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**External reference points(s)**

**Professional, Statutory and Regulatory Body (PSRB) links**
- Not Applicable

**Place(s) of delivery**
- Bournemouth University – Lansdowne and Talbot Campuses

**Mode(s) of delivery**
- Full-time; full-time sandwich; part-time; part-time sandwich

**Credit structure**
- Level 4 – 120 Credits (ECTS 60)
- Level 5 - 120 Credits (ECTS 60)
- Level 6 - 120 Credits (ECTS 60)

**Duration**
- 3 Years (fulltime) (4 years sandwich with optional minimum 30 week placement year) (part-time at least 4 years)

**Date of original approval(s)**
- May 2013

**Date of first / next intake**
- September 2013 / Sept 2015

**Student numbers**
- Sept 2015/16 Optimum 40 (Minimum 35: maximum 45)
- Sept 2016/17 Optimum 40 (Minimum 35: maximum 45)
- Sept 2017/18 Optimum 40 (Minimum 35: maximum 45)

**Expected start dates**
- September 2017

**Placements**
- Optional minimum 30 week placement year between level 5 and level 6.
- Additional Optional 20 Day Placement Units in either level 5 or level 6

**Partner(s) and model(s)**
- Not Applicable

**Date and version number of this Programme Specification**
- March 2017 – v2.4.0918

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E1415087
NM151615, approved 20/05/2016
P151606, approved 29 June 2016. Previously version 2.0.3
FHSS 1617 04/06, approved 23/11/2016. Previously version 2.1.3
BU1617 01, approved 24/02/2016. Previously version 2.2
FHSS 1617 18, approved 15/03/2017. Previously version 2.3
Document Aims

The aim of this document is to identify programme and level learning outcomes for BA (Hons) Sociology & Anthropology

Academic and Professional Contexts

Sociology and anthropology both explore human experiences in their social and cultural contexts. They analyse the nature of society, social organisation and historical change. Although distinctive from each other in certain ways, sociology and anthropology are also highly interrelated disciplines, investigating similar key questions. These include: What is it that binds people and groups together, or divides them, or underwrites their diversity? How can we understand identity, social class and cultural difference? What causes social, cultural and economic change, and how is this experienced in people’s daily lives? What conditions create inequalities between people, and what can be done to address these inequalities?

QAA subject benchmarks for honours degrees the academic disciplines of both sociology (2007) and anthropology (2015) have informed the design of this programme. Students on the programme will gain broad-based and specialist knowledge of key topics in social anthropology, biological anthropology and sociology. They will acquire in depth knowledge of the key theories, approaches and histories of these disciplines, and examine their continuing relevance to understanding many of the key issues in late modernity. This might include the impact of global processes on social and cultural life, e.g. changing security concerns and their impact on presenting specific groups of people; migration; the practical workings of state interventions and international policy transfer, the changing welfare state and the ageing society. Students’ understandings of such present day issues will be enhanced through both cross-cultural comparison and their growing knowledge of human experiences in recent and more distant history.

This programme will provide broad knowledge, analytical and social skills, rather than specific professional qualifications. It will foster critical awareness and understanding about human diversity and the causes of social inequality and encourage open-mindedness and curiosity about the world. These are attractive qualities to a wide variety of employers. It will open up many career options, including youth, social and community work, civil service, advocacy and human rights work, health services, teaching, international development and business.

Programme Aims

The programme aims to develop graduates who possess the following:

- An understanding of the key concepts and theoretical approaches that have been developed and are developing within sociology and anthropology,
- An appreciation of the range of methods in sociology, social anthropology and biological anthropology, including an understanding the importance of empirical fieldwork as the primary method underpinning theoretical developments in anthropology
- An informed awareness of, and sensitivity to, human diversity, an appreciation of its scope and complexity, and recognition of the richness of experience and potential that it provides.

- The ability to identify cultural specificity and social relations at any level, e.g. shifting between the local and the global and understanding the ways in which these levels might interrelate.

- An understanding of how different social, historical, political and environmental contexts have informed human diversity and social inequalities,

- An understanding of the relationships between individuals, groups and social institutions,

- An awareness of social and historical change, and an understanding of the processes driving such change,

- An understanding of the value of comparative analysis in both sociology and anthropology. This would include an understanding of social anthropology as the comparative study of human societies, and of biological anthropology as the study of past and contemporary human and non-human primates in evolutionary and adaptive perspectives,

- A detailed knowledge of specific themes and intellectual debates in sociology and anthropology, including kinship and family, gender, globalisation, social inequalities and marginalisation, politics and ideology, material culture, and human biological and cultural evolution and diversity.

