



**Bournemouth
University**

KEY PROGRAMME INFORMATION

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| Originating institution(s) Bournemouth University | Faculty responsible for the programme Faculty of Health and Social Sciences |
| Final award(s), title(s) and credits BA (Hons) Criminology with Law (120 Credits, ECTS 60 Level 4 / 120 Credits, ECTS 60 Level 5 / 120 Credits, ECTS 60 Level 6) | |
| Intermediate award(s), title(s) and credits Dip HE Criminology with Law (120 Credits, ECTS 60 Level 4 / 120 Credits, ECTS 60 Level 5) Cert HE Criminology with Law (120 Credits, ECTS 60 Level 4) | |
| UCAS Programme Code(s) (where applicable and if known) L375 | HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load. 100484 Criminology (70%) 100485 Law (30%) |
| External reference points UK Quality Code for Higher Education (2018) QAA Subject Benchmark Statement Criminology (March, 2014) QAA Subject Benchmark Statement Law (July, 2015). British Society of Criminology (2015) Statement of Ethics http://www.britsoccrim.org/ethics/ | |
| Professional, Statutory and Regulatory Body (PSRB) links Not applicable | |
| Places of delivery Bournemouth University | |
| Mode(s) of delivery Full-time; full-time sandwich, part-time; part-time sandwich | Language of delivery English |
| Typical duration 3 years (full-time), 4 years (sandwich with optional 30 week placement year); part-time (at least 4 years); part-time sandwich (at least 5 years) | |
| Date of first intake September 2021 | Expected start dates September |
| Maximum student numbers 40 | Placements Optional 20 day (or 150 hour) Placement Learning Unit Level 5. Optional 30 week Sandwich Placement P year between Level 5 and Level 6. Students are expected to find their own placements with support from the Faculty placements team. |
| Partner(s) Not applicable | Partnership model |

Programme Specification – Section 1

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| | Not applicable |
| Date of this Programme Specification January 2021 | |
| Version number V1.2-0921 | |
| Approval, review or modification reference numbers E201819 35 EC 1920 18, approved 17/12/2019 FHSS 2021 05, approved 20/01/2021. Previously version 1.0-0921 FHSS 2122 02, approved 19/11/2021, previously version 1.1-0921 | |
| Author Dr Richard Heslop | |

Programme Specification – Section 1

PROGRAMME STRUCTURE

| Programme Award and Title: BA (Hons) Criminology with Law | | | | | | | | |
|--|-----------------|-------------------|----------------------------------|----------|----------|--|------------------------|---|
| Year 1/Level 4: Students are required to complete 6 core units | | | | | | | | |
| Unit Name | Core/ Option | No. of Credits | Assessment Element Weightings | | | Expected Contact hours per unit | Unit Version No. | HECoS Code (plus balanced or major/minor load) |
| | | | Exam 1 | Cwk 1 | Cwk 2 | | | |
| Introduction to Criminological Theory | Core | 20 | 100% | | | 30 | v1.0 | 100484 |
| Key Themes and Perspectives in Criminology | Core | 20 | 60% | 40% | | 30 | v1.0 | 100484 |
| Introduction to Social Research | Core | 20 | | 100% | | 30 | v3.0 | 100505 |
| Crime and the Criminal Justice System | Core | 20 | 100% | | | 30 | v2.0 | 100484 |
| Legal Skills and Systems | Core | 20 | | 50% | 50% | 36 | v1.0 | 100676 |
| Criminal law | Core | 20 | 50% | 50% | | 36 | v1.0 | 100685 |
| Progression requirements: Requires 120 Credits at Level 4 | | | | | | | | |
| Exit qualification: Cert HE Criminology with Law (requires 120 credits at Level 4). | | | | | | | | |

Programme Specification – Section 1

Year 2/Level 5

Students are required to complete all 4 core units and choose 2 option units.

