity to study major social phenomena, which can have significant impacts on societies and how they function and operate. This also includes an exploration of its impact on specific groups, principally victims and those who do commit acts which are deemed criminal within contemporary societies. Part of this programme of study focuses on the ways that crime has been socially, historically and culturally constructed and addressed.

The QAA subject benchmarks for honours degrees in the academic disciplines of both sociology and criminology (QAA Subject Benchmark for Sociology 2007: QAA Subject Benchmark for Criminology 2014) have informed the design of this programme.

Students on the programme will gain broad-based and specialist knowledge of key topics in sociology and social criminology. Biological, psychological, psychiatric and forensic criminology are distinct but academically related fields where crime and its causes are studied but their study lie outside the sociological study of crime to be offered in this programme. However, there may be some acknowledgement of these other fields where appropriate. For example, in the level 4 unit 'Introduction to Crime, Social Theory and Deviance', sociological explanations of the causes of crime will be compared with psychological and biological attempts to explain crime.

Students will acquire in depth knowledge of the key theories, approaches and histories of the disciplines of sociology and criminology. They will be enabled to examine their continuing relevance to understanding the constitution of society in late modernity, and the possible constructions, causes, impacts, and costs of crime as particularly significant social phenomena. Some time will be spent considering how crime can be prevented and addressed in, so-called, complex industrial societies, but significant historical and cross-cultural analyses of the phenomena of crime will be offered.

This programme will provide broad knowledge, analytical and social skills to enable students to become independent learners, and provide a sound basis for postgraduate study, to undertake further research and/or careers in relevant fields such as local government, police and criminal justice work. Rather than focussing on specific professional characteristics, we will encourage open-mindedness, intellectual curiosity and a critically challenging view on the world, which represent attractive qualities to a wide variety of employers. The programme will open up many career options, including careers in the policing, justice and penal systems, youth, social and community work, advocacy and human rights work, health services, teaching, civil service, politics and policy making at a national or local and business to name just a few likely career destinations for a sociology/criminology graduates 1.

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Programme Aims
The programme aims to develop graduates who demonstrate the following aptitudes:

- Demonstrate critical knowledge and a systematic understanding of key concepts and theoretical approaches in sociology and criminology.
- Develop a coherent and detailed awareness of the social context of sociology and criminology, and the relationships between individuals, groups, social institutions and social processes and acts.
- Demonstrate critical awareness and understanding of social and cultural diversity, inequalities and social exclusion.
- Demonstrate sophisticated conceptual understanding of the way in which crime has been historically, culturally and social constructed.
- Critically discuss the history of key contemporary social issues and problems in general, and the history of crime and penology in particular.
- Articulate and justify a range of social and policy approaches that have, and can be used to prevent, address or reduce crime and its adverse impacts on individuals and society at large.
- Critically describe the processes of globalisation and demographic change and their impact on the operation of social processes and exchange, such as in trafficking and in criminality.
- Develop a critical understanding of comparative social and criminological analysis using appropriate social research methodologies.
- Evaluate the relationship between sociological argument, theory and evidence.
- Demonstrate awareness of the distinctive features of Sociology and Criminology and their limitations in relation to other forms of explanation, and their relationship to other associated disciplines.
- Display strong oral and written presentation and communication skills indicative of ‘graduate level attainment (as defined by QAA for HE) and necessary to meet Programme and Unit Intended Learning Outcomes.

The programme also aims to provide graduates with the following skills:
- The ability to formulate, investigate, discuss and evaluate sociologically and criminologically informed questions through a primary research-based dissertation.
- The ability to plan, undertake and present scholarly work that demonstrates an in-depth understanding of sociological and criminological aims, methods and theoretical considerations.
- Independence of thought, as well as the critical, analytical and synoptic skills sufficient to pursue further postgraduate study in sociology, criminology and cognate disciplines, or high level careers in a range of areas.
- Strong presentation and communication skills necessary for further postgraduate study or advancement in careers in a range of related areas.
- The ability to identify and audit personal strengths and weaknesses in learning and study skills and to take action to improve personal capacity to learn and develop as an independent learner.
Programme Intended Learning Outcomes

Overall programme learning outcomes

Students completing the overall programme (Level 6) will be expected to achieve the following:

A Subject knowledge and understanding

A1 Demonstrate broad and in-depth knowledge of a range of key concepts and theoretical approaches in sociology and criminology.

A2 Provide a critical account of the relationships between social and cultural forms, global processes and historical change.

A3 Critically identify a wide range of sociological and criminological research methods and evaluate their use in generating related knowledge and theory.

