

## KEY PROGRAMME INFORMATION

<b>Originating institution(s)</b> Bournemouth University	<b>Faculty responsible for the programme</b> Faculty of Health and Social Sciences
<b>Final award(s), title(s) and credits</b> BA (Hons) Criminology (120 Credits, ECTS 60 Level 4 / 120 Credits, ECTS 60 Level 5 / 120 Credits, ECTS 60 Level 6)	
<b>Intermediate award(s), title(s) and credits</b> Dip HE Criminology: (120 Credits, ECTS 60 Level 4 / 120 Credits, ECTS 60 Level 5) Cert HE Criminology: (120 Credits, ECTS 60 Level 4)	
<b>UCAS Programme Code(s) (where applicable and if known)</b> L611	<b>HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load.</b> 100484
<b>External reference points</b> QAA UK Quality Code for Higher Education (2018) QAA Subject Benchmark Statement Criminology (2014) British Society of Criminology (2015) Statement of Ethics <a href="http://www.britsoccrim.org/ethics/">http://www.britsoccrim.org/ethics/</a>	
<b>Professional, Statutory and Regulatory Body (PSRB) links</b> Not applicable	
<b>Places of delivery</b> Bournemouth University	
<b>Mode(s) of delivery</b> Full-time; full-time sandwich; part-time; part-time sandwich	<b>Language of delivery</b> English
<b>Typical duration</b> 3 Years (full-time); 4 years (sandwich with optional 30 week placement year); part-time (at least 4 years); part-time sandwich (at least 5 years)	
<b>Date of first intake</b> September 2019	<b>Expected start dates</b> September
<b>Maximum student numbers</b> Not applicable	<b>Placements</b> Optional 20 Day (or 150 hours) Placement Learning Unit Level 5  Optional 30-week Sandwich Placement P year between Level 5 and Level 6. Students are expected to find their own placements with support from the Faculty placements team.
<b>Partner(s)</b> Not applicable	<b>Partnership model</b> Not applicable
<b>Date of this Programme Specification</b> November 2022	

## Programme Specification – Section 1

**Version number**

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## Programme Specification – Section 1

### PROGRAMME STRUCTURE

Programme Award and Title: BA (Hons) Criminology								
Year 1/Level 4								
Students are required to complete all 6 core units								
Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/minor load)
			Exam 1	Cwk 1	Cwk 2			
Key Themes and Perspectives in Criminology	Core	20		100%		30	v1.1	100484
Introduction to Criminological Theory	Core	20	100%			30	v1.0	100484
Understanding Communities	Core	20		100%		30	v2.0	100619
Crime and the Criminal Justice System	Core	20	100%			30	v2.0	100484
Introduction to Social Research	Core	20		100%		30	v3.0	100505
Social Inequality & Exclusion	Core	20		100%		30	v3.0	100505
<b>Progression requirements:</b> Requires 120 credits at Level 4								
<b>Exit qualification:</b> Cert HE Criminology (requires 120 credits at Level 4)								

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<b>Year 2/Level 5</b>								
Students are required to complete all 4 core units and choose 2 option units. Option units will run if selected by a minimum of 10 students. Some combinations of optional units may not be available depending on the semester of delivery and timetable configurations.								
Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/minor load)
			Exam 1	Cwk 1	Cwk 2			
Qualitative Research Skills	Core	20		100%		30	v1.0	100962
Impact of Crime	Core	20		100%		30	v2.0	101405
Human Trafficking and Criminality	Core	20		100%		30	V3.0	100484
Quantitative Skills	Core	20		100%		30	v1.0	100962
Ethnographies of Crime and Policing	Option	20		100%		30	v2.0	100484
Growing Up & Growing Old	Option	20		100%		30	V4.0	100437
Crime, Health and Society	Option	20		100%		30	v2.0	100619
Understanding Globalisation	Option	20		100%		30	V4.0	100505
Doing Ethnographic Research	Option	20		100%		30	v2.0	100437
Contemporary Social Theory	Option	20	100%			30	v1.0	100628
Understanding Cultures	Option	20		100%		30	v2.0	100437
Youth Crime, Gangs and On-road Life	Option	20		100%		30	V3.0	100484
Criminological Psychology	Option	20		100%		30	V2.0	100484
Being Human in a Posthuman World: The Sociology of AI	Option	20		100%		30	V1.0	100505
Placement Learning Unit	Option	20		100%		20 days or 150hrs	v2.0	100619
<b>Progression requirements:</b> Requires 120 credits at Level 5								
<b>Exit qualification:</b> Dip HE Criminology (requires 120 credits at Level 4 and 120 credits at Level 5)								
<b>Optional placement year in industry/business</b>								
<b>Progression requirements:</b> Satisfactory completion of a minimum 30-week placement in industry/business. Students who do not choose to undertake the optional sandwich placement may progress directly from Level 5 to Level 6.								

