

**KEY PROGRAMME INFORMATION**

<b>Originating institution(s)</b> Bournemouth University	<b>Faculty responsible for the programme</b> Faculty of Media and Communication
<b>Final award(s), title(s) and credit</b> LLM Legal Practice (180 Level 7 Credits, 90 ECTS Credits)	
<b>Intermediate award(s), title(s) and credits</b> PG Dip LLM Legal Practice 120 credits (60 ECTS) PG Cert LLM Legal Practice 60 credits (30 ECTS)	
<b>UCAS Programme Code(s) (where applicable and if known)</b> N/A	<b>HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load.</b> 100692 Legal Practice
<b>External reference points</b> The UK Quality Code for Higher Education Part A: Setting and Maintaining Academic Standards, incorporating: <ul style="list-style-type: none"> <li>• QAA National Qualifications Framework (the revised UK Quality Code for Higher Education May 2023) for obtaining a Master's Degree;</li> <li>• Law Honours degree subject benchmark statement of March 2023;</li> <li>• Solicitors Regulation Authority, Solicitors Qualifying Examination Assessment Specifications,</li> <li>• Common Protocol on the Academic Stage of Training of the Solicitors Regulation Authority and Bar Standards Board.</li> </ul>	
<b>Professional, Statutory and Regulatory Body (PSRB) links</b> This degree has been developed in accordance with requirements of the Bar Standards Board.	
<b>Places of delivery</b> Talbot Campus, Bournemouth University	
<b>Mode(s) of delivery</b> Full-time in person Part-time in person	<b>Language of delivery</b> English
<b>Typical duration</b> 1 year (Full-time) 2 years (Part-time)	
<b>Date of first intake</b> September 2023	<b>Expected start dates</b> September
<b>Maximum student numbers</b> N/A	<b>Placements</b> N/A
<b>Partner(s)</b> N/A	<b>Partnership model</b> N/A
<b>Lead Provider</b> N/A	
<b>Date of this Programme Specification</b> February 2023	
<b>Version number</b> V2-0925	
<b>Approval, review or modification reference numbers</b>	
<b>Author</b> Melanie Stockton-Brown and Jamie Fletcher	

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### PROGRAMME STRUCTURE

Programme Award and Title:								
Stage 1/Level 7								
Option units: students are required to either complete the Dissertation OR to study all three other units)								
Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/ minor load)
			Exam 1	Cwk 1	Cwk 2			
The Citizen and The State	Core	20	25%	75%		36	1.0	100691
Obligations	Core	20	25%	75%		36	1.0	100691
Criminal Law and Practice	Core	20	25%	75%		36	1.0	100691
Civil Procedure	Core	20	25%	75%		36	1.0	100691
Property Law and Practice	Core	20	25%	75%		36	1.0	100691
Trusts, Wills and the Administration of Estates	Core	20	25%	75%		36	1.0	100691
Business Law and Practice	Option	20	25%	75%		36	1.0	100691
Legal Services, Solicitors Accounts and Ethics	Option	20	25%	75%		36	1.0	100691
Legal Practice Research Project	Option	20		100%		5	1.0	100691
Dissertation	Option	60		100%		15	1.0	100691
<b>Progression requirements:</b> N/A								
<b>Exit qualification:</b> LLM Legal Practice – requires 180 credits at Level 7								

### AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

### AIMS OF THE PROGRAMME

The general aim of this programme is to provide students with an academically rigorous programme of education in the functioning of legal knowledge to enable them to either a) undertake the Solicitors Qualifying Exam (SQE) Part 1 or b) progress to a career at the Bar. Further to this, it is envisioned that students will develop professional skills necessary to enter the legal profession as critically informed, agile and resourceful graduates.