A4 Analyse the nature of social relationships between individuals, groups and social institutions and processes underpinning social change, social stability, deviance and criminal acts.

A5 Analyse and justify ways in which sociology and social criminology can be distinguished from other forms of understanding.

A6 Evaluate theory and research related to the possible causes of crime, how it may be socially constructed, its impact on individuals and societies, and the various approaches to addressing it historically and in contemporary societies.

B Intellectual Skills

B1 Weigh up the merits of competing sociological perspectives and explanations of human social behaviour, social processes, social situations and events.

B2 Draw on evidence from a wide range of sources and demonstrate an ability to analyse and synthesise them.

B3 Construct appropriate sociologically and criminologically informed questions subjecting them to critical discussion and review.

B4 Develop reasoned and articulate discussions based on a range of scholarly sociological sources and using a range of scholarly formats.

B5 Demonstrate an ability to critically and reflexively question cultural and sociological assumptions (one’s own and those of others).

B6 Demonstrate proficiency in planning and executing, within supportive guidelines, an independent dissertation or project.

C Subject-specific Skills

C1 Demonstrate ability to formulate, investigate, discuss and review sociologically and criminologically informed questions using major theoretical perspectives in sociology and criminology.
C2  Possess the ability to gather, evaluate, analyse and synthesise evidence relevant to sociological and criminological questions.

C3  Select and judiciously use appropriate research tools to engage in primary research and identify and apply research ethics appropriately.

C4  Discuss sociological topics with a mature appreciation of theory and evidence, their relevance to current debates and present conclusions in a variety of sociological formats.

C5  Demonstrate ability to plan, undertake and present scholarly work that shows an advanced understanding of sociological and criminological aims, methods and theoretical considerations and a high degree of polish and maturity in style.

C6  Demonstrate active alertness to the potential applications of sociological and criminological knowledge in a variety of contexts.

D Transferable Skills

D1  Demonstrate independence of thought and analytical, critical and synoptic skills.

D2  Demonstrate scholarly skills appropriate for a graduate, including the ability to make a reasoned, structured and coherent argument, accurately reference the works of others and assess a range of evidence.

D3  Possess a high level of communication and presentation skills (using oral and written materials and information technologies).

D4  Possess highly effective time planning and self-management skills.

D5  Demonstrate a mature ability and the confidence, to engage and lead in constructive discussion in group situations and group-work skills.

Level 5 Learning Outcomes for Diploma HE Sociology and Criminology

Students completing the programme at Level 5 will be expected to:

A Subject knowledge and understanding

A1  Demonstrate broad and detailed knowledge of a range of key concepts and theoretical approaches in sociology and criminology.

A2  Critically identify the relationships between social and cultural forms, global processes and historical change.

A3  Have an understanding of a wide range of sociological and criminological research methods and critically describe their use in generating related knowledge and theory.

A4  Critically describe the nature of social relationships between individuals, groups and social institutions and processes underpinning social change, social stability, deviance and criminal acts.
A5  Appreciate the ways in which sociology and social criminology can be distinguished from other forms of understanding.

A6  Have a critical understanding of some key theory and research related to the possible causes of crime, how it may be socially constructed, its impact on individuals and societies, and the various approaches to addressing it historically and in contemporary societies.

B Intellectual Skills

B1  Identify and articulate the merits of competing sociological perspectives and explanations of human social behaviour, social processes, social situations and events.

B2  Draw on evidence from a wide range of sources and demonstrate an ability to analyse and deploy them effectively in constructing an academic argument.

B3  Conceive appropriate sociologically and criminologically informed questions subjecting them to some critical analysis.

B4  Contribute reasoned and articulate arguments based on some key scholarly sociological sources and using a range of scholarly formats.

B5  Demonstrate an ability to critically identify cultural and sociological assumptions (one’s own and those of others) and how they might influence one’s understanding of a topic under consideration.

B5  Demonstrate skill in planning and writing academic papers and presentations appropriate to the level.

C Subject-specific Skills

C1  Demonstrate ability to identify, analyse and critically discuss sociologically and criminologically informed questions using major theoretical perspectives in sociology and criminology.

C2  Possess the ability to identify, gather, analyse the quality of evidence relevant to sociological and criminological questions.

C3  Have a critical knowledge and understanding of appropriate research tools and research ethics used in sociological and criminological research.

C4  Discuss sociological and criminological topics with a detailed appreciation of key theory and evidence, their relevance to current debates, and present conclusions in a variety of sociological formats.

C5  Demonstrate ability to plan, undertake and present scholarly work that shows a high level of understanding of sociological and criminological aims, methods and theoretical considerations and a good degree of polish and maturity in style.