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<b>Year 3/Level 6</b> Students are required to complete all 3 core units (Dissertation unit equivalent to 40 credits) and choose 2 option units. Option units will run if selected by a minimum of 10 students. Some combinations of optional units may not be available depending on the semester of delivery and timetable configurations.								
Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/minor load)
			Exam 1	Cwk 1	Cwk 2			
Dissertation	Core	40		100%		20	v4.0	100962
Crime and Criminal Justice in the 21 <sup>st</sup> Century	Option	20		100%		30	V3.0	100484
Criminology of Organisations	Core	20		100%		30	v1.0	100484
Terrorism, Protection & Society	Option	20		100%		30	v3.0	100629
Intersectional Criminology	Option	20		100%		30	v2.0	100484
Politics and Ideology	Option	20		100%		30	v2.0	100629
'Troubling' Gender	Option	20		100%		30	v3.0	100505
Seekers, Believers and Iconoclasts	Option	20		100%		30	v2.0	100505
Anthropology of International Intervention	Option	20		100%		30	v2.0	100437
Drugs, Crime & Society	Core	20		100%		30	v1.0	100484
Capitalism's Crimes, Contracts, and Crises. Decolonisation Perspectives in the Social Sciences	Option	20		100%		30	V1.0	100484
Sport and Leisure Cultures: Critical Perspectives	Option	20		100%		30	V1.0	100505
The Sociology of Health and Illness	Option	20		100%		30	V1.0	100619
<b>Exit qualification: BA (Hons) Criminology</b> <b>Sandwich UG award:</b> Requires 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6 and successful completion of a placement year. <b>Full-time UG award:</b> Requires 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6.								

## Programme Specification - Section 2

### AIMS OF THE DOCUMENT

The aim of this document is to definitively identify the programme and level learning outcomes for the proposed BA (Honours) Criminology. This document will also clarify the course structure and relevant BU Regulations that will apply, particularly in relation to admission, assessment, progression and award if approved.

### Academic and Professional Contexts

Criminology is viewed as a popular discipline for undergraduates, holding strong social relevance to contemporary society, in terms of changing demographics, societal challenges and issues relating to globalisation and migration. Criminology concerns the systematic study of crime, as well as the criminal justice system. Scholarly attention to issues of crime and criminal justice allows for an extensive range of approaches and questions to be addressed, enabling a more complete understanding of the field of study. Students on the BA (Honours) Criminology programme will acquire in-depth knowledge of the key theories, themes and concepts, approaches and histories of the disciplines of criminology. They will be enabled to examine their continuing relevance to understanding the constitution of society in late modernity, and the possible constructions, causes, impacts, and costs of crime as particularly significant social phenomena. In addition, students will be versed in the prevention of crime and engaged in both quantitative and qualitative research methodologies. Also, a significant historical and cross-cultural analysis of the phenomena of crime and criminal justice will be offered.

QAA subject benchmarks for honours degrees in the academic discipline of criminology have informed the design of this programme. Students undertaking the BU programme benefit from an opportunity to develop specialist knowledge of diversity, social processes and social change, crime, criminal justice and criminological theories from a criminological perspective. Graduates are equipped with communication skills, along with analytical and research skills that are increasingly necessary for professional work. Studying this degree gives students a chance to seek employment in local and national government departments, education, the corporate sector together with higher study and professional study, alongside providing 'graduateness' in a key area for the contemporary world and for the global citizen required within it.

### Programme Aims

Drawing on QAA Code for HE and Subject Benchmarks, the programme aims to develop challenging, questioning and adaptable graduates, who:

- Demonstrate critical knowledge and a systematic understanding of key context, concepts and theoretical approaches in criminology and criminal justice issues.
- Demonstrate sophisticated conceptual understanding of the way in which crime has been historically, culturally and social constructed.
- Articulate and justify a range of social and policy approaches that have, and can be used to prevent, address or reduce crime and its adverse impacts on individuals and society at large.
- Critically describe the processes of globalisation and demographic change and their impact on the operation of social processes and exchange, such as in human trafficking and in organised criminality.
- Develop a critical understanding of comparative social and criminological analysis using appropriate social research methodologies.
- Evaluate the relationship between criminological argument, theory and evidence.

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The programme also aims to provide graduates with the following skills:

- The ability to formulate, investigate, discuss and evaluate criminal justice and criminological informed questions through a primary research-based dissertation.
- The ability to plan, undertake and present scholarly work that demonstrates an in- depth understanding of criminological aims, methods and theoretical considerations.
- Independence of thought, as well as the critical, analytical and synoptic skills sufficient to pursue further postgraduate study in criminology and cognate disciplines, or high level careers in a range of areas.
- Strong oral presentation and communication skills necessary for further postgraduate study or advancement in careers in a range of related areas.

### ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

The BA (Hons) Criminology programme aligns with BU 2025's distinctive approach to fusion, inspiring learning, advancing knowledge and enriching society. The programme is designed to improve and enhance departmental education and research excellence, providing the students with an outstanding education and research experience, and preparing them for work in a range of professions, through the academic and applied study of criminology. The focus on active research engagement underpinning the educational philosophy of our programmes is designed to attract high quality learners. The fusion approach will foster relationships with social oriented and criminal justice agencies in the region and abroad.

In order to achieve BU 2025's strategic plan to ensure academic sustainability and consistent high quality, the Department of Social Sciences and Social Work delivers all its social science programmes as part of an integrated suite which ensures that in addition to providing students with a sound basis in their disciplines of choice, also introduces them to a broad social scientific perspective. Students are able to choose optional units in their own discipline or those of other disciplines within the integrated suite.

### LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

The assessment workload for each unit considers the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading, critical reflection).

Assessment per 20 credit unit should normally consist of 3,000 words or equivalent. Dissertations at Level 6 are distinct from other assessment types. The word count for these assignments is 5,000 words per 20 credits, recognising that undertaking an in-depth piece of original research as the capstone to a degree is pedagogically sound. The word count for the Dissertation unit is 10,000 words, equivalent to 40 credits,

Students who choose to undertake the sandwich placement will engage in a minimum of 30 weeks of full-time work-based learning between Levels 5 and 6. Sandwich students must pass the non-credit bearing placement portfolio assessment between Level 5 and Level 6 in order to graduate.

## STAFF DELIVERING THE PROGRAMME

Students will usually be taught by a combination of senior academic staff with others who have relevant expertise including – including where appropriate according to the content of the unit - academic staff, qualified professional practitioners, demonstrators/technicians and research students.

## INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

### LEVEL 6 INTENDED PROGRAMME OUTCOMES

<p><b>A: Subject knowledge and understanding</b></p> <p>This level provides opportunities for students to develop and demonstrate knowledge and understanding to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>A1 Demonstrate broad and in-depth knowledge of a range of key concepts and theoretical approaches in criminology and criminal justice.</p> <p>A2 Provide a critical account of the relationships between social and cultural forms, global processes and historical change.</p> <p>A3 Critically identify a wide range of social science research methods and evaluate their use in generating criminological knowledge and related theory.</p> <p>A4 Analyse the nature of social relationships between individuals, groups and social institutions and processes underpinning social change, social stability, deviance and criminal acts.</p> <p>A5 Analyse and justify ways in which criminology can be distinguished from other forms of understanding.</p> <p>A6 Evaluate theory and research related to the possible causes of crime, how it may be socially constructed, its impact on individuals and societies, and the various approaches to addressing it historically and in contemporary societies.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>This will be achieved at each level through the following:</p> <ul style="list-style-type: none"> <li>• Lectures. (A1-A6)</li> <li>• Small group discussion-based seminars. (A1-A6)</li> <li>• Reflective activities (A1-A3, A6)</li> <li>• Access (via VLE ) to a range of online learning resources and reading suggestions. (A4, A5)</li> <li>• Face-to-face individual or group tutorials (A4, A5).</li> <li>• Independent and guided group project activity. (A4, A5)</li> <li>• Independent learning activities and research-based activities culminating in the level 6 dissertation. (A1-A3, A6)</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>At Level 6, core subject knowledge, are assessed by</p> <ul style="list-style-type: none"> <li>• written assignments (A1-A6)</li> <li>• 10,000 word dissertation (A1-A6)</li> <li>• examinations (A1-A6).</li> </ul>
<p><b>B: Intellectual skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level outcomes:</p>



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<p>B1 Weigh up the merits of competing criminological perspectives and explanations of human social behaviour, social processes, social situations and events.</p> <p>B2 Draw on evidence from a wide range of sources and demonstrate an ability to analyse and synthesise them.</p> <p>B3 Construct appropriate criminal justice and criminologically informed questions subjecting them to critical discussion and review.</p> <p>B4 Develop reasoned and articulate discussions based on a range of scholarly criminological sources and using a range of scholarly formats.</p> <p>B5 Demonstrate an ability to critically and reflexively question cultural and criminological assumptions (one's own and those of others).</p> <p>B6 Demonstrate proficiency in planning and executing, within supportive guidelines, an independent dissertation or project.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>This will be achieved at each level through the following:</p> <ul style="list-style-type: none"> <li>• Lectures. (B1-B6)</li> <li>• Small group discussion-based seminars. (B1-B6)</li> <li>• Reflective activities (B2-B5)</li> <li>• Access (via VLE ) to a range of online learning resources and reading suggestions. (B4, B6)</li> <li>• Face-to-face individual or group tutorials. (B1, B2, B6)</li> <li>• Independent learning activities (B1-B6).</li> <li>• Research-based activities culminating in the level 6 dissertation. (B1-B6)</li> </ul>
	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>At Level 6, core, intellectual skills, are assessed by</p> <ul style="list-style-type: none"> <li>• written assignments (B1-B6).</li> <li>• 10,000 word dissertation (B1-B6).</li> <li>• examinations (B1-B6).</li> <li>• oral presentations (B2, B3, B5, B6).</li> <li>• a student-led conference (B1-B6).</li> <li>• debates developing argumentation skills (B1-B6).</li> <li>• writing peer reviews (B1-B6).</li> </ul>
<p><b>C: Practical skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>C1 Demonstrate ability to formulate, investigate, discuss and review criminal justice and criminologically informed questions using major theoretical criminology perspectives.</p> <p>C2 Possess the ability to gather, evaluate, analyse and synthesise evidence relevant to questions in criminal justice and criminology.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>This will be achieved at each level through the following:</p> <ul style="list-style-type: none"> <li>• Lectures from guest lecturers and practitioners. (C1-C6)</li> <li>• Coursework essays (C1 - C3, C5)</li> </ul>