Option units will run if selected by a minimum of 10 students. Some combinations of optional units may not be available depending on the semester of delivery and timetable configurations.

| Unit Name | Core/ Option | No. of Credits | Assessment Element Weightings | | | Expected Contact hours per unit | Unit Version No. | HECoS Code (plus balanced or major/minor load) |
|--|-----------------|-------------------|----------------------------------|----------|----------|--|------------------------|---|
| | | | Exam 1 | Cwk 1 | Cwk 2 | | | |
| Qualitative Research Skills | Core | 20 | | 100% | | 30 | v1.0 | 100962 |
| Impact of Crime | Core | 20 | | 100% | | 30 | v2.0 | 101405 |
| Quantitative Skills | Core | 20 | | 100% | | 30 | v1.0 | 100962 |
| Human Rights Law (Politics) | Core | 20 | | 50% | 50% | 36 | v1.0 | 100684 |
| Contemporary Social Theory | Option | 20 | 100% | | | 30 | v1.0 | 100628 |
| Crime Health & Society | Option | 20 | | 100% | | 30 | v2.0 | 100619 |
| Growing up and Growing Old | Option | 20 | | 50% | 50% | 30 | v3.0 | 100437 |
| Placement Learning Unit | Option | 20 | | 100% | | 20 days or 150 hours | v2.0 | 100619 |
| Practical Administrative Law | Option | 20 | | 100% | | 36 | v1.0 | 100684 |
| Understanding Cultures | Option | 20 | | 100% | | 30 | v2.0 | 100437 |
| Understanding Globalisation | Option | 20 | | 30% | 70% | 30 | v3.0 | 100505 |
| Ethnographies of Crime & Policing | Option | 20 | | 100% | | 30 | v2.0 | 100484 |
| Human Trafficking and Criminality | Option | 20 | | 40% | 60% | 30 | v2.0 | 100484 |
| Family Law | Option | 20 | 50% | 50% | | 36 | v1.0 | 100485 |
| Doing Ethnographic Research | Option | 20 | | 100% | | 30 | v2.0 | 100437 |
| Youth Crime, Gangs and On-road Life | Option | 20 | | 100% | | 30 | V1.0 | 100484 |

Progression requirements: Requires 120 Credits at Level 5

Exit qualification: Dip HE in Criminology with Law (requires 120 credits at Level 4 and 120 credits at Level 5).

Optional placement year in industry/business

Progression requirements: Satisfactory completion of a minimum 30-week placement in industry/business.

Students who do not choose to undertake the optional sandwich placement may progress directly from Level 5 to Level 6.

Programme Specification – Section 1

Year 3/Level 6

Students are required to complete 3 core units (Dissertation unit equivalent to 40 credits) and choose 2 option units. Option units will run if selected by a minimum of 10 students. Some combinations of optional units may not be available depending on the semester of delivery and timetable configurations.

| Unit Name | Core/ Option | No. of Credits | Assessment Element Weightings | | | Expected Contact hours per unit | Unit Version No. | HECoS Code (plus balanced or major/minor load) |
|--|-----------------|-------------------|----------------------------------|----------|----------|--|------------------------|---|
| | | | Exam 1 | Cwk 1 | Cwk 2 | | | |
| Dissertation | Core | 40 | | 100% | | 20 | v4.0 | 100962 |
| Criminology of Organisations | Core | 20 | | 100% | | 30 | v1.0 | 100484 |
| Criminal Justice | Core | 20 | | 50% | 50% | 36 | v1.0 | 100685 |
| Seekers, Believers and Iconoclasts: Sociology of Thought | Option | 20 | | 100% | | 30 | v2.0 | 100505 |
| Terrorism, Protection and Society | Option | 20 | | 100% | | 30 | v3.0 | 100629 |
| Anthropology of International Intervention | Option | 20 | | 100% | | 30 | v2.0 | 100437 |
| Crime and Criminal Justice in the 21 st Century | Option | 20 | | 60% | 40% | 30 | v2.0 | 100484 |
| Drugs, Crime & Society | Option | 20 | | 100% | | 30 | v1.0 | 100484 |
| 'Troubling' Gender | Option | 20 | | 100% | | 30 | v3.0 | 100505 |
| Politics and Ideology | Option | 20 | | 100% | | 30 | v2.0 | 100629 |
| Intersectional Criminology | Option | 20 | | 100% | | 30 | v2.0 | 100484 |
| The Sociology of Health and Illness | Option | 20 | | 100% | | 30 | V1.0 | 100619 |
| Public International & International Criminal Law | Option | 20 | | 50% | 50% | 36 | v1.0 | 100681 50% 100685 50% |
| Jurisprudence | Option | 20 | | 100% | | 36 | v1.0 | 100691 |
| Health Care Law | Option | 20 | | 50% | 50% | 36 | v1.0 | 100693 |

Exit qualification: BA (Hons) Criminology with Law

Sandwich UG award: Requires 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6 and successful completion of a placement year.