C6  Demonstrate some critical awareness of the potential applications of sociological and criminological knowledge in a range of contexts.
**D Transferable Skills**

**D1** Demonstrate developing independence of thought and sound analytical and critical skills.

**D2** Demonstrate scholarly skills appropriate for level 5, including the ability to make a reasoned, structured and coherent argument, accurately reference the works of others, and skillfully deploy and be critical of a range of literature and evidence.

**D3** Possess good communication and presentation skills (using oral and written materials and information technologies).

**D4** Possess good time planning and self-management skills.

**D5** Demonstrate a strong ability and confidence, to engage in constructive discussion in group situations and group-work skills.

**Level 4 Learning Outcomes for Certificate HE Sociology and Criminology**

Students completing the programme at Level 4 will be expected to:

**A Subject Knowledge and Understanding**

**A1** Demonstrate a sound knowledge of a range of key concepts and theoretical approaches in sociology and criminology.

**A2** Describe some key relationships between social and cultural forms, global processes and historical change.

**A3** Have an understanding of some sociological and criminological research methods and describe their use in generating related knowledge and theory.

**A4** Describe and discuss the nature of social relationships between individuals, groups, social institutions and processes that can lead to social change, social stability, deviance and criminal acts.

**A5** Describe some key ways in which sociology and social criminology can be distinguished from other forms of understanding.

**A6** Understand and describe some key theory and research related to the possible causes of crime, how it may be socially constructed, its impact on individuals and societies, and some of the approaches to addressing it historically and in contemporary societies.

**B Intellectual Skills**

**B1** Demonstrate a sound understanding of competing sociological perspectives and explanations of human social behaviour, social processes, social situations and events.

**B2** Identify and use evidence from a broad range of sources and demonstrate an ability to deploy them appropriately in constructing an academic argument.
B3 Recognise and use appropriate sociologically and criminologically informed questions in the course of their study.

B4 Identify and offer arguments based on some key scholarly sociological sources and using a range of scholarly formats.

B5 Begin to identify cultural and sociological assumptions (one’s own and those of others) and how they might influence ones understanding of a topic under consideration.

B5 Demonstrate skill in planning and writing academic papers and presentations appropriate to the level.

C Subject-specific Skills

C1 Demonstrate ability to identify and discuss sociologically and criminologically informed questions using major theoretical perspectives in sociology and criminology.

C2 Possess the ability to identify, gather and deploy evidence relevant to sociological and criminological questions.

C3 Have a sound knowledge and understanding of appropriate research tools and research ethics used in sociological and criminological research.

C4 Discuss sociological and criminological topics using some key theory and evidence, describe their relevance to current debates, and present conclusions in a range of sociological formats.

C5 Demonstrate ability to plan, undertake and present scholarly work that shows a sound level of understanding of sociological and criminological aims, methods and theoretical considerations and a good degree of polish and accuracy in style.

C6 Demonstrate some awareness of the potential applications of sociological and criminological knowledge in a range of contexts.

D Transferable Skills

D1 Demonstrate a sound knowledge base in the main subject areas, and some independence of thought identifying some major debates in the subject.

D2 Demonstrate scholarly skills appropriate for level 4, including the ability to make a reasoned, structured and coherent argument, effectively reference the works of others, and use key literature and evidence in the development of their argument.

D3 Show good communication and presentation skills (using oral and written materials and information technologies).

D4 Demonstrate effective time planning and self-organisation skills.

D5 Demonstrate a sound ability and confidence, to engage in effective discussion in group situations and group-work skills.
Learning and Teaching Strategies and Methods

The overall programme learning outcomes will be achieved through a range of teaching and learning methods and strategies appropriate to each level.

**Subject knowledge and understanding**
This will be achieved at each level through the following:

- Lectures that capture students’ interest and excite their curiosity about the two subject areas.
- Discussion-based seminars, designed to facilitate and reinforce students’ understanding of the subject areas, and encourage critical and independent thinking.
- Access (via MyBU) to a range of online learning resources, reading suggestions, online tutorials and debates and subject-specific websites and resources.
- Face-to-face individual or group tutorials, which are usually student-led especially at levels 5 and 6 as well as independent and guided group project activity.
- Independent learning activities and research-based activities culminating in the level 6 dissertation.