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<p>C3 Select and judiciously use appropriate research tools to engage in primary research and identify and apply research ethics appropriately.</p> <p>C4 Discuss criminological topics with a mature appreciation of theory and evidence, their relevance to current debates and present conclusions in a variety of criminal justice and criminological formats.</p> <p>C5 Demonstrate ability to plan, undertake and present scholarly work that shows an advanced understanding of criminological aims, methods and theoretical considerations and a high degree of polish and maturity in style.</p> <p>C6 Demonstrate active alertness to the potential applications of criminological knowledge in a variety of contexts.</p>	<ul style="list-style-type: none"> <li>• Face-to-face individual or group tutorials, which are usually student-led. (C1-C6)</li> <li>• Independent research for empirical dissertation (C1 – C2, C5, C6)</li> <li>• Group Exercises (C3 – C5).</li> </ul>
<p><b>D: Transferable skills</b></p> <p>This level provides opportunities for students to:</p>	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• Open Book Examinations (C1, C4);</li> <li>• Coursework Essays (C1, C2, C3, C5);</li> <li>• Dissertation (C1, C2, C5).</li> </ul> <p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>D1 Demonstrate independence of thought and analytical, critical and synoptic skills.</p> <p>D2 Demonstrate scholarly skills appropriate for a graduate, including the ability to make a reasoned, structured and coherent argument, accurately reference the works of others and assess a range of evidence.</p> <p>D3 Possess a high level of communication and presentation skills (using oral and written materials and information technologies).</p> <p>D4 Possess highly effective time planning and self-management skills.</p> <p>D5 Demonstrate a mature ability and the confidence, to engage and lead in constructive discussion in group situations and group-work skills.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>This will be achieved at each level through the following:</p> <ul style="list-style-type: none"> <li>• Small group discussion-based seminars, (D1-D5)</li> <li>• Student-led workshops (D1-D5)</li> <li>• Student-led conference (D1-D5)</li> <li>• Directed Reading. (D1, D2)</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>At Level 6, transferable skills are assessed by</p> <ul style="list-style-type: none"> <li>• oral presentations (D1-D5)</li> <li>• a student-led conference (D1-D5)</li> <li>• debates developing argumentation skills (D1-D5)</li> <li>• writing peer reviews (D1-D5)</li> </ul>

**LEVEL 5 INTENDED LEVEL OUTCOMES**

<p><b>A: Knowledge and understanding</b></p> <p>This level provides opportunities for students to develop and demonstrate knowledge and understanding to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>A1 Demonstrate broad and detailed knowledge of a range of key concepts and theoretical approaches in criminology and issues in criminal justice.</p> <p>A2 Critically identify the relationships between social and cultural forms, global processes and historical change.</p> <p>A3 Have an understanding of a wide range of social science research methods and critically describe their use in generating related knowledge and theory.</p> <p>A4 Critically describe the nature of social relationships between individuals, groups and social institutions and processes underpinning social change, social stability, deviance and criminal acts.</p> <p>A5 Appreciate the ways in which criminology and criminal justice can be distinguished from other forms of understanding.</p> <p>A6 Have a critical understanding of some key theory and research related to the possible causes of crime, how it may be socially constructed, its impact on individuals and societies, and the various approaches to addressing it historically and in contemporary societies.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>This will be achieved at each level through the following:</p> <ul style="list-style-type: none"> <li>• Lectures (A1-A6)</li> <li>• Small group discussion-based seminars. (A1-A6)</li> <li>• Reflective activities (A1-A6)</li> <li>• Directed reading (A1, A3, A4, A6)</li> <li>• Access (via VLE ) to a range of online learning resources and reading suggestions. (A1-A6)</li> <li>• Face-to-face individual or group tutorials (A2, A5, A6)</li> <li>• Independent and guided group project activity. (A4-A6)</li> <li>• Independent learning activities (A1-A6).</li> <li>• Research-based activities culminating in the level 6 dissertation. (A1-A6)</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>At Level 5, subject knowledge will be assessed by:</p> <ul style="list-style-type: none"> <li>• written assignments (A1-A6)</li> <li>• coursework essays (A3, A5)</li> <li>• individual written evaluations of group presentations (A1, A2, A5, A6)</li> <li>• seen examination (A1-A6)</li> <li>• writing a research proposal - preparing dissertation (A4-A6)</li> </ul>
<p><b>B: Intellectual skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>