Full-time UG award: Requires 120 credits at Level 4, 120 credits at Level 5, and 120 credits at Level 6.

AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

Academic and professional contexts

Criminology is viewed as popular discipline for undergraduates, holding strong social relevance to contemporary society, in terms of changing demographics, societal challenges and issues relating to globalisation and migration. Criminology concerns the systematic study of crime, criminal behaviour and its causes and prevention. The programme provides students with an opportunity to enrich their education by studying a complimentary subject area (Law). The study of law also exposes students to a wide range of subjects, methods and techniques some of which are specific to the discipline but some of which are drawn from the social sciences.

QAA subject benchmarks for honours degrees in the academic disciplines of criminology and law have informed the design of this programme. Graduates are equipped with communication skills, along with analytical and research skills that are increasingly necessary for professional work. Studying this degree gives students a chance to seek employment in local and national government departments, education, the corporate sector together with higher study and professional study, alongside providing 'graduateness' in a key area for the contemporary world and for the global citizen required within it.

However that the degree is not accredited as a Qualifying Law Degree, in accordance with the requirements of Solicitors Regulation Authority and the Bar Standards Board.

AIMS OF THE PROGRAMME

Drawing on QAA Code for HE and Subject Benchmarks, the programme aims to develop challenging, questioning and adaptable graduates, who:

- Demonstrate critical knowledge and a systematic understanding of key contexts, concepts and theoretical approaches in criminology and law
- Demonstrate critical awareness and understanding of social and cultural diversity, inequalities and social exclusion.
- Articulate and justify a range of social and policy approaches that have, and can be used to prevent, address or reduce crime and its adverse impacts on individuals and society at large.
- Critically describe the processes of globalisation and demographic change and their impact on the operation of social processes and exchange, such as in human trafficking and in organised criminality.
- Develop a critical understanding of comparative social and criminological analysis using appropriate social research methodologies.
- Evaluate the relationship between criminological argument, theory and evidence.
- Demonstrate awareness of the distinctive features of criminology and legal studies and their limitations in relation to other forms of explanation, and their relationship to other associated disciplines.

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The programme also aims to provide graduates with the following skills:

- The ability to formulate, investigate, discuss and evaluate criminologically and legally informed questions through a primary research-based dissertation.
- The ability to plan, undertake and present scholarly work that demonstrates an in-depth understanding of criminological and legal study aims, methods and theoretical considerations.
- Independence of thought, as well as the critical, analytical and synoptic skills sufficient to pursue further postgraduate study in criminology and law and cognate disciplines, or high level careers in a range of areas.
- The ability to identify and audit personal strengths and weaknesses in learning and study skills and to take action to improve personal capacity to learn and develop as an independent learner

ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

The BA (Hons) Criminology with Law programme aligns with BU 2025's distinctive approach to fusion, inspiring learning, advancing knowledge and enriching society. The programme is designed to improve and enhance departmental education and research excellence, providing our students with an outstanding education and research experience, and preparing them for work in a range of professions, through the academic and applied study of criminology with law. The focus on active research engagement underpinning the educational philosophy of our programmes is designed to attract high quality learners. The fusion approach will foster relationships with social oriented and criminal justice agencies in the region and abroad.

In order to achieve BU 2025's strategic plan to ensure academic sustainability and consistent high quality, the Department of Social Sciences and Social Work delivers all its social science programmes as part of an integrated suite which ensures that in addition to providing students with a sound basis in their disciplines of choice, also introduces them to a broad social scientific perspective. Students are able to choose optional units in their own discipline or those of other disciplines within the integrated suite.

LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

The assessment workload for each unit considers the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading, critical reflection).

As a general rule, the social science units delivered by the Faculty of Health & Social Sciences will comprise 30 hours of direct contact time; and the (law) units delivered by the Faculty of Media and Communication will comprise 36 hours of direct teaching.

Assessment per 20 credit unit should normally consist of 3,000 words or equivalent. Dissertations at Level are distinct from other assessment types. The word count for these assignments is 5,000 words per 20 credits, recognising that undertaking an in-depth piece of original research as the capstone to a degree is pedagogically sound. The word count for the Dissertation unit is 10,000 words, equivalent to 40 credits,

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Students who choose to undertake the sandwich placement will engage in a minimum of 30 weeks of full-time work-based learning between Levels 5 and 6. Sandwich students must pass the non-credit bearing placement portfolio assessment between Level 5 and Level 6 in order to graduate.