At Level 4 the emphasis is on acquiring foundational knowledge of the two subject areas through units such as ‘Introduction to Social, Crime Theory and Deviance’, and ‘Social Exclusion and Discrimination’ as well as units which combine insights and approaches from across the two subject areas, especially criminology such as the ‘Introduction to Criminology and Criminal Justice System’. In addition to these content rich units, students will be enabled to start developing their research awareness and fundamental research skills through units such as ‘Understanding Rural and Urban Communities’ and especially ‘Introduction to Social Research’. The former unit will give students the chance to begin completing observation and fieldwork by looking at actual urban and rural communities. The unit Families and Kinship in Contemporary Society will also focus on helping students develop their independent learning and study skills, and academic writing, in preparation for units throughout the rest of the programme. This is seen as the beginning of their journey towards the final year dissertations.

Some units will be undertaken by sociology and criminology students alone, such as the specialist criminology units introduction to Criminology and Criminal Justice system ‘Introduction to Social, Crime Theory and Deviance’. Other units will be shared with students from our other sociology programmes (BA Sociology And Anthropology: BA Sociology: BA Sociology And Social Policy) allowing cross course learning and sharing. Shared units include ‘Social Exclusion and Discrimination’ and ‘Introduction to Social Research’.

Level 5 units build on these foundations by developing more in depth theoretical knowledge of the two subjects of sociology and criminology. This will be achieved especially through units such as ‘What Hurts, Where Does It Hurt and How Much Does It Hurt’, ‘The Impact and Costs of Crime, and ‘Ethnographies of Crime and Policing’ units. Students will also be able to undertake units which cover more wide-ranging issues in historical and global perspectives, such as in the core unit ‘Trafficking, Migration and Criminality’, and in option units such as ‘Growing Up and Growing Old’ and ‘Globalisation and Marginalisation’.

At this level, there are opportunities for students to develop and deepen their understanding of research methods and their possible uses and applications in the
core unit, ‘Methods and Methodologies in the Social Sciences’, or in the option units ‘Into The Field’, or the ‘20-Day Placement’ unit. These units will enable students to develop further and supplement their growing observation and fieldwork skills, their ability to undertake individual and group project work, again as preparation in key skills required in the dissertation unit.

Again, looking at the programme diagram, it is possible to see that as well as there being four core units in this level, students can choose the additional two units to make up their diet of credits, from the possible menu of five available option units.

At Level 6 students have the opportunity to undertake the 40-credit dissertation unit where they will undertake primary research relevant to sociology/criminology in an area of their own choice with supervisory support from their dissertation supervisor.

In addition, students will be able to develop advanced theoretical knowledge and understanding in core units such as ‘Terrorism, Protection and Society’, and in ‘Addressing Crime: Penology, Prevention and Victims’. Students at this level also have a wide range of option units to choose from, enabling them to develop specialist knowledge in specific areas across sociology and criminology.

**Intellectual skills**

In the programme, there is not just emphasis on programme content, but in helping and enabling students to develop the intellectual and transferable skills essential to becoming independent learners and able to function in a range of high level careers and in postgraduate study.

At all levels, students will be encouraged to explore and actively reflect on the nature of sociological and criminological theories and methods, and to think critically about the different kinds of data which emerge from them. This will include, at all levels, encouraging students to develop an informed reflexivity about their own knowledge and perspectives, and challenging their habitual experiential understanding of the world by learning about social processes and human experiences which are unfamiliar to them, both historically and culturally. Lectures, discussion-based seminars, and online learning resources will provide ample opportunities for students to develop these skills throughout the programme. All units will help students develop these intellectual skills, which will be manifested and culminate in the skills required to complete their dissertations successfully.

At Level 4 students will be introduced to distinctive sociological and criminological methods of acquiring and analysing data, through units such as ‘Introduction to Social Research’ and ‘Introduction to Criminology and the Criminal Justice System’.

Level 5 seeks to deepen students’ critical understanding of the relationships between theoretical perspectives in criminology and sociology, the ways in which these inform research methods and the different kinds of data which can result. They will be encouraged to broaden their historical and personal awareness of different human and social experiences, for example through ‘Globalisation and Marginalisation’, ‘Into the Field’, the ‘20-Day Placement’ unit and ‘Growing Up and Growing Old’. There will also be an increasing emphasis on being critical when analysing the literature, evidence and data, which they will be expected to deploy in their academic work. A key unit at this level is the ‘Methods and Methodologies in the Social Sciences’ which will equip them with the intellectual skills required for their final year dissertation and for first steps in empirical social research.

Building on level 5, students at Level 6 will increasingly have the opportunity to carry out their own, self-directed study of particular topics of interest, not just for their
dissertation, but also in other units where there will be added emphasis on independent study to supplement the face-to-face contact with subject experts. This will enable them to develop an informed evaluation of different sociological and criminological understandings of the world, including a range of methodological and theoretical issues in the study of sociology and criminology at honours degree level.

