

KEY PROGRAMME INFORMATION

Originating institution(s) Bournemouth University		Faculty responsible for the programme Faculty of Media and Communication	
Final award, title and credits LLM in Law, Conflict and Human Rights 180 credits (ECTS 90)			
Intermediate award(s), title(s) and credits PG Dip Law, Conflict and Human Rights 120 Credits (ECTS 60) PG Cert Law, Conflict and Human Rights 60 Credits (ECTS 30)			
UCAS Programme Code(s) (where applicable and if known)		HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load. Law: 100681	
External reference points The revised UK Quality Code for Higher Education published May 2018 including: <ul style="list-style-type: none"> ○ Expectations and practices for standards and for quality. ○ Advice and Guidance published in November 2018. ○ QAA Law Subject Benchmark (2023) 			
Professional, Statutory and Regulatory Body (PSRB) links N/A			
Places of delivery Bournemouth University – Talbot and Lansdown Campus			
Mode(s) of delivery Full and Part time		Language of delivery English	
Typical duration Full time: September intake 12 months, January intake 16 months Part time: September intake 24 months, January intake 27 months			
Date of first intake October 2020.		Expected start dates September and January	
Maximum student numbers N/A		Placements N/A	
Partner(s) N/A		Partnership model N/A	
Date of this Programme Specification April 2025			
Version number 6.4-0925			
Approval, review or modification reference numbers FMC 2122 09 approved 14/06/2022, previous version 6.0-0922 FMC 2223 12, approved 12/01/2023, previous version 6.1 -0923 FMC 2425 21, approved 19/03/2025, previous version 6.2 -0925 FMC 2425 30, approved 08/04/2025, previous version 6.3 -0925			
Author Dr Marc Mimler			

Programme Specification – Section 1

PROGRAMME STRUCTURE

Programme Award and Title: LLM in Law, Conflict and Human Rights								
Level 7								
Students are required to complete 4 core and 3 optional units.								
Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/ minor load)
			Exam 1	Cwk 1	Cwk 2			
Principles of International Law and International Organisations	Core	20		100%		36	1.0	100681
Corporate Law: Theory and Practice	Option	20		100%		36	1.1	100482
Corporate Crime and Compliance	Option	20		100%		36	1.0	100485
Regulation and Policy of International Commerce	Option	20		100%		36	1.0	100482
Information Technology Law	Option	20		100%		36	1.2	100485
International and Comparative Intellectual Property Law	Option	20		100%		36	1.0	100485
International Criminal Law & Justice	Core	20		100%		36	1.1	100681
International Human Rights Law	Core	20		100%		36	1.1	100681
International Law of the Environment	Option	20		50%	50%	36	1.1	100485
Political Communication and Campaigning	Option	20		30%	70%	36	2.0	100444 / 100491 (balanced)
Public Diplomacy and International Relations.	Option	20		100%		36	1.0	100490
Social Theory and Political Communication	Option	20		100%		36	1.0	100491 (major)/ 100628 (minor)
Discourse, Rhetoric and Power	Option	20		100%		36	1.0	100491 / 100341 (balanced)
Dissertation	Core	60		100%		20	1.0	100485
Exit qualification:								
LLM In Law, Conflict and Human Rights - requires 180 Credits								
PG Dip in Law, Conflict and Human Rights - requires 120 Credits								
PG Cert in Law, Conflict and Human Rights - requires 60 Credits								

AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the LLM in Law, Conflict and Human Rights programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

AIMS OF THE PROGRAMME

The LLM Law, Conflict and Human Rights aims at students who are interested in learning more about the origins, principles and relevance of public international law. Besides introducing students to the nature and theories of public international law, the nature of international legal obligations and subjects of international law which includes states and international organisations. In addition, its units cover a wide range of specialist units all relevant to the subject area of public international law including international environmental law, international cyber law, international criminal justice and international human rights law, but also allows students to engage in interdisciplinary studies.

In summary, this programme aims to develop graduates who:

- Possess a clear, systematic and critical body of knowledge at the forefront of public international law.
- Have an ability to critically evaluate the latest insights and research in public international law, as well as an ability to evaluate and apply established techniques of research and enquiry.
- Can demonstrate a clear ability to engage in self-directed and scholarly research, through which they will use the knowledge and skills they have gained to create their own hypotheses, and data with which to evaluate them.
- Can act autonomously in planning and implementing at a professional level and can communicate their conclusions clearly to specialist and non-specialist audience.
- Utilise a wide range of transferable skills and competencies that will enable them to operate effectively in their future career, their own personal development and lifelong learning.

ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

This programme aligns with Bournemouth University's new Strategic Vision (BU 2025) of inspiring learning, advancing knowledge and enriching society. The Faculty of Media and Communication delivery planning supports teaching which benefits from research of international excellence and expertise in professional practice to enable the delivery of research and practice led and informed teaching and prepares students for work in the legal professions or other graduate employment. In addition, many units cover elements relating to the UN Development goals such as of Lifelong Learning (UNSG 4), Innovative and Sustainable Industry (UNSG 9), and Sustainable Patterns of Production and Consumption (UNSG 12) and encouraging students to consider their responsibility as both professionals and citizens for shaping the world they will leave behind.

LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programs are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

Programme Specification - Section 2

The assessment workload for a unit should consider the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading, critical reflection). Assessment per 20 credit unit should normally consist of 3,000 words or equivalent. Dissertations are distinct from other assessment types. The word count for a dissertation is 15,000 words recognizing that undertaking an in-depth piece of original research as the capstone to a degree is pedagogically sound.

STAFF DELIVERING THE PROGRAMME

Students will usually be taught by a combination of academic staff supplemented with colleagues who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

PROGRAMME AND LEVEL 7 INTENDED PROGRAMME OUTCOMES

<p>A: Subject knowledge and understanding</p> <p>This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>A1 A critical understanding of concepts, principles and theories of public international law, drawing principally on the discipline of law but also its wider social, political, cultural, historical and ethical context;</p> <p>A2 The legal regimes and organisations governing public international law in its various manifestations;</p> <p>A3 The regulatory framework, purpose and effect of more specialist areas of public international law;</p> <p>A4 The wider international context by reference to the applicable body of law;</p> <p>A5 Published work in the relevant field of international law;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (A1 – A4); • seminars (A1 – A4); • directed reading (A1 - 5); • use of the VLE (A1- A5); • independent research (for dissertation) (A5). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • coursework (A1 – A4); • dissertation (A5).
<p>B: Intellectual skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme outcomes:</p>
<p>B1 Critically evaluate and apply subject knowledge and skills in the development and implementation of practical solutions to public international law, supported by legal authority and informed by current research and advanced legal scholarship;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (B1 – B2, B4); • seminars (B1 – B4); • directed reading (B1 – B5);

Programme Specification - Section 2

<p>B2 Analyse and synthesise information from primary and secondary sources, relevant to public international law and display a range of skills and competencies, including the ability to work constructively and co-operatively within a group context where required;</p> <p>B3 Use specialised technical/academic skills across the area of study in collecting, evaluating and utilising relevant legal and other information associated with public international law;</p> <p>B4 Integrate and critically evaluate data from a variety of sources, including textual, numerical and statistical, and to formulate, analyse and resolve complex factual scenarios;</p> <p>B5 Plan and execute a self-managed dissertation.</p>	<ul style="list-style-type: none"> • use of the VLE (B2 – B5); • independent research (for dissertation) (B1 - B5). • Group exercises (B2) <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • • coursework essays (B1 - B4); • dissertation (B1 - B5).
<p>C: Practical skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>C1 Take into account the culture of constituent stake holders of public international law when evaluating legal rules and legal change;</p> <p>C2 Demonstrate critical judgement and informed choices in the legal and regulatory context offered by common, civil law and international law;</p> <p>C3 Identify potential conflict and ambiguities between legal practice and legal sources and to advocate plausible solutions;</p> <p>C4 Adopt a common law methodology in respect of legal research and analysis and report writing;</p> <p>C5 Make effective use of the relevant academic and professional literature and other sources of information, including electronic legal, economic and financial databases.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (C1 - C3); • coursework essays (C1 - C3); • independent research for dissertation (C4); • group exercises (C3 – C5). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • coursework (C1-, C5); • dissertation (C1-C5).
<p>D: Transferable skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>D1 Communicate effectively by oral, written and visual means and be able to communicate and disseminate information, ideas and concepts;</p> <p>D2 Develop digital literacy in finding, managing, creating and communicating information;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (D1); • seminars (D1- D5); • use of the VLE (D1 - D5); • directed reading (D1- D5).

Programme Specification - Section 2

<p>D3 Work in collaboration with others, including staff and students, and be able to facilitate and manage group processes, negotiation and participation;</p> <p>D4 Undertake independent work of an original nature in the field of public international law;</p> <p>D5 Demonstrate critical judgement, problem solving skills and the application of knowledge across discipline areas;</p> <p>D6 Be independent and reflective learners and able to engage in their own personal and professional development, including academic integrity.</p>	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none">• coursework (D1 - D5);• dissertation (D1- D5).
---	---

ADMISSION REGULATIONS

Please refer to the course website for further information regarding admission regulations for this programme: [Courses | Bournemouth University](#)

PROGRESSION ROUTES

Recognition arrangements provide formally approved entry or progression routes through which students are eligible to apply for a place on a programme leading to a BU award. Recognition does not guarantee entry onto the BU receiving programme only eligibility to apply. In some cases, additional entry criteria such as a Merit classification from the feeder programme may also apply. Please see the recognition register for a full list of approved Recognition arrangements and agreed entry criteria.

