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This document is part of the Academic Regulations, Policies and Procedures which govern the University's academic provision. Each document has a unique document number to indicate which section of the series it belongs to.

4K - Placements: Policy and Procedure

1. SCOPE AND PURPOSE

- 1.1 This policy and procedure applies to all Bournemouth University (BU) taught programmes with a placement. It provides guidance for staff in relation to the processes for the design and management of learning in this context, including support and the respective responsibilities of staff, students and placement providers.
- 1.2 A placement may be defined as a set amount of time spent within a workplace environment. Placement experiences are regarded as a useful component to enhance the learning experience and help students further develop and implement the skills and attributes taught within the curriculum content in a working environment. Any taught programme, at any level, may be developed to include a placement element.
- 1.3 The definition of terms used at BU to describe various types of work or experience are confirmed as:
 - **Placement** – a short or long-term experience of work, related or cognate to, the students' degree subject which must be authorised by the Faculty to confirm;
 - **Internship** – another term for a short or long-term experience of work which could meet the requirements of a 'placement' and in these cases the default term at BU would be 'placement'. Internship is often used to describe overseas opportunities, but could apply to roles aimed at graduates;
 - **Work Experience** – a period of time gaining experience but not necessarily related to or cognate to a students' degree subject;
 - **Volunteering** – a period of time (usually unpaid) spent on a project or with an organisation not meeting the criteria of a placement as determined by the Faculty.
- 1.4 In the Faculty of Health and Social Sciences (FHSS), placements also take the form of practice learning. This is typically the case with programmes leading to professional registration which incorporate a substantial practice learning element within the curricula to meet Professional, Statutory and Regulatory Body (PSRB) requirements. Due to the design of these programmes, any variations are outlined in the relevant sections of this document.
- 1.5 Where work-based learning (WBL) incorporates a set amount of time in the work place (i.e. a placement), the arrangements for the placement element fall within the scope of this policy and procedure. For instance, Foundation degrees typically integrate WBL throughout the curricula but often also include a short placement. Where work-based learning is otherwise integrated into curricula, information and guidance on its design and characteristics can be found in *2B – Programme structure and curriculum design characteristics Policy*
- 1.6 Employee-students who study at BU and use their workplace as a context for their studies do not normally fall within the scope of this document
- 1.7 This policy and procedure applies to placements that are part of a BU taught programme. However, in some circumstances, students may wish to take up work experience or internships that are not an integrated part of the BU programme. Where this is the case, a number of issues can arise, in particular if these opportunities are unpaid or are undertaken abroad. See section 12 for more information.

2. KEY RESPONSIBILITIES

Senate: to approve new policies or amendments to existing policies relating to placements.

Academic Standards and Experience Committee (ASEC): to approve new and revised procedures as necessary, to receive outcomes for monitoring activity from Faculties and to recommend changes to current policy on placements to Senate.

Faculty Academic Standards and Experience Committee (FASEC): to maintain oversight of academic provision including placements.

BU/Partner staff: to carry out their respective roles and responsibilities in line with the expectations outlined to them in accordance with this policy and procedure.

3. ACCESSING OTHER RELEVANT BU DOCUMENTS

3.1 All documents can be accessed [here](#)

3.2 Other documents with direct relevance to this are

- 2A - Awards of the University: Policy
- 2B - Programme Structure and Curriculum Design Characteristics Policy
- 3E - Criminal Convictions: Policy and Procedure
- 3P - Recognition of Prior Learning (RPL) and UK Credit Transfer: Policy and Procedure
- 3U - Interruption of Study: Procedure
- 4A - Programme Approval, Review and Closure: Policy and Procedure
- 4B - Programme and Unit Modifications: Policy and Procedure
- 5A - Welcome Guide and Programme/Level Handbooks: Procedure
- 5C - Annual Monitoring and Enhancement Review: Policy and Procedure
- 6A - Standard Assessment Regulations:
 - 6A - Standard Assessment Regulations: Undergraduate Programmes
 - 6A - Standard Assessment Regulations: Postgraduate Taught Programmes
 - 6A - Standard Assessment Regulations: Foundation Degree Programmes
 - 6A - Standard Assessment Regulations: Higher National Programmes
 - 6A - Standard Assessment Regulations: Graduate Certificate and Graduate Diploma Programmes
 - 6A - Standard Assessment Regulations: Integrated Masters Programmes
- 6C - Principles of Assessment Design: Policy
- 6D - Marking, Independent Marking and Moderation: Policy and Procedure
- 6E - Assessment Feedback and Return of Assessed Work: Policy and Procedure
- 6L - Assessment Board Decision-Making Procedure
- 11H - Fitness to Practise: Procedure
- 11K – Student Disciplinary: Procedure
- Immigration Procedure: Placement Procedure
- Staff Guidelines for supporting Additional Learning Support (ALS) students in practice or on placements
- Equality and Diversity Policy and its implementation

Policy

4. KEY PRINCIPLES OF PLACEMENTS

4.1 All Bournemouth University undergraduate, full-time, first degrees must include a placement opportunity. This may take the form of either an optional or mandatory one year placement and/or a short placement.¹ Students who successfully complete the one year placement (of not

¹ Placements within FHSS which lead to professional registration may already incorporate a substantial amount of practice learning rather than a single, long placement.

normally less than 30 weeks in duration) will be awarded a degree in sandwich mode. The full requirements for the award of a degree in sandwich mode are detailed in 2A – *Awards of the University*.