**Subject specific skills**
Throughout the programme, students will be encouraged to develop ways of thinking and asking sociologically and criminologically informed questions about the world, which build on their knowledge of theoretical approaches and methodologies specific to both subject areas. Through participation in lectures, seminars and self-directed study for various units, students will be expected to develop skills in gathering appropriate evidence and evaluating it in order to address such questions. Several units will also explicitly enable students to develop their awareness of the potential application of sociological and criminological knowledge to a variety of socio-cultural contexts.

At Level 4, students will develop an introductory understanding of the kinds of questions sociologists and criminologists pursue in their study of social life and crime, as well as an understanding of the theoretical underpinnings of these questions and issues. This will be primarily achieved through units such as 'Introduction to Social, Crime Theory and Deviance', 'Introduction to Social Research', 'Introduction to Criminology' and 'Families and Kinship in Contemporary Society'.

At Level 5, students will broaden and deepen their understanding of sociological and criminological inquiry and expand their understanding of the kinds of methods appropriate to exploring different questions through units such as ‘Ethnographies of Crime and Policing’, ‘Methods and Methodologies in the Social Sciences’, ‘Into the Field’, and ‘Globalisation and Marginalisation’.

At Level 6 students will increasingly be expected to plan and carry out their own independent investigation of topics of interest to them, using appropriate theoretical and conceptual frameworks and empirical methods with appropriate academic guidance and supervision from lecturers. The primary vehicle for this will be the dissertation unit, but there will be a central expectation of independent investigation in all units at this level, where independent literature searching, reading and study will be expected to supplement the face-to-face contact provided in these units.

**Transferable Skills**
Through studying this programme, participating in lectures and seminars and undertaking a variety of assessments using a range of differing assessment methods, students will develop key transferable skills, in particular the ability to think independently and evaluate different moral and intellectual positions critically.

Through a blend of structured and student-led activities across different units, students will learn to manage their time and organise their study activities effectively. They will develop their written and oral presentation skills, and learn to engage in constructive group discussions and debates.

All Level 4 students will be encouraged to discuss and ask questions about the topics which are the focus of their learning. Guidance from academic staff and librarians will enable them to develop their scholarly skills (e.g. in literature searching, referencing and making a consistently structured argument). They will be encouraged to plan their time and manage the competing workload of their different units. They will also gain experience in presenting their work in oral and written form.
Level 5 students will advance the skills learnt primarily at level 4 as unit content becomes more challenging and wide-ranging. Units such as in ‘Trafficking, Migration and Criminality’, ‘What Hurts, Where Does It Hurt and How Much Does It Hurt?’, and ‘Growing Up and Growing Old’ include group exercises aimed at further developing independent learning skills and knowledge of practical applications of the subject areas. The core ‘Methods and Methodologies in the Social Sciences’ unit as well as the optional ‘Into the Field’ and ‘20-day placement’ units will deepen their understanding of best research practice including observation, fieldwork, awareness of ethics and negotiation skills.

Level 6 will make new and even more challenging demands on students in terms of managing an increasingly self-directed workload, including independent study for the dissertation. This will provide them with opportunities to develop further their communication, time management and scholarly skills in producing work of graduate level standard.

Assessment Strategies and Methods

The programme will combine a wide-range of different forms of assessment to measure attainment of the unit and ultimately programme intended learning outcomes. Some of these will include more traditional methods of assessment such as writing essays, exams and the final year dissertation. However, unit leaders have, wherever possible, approached assessment with creativity and originality in either coming up with adapted or even new forms of assessment which are seen to be academically rigorous and appropriate to each level of the programme.

Level 4

At Level 4, subject knowledge and understanding, intellectual skills, subject-specific skills and transferable skills may be assessed by:
- seen and unseen examinations
- written assignments
- an observational group study

The methods of assessment employed are well suited to Level 4 intended learning outcomes, including promoting well-rounded, foundational knowledge of the subject areas and skills, and enabling students to develop their written communication and presentation skills, as well as their time planning and management skills.

Level 5

At Level 5, subject knowledge, intellectual skills, subject-specific skills and transferable skills may be assessed in core units by:
- written assignments
- individual written evaluations of group presentations
- seen examination

At this level there may be a greater emphasis on coursework assessment through written assignments and reports than exams within core units. Coursework assessment will enable students to expand on the foundational knowledge and skills gained at gained at Level 4, develop stronger critical and reflexive skills and the ability to think independently, all of which will be important preparation for Level 6 work.