- A realisation that knowledge is contested, and that sociology and anthropology are dynamic disciplines, which are constantly generating new priorities and theories

The programme also aims to provide graduates with the following skills:

- The ability to formulate, investigate and discuss sociologically and anthropologically informed questions,

- The ability to plan, undertake and present scholarly work that demonstrates an understanding of sociological and anthropological aims, methods and theoretical considerations,

- Independence of thought, as well as critical, analytical and synoptic skills sufficient to pursue further postgraduate study in sociology, anthropology and cognate disciplines, or careers in a range of areas,

- A reflexive approach to cultural assumptions and premises developed through deep understanding of other ways of being in the world,

- A critical awareness of ethical issues relating to the study of social worlds and their representation in text or images,

- An awareness of the ways in which sociological and anthropological knowledge may be applied (and misapplied) in a range of practical situations,
- The ability to recognise and analyse relations of power which include those of gender, sexuality, class, ability, ethnicity and race and how they act to include and exclude various categories of persons,

- Strong presentation and communication skills necessary for further postgraduate study or careers in a range of areas,

- The ability to understand personal strengths and weaknesses in learning and study skills and to take action to improve personal capacity to learn

**Intended Learning Outcomes**

**Overall programme learning outcomes**

Students completing the overall programme (Level 6) will be expected to

**A Subject knowledge and understanding**

A1 Demonstrate broad and in-depth knowledge of a range of key concepts and theoretical approaches in sociology and anthropology
A2 Provide a critical account of the relationships between social and cultural forms, global processes and historical change
A3 Identify a wide range of sociological and anthropological research methods and evaluate their use in generating sociological and anthropological knowledge and theory
A4 Demonstrate understanding of human diversity and commonality, as seen from a variety of perspectives (social, cultural, ecological, biological)
A5 Demonstrate critical understanding of a range of processes that can generate social and economic inequalities and cultural divisions

**B Intellectual Skills**

B1 Appreciate the value of comparative perspectives in understanding human life, past and present
B2 Demonstrate an ability to gather and analyse evidence from a range of appropriate sources
B3 Critically compare and evaluate different theoretical perspectives in anthropology and sociology
B4 Demonstrate an ability to critically and reflexively question cultural assumptions (one’s own and those of others)
B5 Demonstrate proficiency in planning and executing, within supportive guidelines, an independent dissertation or project

**C Subject-specific Skills**

C1 Demonstrate ability to formulate, investigate and discuss sociologically and anthropologically informed questions
C2 Exhibit competence in using major theoretical perspectives in sociology and anthropology
C3 Possess ability to gather, evaluate, analyse and synthesise evidence relevant to sociological and anthropological questions
C4 Demonstrate ability to plan, undertake and present scholarly work that shows an advanced understanding of sociological and anthropological aims, methods and theoretical considerations
C5 Demonstrate active alertness to the potential applications of sociological and anthropological knowledge in a variety of contexts

D Transferable Skills

D1 Demonstrate independence of thought and analytical, critical and synoptic skills
D2 Demonstrate scholarly skills, including the ability to make a structured argument, reference the works of others and assess a range of evidence
D3 Possess good communication and presentation skills (using oral and written materials and information technologies)
D4 Possess good time planning and management skills
D5 Demonstrate an ability to engage in constructive discussion in group situations and group-work skills

Level 5 Learning Outcomes for Dip HE Sociology and Anthropology

Students will be expected to

A Subject Knowledge and Understanding

A1 Demonstrate broad and in-depth knowledge of some key concepts and theoretical approaches in sociology and anthropology
A2 Demonstrate critical understanding of the relationships between social and cultural forms, global processes and historical change
A3 Possess knowledge of a range of sociological and anthropological research methods
A4 Demonstrate understanding of human diversity and commonality, as seen from a variety of perspectives (social, cultural, ecological, biological)
A5 Demonstrate critical understanding of a range of processes that can generate social and economic inequalities and cultural divisions