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<p>B1 Identify and articulate the merits of competing criminological perspectives and explanations of human social behaviour, social processes, social situations and events.</p> <p>B2 Draw on evidence from a wide range of sources and demonstrate an ability to analyse and deploy them effectively in constructing an academic argument.</p> <p>B3 Conceive appropriate criminal justice and criminological issues informed questions subjecting them to some critical analysis.</p> <p>B4 Contribute reasoned and articulate arguments based on some key scholarly criminological sources and using a range of scholarly formats.</p> <p>B5 Demonstrate an ability to critically identify cultural and criminological assumptions (one's own and those of others) and how they might influence ones understanding of a topic under consideration.</p> <p>B6 Demonstrate skill in planning and writing academic papers and presentations appropriate to the level.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>This will be achieved at each level through the following:</p> <ul style="list-style-type: none"> <li>• Lectures (B1-B6)</li> <li>• Small group discussion-based seminars. (B1-B6)</li> <li>• Reflective activities (B1, B3-B6)</li> <li>• Directed reading (B2, B4-B6)</li> <li>• Access (via VLE ) to a range of online learning resources and reading suggestions. (B1-B6)</li> <li>• Student-led seminars (B2, B4-B6).</li> <li>• Independent and guided group project activity. (B2, B4-B6)</li> <li>• Independent learning activities (B1-B2, B4-B6)</li> <li>• Research-based activities culminating in the level 6 dissertation. (B1-B2, B4-B6)</li> </ul>
	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>At Level 5, intellectual skills, are assessed by:</p> <ul style="list-style-type: none"> <li>• written assignments (B1-B6)</li> <li>• individual written evaluations of group presentations (B2, B3, B4-B6)</li> <li>• seen examination (B1-B6)</li> <li>• an observational study (B2, B5, B6)</li> <li>• a social media study in relation to crime and criminal justice (B1, B2, B5, B6)</li> <li>• writing a research proposal (B1-B6)</li> <li>• writing lab reports (B1-B6)</li> </ul>
<p><b>C: Practical skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>C1 Demonstrate ability to identify, analyse and critically discuss criminal justice and criminologically informed</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p>

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<p>questions using major theoretical perspectives in criminology.</p> <p>C2 Possess the ability to identify, gather, analyse the quality of evidence relevant to criminal justice and criminological questions.</p> <p>C3 Have a critical knowledge and understanding of appropriate research tools and research ethics used in criminal justice and criminological research.</p> <p>C4 Discuss criminal justice and criminological topics with a detailed appreciation of key theory and evidence, their relevance to current debates, and present conclusions in a variety of criminal justice and criminological formats.</p> <p>C5 Demonstrate ability to plan, undertake and present scholarly work that shows a high level of understanding of criminal justice and criminological aims, methods and theoretical considerations and a good degree of polish and maturity in style.</p> <p>C6 Demonstrate some critical awareness of the potential applications of criminal justice and criminological knowledge in a range of contexts.</p>	<p>This will be achieved at each level through the following:</p> <ul style="list-style-type: none"> <li>• Guest lectures from practitioners. (C1-C6)</li> <li>• Small group discussion-based seminars, (C1-C4)</li> <li>• Reflective activities (C1, C3)</li> <li>• Face-to-face individual or group tutorials</li> <li>• Student-led seminars (C3, C4-C6)</li> <li>• Independent learning activities (C1-C6).</li> <li>• Research-based activities culminating in the level 6 dissertation. (C1-C6)</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>At Level 5, practical skills are assessed by:</p> <ul style="list-style-type: none"> <li>• written assignments (C1-C6)</li> <li>• individual written evaluations of group presentations (C2, C3, C5, C6)</li> <li>• an observational study (C2, C4-C6)</li> <li>• a social media study in relation to crime and criminal justice (C1-C6)</li> <li>• writing a research proposal (C1-C3, C5, C6)</li> <li>• writing lab reports (C1-C3, C5, C6)</li> </ul>
<p><b>D: Transferable skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>D1 Demonstrate developing independence of thought and sound analytical and critical skills.</p> <p>D2 Demonstrate scholarly skills appropriate for level 5, including the ability to make a reasoned, structured and coherent argument, accurately reference the works of others, and skilfully deploy and be critical of a range of literature and evidence.</p> <p>D3 Possess good communication and presentation skills (using oral and written materials and information technologies).</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>This will be achieved at each level through the following:</p> <ul style="list-style-type: none"> <li>• Lectures. (D1-A5)</li> <li>• Small group discussion-based seminars (D1-D5)</li> <li>• Critical and independent thinking. (D2, D3, D5)</li> <li>• Reflective activities (D1, D2)</li> </ul>