STAFF DELIVERING THE PROGRAMME

Students will usually be taught by a combination of senior academic staff with others who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

PROGRAMME AND LEVEL 6 INTENDED PROGRAMME OUTCOMES

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| <p>A: Subject knowledge and understanding</p> <p>This programme provides opportunities for students to develop and demonstrate knowledge and understanding to:</p> | <p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p> |
| <p>A1. Demonstrate broad and in-depth knowledge of a range of key concepts and theoretical approaches in criminology and criminal justice.</p> <p>A2. Critically analyse the relationships between social and cultural forms, global processes and historical change.</p> <p>A3. Critically analyse a wide range of social science research methods and ability to evaluate their use in generating criminological knowledge and related theory.</p> <p>A4. Critically analyse the nature of social relationships between individuals, groups and social institutions and processes underpinning social change, social stability, deviance and crime.</p> <p>A5. Provide a critical account of the ways in which criminology can be distinguished from other forms of understanding.</p> <p>A6. Critically evaluate theory and research relating to the possible causes of crime, how it may be socially constructed, its impact on individuals and societies, and the various approaches to addressing it historically and in contemporary societies.</p> <p>A7. Demonstrate an in-depth understanding of doctrines, concepts, values and principles relevant to a range of law subjects.</p> <p>A8. Critically analyse sources of law and academic commentaries.</p> | <p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Lectures (A1-A9); • Seminars and/or workshops designed to facilitate and reinforce students' understanding of the subject areas, and encourage critical and independent thinking (A1-A9); • Directed reading (A1-A9); • Independent research for assignments, culminating in the final year (L6) dissertation (A1-A9); • Reflective activities which are designed to help students contemplating the student experience in order to encourage them to take an active and dynamic part in the learning process (A1-A9); • Use of VLE (A1-A9); • Group work (A1-A6) |
| <p>A9. Demonstrate an in-depth understanding of essential facts and theories of law and its applications</p> | <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Examinations (A1-A6); |

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| | <ul style="list-style-type: none"> • Course Work (A1 –A9); • Independent research for final year dissertation (A1-A9). |
| <p>B: Intellectual skills</p> <p>This programme provides opportunities for students to:</p> | <p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme outcomes:</p> |
| <p>B1. Assess the merits of competing criminological perspectives and explanations of human social behaviour, social processes, social situations and events.</p> <p>B2. Draw on evidence from a wide range of sources and demonstrate an ability to analyse and synthesise them.</p> <p>B3. Construct appropriate criminal justice and criminologically informed questions subjecting them to critical discussion and review.</p> <p>B4. Develop reasoned and articulate discussions based on a range of scholarly criminological sources and using a range of scholarly formats.</p> <p>B5. Demonstrate an ability to critically and reflexively question cultural and criminological assumptions (one's own and those of others).</p> <p>B6. Demonstrate proficiency in planning and executing, within supportive guidelines, an independent dissertation or project.</p> <p>B7. Critically evaluate, and apply legal knowledge and skills in the development and implementation of practical solutions to law problems.</p> <p>B8. Integrate evidence from a range of sources to support legal arguments.</p> <p>B9. Use a wide variety of primary and secondary legal sources and analyse appropriate solutions to complex problems and develop a reasoned and detailed argument, synthesize relevant information and exercise fine critical judgement.</p> | <p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Lectures (B1-B9); • Seminars/workshop (B1-B9); • Directed reading (B1-B9); • Use of VLE (B1-B9); • Supervision (B6); • Independent research for assignments (B1-B9). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Examinations (B1-B5); • Course work (B1-B9); • Independent research for dissertation (B6). |
| <p>C: Practical skills</p> <p>This programme provides opportunities for students to:</p> | <p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p> |
| <p>C1. Demonstrate ability to formulate, investigate, discuss and review criminal justice and criminologically informed questions using major theoretical criminology perspectives.</p> | <p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Lectures (C1-C9); |