B Intellectual Skills

B1 Appreciation of the value of comparative perspectives in understanding human life, past and present
B2 Ability to gather and synthesise evidence from a range of appropriate sources
B3 Critical understanding of different theoretical perspectives in anthropology and sociology
B4 Developed awareness of importance of critically and reflexively questioning cultural assumptions (one’s own and those of others)
B5 Demonstrate proficiency in planning and executing, within supportive guidelines, an independent piece of written work

C Subject-specific Skills

C1 Demonstrate ability to discuss sociologically and anthropologically informed questions
C2 Demonstrate ability to use major theoretical perspectives in sociology and anthropology in a critical fashion
C3 Demonstrate ability to gather, synthesise and evaluate evidence relevant to sociological and anthropological questions
C4 Undertake and present scholarly work that demonstrates an understanding of sociological and anthropological aims, methods and theoretical considerations
C5 Enhanced awareness of the potential applications of sociological and anthropological knowledge in a variety of contexts

D Transferable Skills
D1 Demonstrate analytical, critical and synoptic skills and independent thinking
D2 Demonstrate scholarly skills, including the ability to make a structured argument, reference the works of others and assess a range of evidence
D3 Possess communication and presentation skills (using oral and written materials and information technologies)
D4 Possess time planning and management skills
D5 Indicate the ability to engage in constructive discussion in group situations and group-work skills

Level 4 Learning Outcomes for Cert HE Sociology and Anthropology

Students completing the programme at Level 4 will be expected to

A Subject Knowledge and Understanding
A1 Demonstrate some knowledge of key concepts and theoretical approaches in sociology and anthropology
A2 Possess a basic understanding of the relationships between social and cultural forms, global processes and historical change
A3 Identify key sociological and anthropological research methods
A4 Demonstrate some understanding of human diversity and commonality, as seen from a variety of perspectives (social, cultural, ecological, biological)
A5 Demonstrate some understanding of a range of processes that can generate social and economic inequalities and cultural divisions

B Intellectual Skills
B1 Show an appreciation of the value of comparative perspectives in understanding human life, past and present
B2 Demonstrate a basic ability to gather and synthesise evidence from a range of appropriate sources
B3 Demonstrate an appreciation of different theoretical perspectives in anthropology and sociology
B4 Show an awareness of importance of critically and reflexively questioning cultural assumptions (one’s own and those of others)

C Subject-specific Skills
C1 Demonstrate ability to discuss sociologically and anthropologically informed questions
C2 Demonstrate an ability to use major theoretical perspectives in sociology and anthropology
C3 Possess the ability to gather and synthesise evidence relevant to sociological and anthropological questions
C4 Possess the ability to undertake and present scholarly work that demonstrates a basic understanding of sociological and anthropological aims, methods and theoretical considerations
C5 Show some awareness of the potential applications of sociological and anthropological knowledge in a variety of contexts

D Transferable Skills

D1 Demonstrate analytical, critical and synoptic skills
D2 Demonstrate scholarly skills, including a rudimentary ability to make a structured argument, reference the works of others and assess a range of evidence
D3 Possess communication and presentation skills (using oral and written materials and information technologies)
D4 Possess basic time planning and management skills
D5 Indicate an ability to engage in constructive discussion in group situations and group-work skills

Learning and Teaching Strategies and Methods

The overall programme learning outcomes will be achieved through a range of teaching and learning methods and strategies appropriate to each level.

Subject knowledge and understanding

This will be achieved at each level through the following:

- Lectures that capture students’ interest and excite their curiosity about the two subject areas
- Discussion-based seminars, designed to facilitate and reinforce students’ understanding of the subject areas, and encourage critical and independent thinking
- Access (via MyBU) to a range of online learning resources, tutorials and subject-specific websites
- Individual or group tutorials, which might be student-led

At Level 4 the emphasis is on acquiring foundational knowledge of the two subject areas through units such as Introduction to Social Theory, Introduction to Social Anthropology and Ancient Peoples and Places as well as units which combine insights and approaches from across the two subject areas such as Families and Kinship in Contemporary Society and Social Exclusion and Discrimination.

Level 5 units build on these foundations by developing more in depth theoretical knowledge of the two subjects, through units such as Themes in Archaeology and Anthropology, Controversial Cultures, and Love and Intimacy in Contemporary Society, and Growing Up and Growing Old as well as covering more wide-ranging issues in historical and global perspectives, for instance In Sickness, Health and Disability, and Globalisation and Marginalisation.