- 4.2 BU devolves responsibility for the management and operation of placements to Faculties/Partners. Faculties/Partners are therefore responsible for assuring academic standards and the quality of placement learning opportunities by ensuring robust and transparent processes are in place for the development, management and administration of placement activity.

Procedure

5. PLACEMENT CURRICULUM DEVELOPMENT AND APPROVAL

- 5.1 Placements may take many forms, for example; optional or mandatory, credit or non-credit bearing, based within the UK or overseas. They will also vary in length from one day up to one year (normally not less than a period of 30 weeks² in duration for the sandwich placement year).
- 5.2 Where it is an integral part of the award, Programme Specifications must state whether a sandwich placement is optional or mandatory and whether it must be successfully completed for students to be awarded their degree in a 'sandwich' mode of delivery. Any other requirements of progression to the next stage/level must also be included.

NB: More information is provided within section 12 regarding Work Experience or Internships that are not part of the award.

5.3 BU Placement Models

Examples of current BU placement models include:

- First degree with a mandatory/optional one year placement;
- Postgraduate degree with an optional placement (normally up to a period of 30 weeks);
- First degree with an optional/mandatory one year placement and/or optional/mandatory short placement(s);
- Foundation degree with a short placement element (WBL);

Other models may be developed.

NB: Placements within FHSS which lead to professional registration have practice learning placements incorporated throughout the curricula.

NB: Non-credit bearing placements at Level 7 should be optional only, unless otherwise stipulated by a PSRB.³

5.4 One Year Placements

- 5.4.1 One year, optional or mandatory UG placements normally occur between Levels 5 and 6 to allow students to gain practical based learning to underpin theoretical learning and to use the gained skills and experience within their programme.

5.5 Short Placements

- 5.5.1 Optional short placements should also be incorporated into all taught Foundation Degrees and PG programmes (including those with an optional placement year) and may or may not be

² A 30 week placement should be specified by a full-time position equating to the requirements of the job role and any exceptions should be considered by the Assessment Board.

³ Any PG provision that currently has mandatory non-credit bearing placements, as outlined above, will need to be redesigned at the time of programme review or via modification.

credit-weighted.. Faculties/Partners should stipulate a minimum number of days/weeks that students must complete for a successful outcome. At PG level, these placements may be offered as optional, credit-bearing units.

NB: At UG level, the inclusion of a short placement(s) within the programme structure must not replace the inclusion of the mandatory or optional one year placement. However, where the one year placement is optional, Faculties should ensure that a programme also includes a mandatory or optional short placement. (On some programmes, students may take both).

5.6 Curriculum Design Principles

5.6.1 Placements should be appropriate to the programme of study to which students are studying. Therefore the curriculum and content should incorporate relevant theoretical and underpinning learning to prepare them for any placement taken. Further details on curriculum design principles can be found in *2B – Programme structure and curriculum design characteristics Policy*.

NB: Placements in FHSS which lead to professional registration tend to be different in design and delivery to those undertaken by the majority of students at BU. These particular placements must be designed to align with any specific requirements of the PSRB. These requirements will be made explicit through the programme approval and review process or subsequent modifications.

5.7 Learning Outcomes and Assessment of Placements

5.7.1 Faculties/Partners will determine whether their non-credit bearing placements should have clearly defined and appropriate aims, learning outcomes and assessment. In some cases, placement reflection/learning may be incorporated into the learning and assessment of other units or at subsequent levels.

5.8 Learning Outcomes

5.8.1 Placement learning outcomes should align with the **UK Quality Code for Higher Education** which – incorporates the *Framework for Higher Education Qualifications, Foundation Degree qualification benchmarks and subject benchmark statements*;

Where placements occur between levels, they should be aligned with the level preceding the placement.

5.8.2 Where programme/level learning outcomes contain references to the placement, Faculties/Partners must ensure that students are able to achieve these in order to meet the requirements of the programme.

5.9 Assessment of Placements

5.9.1 The assessment of placements can take many forms and may be linked to units which are credit-bearing (with a mark provided to the student) or non-credit bearing (where the placement is normally assessed on a pass/fail basis). Where the placement is credit bearing, the workload and weighting of the assessment(s) should be proportionate to the volume of credits being awarded in line with *6C – Principles of Assessment Design: Policy*.

5.9.2 Students may be required to complete a log book during their placement and/or complete a reflective journal or written assignment. Students may also have the opportunity to reflect upon their placement experience within assessments at a subsequent stage/level.

5.9.3 Assessments are normally designed and marked with feedback provided in line with *6C – Assessment Design, Handling and Submission: Policy and Procedure, 6D – Marking, Independent Marking and Moderation: Policy and Procedure and 6E – Assessment Feedback and Return of Assessed Work: Policy and Procedure*.

5.9.4 All placement employers are required to complete an Employer Appraisal; the template for this document is supplied by each Faculty. The completed appraisal is submitted as part of the

required placement coursework by the student.

NB: For FHSS students undertaking placements which lead to professional registration, it is important that students are aware of who will be assessing their work during the placement, particularly where mentors are used, and how those assessments will contribute to their overall result, unless marked on a pass/fail basis.