ASSESSMENT REGULATIONS

The regulations for this programme are the University's Standard Postgraduate Assessment Regulations.

The University's Standard Assessment Regulation for Taught Postgraduate Programmes are available at the following link: <https://intranet.sp.bournemouth.ac.uk/pandptest/6a-standard-assessment-regulations-postgraduate.pdf>

WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

N/A

Programme Specification - Section 2

Programme Skills Matrix

Units		Programme Intended Learning Outcomes																				
		A 1	A 2	A 3	A 4	A 5	B 1	B 2	B 3	B 4	B 5	C 1	C 2	C 3	C 4	C 5	D 1	D 2	D 3	D 4	D 5	D 6
L7	Principles of International Law and International Organisations	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X			X	X
L7	Corporate Law: Theory and Practice	X				X	X	X	X	X			X	X	X	X	X	X			X	X
L7	Corporate Crime and Compliance	X			X	X	X	X	X	X			X	X	X	X	X	X			X	X
L7	Regulation and Policy of International Commerce	X			X	X	X	X	X	X		X	X	X	X	X	X	X			X	X
L7	Information Technology Law	X		X	X	X			X	X		X	X	X	X	X	X	X			X	X
L7	International and Comparative Intellectual Property Law	X		X		X	X	X	X	X		X	X	X	X	X	X	X			X	X
L7	International Criminal Law & Justice	X	X	X		X	X	X	X	X		X	X	X	X	X	X	X			X	X
L7	International Human Rights Law	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X			X	X
L7	International Law of the Environment	X		X	X	X	X	X	X	X		X	X	X	X	X	X	X	X		X	X
L7	Public Diplomacy and International Relations.	X	X		X	X	X	X	X	X		X				X	X	X			X	X
L7	Political Communication and Campaigning	X	X		X	X	X	X	X	X		X				X	X	X	X		X	X
L7	Social Theory and Political Communication	X	X		X	X	X	X	X	X		X				X	X	X	X		X	X
L7	Discourse, Rhetoric and Power	X	X		X	X	X	X	X	X		X	X	X		X	X	X	X		X	X
L7	Dissertation	X	X	X	X	X	X	x	X	X	X	X		X	X	X	X	X		X	X	X

Programme Specification - Section 2

<p>A – Subject Knowledge and Understanding This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p> <p>A1 A critical understanding of concepts, principles and theories of public international law, drawing principally on the discipline of law but also its wider social, political, cultural, historical and ethical context;</p> <p>A2 The legal regimes and organisations governing public international law in its various manifestations;</p> <p>A3 The regulatory framework, purpose and effect of more specialist areas of public international law;</p> <p>A4 The wider international context by reference to the applicable body of law;</p> <p>A5 Published work in the relevant field of international law;</p>	<p>C – Subject-specific/Practical Skills This programme provides opportunities for students to:</p> <p>C1 Take into account the culture of constituent stake holders of public international law when evaluating legal rules and legal change;</p> <p>C2 Demonstrate critical judgement and informed choices in the legal and regulatory context offered by common, civil law and international law;</p> <p>C3 Identify potential conflict and ambiguities between legal practice and legal sources and to advocate plausible solutions;</p> <p>C4 Adopt a common law methodology in respect of legal research and analysis and report writing;</p> <p>C5 Make effective use of the relevant academic and professional literature and other sources of information, including electronic legal, economic and financial databases.</p>
<p>B – Intellectual Skills This programme provides opportunities for students to:</p> <p>B1 Critically evaluate and apply subject knowledge and skills in the development and implementation of practical solutions to public international law, supported by legal authority and informed by current research and advanced legal scholarship;</p> <p>B2 Analyse and synthesise information from primary and secondary sources, relevant to public international law and display a range of skills and competencies, including the ability to work constructively and co-operatively within a group context where required;</p> <p>B3 Use specialised technical/academic skills across the area of study in collecting, evaluating and utilising relevant legal and other information associated with public international law;</p> <p>B4 Integrate and critically evaluate data from a variety of sources, including textual, numerical and statistical, and to formulate, analyse and resolve complex factual scenarios;</p> <p>B5 Plan and execute a self-managed dissertation.</p>	<p>D – Transferable Skills This programme provides opportunities for students to:</p> <p>D1 Communicate effectively by oral, written and visual means and be able to communicate and disseminate information, ideas and concepts;</p> <p>D2 Develop digital literacy in finding, managing, creating and communicating information;</p> <p>D3 Work in collaboration with others, including staff and students, and be able to facilitate and manage group processes, negotiation and participation;</p> <p>D4 Undertake independent work of an original nature in the field of public international law;</p> <p>D5 Demonstrate critical judgement, problem solving skills and the application of knowledge across discipline areas;</p> <p>D6 Be independent and reflective learners and able to engage in their own personal and professional development, including academic integrity.</p>

Programme Specification - Section 2

--	--