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| <p>C2. Possess the ability to gather, evaluate, analyse and synthesise evidence relevant to questions in criminology and law.</p> <p>C3. Select and judiciously use appropriate research tools to engage in primary research and identify and apply research ethics appropriately.</p> <p>C4. Discuss criminological topics with a mature appreciation of theory and evidence, their relevance to current debates and present conclusions in a variety of criminal justice and criminological formats.</p> <p>C5. Demonstrate ability to plan, undertake and present scholarly work that shows an advanced understanding of criminology and law topics, methodologies and ethical considerations.</p> <p>C6. Demonstrate active alertness to the potential applications of criminological and legal knowledge in a variety of contexts.</p> <p>C7. Access the law through a range of text and on–line sources</p> <p>C. Identify the essence of a legal problem and provide a sustainable analysis and solution.</p> | <ul style="list-style-type: none"> • Seminars/workshop (C1-C9); • Directed reading (C1-C9); • Use of VLE (C1-C9); <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Examinations (C1-C5); • Course work (C1-C9); • Dissertation (C1-C5). |
| <p>D: Transferable skills</p> <p>This programme provides opportunities for students to:</p> | <p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p> |
| <p>D1. Be independent, self-managed and reflective learners.</p> <p>D2. Communicate effectively by oral, written and visual means.</p> <p>D3. Use IT including the Web , spread-sheets and word processing and other software.</p> <p>D4. Demonstrate an ability to engage in constructive discussion in group situations and group work.</p> <p>D5. Demonstrate problem solving skills and the application of criminological and legal knowledge, accurately referencing the work of others.</p> <p>D6. Identify and work towards targets for personal, career and academic development.</p> | <p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (D1 – D6); • seminars/workshops (D1- D6); • use of the VLE (D1 – D6); • directed reading (D1- D6). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Course work (D1-D6); • Examinations D1 to D2 & D5; • dissertation (D1- D6). |

LEVEL 5/DipHE INTENDED LEVEL OUTCOMES

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| <p>A: Knowledge and understanding</p> <p>This level provides opportunities for students to develop and demonstrate knowledge and understanding to:</p> | <p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p> |
| <p>A1. Demonstrate broad and detailed knowledge of a range of key concepts and theoretical approaches in criminology and criminal justice.</p> <p>A2. Critically identify the relationships between social and cultural forms, global processes and historical change.</p> <p>A3. Demonstrate a wide range of social science research methods and ability to evaluate their use in generating criminological knowledge and related theory.</p> <p>A4. Critically explain the nature of social relationships between individuals, groups and social institutions and processes underpinning social change, social stability, deviance and crime.</p> <p>A5. Explain the ways in which criminology can be distinguished from other forms of understanding.</p> <p>A6. Evaluate theory and research related to the possible causes of crime, how it may be socially constructed, its impact on individuals and societies, and the various approaches to addressing it historically and in contemporary societies.</p> <p>A7. Demonstrate an understanding of doctrines, concepts, values and principles relevant to a range of law subjects.</p> <p>A8. Critically analyse sources of law and academic commentaries.</p> <p>A9. Demonstrate an understanding of essential facts and theories of law and its applications</p> | <p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Lectures (A1-A9); • Seminars and/or workshops designed to facilitate and reinforce students' understanding of the subject areas, and encourage critical and independent thinking (A1-A9); • Directed reading (A1-A9); • Independent research for assignments, (A1-A9); • Reflective activities which are designed to help students contemplating the student experience in order to encourage them to take an active and dynamic part in the learning process (A1-A9); • Use of VLE (A1-A9); • Placement (where applicable) (A1 –A4) <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Examinations (A1-A6); • Course Work (A1 –A9); • Independent research (A1-A9). |
| <p>B: Intellectual skills</p> <p>This level provides opportunities for students to:</p> | <p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p> |
| <p>B1. Identify and assess the merits of competing criminological perspectives and explanations of human</p> | <p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> |