5.10 Placement Handbooks / Approval within the curriculum

5.10.1 Details pertaining to placements should be clearly documented within a Placement Handbook and made available to the programme approval/review panel for consideration/approval. The Placement Handbook should outline the operational details for the management of any placements/practice element and, as a minimum, include the following:

- aims and ILOs;
- briefing for employers;
- preparation of students;
- support in placement search;
- supervision (visits, in-company supervision);
- quality assurance of placements;
- support for students in fulfilling assessment requirements and relating the experience to the aims of the programme (e.g. portfolio, logbook);
- method(s) and process(es) of assessment (including the proposed assessment of clinical competencies for professional practice-based programmes);
- debriefing and follow-through of the placement experience during the later/final stage(s) of the programme;

NB: Also clarification that students suspending study and not paying the placement fee for the placement year will not be eligible to receive the sandwich degree (see also section 6 of 5A - *Welcome Guide and Programme/Level Handbooks: Procedure* for further wording on this for Placement Handbooks).

5.10.2 The formal approval and review of placements within the curriculum are made in line with 4A – *Programme Approval, Review and Closure: Policy and Procedure*. Changes to placements may also be made via the modifications process in line with 4B – *Programme and Unit Modifications: Policy and Procedure*.

6. PLACEMENT MANAGEMENT

6.1 'Opting in' and 'Opting out' of Placements

6.1.1 Where undergraduate degrees are designed to include an optional one year placement, they may be structured to allow students to 'opt in' or 'opt out' of placements (i.e. it is their choice whether they take the placement year or not and receive a sandwich or a three year degree depending on which choice they make). Timescales and other requirements relating to this should be clearly communicated to students.

6.1.2 Where one year placements are mandatory, the award is not normally available in non-sandwich mode and students cannot therefore 'opt out'. However, they may be exempt from placements as outlined in 6.4 below. In exceptional cases where a student is unable to find a placement and is allowed to progress, this must be clearly communicated to Student Administration so the student records system can accurately reflect this.

6.2 Finding and Approving Placements

6.2.1 Students are responsible for finding and securing their own placements with the ongoing support of Faculties/Partners. They should be actively encouraged to seek placements as early as possible and support mechanisms should also be put in place as early as possible to allow greater opportunities for students to secure placements. Students who are unable to secure a mandatory one year placement may have to interrupt their studies for a year. **All students undertaking an optional one year placement must have secured their placement before 31st August otherwise they will normally proceed into Level 6 of their programme.**

In some discipline areas, they may have the option to undertake a freelance or self-employed placement. Where this is the case, this will be made clear to students. Tier 4 students are not allowed to pursue a self-employment option or undertake their own business / freelance activity and this includes registering as a business with Her Majesty's Revenue and Custom (HMRC).

NB: Placements within FHSS which lead to professional registration are coordinated by a designated placements team within the Faculty.

- 6.2.2 Faculties/Partners are responsible for approving placements including any requests to undertake a freelance or self-employed placement. They should be relevant to the programme of study whilst ensuring any learning outcomes and assessment pertinent to the placement can be achieved and completed. Approval of placements should include, as a minimum, basic due diligence (e.g. basic company checks for new placement providers) on the placement provider and a review of the placement opportunity/relevant job description, and conformance with minimum wage regulations and employment legislation where applicable.
- 6.2.3 A placement may be split across a number of placement providers/locations, providing the overall duration of time expected for the placement is achieved. Where this is the case, Faculties/Partners may choose to stipulate a minimum length of time spent in any particular place. The management of any assessment required should also be clearly outlined. See also section 6.5 for the inclusion of a Study Abroad option within the placement year.
- 6.2.4 Students may be required to undertake a short placement and also choose to take or are required to take a one year placement. In such cases, students may be allowed to take both placements with the same placement provider, providing they are approved in line with 6.2.2 above.
- 6.2.5 Dependent upon the type of placement, students may also be subject to enhanced disclosure screening and barred check lists before final approval can be given. Each Faculty has the ability to request and fund an enhanced DBS check, this is completed on-line, initiated by the Faculty, and the requirement is then with the student to complete the process. Further details can be found in *3E – Criminal Convictions: Policy and Procedure*.

6.3 Level 5 Students on Sandwich Degrees; Carrying Credit

- 6.3.1 BU recognises that by the time results of Level 5 are published, many students may already have arranged their placement for the following year. Although programme regulations must be adhered to, students should be supported where the need arises. Further details can be found in *6A – Standards Assessment Regulations: Undergraduate Programmes/Progression*
- 6.3.2 It is accepted that many students already work whilst undertaking their studies with no adverse effect. It is also accepted that many part-time students may have a full-time job. Therefore evidence indicates that it is not detrimental to the student to be studying and working simultaneously providing the balance of workload overall is correct.
- 6.3.3 Carrying credit means that students are not required to delay their studies by a year whilst they repeat an agreed number of credits before proceeding to placement year. Students will be required to pay a placement fee and will be supported by a Placement Development Advisor.

6L - Assessment Board Decision-Making, including the implementation of Assessment Regulations: Procedure outlines the University's process for managing carrying credit.