Level 6
At Level 6, core subject knowledge, intellectual skills, subject-specific skills and transferable skills may be assessed by
- written assignments
- 10,000 word dissertation
- examinations
- oral presentations

At this level, assessments are designed to further enhance students' critical and reflexive skills, their in-depth knowledge of specialist subject areas, competence in independent study and learning, as well as time management and written and oral communication skills.

Placements Elements

The programme offers three placement units:

- **Placements 1 and 2** - An optional 20-Day Placement unit will be available at Level 5 or at Level 6. (Students may take one of these options only). Further details are available in the unit specification and handbook.
- **Placement 3** - A 30-week placement taken over the course of a full-time academic year at Level P. Further details are available in the sandwich year placement handbook.

Students wishing to undertake placements through either route will be expected to actively seek out opportunities for placement and make arrangements to undertake them in a way which meets all appropriate guidelines.
Matrix Table showing relationships between ILOs for BA (Hons) Sociology and Criminology and constituent units

| LEVEL 6 (H) | A 1 | A 2 | A 3 | A 4 | A 5 | A 6 | B 1 | B 2 | B 3 | B 4 | B 5 | B 6 | C 1 | C 2 | C 3 | C 4 | C 5 | C 6 | D 1 | D 2 | D 3 | D 4 | D 5 |
|-------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Dissertation | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| Addressing Crime: Penology, Prevention and Victims. | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| Terrorism, Protection & Society | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| 20-Day Placement Unit (option unit) | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| Intersectionalites of Crime (Option Unit) | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| Troubling Gender (Option Unit) | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| Seekers, Believers and Iconoclasts: Sociology of Thought. (Option Unit) | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| Anthropology of International Policy and Intervention (Option Unit) | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| Politics and Ideology (Option Unit) | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| LEVEL 5 (I) | Ethnographies of Crime and Policing. | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| Methods & Methodologies in the Social Sciences | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| What Hurts, Where Does It Hurt, How Much Does It Hurt: The Impact and Costs of Crime. | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| Trafficking, Migration and Criminality. | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| Growing Up & Growing Old (Option Unit) | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| Crime, Health and Society (Option Unit) | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| Globalisation and Marginalisation (Option Unit) | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| Into The Field (Option Unit) | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| 20-Day Placement Learning Unit (Option Unit) | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| LEVEL 4/C | Families & Kinship in Contemporary Society | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| Introduction to Criminology and the Criminal Justice System | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| Social Exclusion & Discrimination | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| Introduction to Social Research | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| Introduction to Social, Crime Theory & Deviance | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
| Understanding Rural and Urban Communities. | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   | *   |
A - Subject Knowledge and Understanding.

A1 Demonstrate broad and in-depth knowledge of a range of key concepts and theoretical approaches in sociology and criminology.

A2 Provide a critical account of the relationships between social and cultural forms, global processes and historical change.

A3 Critically identify a wide range of sociological and criminological research methods and evaluate their use in generating related knowledge and theory.

A4 Analyse the nature of social relationships between individuals, groups and social institutions and processes underpinning social change, social stability, deviance and criminal acts.

A5 Analyse and justify ways in which sociology and social criminology can be distinguished from other forms of understanding.

A6 Evaluate theory and research related to the possible causes of crime, how it may be socially constructed, its impact on individuals and societies, and the various approaches to addressing it historically and in contemporary societies.

B - Intellectual Skills

B1 Weigh up the merits of competing sociological perspectives and explanations of human social behaviour, social processes, social situations and events.

B2 Draw on evidence from a wide range of sources and demonstrate an ability to analyse and synthesise them.

B3 Construct appropriate sociologically and criminologically informed questions subjecting them to critical discussion and review.

B4 Develop reasoned and articulate discussions based on a range of scholarly sociological sources and using a range of scholarly formats.

B5 Demonstrate an ability to critically and reflexively question cultural and sociological assumptions (one’s own and those of others).

B6 Demonstrate proficiency in planning and executing, within supportive guidelines, an independent dissertation or project.

C - Subject-specific/Practical Skills.

C1 Demonstrate ability to formulate, investigate, discuss and review sociologically and criminologically informed questions using major theoretical perspectives in sociology and criminology.

C2 Possess the ability to gather, evaluate, analyse and synthesise evidence relevant to sociological and criminological questions.

C3 Select and judiciously use appropriate research tools to engage in primary research and identify and apply research ethics appropriately.

C4 Discuss sociological topics with a mature appreciation of theory and evidence, their relevance to current debates and present conclusions in a variety of sociological formats.