At Level 6 students have a wide range of option units to choose from, enabling them to develop specialist knowledge in specific areas across sociology and anthropology. In addition, they undertake a 40 credit dissertation on a topic of their own choice, within which they receive personalised guidance from an appropriate dissertation supervisor.
**Intellectual skills**

At all levels, students will be encouraged to explore and actively reflect on the nature of sociological and anthropological theories and methods, and to think critically about the different kinds of data which emerge from them. This will include, at all levels, encouraging students to develop an informed reflexivity about their own knowledge and perspectives, and challenging their habitual understanding of the world by learning about social processes and human experiences which are unfamiliar to them, both historically and culturally. Lectures, discussion-based seminars, and online learning resources will provide ample opportunities for students to develop these skills throughout the programme.

At Level 4 students will be introduced to distinctive sociological and anthropological methods of acquiring and analysing data, through units such as Introduction to Social Research, and Introduction to Anthropology. They will learn about people and places which are both familiar and unfamiliar to them.

Level 5 seeks to develop students’ critical understanding of the relationships between theoretical perspectives in anthropology and sociology, the ways in which these inform research methods and the different kinds of data which can result. They will be encouraged to broaden their historical and global awareness of different human experiences, for example through core units such as Globalisation and Marginalisation, Themes in Archaeology and optional units such as Anthropology and Societies of Prehistoric Europe, and Growing Up and Growing Old.

Building on this, students at Level 6 will increasingly have the opportunity to carry out their own, self-directed study of particular topics of interest, which will enable them to develop an informed evaluation of different sociological and anthropological understandings of the world, including a range of methodological and theoretical approaches.

**Subject specific skills**

Throughout the programme, students will be encouraged to develop ways of thinking and asking sociologically and anthropologically-informed questions about the world, which build on their knowledge of theoretical approaches and methodologies specific to both subjects. Through taking part in lectures, seminars and self-directed study for various units, they will be expected to develop skills in gathering appropriate evidence and evaluating it in order to address these questions. Several units will also explicitly enable students to develop their awareness of the potential application of sociological and anthropological knowledge to a variety of contexts.

At Level 4 students will gain a general, elementary understanding of the kinds of questions sociologists and anthropologists pursue in their study of social life and human experiences, as well as an understanding of the theoretical underpinnings of these questions and issues, for instance through units such as Introduction to Social Theory, Introduction to Social Research, Introduction to Anthropology, and Families and Kinship in Contemporary Society.

At Level 5 students will broaden and deepen their understanding of sociological and anthropological inquiry, expand their understanding of the kinds of methods appropriate to exploring different questions, and will have the chance to engage in practical activities such as fieldwork or simulation exercises, which will provide the student with the opportunity to engage with unfamiliar social and cultural experiences (for instance through units such as Themes in Archaeology and Anthropology, Into the Field, and Globalisation and Marginalisation as well as the optional units available at this level).
At Level 6 students will increasingly be expected to plan and carry out their own independent investigation of topics of interest to them, using appropriate theoretical and conceptual frameworks and with appropriate academic guidance from lecturers (supervised projects). Additionally, they might be asked to develop a poster exhibition or clip newspapers and other open media for topical examples of media panics and stereotyping that will inform debates in class (e.g., Terrorism, Protection and Society) or engage in group project work (for example, develop an ‘anti-discrimination campaign’ in Troubling Gender). At this stage also virtual teaching tools might be increasingly used, including wikis, blogs, polling devices or social media.

Transferable Skills
Through studying this programme, participating in lectures and seminars and undertaking a range of assessments, students will develop key transferable skills, in particular the ability to think independently and evaluate different moral and intellectual positions critically. Through a blend of structured and student-led activities across different units, students will learn to manage their time effectively. They will develop their written and oral presentation skills, and to engage in constructive group discussions.

All Level 4 students will be encouraged to discuss and ask questions about the topics which are the focus of their learning. Guidance from academic staff and librarians will enable them to develop their scholarly skills (e.g., in referencing and making a structured argument). They will be encouraged to plan their time and manage the competing work load of different units. They will also gain experience in presenting their work in oral and written form.

Level 5 students will advance these skills as unit content becomes more challenging and wide-ranging. Core units such as Into the Field will deepen their understanding of best research practice and optional units such as the Placement unit or Growing Up and Growing Old will further developing independent learning skills and knowledge of practical applications of the subject areas, partly through group exercises.