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<p>D4 Possess good time planning and self-management skills.</p> <p>D5 Demonstrate a strong ability and confidence, to engage in constructive discussion in group situations and group-work skills.</p>	<ul style="list-style-type: none"> <li>• Student-led seminars and workshops. (D3, D4, A5)</li> <li>• Independent learning activities and research-based activities culminating in the level 6 dissertation. (D1-D5)</li> </ul>
	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>At Level 5, transferable skills are assessed by:</p> <ul style="list-style-type: none"> <li>• written assignments (D1-D5)</li> <li>• individual written evaluations of group presentations (D2-D5)</li> <li>• writing a research proposal (D2, D3, D5)</li> <li>• writing lab reports (D1-D3)</li> </ul>

### LEVEL 4 INTENDED LEVEL OUTCOMES

<p><b>A: Knowledge and understanding</b></p> <p>This level provides opportunities for students to develop and demonstrate knowledge and understanding to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>A1 Demonstrate a sound knowledge of a range of key concepts and theoretical approaches in criminology and criminal justice issues.</p> <p>A2 Describe some key relationships between social and cultural forms, global processes and historical change.</p> <p>A3 Have an understanding of some social science research methods and describe their use in generating related knowledge and theory.</p> <p>A4 Describe and discuss the nature of social relationships between individuals, groups, social institutions and processes that can lead to social change, social stability, deviance and criminal acts.</p> <p>A5 Describe some key ways in which criminal justice and criminology can be distinguished from other forms of understanding.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>This will be achieved at each level through the following:</p> <ul style="list-style-type: none"> <li>• Lectures (A1-A6)</li> <li>• Small group discussion-based seminars. (A1-A6)</li> <li>• Reflective activities (A1, A3-A6)</li> <li>• Access (via VLE ) to a range of online learning resources. (A3, A4, A5)</li> <li>• Face-to-face individual or group tutorials (A1, A4-A6).</li> <li>• Independent and guided group project activity. (A1, A4-A6)</li> <li>• Independent learning activities (A4, A6).</li> <li>• Research-based activities. (A4, A6)</li> </ul>

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<p>A6 Understand and describe some key theory and research related to the possible causes of crime, how it may be socially constructed, its impact on individuals and societies, and some of the approaches to addressing it historically and in contemporary societies.</p>	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>At Level 4, subject knowledge and understanding, intellectual skills, subject-specific skills and transferable skills may be assessed by:</p> <ul style="list-style-type: none"> <li>• seen and unseen examinations (A1-A6)</li> <li>• written assignments (A1-A6)</li> <li>• a portfolio of reflective essays (A1-A6)</li> <li>• developing a research plan (A1-A6)</li> <li>• group presentations (A1-A6)</li> <li>• designing posters (A1-A6)</li> </ul>
<p><b>B: Intellectual skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>B1 Demonstrate a sound understanding of competing criminological perspectives and explanations of human social behaviour, social processes, social situations and events.</p> <p>B2 Identify and use evidence from a broad range of sources and demonstrate an ability to deploy them appropriately in constructing an academic argument.</p> <p>B3 Recognise and use appropriate criminal justice and criminologically informed questions in the course of their study.</p> <p>B4 Identify and offer arguments based on some key scholarly criminological sources and using a range of scholarly formats.</p> <p>B5 Begin to identify cultural and criminological assumptions (one's own and those of others) and how they might influence ones understanding of a topic under consideration.</p> <p>B6 Demonstrate skill in planning and writing academic papers and presentations appropriate to the level.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>This will be achieved at each level through the following:</p> <ul style="list-style-type: none"> <li>• Lectures (B1-A6)</li> <li>• Small group discussion-based seminars. (B1-A4)</li> <li>• Reflective activities (B1, B3)</li> <li>• Access (via VLE ) to a range of online learning resources and reading suggestions. (B1-B6)</li> <li>• Face-to-face individual or group tutorials. (B4, A5)</li> <li>• Independent research-based activities culminating in the level 6 dissertation. (B2, B3, B5, B6)</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>At Level 4, intellectual skills, are assessed by:</p> <ul style="list-style-type: none"> <li>• seen and unseen examinations (B1-B6)</li> <li>• written assignments –B1-B6)</li> <li>• a portfolio of reflective essays (B1-B6)</li> </ul>