C5 Demonstrate ability to plan, undertake and present scholarly work that shows an advanced understanding of sociological and criminological aims, methods and theoretical considerations and a high degree of polish and maturity in style.

C6 Demonstrate active alertness to the potential applications of sociological and criminological knowledge in a variety of contexts.

D - Transferable Skills

D1 Demonstrate independence of thought and analytical, critical and synoptic skills.

D2 Demonstrate scholarly skills appropriate for a graduate, including the ability to make a reasoned, structured and coherent argument, accurately reference the works of others and assess a range of evidence.

D3 Possess a high level of communication and presentation skills (using oral and written materials and information technologies).

D4 Possess highly effective time planning and self-management skills.

D5 Demonstrate a mature ability and the confidence, to engage and lead in constructive discussion in group situations and groupwork skills.
### Programme Diagram

#### BA (Hons) Sociology and Criminology

<table>
<thead>
<tr>
<th>Year 3/4 Level 6</th>
<th>Core units (Compulsory)</th>
<th>Option units</th>
<th>Exit qualification: BA (Hons) Sociology and Criminology Sandwich UG programme: Requires 120 Level 6 credits, 120 Level 5 credits and 120 Level 4 credits and successful completion of a placement year</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Terrorism, Protection &amp; Society (20)</td>
<td>Choose 2 of the following: Anthropology of International Policy &amp; Intervention (20) 20-Day Placement Unit (20)</td>
<td>Requires 120 Level 6 credits, 120 Level 5 credits and 120 Level 4 credits and successful completion of a placement year</td>
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<tr>
<td></td>
<td>Addressing Crime: Penology, Prevention and Victims (20)</td>
<td>Troubling Gender (20) Intersectionalities of Crime (20) Seekers, Believers and Iconoclasts: Sociology of Thought (20) Politics and Ideology (20)</td>
<td>Requires 120 Level 6 credits, 120 Level 5 credits and 120 Level 4 credits</td>
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<td>Dissertation (40)</td>
<td>Exit qualification: BA (Hons) Sociology and Criminology Standard UG programme: Requires 120 Level 6 credits, 120 Level 5 credits and 120 Level 4 credits</td>
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<th>Year 3/Level P</th>
<th>Optional placement year</th>
<th>Progression requirements</th>
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<td>Satisfactory completion of at least 30 weeks of work in placement</td>
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<tr>
<th>Year 2/Level 5</th>
<th>Core units (Compulsory)</th>
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<td>Ethnographies of Crime and Policing (20)</td>
<td>Choose 2 of the following: Growing Up and Growing Old (20) Crime, Health and Society (20) 20-Day Placement Learning Unit (20) Into the Field (20) Globalisation and Marginalisation (20)</td>
<td>Requires 120 credits at Level 5</td>
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<td>Methods and Methodologies in the Social Sciences (20)</td>
<td>What hurts, where does it hurt, how much does it hurt? – The Impact and Costs of Crime (20) Trafficking, Migration and Criminality (20)</td>
<td>Exit qualification: Dip HE Sociology and Criminology Requires 120 Level 5 credits and 120 Level 4 credits</td>
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<th>Year 1/Level 4</th>
<th>Core units (Compulsory)</th>
<th>Option units</th>
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<td>Introduction to Criminology and the Criminal Justice System (20) Social Exclusion and Discrimination (20) Introduction to Social Research (20) Introduction to Social, Crime Theory &amp; Deviance (20) Understanding Rural and Urban Communities (20) Families &amp; Kinship in Contemporary Society (20)</td>
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<td>Requires 120 credits at Level 4 Exit qualification: Cert HE Sociology and Criminology Requires 120 Level 4 credits</td>
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NB About Option Unit and Student Uptake.

To ensure the educational and pedagogical viability of taught units, an option unit with less than 10 students will not normally run.

Admission Regulations

The regulations for this programme are the University’s Standard Undergraduate Admission Regulations. There are available at:

https://staffintranet.bournemouth.ac.uk/media/documents/policiesprocedures/academicregulations/section31/3A%20-%20Undergraduate%20Admissions%20Regulations.pdf

Students who have successfully completed Foundation Certificate in Business, Law and Finance, or Foundation Certificate in Media and Communications with Academic Achievement at 50% and overall English 65% (reading, writing, speaking, listening at 60%, 60%, 60%, 60%) will be automatically accepted for entry without advanced standing to the BA (Hons) Sociology & Criminology programme.