Level 6 will make new demands on students in terms of managing an increasingly self-directed workload, including independent study for the dissertation, providing them with opportunities to further develop their communication, time management and scholarly skills.

Assessment Strategies and Methods

Level 4
At Level 4, subject knowledge and understanding, intellectual skills, subject-specific skills and transferable skills may be assessed by:
- seen and unseen examinations
- written assignments
- an observational group study

The methods of assessment employed are well suited to Level 4 intended learning outcomes, including promoting well-rounded, foundational knowledge of the subject
areas and skills, and enabling students to develop their written communication and presentation skills, as well as their time planning and management skills.

**Level 5**

At Level 5, subject knowledge, intellectual skills, subject-specific skills and transferable skills may be assessed in core units by:
- written assignments
- individual written evaluations of group presentations
- seen examination

At this level there may be a greater emphasis on coursework assessment through written assignments and reports than exams within core units. Coursework assessment will enable students to expand on the foundational knowledge and skills gained at Level 4, develop stronger critical and reflexive skills and the ability to think independently, all of which will be important preparation for Level 6 work.

**Level 6**

At Level 6, core subject knowledge, intellectual skills, subject-specific skills and transferable skills may be assessed by
- written assignments
- 10,000 word dissertation
- examinations
- oral presentations

At this level, assessments are designed to further enhance students' critical and reflexive skills, their in-depth knowledge of specialist subject areas, competence in independent study and learning, as well as time management and written and oral communication skills.

**Placements Elements**

The programme offers three placement units:

- **Placements 1 and 2** - An optional 20-Day Placement unit will be available at Level 5 or at Level 6. (Students may take one of these options only). Further details are available in the unit specification and handbook.
- **Placement 3** - A minimum 30-week placement taken over the course of a full-time academic year at Level P. Further details are available in the sandwich year placement handbook.

Students wishing to undertake placements through either route will be expected to actively seek out opportunities for placement and make arrangements to undertake them in a way which meets all appropriate guidelines.
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*Matrix Table showing relationships between the programme and its units*
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<tr>
<th>A - Subject Knowledge and Understanding</th>
<th>C – Subject-specific/Practical Skills</th>
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<tr>
<td>A1 Demonstrate broad and in-depth knowledge of a range of key concepts and theoretical approaches in sociology and anthropology</td>
<td>C1 Demonstrate ability to formulate, investigate and discuss sociologically and anthropologically informed questions</td>
</tr>
<tr>
<td>A2 Provide a critical account of the relationships between social and cultural forms, global processes and historical change</td>
<td>C2 Exhibit competence in using major theoretical perspectives in sociology and anthropology</td>
</tr>
<tr>
<td>A3 Identify a wide range of sociological and anthropological research methods and evaluate their use in generating sociological and anthropological knowledge and theory</td>
<td>C3 Possess ability to gather, evaluate, analyse and synthesise evidence relevant to sociological and anthropological questions</td>
</tr>
<tr>
<td>A4 Demonstrate understanding of human diversity and commonality, as seen from a variety of perspectives (social, cultural, ecological, biological)</td>
<td>C4 Demonstrate ability to plan, undertake and present scholarly work that shows an advanced understanding of sociological and anthropological aims, methods and theoretical considerations</td>
</tr>
<tr>
<td>A5 Demonstrate critical understanding of a range of processes that can generate social and economic inequalities and cultural divisions</td>
<td>C5 Demonstrate active alertness to the potential applications of sociological and anthropological knowledge in a variety of contexts</td>
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<tr>
<th>B - Intellectual Skills</th>
<th>D - Transferable Skills</th>
</tr>
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<tbody>
<tr>
<td>B1 Appreciate the value of comparative perspectives in understanding human life, past and present</td>
<td>D1 Demonstrate independence of thought and analytical, critical and synoptic skills</td>
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<tr>
<td>B2 Demonstrate an ability to gather and analyse evidence from a range of appropriate sources</td>
<td>D2 Demonstrate scholarly skills, including the ability to make a structured argument, reference the works of others and assess a range of evidence</td>
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<td>B3 Critically compare and evaluate different theoretical perspectives in anthropology and sociology</td>
<td>D3 Possess good communication and presentation skills (using oral and written materials and information technologies)</td>
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<td>B4 Demonstrate an ability to critically and reflexively question cultural assumptions (one’s own and those of others)</td>
<td>D4 Possess good time planning and management skills</td>
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<td>B5 Demonstrate proficiency in planning and executing, within supportive guidelines, an independent dissertation or project</td>
<td>D5 Demonstrate an ability to engage in constructive discussion in group situations and group-work skills</td>
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</table>
BA (Hons) Sociology and Anthropology