This programme aims to enable students to:

1. Gain understanding of the functioning of legal knowledge as required by the SQE 1;
2. Analyse functioning legal knowledge so that students possess a clear, systematic and critical understanding of the role of law in society;
3. Progress students' independent research skills, and introduce students to specific means of accessing legal information and resources;
4. Develop students' legal writing skills;
5. Build upon the students' acquired legal knowledge to enable them to work in practice;
6. Teach students the legal skills necessary for the practice of law; and
7. Evaluate the practice of law so that students can understand the ethical considerations necessary to become a reflective contemporary practitioner.

### ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

This programme aligns with Bournemouth University's new Strategic Vision (BU 2025) of inspiring learning, advancing knowledge and enriching society.

The Faculty of Media and Communication delivery planning supports teaching which benefits from research of international excellence and expertise in professional practice to enable the delivery of research and practice-led and informed teaching and prepares students for work in the legal professions or other graduate employment. In addition, many units cover elements relating to the UN Development goals such as of [Lifelong Learning \(UNSG 4\)](#), [Innovative and Sustainable Industry \(UNSG 9\)](#), and [Sustainable Patterns of Production and Consumption \(UNSG 12\)](#) and encouraging students to consider their responsibility as both professionals and citizens for shaping the world around them.

The Department of Humanities & Law is aligned with the University's 2025 Vision, Values and Strategic Plan to inspire learning, advance knowledge and enrich society through our values of excellence, inclusivity, creativity and responsibility. Our work is interdisciplinary in nature, incorporating theory and practice to address the difficult questions of our time through debate and critical thinking. As a Department we are concerned with the relationships and

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intersections between culture and society, tradition and innovation, social justice and policy. This is enhanced through the creation of a learned environment that is diverse and inclusive by its nature. We develop our skills through exposure to integrated theories and approaches and probing issues in-depth to provide critical and creative insights. Our students are equipped to work in traditional, defined professions but are also able to adapt to new and emerging roles. The LLM Legal Practice fuses the learning of academic legal knowledge (known as functioning legal knowledge) and the development of professional practice skills to create holistic lawyers.

### **LEARNING HOURS AND ASSESSMENT**

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

The assessment workload for a unit should consider the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading, and critical reflection).

Assessment per 20 credit unit should normally consist of 3,000 words or equivalent. Dissertations and Level 6 and 7 Final Projects are distinct from other assessment types. The word count for these assignments is 5,000 words per 20 credits, recognising that undertaking an in-depth piece of original research as the capstone to a degree is pedagogically sound.

This LLM Programme does not incorporate the sitting of the SQE 1 assessments. Students will be required to enroll externally for the SQE 1 assessments at one of the SRA's authorised providers. Consequentially, this Programme does not include the examination fee for the SQE 1 assessments, students will be required to fund this separately.

### **STAFF DELIVERING THE PROGRAMME**

Students will usually be taught by a combination of senior academic staff with others who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

### **INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES**

**PROGRAMME AND LEVEL 7 INTENDED PROGRAMME OUTCOMES**

<p><b>A: Subject knowledge and understanding</b></p> <p>This LLM Legal Practice/ Level 7 provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the LLM Legal Practice/ Level 7 learning outcomes:</p>
<p><b>A1</b> Doctrines, concepts, values and principles relevant to the functioning legal knowledge.</p> <p><b>A2</b> Practices and procedures relevant to the functioning of legal knowledge subjects on the SQE.</p> <p><b>A3</b> How to apply functioning legal knowledge to SQE-compliant legal problems.</p> <p><b>A4</b> Legal process and professional rules relevant to problems and situations encountered in legal practice.</p> <p><b>A5</b> Moral and ethical dimensions of their actions and the need for professional codes of conduct.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• <i>lectures (A1 – A5);</i></li> <li>• <i>seminars (A1 – A5);</i></li> <li>• <i>guest lectures (A4 and A5);</i></li> <li>• <i>directed reading (A1, A2 and A5);</i></li> <li>• <i>use of the VLE (A1 – A5);</i></li> <li>• <i>independent research (for dissertation) (A1, A4 and A5).</i></li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• <i>Multiple Choice Exams (MCEs) (A1-A5);</i></li> <li>• <i>Coursework essays (A1, A4 and A5);</i></li> <li>• <i>Dissertation (A1-A5);</i></li> <li>• <i>Professional practice assessments (A1-A5)</i></li> </ul>
<p><b>B: Intellectual skills</b></p> <p>This LLM Legal Practice/ Level 7 provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the LLM Legal Practice/ Level 7 outcomes:</p>
<p><b>B1</b> Critically evaluate, and apply legal knowledge and skills in the development and implementation of practical solutions to SQE-compliant law problems;</p> <p><b>B2</b> Analyse and synthesise information relevant to the practice of law;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• <i>lectures (B1, B2, B3 and B4)</i></li> <li>• <i>seminars (B1, B2, B3 and B4)</i></li> <li>• <i>guest lectures (B2 and B4)</i></li> </ul>