Assessment Regulations

The regulations for this programme are the University’s Standard Undergraduate Assessment Regulations. These are available at:

https://staffintranet.bournemouth.ac.uk/aboutbu/policiesprocedures/academicregulations/policiesprocedures1213/
### PROGRAMME PROFILE

**Originating Institution(s):** Bournemouth University

**School:** Faculty of Health and Social Sciences

**Partner:**

**Place(s) of Delivery:** Lansdowne

**Framework Title (in full):**

**Programme Award and Title:**

- BA (Hons) Sociology & Criminology

**Interim Award and Titles & required credits:**

- Cert HE Sociology & Criminology (120 at Level 4 / C)
- Dip HE Sociology & Criminology (120 credits at Level 5 / I and 120 credits at Level 4 / C)

**Mode(s) of study 1:**

- Full time / Part Time
- Expected Length of study 2: 3 years / 4 years with Optional 40 Week Placement Year up to 5/6 years part time

**Language of delivery (if not English):**

**Programme HESA JACS code:** L300; L311

**BU Credit Structure & ECTS 3:**

- Level 6/H - 120 (60 ECTS)
- Level 5/I - 120 (60 ECTS)
- Level 4/C - 120 (60 ECTS)

### Unit Identification

<table>
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<tr>
<th>Unit version no.</th>
<th>Unit name</th>
<th>HESA JACS Subject Code</th>
<th>CC 1</th>
<th>%</th>
<th>HESA JACS Subject Code</th>
<th>CC2</th>
<th>%</th>
<th>Prog year 5</th>
<th>Prog year 5</th>
<th>Core / option</th>
<th>No of credits 6</th>
<th>Level</th>
<th>Assessment Regs 7:</th>
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| 2                | Families & Kinship in Contemporary Society    | L310                   | 132  | 50  | L610                   | 127  | 50  | 1            | Core        | 20            | 4               | Profit 1: Exam 1: 60%  
|                  |                                               |                        |      |     |                        |      |     |             |             |               |                 | Work 1:     40%          |
| 1                | Introduction to Criminology and the Criminal  | L311                   | 132  | 100 |                         |      |     | 1            | Core        | 20            | 4               |                   |
|                  | Justice System                                |                        |      |     |                        |      |     |             |             |               |                 |                   |
| 2                | Social Exclusion & Discrimination             | L380                   | 132  | 50  | L420                   | 132  | 50  | 1            | Core        | 20            | 4               |                   |
|                  |                                               |                        |      |     |                        |      |     |             |             |               |                 |                   |
| 2                | Introduction to Social Research               | L310                   | 132  | 75  | L610                   | 127  | 25  | 1            | Core        | 20            | 4               |                   |
|                  |                                               |                        |      |     |                        |      |     |             |             |               |                 |                   |
| 1                | Introduction to Social, Crime Theory &        | L370                   | 132  | 50  | L611                   | 132  | 50  | 1            | Core        | 20            | 4               |                   |
|                  | Deviance                                      |                        |      |     |                        |      |     |             |             |               |                 |                   |
| 1                | Understanding Rural and Urban Communities.    | L540                   | 132  | 50  | L300                   | 132  | 50  | 1            | Core        | 20            | 4               |                   |
| 1                | Ethnographies of Crime and Policing.          | L611                   | 132  | 100 |                         |      |     | 2            | Core        | 20            | 5               |                   |
| 1                | Methods & Methodologies in the Social         | L300                   | 132  | 100 |                         |      |     | 2            | Core        | 20            | 5               |                   |
|                  | Sciences                                      |                        |      |     |                        |      |     |             |             |               |                 |                   |
| 1                | What Hurts, Where Does It Hurt, How Much      | L437                   | 132  | 50  | L312                   | 132  | 50  | 2            | Core        | 20            | 5               |                   |
|                  | Does It Hurt: The Impact and Costs of Crime.  |                        |      |     |                        |      |     |             |             |               |                 |                   |
| 1                | Trafficking, Migration and Criminality.       | L311                   | 132  | 50  | L611                   | 127  | 50  | 2            | Core        | 20            | 5               |                   |

Assessment Regs:

- Exam 1, C/Work 1, C/Work 2
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<th>Crime, Health and Society</th>
<th>L310 132 50</th>
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<td>L252 132 50</td>
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**Contact in School:** Professor Jonathan Parker (tel no. or generic UG programme specific email)

**Date approved:** March 2016

**Programme Specification version no.** 1.1

**Placement:** Optional 30 week placement in P Additional 20 day option placement at level 5, or level 6

**Name of Professional, Statutory or Regulatory Body (if appropriate):** None

**Diploma Supplement Statement regarding PRSB accreditation:** n/a