- 6.3.4 **Advice to Students** - Staff advising students who are carrying credit must draw the following points to the students' attention.
 - Students undertaking a one year placement will still need to pay a tuition fee, however this will be a significantly reduced fee compared to their other years of study. There is no additional fee charge for carrying credit into the placement year. Student Finance England (SFE) will provide normal placement funding.

- Arrangements for re-assessment of credits being carried will be determined by the Assessment Board. Students who are carrying credit must ensure they are clear about reassessment arrangements before starting placement and should contact the Faculty Programme support team to seek clarity if in doubt. Workload/placement issues will not be accepted as an exceptional circumstance should a student on placement fail the units they are carrying.

6.4 Placement Exemption / Interruption of Studies

- 6.4.1 BU recognises that some students may have relevant work experience on entering their chosen programme and may wish to apply for exemption from their placement year. An exempt placement is not the same as 'opting out' of a placement (see section 6.1). A student who is granted an exemption from a placement will receive credit or recognition, a student who 'opts out' will not. Students can apply for a placement exemption at any time up until the placement is due to take place, unless a specific deadline for exemption requests has been stipulated by a Faculty/Partner.
- 6.4.2 Students seeking exemption from the placement element through recognition of prior learning should refer to *3P - Recognition of Prior Learning (RPL) and UK Credit Transfer: Policy & Procedure*. To help manage this, Placement Exemption Boards may be held to consider exemptions, mainly for compulsory placements.
- 6.4.3 Students seeking suspension of their studies for the placement year should act in accordance with *3U – Interruption of Study: Procedure* and the appropriate form must be completed. Students interrupting study and not paying the placement fee for the placement year will not be eligible to receive the sandwich degree.

6.5 Study Abroad option

- 6.5.1 Faculties may allow students to undertake a Study Abroad option within the one year placement, for no longer than a period equivalent to one semester. Where this is the case, please refer to the operational guidance on the staff intranet and the Global Engagement Mobility Team for more information.
- 6.5.2 As the placement year is not credit bearing, any credit the student brings back to BU will not count towards their award. Whilst there is an expectation that students will pass the Study Abroad option, in cases of failure it is at the discretion of the Faculty whether reassessment is required. Students who have successfully completed the Study Abroad option will not normally be expected to complete any other assessment linked to it, but may be required to reflect upon it in other units.
- 6.5.3 Where students fail to complete the allocated time period for their Study Abroad option, they will be expected to make up the remaining weeks within their one year placement in another placement provider to meet the requirements of the sandwich award.
- 6.5.4 See section 8 for information on funding for placements abroad.
- 6.5.5 For information relating to Study Abroad which is not taken as part of the one year placement please refer to the operational guidance on the staff intranet and the Global Engagement Mobility Team for more information.

7 RESPONSIBILITIES FOR PLACEMENT SUPPORT

- 7.1 Faculties/Partners are responsible for ensuring appropriate arrangements are in place to prepare and support students throughout the process of finding and undertaking their placement, as well as any subsequent support they may need on their return to BU. It is important that students are communicated with during their placement year. Greater use of Academic Advisers to support dialogue with students regarding placements and work experience, and greater use of Placement Development Advisers and student communication campaigns should be made to ensure students on placement remain part of the BU community.

7.2 Within BU, there are a number of staff roles with particular responsibility for supporting students and placements providers, as follows:

- **Placement Coordinators (PCs)** are located within Faculties and have the overall responsibility of preparing and supporting students through the processes of finding and securing a placement. They provide advice to BU staff and placement providers on areas pertaining to placements and receive details of placements from external sources. PCs also approve placements, although with academic involvement from the Faculty where required (e.g. for technically focussed placements). Support for students and employers during short placements is also supplied by the PCs
- **Placement Development Advisors (PDAs)** are allocated to Faculties and take responsibility, based on their background knowledge and expertise, for supporting students and their placement providers during the sandwich placement. They undertake placement visits/reviews and update MyCareerHub (see section 7.3) on students' progress and report any placement issues which could impact on the learning experience to PCs. They act as mediators between the student and the placement provider should this be required and produce an annual report on placements in accordance with the suggested format in Appendix 1, which is submitted to Faculties for consideration.
- **Programme Support Officers/Academic Staff** can advise students about assessment, timing of Assessment Boards, taking optional placement units and directing them to staff with responsibility for the placements process, for example, Placement Coordinators.
- **AskBU** can provide information to students on such areas as finance, fees and any visa considerations currently in force.

NB: Placements within FHSS which lead to professional registration are normally supported by a designated placements team within the Faculty. Other titles and roles within the Faculty may also differ.

NB: Titles and roles within Partners may also vary to that listed above.

7.3 BU also has the central resource [MyCareerHub](#) which provides useful sources of information to prepare and support students for placement. When placements become available, they may be advertised on this site by placement providers⁴. Whilst the student record system will show which students are out on placement, MyCareerHub allows BU oversight of where students are placed. Students are responsible for inputting this information into the system as soon as confirmed. MyCareerHub is also updated by PDAs following placement reviews and is used to monitor Tier 4 students.

NB: Placements within FHSS which lead to professional registration are recorded on a separate system within the Faculty.

7.4 The following list of support mechanisms is not exhaustive but provides examples of good practice already in operation within BU:

- Placement induction/briefing seminar;
- CV and letter writing workshops;
- Interview technique workshops;
- Timetabled placement preparation sessions;
- Careers and placements fairs;
- Company presentations;
- Placement visits/review either face to face at the placement provider or remotely;
- Placement Handbook (or equivalent).