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<p><b>B3</b> Using a wide variety of primary and secondary sources analyse functioning legal knowledge and legal practice to consider potential critiques and proposals for reform;</p> <p><b>B4</b> Furthering the intellectual skills developed in <b>B1</b> and <b>B2</b> <i>when appropriate</i>, develop an ability to appropriately and effectively respond to client-based and ethical problems and situations encountered in legal practice.</p> <p><b>B5(a)</b> Plan, undertake and produce a Dissertation involving research into and reflection upon an area of law/ legal practice; or</p> <p><b>B5(b)</b> Plan, undertake and produce a legal research project involving research into and reflection upon an area of legal practice;</p>	<ul style="list-style-type: none"> <li>• <i>directed reading (B3)</i></li> <li>• <i>use of the VLE (B1-B5)</i></li> <li>• <i>independent research (for dissertation )(B5)</i></li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• <i>Multiple Choice Exams (MCEs) (B1 and B2);</i></li> <li>• <i>Coursework essays (B1, B2 and B3)</i></li> <li>• <i>Dissertation (B5);</i></li> <li>• <i>Professional practice assessments (B1-B5)</i></li> </ul>
<p><b>C: Practical skills</b></p> <p>This LLM Legal Practice/ Level 7 provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the LLM Legal Practice/ Level 7 learning outcomes:</p>
<p><b>C1</b> Access the law through a range of text and on-line sources;</p> <p><b>C2</b> Identify the essence of a legal problem and provide suitable analysis and solution for the client;</p> <p><b>C3</b> Prepare written documents, on-line communication and effective oral presentation of functioning legal knowledge;</p> <p><b>C4</b> Present research findings in a range of professionally appropriate formats;</p> <p><b>C5</b> Make effective use of the relevant academic literature, other sources of information and data (including textual, numerical and statistical data) to support legal arguments;</p> <p><b>C6</b> Make effective use of IT and software packages relevant to the programme and to contemporary legal practice;</p> <p><b>C7</b> Prepare written documents that are appropriate for legal practice;</p> <p><b>C8</b> Make professional judgements about (and recommend appropriate strategies and solutions for) the practice of law in an ethically aware manner that forwards the values of a reflective practitioner.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• <i>lectures (C1-C8)</i></li> <li>• <i>seminars (C1-C8)</i></li> <li>• <i>guest lectures (C3, C5 and C8)</i></li> <li>• <i>directed reading (C5)</i></li> <li>• <i>use of the VLE (C1-C8)</i></li> <li>• <i>independent research (for dissertation ) (C1, C4, C5, C7)</i></li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• <i>Multiple Choice Exams (MCEs) (C1, C2, C5, C6 and C8)</i></li> <li>• <i>Coursework essays (C1, C2, C4, C5, C7 and C8)</i></li> <li>• <i>Dissertation (C1, C4, C5, C7);</i></li> <li>• <i>Professional practice assessments (C1-C8)</i></li> </ul>