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| <p>social behaviour, social processes, social situations and events.</p> <p>B2. Draw on evidence from a wide range of sources and demonstrate an ability to analyse and synthesise them.</p> <p>B3. Construct appropriate criminal justice and criminologically informed questions subjecting them to critical discussion and review.</p> <p>B4. Develop reasoned and articulate discussions based on a range of scholarly criminological sources and using a range of scholarly formats.</p> <p>B5. Demonstrate an ability to critically and reflexively question cultural and criminological assumptions (one's own and those of others).</p> <p>B6. Demonstrate proficiency in planning and executing, within supportive guidelines, an independent dissertation or project.</p> <p>B7. Critically evaluate, and apply legal knowledge and skills in the development and implementation of practical solutions to law problems.</p> <p>B8. Integrate evidence from a range of sources to support legal arguments.</p> <p>B9. Using a wide variety of primary and secondary legal sources analyse appropriate solutions to complex problems and develop a reasoned and detailed argument, synthesize relevant information and exercise fine critical judgement.</p> | <ul style="list-style-type: none"> • Lectures (B1-B9); • Seminars/workshop (B1-B9); • Directed reading (B1-B9); • Use of VLE (B1-B9); • Supervision (B6); • Independent research for assignments (B1-B9). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Examinations (B1-B5); • Course work (B1-B9); • Independent research for dissertation (B6). |
| <p>C: Practical skills</p> <p>This programme level provides opportunities for students to:</p> | <p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p> |
| <p>C1. Demonstrate ability to formulate, investigate, discuss and review criminal justice and criminologically informed questions using major theoretical criminology perspectives.</p> <p>C2. Possess the ability to gather, evaluate, analyse and synthesise evidence relevant to questions in criminology and law.</p> <p>C3. Select and judiciously use appropriate research tools to engage in primary research and identify and apply research ethics appropriately.</p> <p>C4. Discuss criminological topics with a mature appreciation of theory and evidence, their relevance to current debates and present conclusions in a variety of criminal justice and criminological formats.</p> | <p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Lectures (C1-C9); • Seminars/workshop (C1-C9); • Directed reading (C1-C9); • Use of VLE (C1-C9); <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Examinations (C1-C5); • Course work (C1-C9); |

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| <p>C5. Demonstrate ability to plan, undertake and present scholarly work that shows an advanced understanding of criminology and law topics, methodologies and ethical considerations.</p> <p>C6. Demonstrate active alertness to the potential applications of criminological and legal knowledge in a variety of contexts.</p> <p>C7. Access the law through a range of text and on –line sources</p> <p>C. Identify the essence of a legal problem and provide a sustainable analysis and solution.</p> | <ul style="list-style-type: none"> • Dissertation (C1-C5). |
| <p>D: Transferable skills</p> <p>This programmelevel provides opportunities for students to:</p> | <p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p> |
| <p>D1. Be independent, self-managed and reflective learners.</p> <p>D2. Communicate effectively by oral, written and visual means.</p> <p>D3. Use IT including the Web , spread-sheets and word processing and other software.</p> <p>D4. Demonstrate an ability to engage in constructive discussion in grup situations and group work.</p> <p>D5. Demonstrate problem solving skills and the application of criminological and legal knowledge, accurately referencing the work of others.</p> <p>D6. Identify and work towards targets for personal, career and academic development.</p> | <p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (D1 – D6); • seminars/workshops (D1- D6); • use of the VLE (D1 – D6); • directed reading (D1- D6). • Placement (where applicable) (D1 & D6) <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Course work (D1-D6); • Examinations D1 to D2 & D5; • dissertation (D1- D6). |

LEVEL 4/Cert HE INTENDED OUTCOMES

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| <p>A: Knowledge and understanding</p> <p>This programme level provides opportunities for students to develop and demonstrate knowledge and understanding to:</p> | <p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p> |
| <p>A1. Demonstrate basic knowledge of a range of key concepts and theoretical approaches in criminology and criminal justice.</p> <p>A2. Explain some of the key relationships between social and cultural forms, global processes and historical change.</p> <p>A3. Discuss a range of social science research methods and ability to evaluate their use in generating criminological knowledge and related theory.</p> <p>A4. Explain the nature of social relationships between individuals, groups and social institutions and processes underpinning social change, social stability, deviance and crime.</p> <p>A5. Explain some of the ways in which criminology can be distinguished from other forms of understanding.</p> <p>A6. Explain some of the key theories and research approaches related to the possible causes of crime, how it may be socially constructed, its impact on individuals and societies, and the various approaches to addressing it historically and in contemporary societies.</p> <p>A7. Demonstrate a basic knowledge and understanding of legal doctrines and principles which underpin the law of England and Wales</p> <p>A8. Demonstrate a basic knowledge of the sources of law and how it is made and developed; of the institutions within which that law is administered and the personnel who practice law.</p> <p>A.9 Demonstrate the ability to demonstrate knowledge and understanding of legal concepts, values and principles in English law and to explain the relationship between them in a number of particular areas.</p> | <p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Lectures (A1-A9); • Seminars and/or workshops designed to facilitate and reinforce students' understanding of the subject areas, and encourage critical and independent thinking (A1-A9); • Directed reading (A1-A9); • Independent research for assignments, (A1-A9); • Reflective activities which are designed to help students contemplating the student experience in order to encourage them to take an active and dynamic part in the learning process (A1-A9); • Use of VLE (A1-A9); <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Examinations (A1-A6) • Course work (A1-A9) |
| <p>B: Intellectual skills</p> <p>This programme level provides opportunities for students to:</p> | <p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p> |
| <p>B1. Demonstrate a sound understanding of competing criminological perspectives and explanations of human social behaviour, social processes, social situations and events.</p> | <p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Lectures (B1-B9); |