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	<ul style="list-style-type: none"> <li>• developing a research plan (B4)</li> <li>• group presentations (B4, B6)</li> <li>• designing posters (B1, B3, B6)</li> </ul>
<p><b>C: Practical skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>C1 Demonstrate ability to identify and discuss criminal justice and criminologically informed questions using major theoretical perspectives in criminology and criminal justice.</p> <p>C2 Possess the ability to identify, gather and deploy evidence relevant to criminal justice and criminological questions.</p> <p>C3 Have a sound knowledge and understanding of appropriate research tools and research ethics used in criminal justice and criminological research.</p> <p>C4 Discuss criminal justice and criminological topics using some key theory and evidence, describe their relevance to current debates, and present conclusions in a range of criminal justice and criminological formats.</p> <p>C5 Demonstrate ability to plan, undertake and present scholarly work that shows a sound level of understanding of criminal justice and criminological aims, methods and theoretical considerations and a good degree of polish and accuracy in style.</p> <p>C6 Demonstrate some awareness of the potential applications of criminal justice and criminological knowledge in a range of contexts.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>This will be achieved at each level through the following:</p> <ul style="list-style-type: none"> <li>• Guest lectures from practitioners (C1-C6)</li> <li>• Small group discussion-based seminars (C1-C6)</li> <li>• Reflective activities (C1, A3)</li> <li>• Access (via VLE ) to a range of online learning resources and reading suggestions. (C1-C6)</li> <li>• Face-to-face individual or group tutorials (C4-C6).</li> <li>• Independent and guided group project activity. (C4, C5, C6)</li> <li>• Independent learning activities and research-based activities. (C2, C3, C5, C6)</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>At Level 4, practical skills are assessed by:</p> <ul style="list-style-type: none"> <li>• seen examinations (C1-C6)</li> <li>• written assignments (C1-C6)</li> <li>• a portfolio of reflective essays (C1-C6)</li> <li>• developing a research plan (C4, C6)</li> <li>• designing posters (C1-C3)</li> </ul>
<p><b>D: Transferable skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>D1 Demonstrate a sound knowledge base in the main subject areas, and some independence of thought identifying some major debates in the subject.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p>



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<p>D2 Demonstrate scholarly skills appropriate for level 4, including the ability to make a reasoned, structured and coherent argument, effectively reference the works of others, and use key literature and evidence in the development of their argument,</p> <p>D3 Show good communication and presentation skills (using oral and written materials and information technologies).</p> <p>D4 Demonstrate effective time planning and self-organisation skills.</p> <p>D5 Demonstrate a sound ability and confidence, to engage in effective discussion in group situations and group-work skills.</p>	<p>This will be achieved at each level through the following:</p> <ul style="list-style-type: none"> <li>• Small group discussion-based seminars. (D1-D5)</li> <li>• Reflective activities (D2, D3-D5)</li> <li>• Group workshops, as well as independent and guided group project activity. (D1-D3, D5)</li> <li>• Research-based activities. (D5)</li> </ul> <hr/> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <p>At Level 4, transferable skills are assessed by:</p> <ul style="list-style-type: none"> <li>• developing a research plan (D1, D2, D4, D5)</li> <li>• group presentations (D2-D5)</li> <li>• designing posters (D1, D3, D5)</li> </ul>
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## ADMISSION REGULATIONS

The regulations for this programme are the University's Standard Undergraduate Admissions regulations. These are available at:

<https://intranetsp.bournemouth.ac.uk/pandptest/3a-undergraduate-admissions-regulations.pdf>

## PROGRESSION ROUTES

Recognition arrangements provide formally approved entry or progression routes through which students are eligible to apply for a place on a programme leading to a BU award. Recognition does not guarantee entry onto the BU receiving programme only eligibility to apply. In some cases, additional entry criteria such as a Merit classification from the feeder programme may also apply. Please see the Recognition Register for a full list of approved Recognition arrangements and agreed entry criteria.

## ASSESSMENT REGULATIONS

The regulations for this programme are the University's Standard Undergraduate Assessment Regulations. These can be found at:

<https://intranetsp.bournemouth.ac.uk/pandptest/6a-standard-assessment-regulations-undergraduate.pdf>

## WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

Every student will be given the opportunity to undertake a placement. The programme offers two placement units:

- *Placement Learning unit* - An optional Placement Unit (20 days or 150 hours) will be available at Level 5.
- *Practice Placement (Sandwich option)* - A 30-week placement taken over the course of a full academic year at Level P.
- Further details are available in the unit specifications and placement handbooks.

Students wishing to undertake placements through either route will be expected to actively seek out opportunities for placement and make arrangements to undertake them in a way which meets all appropriate guidelines.