**Year 4 / Level 6**

**Core units (Compulsory)**
- Anthropology of International Policy & Intervention
- Politics and Ideology (20)
- Dissertation (40)

**Option units: Choose 2 of the following:**
- Cultural Ecology (20)
- Terrorism, Protection and Society (20)
- Seekers, Believers & Iconoclasts: the Sociology of Thought (20)
- Animals and Society (20)
- 20-Day Placement Unit (20)
- Troubling Gender (20)

**Exit qualification:** BA (Hons) Sociology and Anthropology
Requires 120 Level 6 credits, 120 Level 5 credits and 120 Level 4 credits

**Year 3 / Level P**

Optional placement year

**Exit qualification:** Dip HE Sociology and Anthropology
Requires 120 Level 5 credits and 120 Level 4 credits

**Year 2 / Level 5**

**Core units (Compulsory)**
- Into the Field (20)
- Themes in Archaeology and Anthropology (20)
- Globalisation and Marginalisation (20)
- Methods and Methodologies in the Social Sciences (20)

**Option units: Choose 2**
- Ethnographies of Crime & Policing (20)
- Love and Intimacy in Contemporary Society (20)
- Trafficking, Migration & Criminality (20)
- 20-Day Placement Learning Unit (20)
- Growing Up and Growing Old (20)
- Societies of Prehistoric Europe (20)
- In Sickness, Disability and Health (20)
- Controversial Culture (20)

**Progression requirements**
Satisfactory completion of at least 30 weeks of work in placement

**Year 1 / Level 4**

**Core units (Compulsory)**
- Introduction to Social Theory (20)
- Introduction to Social Research (20)
- Ancient Peoples and Places (20)
- Social Exclusion and Discrimination (20)
- Introduction to Social Anthropology (20)
- Families and Kinship in Contemporary Society (20)

**Progression requirements**
Requires 120 credits at Level 4

**Exit qualification:** Cert HE Sociology and Anthropology
Requires 120 Level 4 credits
NB About Option Unit and Student Uptake.

To ensure the educational and pedagogical viability of taught units, an option unit with less than 10 students will not normally run.

Admission Regulations

The regulations for this programme are the University’s Standard Undergraduate Admission Regulations. There are available at:

https://staffintranet.bournemouth.ac.uk/media/documents/policiesprocedures/academicregulations/section31/3A%20-%20Undergraduate%20Admissions%20Regulations.pdf

Students who have successfully completed Foundation Certificate in Business, Law and Finance, or Foundation Certificate in Media and Communications with Academic Achievement at 50% and overall English 65% (reading, writing, speaking, listening at 60%, 60%, 60%, 60%) will be automatically accepted for entry without advanced standing to the BA (Hons) Sociology & Anthropology programme.

Assessment Regulations

The regulations for this programme are the University’s Standard Undergraduate Assessment Regulations. These are available at:

https://staffintranet.bournemouth.ac.uk/aboutbu/policiesprocedures/academicregulations/policiesprocedures1213/
**PROGRAMME PROFILE**

**Originating Institution(s):** Bournemouth University  
**School:** FHSS  
**Partner:**  
**Place(s) of Delivery:** Lansdowne and Talbot campuses  
**Framework Title (in full):**  
**Programme Award and Title:** BA (Hons) Sociology & Anthropology  
**Language of delivery (if not English):**  
**Interim Award and Titles & required credits:**  
Cert HE Sociology & Anthropology (120 at Level 4)  
Dip HE Sociology & Anthropology (120 credits at Level 5 and 120 credits at Level 4)  
**Mode(s) of study:**  
Full time / Part Time  
**Expected Length of study:** 3 years / OR 4 Years with Optional Placement Year up to 5/6 years part time  
**BU Credit Structure & ECTS:**  
Level 6 - 120 (60 ECTS)  
Level 5 - 120 (60 ECTS)  
Level 4 - 120 (60 ECTS)  
**Mode(s) of study:** Full time / Part Time  
**Expected Length of study:** 3 years / OR 4 Years with Optional Placement Year up to 5/6 years part time  

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