⁴ Equally, placement providers may contact Faculties directly if they are looking for a particular student in a specific subject related area. Students may also seek their own placements through other mechanisms. Placements within FHSS which link to professional registration are recorded within the Faculty.

Students on the one year placement may also be supported by:

- Mid placement seminar either face to face at BU or remotely;
- Management for the selection of Level 6 option units;
- Preparation for the return to Level 6 study.

7.5 Support must be available to students who may be away from BU, particularly during Level 5 where placement decisions and selection are paramount. This includes outgoing exchange students who are due to proceed to placement on return to the UK and Foundation degree graduates who undertake a placement year prior to progressing to Level 6 of a standard degree programme which incorporates a one year placement.

7.6 Faculty/Partner Responsibilities

As well as acting in accordance with any current UK Visas and Immigration (UKVI) requirements in force (see section 11.1), and ensuring BU staff are appropriately experienced and qualified to support the placement process (and where applicable for the assessment and mentoring of students) including supporting students with protected characteristics, the following should also be used as points of reference to support the placement process:

Faculty/Partner responsibilities for supporting students:

- To provide additional guidance on:
 - Defining the responsibilities of students and communicating these to all concerned;
 - Consequences of failing to secure a placement or unsatisfactory completion of the placement;
 - Funding and fees (including financial implications to students choosing to take an unpaid placement);
 - Health and Safety;
 - Dealing with complaints and matters of disciplinary concern;
 - Professional conduct, legal or ethical considerations and confidentiality;
 - Intellectual property;
 - Sickness and other mitigating circumstances;
 - Mechanisms to provide feedback;
 - Visa requirements (if applicable);
 - Professional body requirements (if applicable);
- To identify students with specific requirements and ensure these can be managed by the placement provider;
- To follow up any feedback raised by students that could impact the learning experience.
- Appendix 2 outlines the procedure for dealing with employers who are not meeting BU's expectations.

Faculty/Partner responsibilities for supporting placement providers:

- Defining the responsibilities of placement providers and communicating these to all concerned;
- To produce an employer's pack appropriate to the placement which, as a minimum, outlines placement learning outcomes, assessment mechanisms and any details pertaining to Health and Safety requirements;
- To follow up any feedback raised by the placement provider that could impact the learning experience and the relationship with BU.
- Appendix 2 outlines the procedure for dealing with employers who are not meeting BU's expectations.

Health and Safety

Staff should refer to a separate *Placements: Health and Safety Requirements Policy* for University, placement provider and student responsibilities for health and safety in the workplace.

7.7 Placement Providers' Responsibilities

Placement providers are responsible for providing information to BU to enable a thorough evaluation of the placement to be made in terms of providing an appropriate learning

environment. In addition, the following should be used as points of reference:

- To provide appropriate supervision and training to support the learning experience, allowing students to undertake the relevant role and duties of the placement;
- To treat placement students in the same manner as their own employees;
- To provide and maintain a safe working environment including instruction on the organisation's Health and Safety legislation;
- To meet any PSRB requirements which relate specifically to placements (if applicable);
- To identify issues that may affect the completion of the placement and alerting these to the student and BU.

Health and Safety

Staff should refer to a separate *Placements: Health and Safety Requirements Policy* for University, placement provider and student responsibilities for health and safety in the workplace.

7.8 Students' Responsibilities

As well as being responsible for finding their own placement⁵, students are also responsible for their behaviour and conduct during their placement, for being representatives of BU and complying with the requirements of the placement provider in a dignified and respectful manner including its staff and customers. Failure to behave appropriately in placement may be a breach of university rules and lead to action under the Student Disciplinary Procedures. In addition, the following should be used as points of reference:

- To receive approval from BU for their placement and to record the details of their approved placement on MyCareerHub as soon as confirmed⁶: Failure to do this in a timely fashion may result in the placement activity not being officially recognised.
- To conduct a pre placement risk assessment as outlined on MyCareerHub;
- To manage their own learning and develop professional relationships;
- To identify issues which may affect the completion of the placement and alerting these to the placement provider and BU, including sickness or potential mitigating circumstances during the placement;
- To inform BU of any disciplinary action which the placement provider might be taking against them (see also 11.2 – fitness to practise);
- To act in accordance with any current UK Visas and Immigration (UKVI) requirements in force (see section 11).

Health and Safety

Although generally the University will assist, the overall responsibility is placed on the student to ensure that they have a suitable placement arranged for the appropriate time of their course.

Students on placement have the same health & safety responsibilities as all employees in that they must take reasonable care of their own health and safety and that of other persons who may be affected by their actions. They must also co-operate with the employer in matters of health and safety, follow instructions and training given, and not misuse anything provided by the Placement Provider for health and safety.

Students should make themselves aware of their health and safety responsibilities on placement by attending pre-placement meetings and reading the standard leaflet provided by the University.

- 7.9 The contract of employment is made between the placement provider and the student. This is not the responsibility of BU.

⁵ Except for placements within FHSS which lead to professional registration; these are coordinated by a designated placements team within the Faculty.

⁶ Placements within FHSS which lead to professional registration are recorded within the Faculty.