# Programme Skills Matrix

Units		Programme Intended Learning Outcomes																								
		A 1	A 2	A 3	A 4	A 5	A 6	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	D 1	D 2	D 3	D 4	D 5		
L E V E L  6	Dissertation	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Drugs, Crime & Society	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Crime and Criminal Justice in the 21 <sup>st</sup> Century (Option unit)	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Criminology of Organisations	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Terrorism, Protection & Society (option unit)	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Intersectional Criminology (Option Unit)	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	'Troubling' Gender (Option Unit)	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Seekers, Believers and Iconoclasts: Sociology of Thought. (Option Unit)	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Anthropology of International Intervention (Option Unit)	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Politics and Ideology (Option Unit)	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Capitalism's Crimes, Contracts, and Crises. Decolonisation Perspectives in the Social Sciences (option unit)	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Sport and Leisure Cultures: Critical Perspectives (Option Unit)		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
The Sociology of Health and Illness (Option unit)	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
L E V E L  5	Ethnographies of Crime and Policing.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Qualitative Research Skills			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Impact of Crime.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Quantitative Skills	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Growing Up & Growing Old (Option Unit)	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Crime, Health and Society (Option Unit)	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Understanding Globalisation (Option Unit)	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Doing Ethnographic Research (Option Unit)	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Contemporary Social Theory (Option Unit)	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Understanding Cultures (Option Unit)	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Youth Crime, Gangs and On-road Life (option unit)	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Being Human in a Posthuman World: The Sociology of AI (Option Unit)		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Human Trafficking and Criminality (Option Unit)	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Criminological Psychology (Option Unit)	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
L E V E L  4	Key Themes and Perspectives in Criminology	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Crime and the Criminal Justice System	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Social Inequality and Exclusion	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Introduction to Social Research	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Introduction to Criminological Theory	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Understanding Communities		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		

<p><b>A - Subject Knowledge and Understanding.</b></p> <p>A1 Demonstrate broad and in-depth knowledge of a range of key concepts and theoretical approaches in criminology and criminal justice</p> <p>A2 Provide a critical account of the relationships between social and cultural forms, global processes and historical change</p> <p>A3 Critically identify a wide range of social science research methods and evaluate their use in generating criminological knowledge and related theory</p> <p>A4 Analyse the nature of social relationships between individuals, groups and social institutions and processes underpinning social change, social stability, deviance and criminal acts.</p> <p>A5 Analyse and justify ways in which criminology can be distinguished from other forms of understanding.</p> <p>A6 Evaluate theory and research related to the possible causes of crime, how it may be socially constructed, its impact on individuals and societies, and the various approaches to addressing it historically and in contemporary societies.</p>	<p><b>C – Subject-specific/Practical Skills.</b></p> <p>C1 Demonstrate ability to formulate, investigate, discuss and review criminal justice and criminologically informed questions using major theoretical criminology perspectives.</p> <p>C2 Possess the ability to gather, evaluate, analyse and synthesise evidence relevant to questions in criminal justice and criminology</p> <p>C3 Select and judiciously use appropriate research tools to engage in primary research and identify and apply research ethics appropriately</p> <p>C4 Discuss criminological topics with a mature appreciation of theory and evidence, their relevance to current debates and present conclusions in a variety of criminal justice and criminological formats</p> <p>C5 Demonstrate ability to plan, undertake and present scholarly work that shows an advanced understanding of criminological aims, methods and theoretical considerations and a high degree of polish and maturity in style.</p> <p>C6 Demonstrate active alertness to the potential applications of criminological knowledge in a variety of contexts.</p>
<p><b>B - Intellectual Skills</b></p> <p>B1 Weigh up the merits of competing criminological perspectives and explanations of human social behaviour, social processes, social situations and events</p> <p>B2 Draw on evidence from a wide range of sources and demonstrate an ability to analyse and synthesise them</p> <p>B3 Construct appropriate criminal justice and criminologically informed questions subjecting them to critical discussion and review.</p> <p>B4 Develop reasoned and articulate discussions based on a range of scholarly criminological sources and using a range of scholarly formats.</p> <p>B5 Demonstrate an ability to critically and reflexively question cultural and criminological assumptions (one's own and those of others)</p> <p>B6 Demonstrate proficiency in planning and executing, within supportive guidelines, an independent dissertation or project.</p>	<p><b>D - Transferable Skills</b></p> <p>D1 Demonstrate independence of thought and analytical, critical and synoptic skills</p> <p>D2 Demonstrate scholarly skills appropriate for a graduate, including the ability to make a reasoned, structured and coherent argument, accurately reference the works of others and assess a range of evidence,</p> <p>D3 Possess a high level of communication and presentation skills (using oral and written materials and information technologies)</p> <p>D4 Possess highly effective time planning and self-management skills.</p> <p>D5 Demonstrate a mature ability and the confidence, to engage and lead in constructive discussion in group situations and group-work skills.</p>