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| <p>B2. Identify and use evidence from a broad range of sources and demonstrate an ability to deploy them appropriately in constructing an academic argument.</p> <p>B3. Recognise and use appropriate criminal justice and criminologically informed questions in the course of their study.</p> <p>B4. Identify and offer arguments based on some key scholarly criminological sources and using a range of scholarly formats.</p> <p>B5. Begin to identify cultural and criminological assumptions (one's own and those of others) and how they might influence ones understanding of a topic under consideration.</p> <p>B6. Demonstrate skill in planning and writing academic papers and presentations appropriate to the level.</p> <p>B7. Apply legal knowledge to a situation of limited complexity.</p> <p>B8. Provide range of arguments in relation to a legal problem.</p> <p>B9. Demonstrate an awareness of legal research techniques.</p> | <ul style="list-style-type: none"> • Seminars and/or workshops designed to facilitate and reinforce students' understanding of the subject areas, and encourage critical and independent thinking (B1-B9); • Directed reading (B1-B9); • Independent research for assignments, (B1-B9); • Reflective activities which are designed to help students contemplating the student experience in order to encourage them to take an active and dynamic part in the learning process (B1-B9); • Use of VLE (B1-B9); <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Examinations (B1-B6); • Course work (B1-B9). |
| <p>C: Practical skills</p> <p>This programme level provides opportunities for students to:</p> | <p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p> |
| <p>C1 Demonstrate ability to identify and discuss criminal justice and criminologically informed questions using major theoretical perspectives in criminology and criminal justice.</p> <p>C2 Possess the ability to identify, gather and deploy evidence relevant to criminal justice and criminological questions.</p> <p>C3 Have a sound knowledge and understanding of appropriate research tools and research ethics used in criminal justice and criminological research.</p> <p>C4 Discuss criminal justice and criminological topics using some key theory and evidence, describe their relevance to current debates, and present conclusions in a range of criminal justice and criminological formats.</p> <p>C5 Demonstrate ability to plan, undertake and present scholarly work that shows a sound level of understanding of criminal justice and criminological aims,</p> | <p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Lectures (C1-C8); • Seminars/workshop (C1-C8); • Directed reading (C1-C8); • Use of VLE (C1-C8); <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Examinations (C1-C6); • Course work (C1-C8). |

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| <p>methods and theoretical considerations and a good degree of polish and accuracy in style.</p> <p>C6 Demonstrate some awareness of the potential applications of criminal justice and criminological knowledge in a range of contexts.</p> <p>C7. Accurately identify the legal issue(s) which require researching.</p> <p>C8. Identify and retrieve up-to date legal information, using text and electronic sources.</p> | |
| <p>D: Transferable skills</p> <p>This programmelevel provides opportunities for students to:</p> | <p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p> |
| <p>D.1 Be independent, self-managed and reflective learners.</p> <p>D.2 Communicate effectively by oral, written and visual means.</p> <p>D.3 Use IT including the Web, spread-sheets and word processing and other software.</p> <p>D.4 Demonstrate an ability to engage in constructive discussion in grup situations and group work.</p> <p>D5 Demonstrate problem solving skills and the application of criminological and legal knowledge, accurately referencing the work of others.</p> <p>D6 Identify and work towards targets for personal, career and academic development.</p> | <p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (D1 – D6); • seminars/workshops (D1- D6); • use of the VLE (D1 – D6); • directed reading (D1- D6). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Course work (D1-D6); • Examinations D1 to D2 & D5; |

ADMISSION REGULATIONS

The regulations for this programme are the University's Standard Undergraduate Admission Regulations.

Applicants from Bournemouth University International College programmes which have approved articulation routes must meet the minimum entry requirements in terms of course average and English requirements as stipulated by Bournemouth University.