NB: Placements within FHSS which lead to professional registration do not have an individual contract. There are already contracts in place with large placement providers (e.g. NHS Trusts) that outline the type of students that will be placed there.

8 FUNDING FOR PLACEMENTS

Securing a placement and having it approved by relevant academic and professional staff is not sufficient per se to secure BU funding for the activity. Students need to plan ahead financially, researching costs and eligibility for internal and external funding.

- 8.1 Students undertaking placements in Europe may be eligible for Erasmus+ funding provided they meet the qualifying criteria set in the Erasmus+ Work Abroad webpage (<http://studentportal.bournemouth.ac.uk/career/study-abroad/working-eu.html>) while funds are available. It is the student's responsibility to contact the Global Engagement Mobility team at least four weeks before the start date of the placement to check eligibility and begin the application process. Failure to express interest in funding on time or delays in submitting any information or documents requested by the Global Engagement Mobility team might result in not securing Erasmus+ funding for the placement. The Global Engagement Mobility team are happy to accept applications with a shorter notice period, with the caveat that applications cannot be guaranteed success.
- 8.2 BU offers funding to eligible students through the Placement Opportunity Fund. The Fund can help with expenses such as travel and clothing for interviews, travel to start and return from placement, essential uniforms and tools as well as Standard Disclosure and Barring Service (DBS) checks, visas and inoculation costs, among other costs.
Eligibility and criteria can be viewed from the following BU webpage:
www.bournemouth.ac.uk/students/help-advice/financial-support/placement-opportunity-fund
- 8.3 Should students not qualify for the funding above or have expenses not covered by them it is their responsibility to research alternative funding in their Faculty as well as any other financial support provided by external organisations.

9 COMPLETION AND FAILURE OF PLACEMENTS

- 9.1 This section should be read in conjunction with *6A - Standard Assessment Regulations* and *6L - Assessment Board Decision-Making, Including the Implementation of Assessment Regulations: Procedure*.

9.2.1 Successful Completion of the Placement

The Assessment Board will make a decision on the successful completion of placements in line with the requirements outlined in the Programme Specification and *6A – Standard Assessment Regulations*. Students deemed to have successfully met the requirements of the placement will be permitted by the Assessment Board to proceed to the next Stage/Level or be eligible for graduation.

9.2.2 Failure to Complete the Placement

In the cases of placement failure or where the number of specified weeks has not been met, the Assessment Board should act in accordance with the guidance outlined in *6L - Assessment Board Decision-Making, Including the Implementation of Assessment Regulations: Procedure*.

10. MONITORING OF PLACEMENTS

10.1 Continuous Monitoring

- 10.1.1 Faculties/Partners are responsible for the continuous monitoring of all academic provision. Placement Coordinators and Placement Development Advisors are invited to attend Programme Management Team meetings which have oversight of the monitoring arrangement for placements. An annual placements report is also produced by PDAs and

considered as part of the Annual Monitoring and Enhancement Review. A suggested baseline template is included as Appendix 1 - Placement Staff Annual Report Template. Please refer to 5C - Annual Monitoring and Enhancement Review: Policy and Procedure.

- 10.1.2 For providers which continually offer placements to students, Faculties/Partners should ensure their continued suitability to offer placements through mechanisms of continuous monitoring ensuring any issues or matters of concern are addressed or their details removed from central resources if deemed appropriate. Please refer Appendix 2 - When placements go wrong.

NB: Placements within FHSS which lead to professional registration may need to fulfil different PSRB requirements for annual monitoring.

10.2 External Examiners

- 10.2.1 Where appropriate, Faculties/Partners will agree with external examiners the nature and sample size of assessed work, including any relating to placements, in line with *6D – Marking, Independent Marking and Moderation: Policy and Procedure*.

11 OTHER PLACEMENT CONSIDERATIONS

11.1 Visa Requirements / Tier 4 Students

- 11.1.1 All Undergraduate Tier 4 (general) students will be issued with a visa from the Home Office, covering them for 4 years to accommodate an optional one year placement as follows:

- 4 year sandwich award with a mandatory long placement;
- 4 year sandwich award with an optional long placement ('opt out' to receive a full-time award);
- 3 year full-time award with an optional long placement ('opt in' to receive a sandwich award).

If these students choose to 'opt out' of the placement (or choose not to 'opt in') the Home Office will be notified by the Immigration Compliance Officer and their Tier 4 student visa will be curtailed.

- 11.1.2 Faculties/Partners should also be mindful when dealing with any student on a Tier 4 visa who has academic failure, or has chosen to opt in or out of placement, or subsequently fails to secure a placement and needs to choose an alternative option unit, which they must seek advice about from AskBU.

- 11.1.3 For students on Tier 4 visa, further details can be found on the [Travelling outside the UK](#) page.

11.2 Fitness to Practise

- 11.2.1 FHSS students undertaking placements which lead to professional registration are subject to BU's Fitness to Practise Procedure, as they would be whilst undertaking any other part of their academic qualification. Further details can be found in *11H - Fitness to Practise: Procedure*.

- 11.2.2 Failure to behave appropriately in placement may be a breach of university rules and lead to action under the Student Disciplinary Procedures. Further details can be found in *11K – Student Disciplinary: Procedure*.