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<p><b>D: Transferable skills</b></p> <p>This LLM Legal Practice/ Level 7 provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the LLM Legal Practice/ Level 7 learning outcomes:</p>
<p><b>D1</b> Communicate effectively by oral and written means and be able to convey and disseminate information, ideas and concepts about legal and professional practice issues to lawyers and non-lawyers</p> <p><b>D2</b> Use IT effectively, including electronic databases, and understand how to operate IT professionally</p> <p><b>D3</b> Work in collaboration with others, including staff and students, and be able to facilitate and manage group processes, negotiation and participation;</p> <p><b>D4</b> Undertake independent work of an original nature to further understanding of functioning legal knowledge</p> <p><b>D5</b> Reflect on their own learning, identify their learning gaps and transfer skills learnt in one context to another</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• <i>lectures (D1-D7)</i></li> <li>• <i>seminars (D1-D7)</i></li> <li>• <i>guest lectures (D1, D2 and D7)</i></li> <li>• <i>directed reading (D5 and D7)</i></li> <li>• <i>use of the VLE (D1-D7)</i></li> <li>• <i>independent research (for dissertation ) (D1, D2, D4, D5, D6, D7)</i></li> </ul>
<p><b>D6</b> Demonstrate problem solving skills and the application of knowledge across discipline areas;</p> <p><b>D7</b> Identify and work towards targets for personal, career, and academic development;</p>	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• <i>Multiple Choice Exams (MCEs)(D2, D4, D5, D6)</i></li> <li>• <i>Coursework essays (D1, D2, D4, D6);</i></li> <li>• <i>Dissertation (D1, D2, D4, D6);</i></li> <li>• <i>Professional practice assessments (D1-D8)</i></li> </ul>

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Programme Skills Matrix

Units		Programme Intended Learning Outcomes																									
		A 1	A 2	A 3	A 4	A 5	B 1	B 2	B 3	B 4	B 5a	B 5b	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	D 1	D 2	D 3	D 4	D 5	D 6	D 7
L E V E L  7	The Citizen and The State	X	X	X	X	X	X		X	X			X	X		X	X	X			X	X	X	X	X	X	X
	Obligations	X	X	X	X	X	X		X	X			X	X	X			X			X	X	X		X	X	X
	Criminal Law and Practice	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X		X	X	X
	Civil Procedure	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X		X	X	X
	Property Law and Practice	X	X	X	X	X	X	X	X	X			X	X		X	X	X		X	X	X	X	X	X	X	X
	Trusts, Wills and the Administration of Estates	X	X	X	X	X	X	X	X	X			X	X	X			X	X	X	X	X	X		X	X	X
	Business Law and Practice	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X		X	X	X	
	Legal Services, Solicitors Accounts and Ethics	X	X	X	X	X	X	X	X			X	X		X	X	X		X	X	X	X	X	X	X	X	
	Legal Practice Research Project	X			X	X			X			X	X		X	X	X			X	X	X	X	X		X	
	Dissertation	X			X	X			X		X			X	X	X			X	X	X	X	X		X		



## **ADMISSION REGULATIONS**

The Admissions regulations for this programme are the University's Standard Postgraduate Admissions Regulations:

<https://intranetsp.bournemouth.ac.uk/pandptest/3a-postgraduate-admissions-regulations.pdf>

## **PROGRESSION ROUTES**

Recognition arrangements provide formally approved entry or progression routes through which students are eligible to apply for a place on a programme leading to a BU award. Recognition does not guarantee entry onto the BU receiving programme only eligibility to apply. In some cases, additional entry criteria such as a Merit classification from the feeder programme may also apply. Please see the [recognition register](#) for a full list of approved Recognition arrangements and agreed entry criteria.

## **ASSESSMENT REGULATIONS**

The regulations for this programme are the University's Standard Postgraduate Assessment Regulations.

The University's Standard Assessment Regulation for Taught Postgraduate Programmes are available at the following link: <https://intranetsp.bournemouth.ac.uk/pandptest/6a-standard-assessment-regulations-postgraduate.pdf>

## **WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS**

N/A