PROGRESSION ROUTES

Recognition arrangements provide formally approved entry or progression routes through which students are eligible to apply for a place on a programme leading to a BU award. Recognition does not guarantee entry onto the BU receiving programme only eligibility to apply. In some cases, additional entry criteria such as a Merit classification from the feeder programme may also apply. Please see the Recognition Register for a full list of approved Recognition arrangements and agreed entry criteria.

ASSESSMENT REGULATIONS

The regulations for this programme are the University Standard Undergraduate Assessment Regulations to be found at: <https://intranetsp.bournemouth.ac.uk/Documents/arpp61.aspx>.

WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

Every student will be given the opportunity to undertake a placement. The programme offers two placement opportunities:

- *Placement Learning unit*- An optional Placement Learning Unit (20 days or 150 hours) will be available at Level 5.
- *Practice Placement (Sandwich option)* - A 30-week placement taken over the course of a full academic year at Level P.
- Further details are available in the unit specifications and placement handbooks.

Students wishing to undertake placements through either route **will be expected to actively seek out opportunities for placement and make arrangements to undertake them** in a way which meets all appropriate guidelines.

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| <p>A – Subject Knowledge and Understanding This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p> <ol style="list-style-type: none"> 1. A broad and in-depth knowledge of a range of key concepts and theoretical approaches in criminology and criminal justice. 2. Critical analysis of the relationships between social and cultural forms, global processes and historical change. 3. Critical analysis of a wide range of social science research methods and ability to evaluate their use in generating criminological knowledge and related theory. 4. The nature of social relationships between individuals, groups and social institutions and processes underpinning social change, social stability, deviance and crime. 5. The ways in which criminology can be distinguished from other forms of understanding. 6. Evaluation of theory and research related to the possible causes of crime, how it may be socially constructed, its impact on individuals and societies, and the various approaches to addressing it historically and in contemporary societies. 7. Doctrines, concepts, values and principles relevant to a range of law subjects. 8. Critical analysis of sources of law and academic commentaries. 9. Essential facts and theories of law and its applications | <p>C – /Practical Skills This programme provides opportunities for students to:</p> <ol style="list-style-type: none"> 1. Demonstrate ability to formulate, investigate, discuss and review criminal justice and criminologically informed questions using major theoretical criminology perspectives. 2. Possess the ability to gather, evaluate, analyse and synthesise evidence relevant to questions in criminology and law. 3. Select and judiciously use appropriate research tools to engage in primary research and identify and apply research ethics appropriately. 4. Discuss criminological topics with a mature appreciation of theory and evidence, their relevance to current debates and present conclusions in a variety of criminal justice and criminological formats. 5. Demonstrate ability to plan, undertake and present scholarly work that shows an advanced understanding of criminology and law topics, methodologies and ethical considerations. 6. Demonstrate active alertness to the potential applications of criminological and legal knowledge in a variety of contexts. 7. Access the law through a range of text and on –line sources 8. Identify the essence of a legal problem and provide a sustainable analysis and solution. |
| <p>B – Intellectual Skills This programme provides opportunities for students</p> <ol style="list-style-type: none"> 1. Assess the merits of competing criminological perspectives and explanations of human social behaviour, social processes, social situations and events. 2. Draw on evidence from a wide range of sources and demonstrate an ability to analyse and synthesise them. 3. Construct appropriate criminal justice and criminologically informed questions subjecting them to critical discussion and review. 4. Develop reasoned and articulate discussions based on a range of scholarly criminological sources and using a range of scholarly formats. | <p>D – Transferable Skills This programme provides opportunities for students to:</p> <ol style="list-style-type: none"> 1. Be independent, self-managed and reflective learners. 2. Communicate effectively by oral, written and visual means. 3. Use IT including the Web , spread-sheets and word processing and other software. 4. Demonstrate an ability to engage in constructive discussion in grup situations and group work. 5. Demonstrate problem solving skills and the application of criminological and legal knowledge, accurately referencing the work of others. 6. Identify and work towards targets for personal, career and academic development. |

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| <ol style="list-style-type: none">5. Demonstrate an ability to critically and reflexively question cultural and criminological assumptions (one's own and those of others).6. Demonstrate proficiency in planning and executing, within supportive guidelines, an independent dissertation or project.7. Critically evaluate, and apply legal knowledge and skills in the development and implementation of practical solutions to law problems.8. Integrate evidence from a range of sources to support legal arguments.9. Using a wide variety of primary and secondary legal sources analyse appropriate solutions to complex problems and develop a reasoned and detailed argument, synthesize relevant information and exercise fine critical judgement. | |
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