11.3 Terminating a Placement / Raising Concerns

- 11.3.1 Exceptionally, the termination of the placement may be requested either by the placement provider or the student. In these cases, PDAs would normally act as mediators. The information provided to students and placement providers should include guidance in this regard, including how students affected will be supported and what action will be taken to allow students to continue with their programme of study and/or find another placement in order to complete the requirements of the placement.

- 11.3.2 Faculties/Partners should ensure students are aware of how to raise concerns (or equivalent) that may arise during the placement.

NB: FHSS students undertaking placements which lead to professional registration have a specific *Raising Concerns Protocol* which allows students to report serious issues of concern to the University e.g. an incident of malpractice.

11.4 Additional Learning Support Placement Guidelines

- 11.4.1 Additional Learning Support (ALS) produces staff guidelines for supporting ALS students in practice or on placements. For further details please contact the University's ALS department.

11.5 Placement Year Tuition Fees

- 11.5.1 Students undertaking a one year placement will still need to pay a tuition fee, however this will be a significantly reduced fee compared to their other years of study. Payment of this tuition fee ensures that students continue to be registered as a BU student and will entitle them to a variety of benefits and support during their placement. There is no additional fee for carrying credit into the placement year.

12. NON BU PLACEMENT WORK EXPERIENCE

- 12.1 In some circumstances students may wish to take up work experience or volunteering that is not an integrated part of the BU programme, and as such not recognised as a placement experience – see section 1.3 for details.

- 12.2 Faculties and Partners can only provide limited support for work experience, and the procedures set out in this document that relate to placements that are part of a BU taught programme do not apply to work experience.

- 12.3 Students undertaking work in these circumstances may be entitled to receive the minimum wage or other employment related benefits. There is an exemption in the UK for students undertaking placements as part of their courses, and in some European countries, the exemption may apply to work experience relevant to the student's programme of study even if they are not mandatory placements. BU cannot advise students on these matters.

- 12.4 In some cases, organisations offering work experience particularly those based overseas, will not permit a student to take up a position unless BU enters into an agreement with the organisation confirming that the student is a current BU student. These agreements may be requested by organisations because they are seeking to ensure that the organisation is not required to pay the student the minimum wage (as described in section 12.3 above).

- In order to assist students to obtain relevant work experience, BU may be able to enter into an agreement with an organisation confirming that the student is a current BU student. However, all the terms must be acceptable to BU. Any proposed agreement must be reviewed by Legal Services under BU's contract signing procedure. Legal Services hold template agreements for this purpose, which should be used where possible.
- If BU's template is not used and the organisation proposes an agreement that includes additional obligations or liabilities for BU, BU will not be able to sign the agreement.
- BU is not able to enter into agreements with work experience / internship providers for graduates, as BU will not be able to confirm that the graduate is a current student.
- The agreement would need to be signed under the relevant guidance in the Faculty under the finance regulations and contract signing procedures. Please refer to the *Contract Signing Policy and Procedures*.

General

13. REFERENCES AND FURTHER INFORMATION

- 13.1 [UK Quality Code for Higher Education](#)

- 13.2 For further information and guidance on unpaid internships, please refer to:

- [Gateways to the Professions Collaborative Forum – Common Best Practice Code for High-](#)

Quality Internships

13.3 This policy was reviewed according to the University's *Equality Analysis Procedure* in July 2019.

14. APPENDICES

Appendix 1 - Placement Staff Suggested Annual Report Template

Appendix 2 - Placements: When things go wrong (Guidance for staff)

Appendix 3 – Suggested format for a Post placement survey

Appendix 1

Placement Staff Annual Report Template

1. Keep it concise and written as a report with headings and sub-headings.
2. Separate reports from PCs and PDAs are recommended rather than combined so no additional responsibility on staff concerned to co-ordinate before submission.
3. Format to cover specific statistical information that can be used as a baseline comparison each year

Suggested Report Format(s)

PDA Faculty Placement Annual Report

1. Introduction
 - a. Executive summary template/bullets to be agreed/devised to guide authors e.g. Main headlines, total number of students on sandwich placement from 1st Sept-31st August annually, total number of students who did a placement abroad and where, overall % of students doing sandwich placements
2. List of Academic courses/areas of responsibility by PDA
3. ACTUALS - Student Numbers supported each month/ previous year's numbers/predictions in graph/table format
4. Clusters/geographical locations of students (e.g. Heat Map) and trends
 - a. PDA Support including FTE, Changes in staff etc.
 - b. Number of visits, reviews,
 - c. Topics covered in first and second review*
 - d. Additional Activities (directly linked to role) supported by PDAs
 - e. Additional activities taken on by PDAs not directly linked to role
 - f. Total Costs of visits and average cost per Student
5. SWOT Analysis / Overall Trends and Challenges /Specific Course issues / Framework Feedback
 - Suggested coverage:
 - a. Students (Top 5 examples)
 - b. Employers (Top 5 quotes)
 - c. BU issues
 - d. Process / Programme recommendations
6. Number of Unpaid Placements and duration
7. Placement Prize(s) - number of nominations received. Shortlisted nomination
8. Global Talent Agenda - Student mobility
 - a. Work Abroad – divide by EU and Continent
9. AOB as specifically requested by Faculty

Placement Co-ordinator Faculty Annual Report

List of academic courses/areas of responsibility by PC FTE/number of PDAs supporting

- a. One to one appointments
- b. Number of placement talks, by whom, contingency arrangements for non-attenders
- c. Total number of students doing SHORT placements, total number of SHORT placements abroad, % of students on short placement compared to total number of students offered
- d. AOB

Appendix 2



Placements: When things go wrong

Guidance for Staff:

These are guidelines for BU placement staff when dealing with employers who are not meeting BU's expectations of placement providers.

Rationale/consequences

Typically the majority of placements provided by employers prove to be a positive experience for both the student and the company and pass without any problems or concerns. Occasionally the placement runs into problems when employers do not follow the letter or spirit of the scheme.

Timing

Problems with employers may not be immediately obvious at first especially if they are new placement providers but it is important to respond to all concerns from students as soon as possible in order that the situation does not escalate.

Placement Process for recruitment

- A company decides to recruit a student and creates an advert including a Job Description, details of remuneration and a closing date for applications.*
- Placements are advertised on MyCareerHub:
 - When a company uploads the advert directly to MyCareerHub an email is sent automatically when the placement opportunity has been approved.
 - PCs can also upload adverts on behalf of the company
- BU approves the advert and at this point it is made visible to students.
- Recruitment starts and students apply to the company directly.
- Student registers their placement using the Faculty forms on MyCareerHub
- Once the Placement Information form is submitted by the student/s they are associated/recorded on MyCareerHub with the company and they commence their placement.

NB That students can also find their own placements not advertised via BU and the company may not have seen our approval processes guidance*. It should be made available to the company ASAP along with our H&S information.

When problems arise:

1. Any issues with the placement which contravene the “*Expectations of Employers taking a student on Placement*” document are flagged by the student to appropriate staff within the Faculty responsible for placements. This could be via the PC, or Programme Leader/Placement Tutor or the PDA.
2. PCs or Programme Leaders/Placement Tutors should advise the relevant PDA of the problem as PDAs are deemed the first point of contact for students actually on placement.
3. The PDA will arrange a telephone call with the student to discuss the problem and offer advice and guidance.
4. The student may be prepared to try to resolve the issues themselves so regular communication is essential to support them.

NB Many issues are resolved locally and easily

For more serious issues:

Any issues with the placement which contravene the “Expectations of Employers taking a student on Placement” document and/or where a student feels they are at risk denotes a more serious matter.

5. In this situation the PDA must arrange a face to face meeting with the student and the manager at the company to discuss the issues as soon as is practicable.
6. A journal item should be raised on the student and company records on MyCareerHub to flag up that problems are being investigated. Information should include an outline of the problem and detail any advice given to the student.
7. The relevant PC, Programme Leader/Placement Tutor and the Graduate Recruitment team within Careers & Employability should be advised of the action taken.
8. The “*Expectations of Employers taking a student on Placement*” document should be used as a template to highlight where the company is failing to meet its responsibilities. Consideration should be given to the risk factors (such as mental or physical harm) that may be in evidence.
9. Written agreement should be reached between the student, the company and the PDA as to a suitable course of action. A date to follow up on these actions should be agreed.
10. Students should be made aware of the Student Support Services at BU and of the support available from SUBU.
11. Outcomes should be logged on both the student and company MyCareerHub records and the PC, Programme Leader /Placement Tutor and the Graduate Recruitment team within Careers & Employability should be advised.
12. The follow up date must be adhered to and all parties should be satisfied that the issues have been resolved. The situation should continue to be monitored throughout the placement.
13. If the issue occurs towards the end of a placement, the PDA must ensure that they are satisfied that they will not recur with any placed students in future before we advertise.
14. If, due to employer malpractice, the issues have not been resolved, or they re-occur, the University reserves the right to withdraw the students from the placement and/or to prevent future placement recruitment until further notice. The following process should be adhered to
 - 1) ‘Read Journal Note’ should be added to the name of the organisation on MyCareerHub
 - 2) A journal entry should be made on the organisation page confirming brief details and that no further students should be placed
 - 3) If appropriate the contacts details should be deleted including cancellation of their login details
 - 4) The address should be deleted, leaving only the **city** for identification purposes
 - 5) The organisation page should be hidden from students using the appropriate tick box.

* The BU approval processes (FAQ’s, advertising guidelines, and expectations of employers taking students on placements can be found here:

<https://microsites.bournemouth.ac.uk/business-services/student-placements-studentships/>

Appendix 3

Post Placement Survey

Returning to University

My placement has helped me to develop my skills in relation to my course.

My placement has helped me to equip myself for future academic studies.

My placement has helped me to improve my academic performance.

My placement has helped me to improve my problem solving skills.

My placement has helped me to improve my time management.

My placement has helped me to improve my communication skills. My

placement has helped me to improve my team working skills.

My placement has helped me to improve my ability to prioritise tasks and meet deadlines. The

most important skill I have learned on placement that will help me in my final year is:

Future employment aspirations:

My placement has helped me to develop my general life skills.

My placement has helped me to make a firm career choice for the future.

My placement has changed my view of the type of work I will do in the future. My

placement has helped me to make important contacts within the industry.

My placement has helped me to get a balanced view on my degree and my career aspirations.

My placement has helped me to improve my employability.

My placement has helped me to adapt in new environments. My

placement has helped me to adapt to new challenges.

The most important skill I have learned on my placement that will help me with my future career is: