

Owner:	Head of International Marketing and Student Recruitment
Version Number:	6.3
Effective date:	February 2021 onwards
Date of last review:	January 2021
Due for Review:	2023/24

This document is part of the Academic Regulations, Policies and Procedures which govern the University's academic provision. Each document has a unique document number to indicate which section of the series it belongs to.

3H - English Language Policy

1. SCOPE AND PURPOSE

- 1.1. Bournemouth University has a responsibility to ensure applicants are capable of successfully completing a BU programme taught in the medium of English. This policy outlines how staff evaluates the English language proficiency of applicants who require a Student Route visa (see Section 5) and those whose first language is not English to ensure applicants are capable of successfully completing a BU programme.
- 1.2. BU benchmarks its English Language requirements against the Common European Framework of Reference for languages (CEFR) and the International English Language Testing Service (IELTS).

2. KEY RESPONSIBILITIES

- 2.1. Staff assessing student's suitability to attend BU programmes (including exchange students) must follow the minimum requirements of this policy.
- 2.2. Staff making decisions utilising this policy include:
 - International Admissions Team
 - UK Admissions Team
 - Exchange and Study Abroad Team
 - Doctoral College
 - Academic Quality

3. LINKS TO OTHER BU DOCUMENTS

The following policies and procedures are referenced in this document and can be found on our website at: <https://www1.bournemouth.ac.uk/students/help-advice/important-information>

- 3A – Standard Admissions Regulations
- 3B – Admissions Policy

4. MAIN CONTENT

- 4.1. Students are admitted to the University's programmes on the basis of standard admissions criteria as set out in Bournemouth University's 3A – Standard Admissions Regulations which include the assessment of an applicant's English language level.
- 4.2. For UK students the English language requirement is GCSE Grade 4 or above in English (or C in the previous grading system). Applicants for whom English is not their first language as defined by the UK Government Home Office must offer evidence of qualifications in four components of English: Listening, Speaking, Reading and Writing. BU admissions requirements will be in line/exceed Home Office legislation.

- 4.3. The Home Office publishes a list of qualifications benchmarked against the CEFR, to assess minimum English entry requirements for those applying for a Student Visa. All qualifications on the SELT (Secure English Language test) list that assess *academic* English skills are included in the 3H list.
- 4.4. Changes in SELT are updated regularly on 3H. The SELT list is available on the gov.uk website: <https://www.gov.uk/guidance/prove-your-english-language-abilities-with-a-secure-english-language-test-selt>
- 4.5. Where an English language qualification is older than two years, further assessment measures may be taken and the applicant asked to provide additional evidence of English language skills. Such cases may be referred to the International Admissions Manager for consideration.

5. ENGLISH LANGUAGE REQUIREMENTS FOR APPLICANTS WHO REQUIRE A STUDENT VISA

- 5.1 Where applicants require a Student Visa, BU’s benchmarks must satisfy the Home Office’s minimum English language requirement of CEFR B2. The Home Office’s list of approved assessments is called the ‘Secure English Language Tests’ (SELT).
- 5.2 Qualifications on the SELT list that **do not assess in Academic English Skills** do not fulfil the University’s English Entry Requirement. For example IELTS General (i.e. not Academic) Training.
- 5.3 Applicants who have a GCSE, A’ level, Scottish National Qualification at level 4 or 5 or Scottish Higher or Advanced Higher, in English (language or literature), that was awarded: (a) by an Ofqual (or SQA, Qualifications Wales or CCEA) regulated awarding body; and (b) following education in a UK school undertaken while they were aged under 18 can be exempt from providing further evidence of English Language.
- 5.4 In accordance with Home Office regulations, **nationals** of “Majority English Speaking Countries” are exempt from having to provide evidence of English language proficiency though applicants must have completed the equivalent of GCSE Grade C or 4 in English.

The list of ‘Majority English Speaking Countries’ is:

A – H	I – P	Q – Z
Antigua and Barbuda Australia The Bahamas Barbados Belize Canada Dominica Grenada Guyana	Ireland Jamaica Malta New Zealand	St Kitts and Nevis St Lucia St Vincent and the Grenadines Trinidad and Tobago United States of America

Source: Home Office Website, 05/10/2020

Note: Nationals of the UK and Republic of Ireland do not require a Student Visa, and therefore are not included in the list in 5.3.

- 5.5 When an applicant has completed a qualification recognised by BU to be equivalent to a Bachelor’s Degree and is taught and assessed in the medium of English from the countries listed below, they are exempt from having to provide additional evidence of English level proficiency.

A – H	I – P	Q – Z
Antigua and Barbuda Australia The Bahamas Barbados Belize Dominica Grenada Guyana	Ireland Jamaica Malta New Zealand	St Kitts and Nevis St Lucia St Vincent and the Grenadines Trinidad and Tobago United States of America

- 5.6 An applicant who is a national from a non “Majority English Speaking Country,” (see 5.4) who has completed a qualification in Quebec Province, Canada, which is recognised to be equivalent to a Bachelor’s Degree, must provide evidence from the awarding university to confirm that the degree was taught and assessed in English. If so then they are exempt from having to provide additional evidence of English level to meet BU’s English entry requirement. An applicant who is a national from a non “Majority English Speaking Country, (see 5.3) who has completed a qualification recognised by NARIC to be equivalent to a Bachelor’s Degree from all other provinces in Canada will be evaluated under 5.4 as English is the medium of instruction and assessment.
- 5.7 Where a Bachelor’s degree from an English-speaking country is older than two years, further assessment measures may be taken and the applicant asked to provide evidence of English language skills.
- 5.8 Applicants who have successfully completed a Bachelor’s Honours degree with a minimum classification of 2.ii (or equivalent) taught and assessed in the medium of English throughout their studies from countries not listed above may not need to provide additional evidence of English proficiency if:
- The degree is considered comparable to at least a UK Bachelor’s Honours degree classification 2.ii
 - Graduation took place within the 2 years prior to the BU course start
 - The applicant provides acceptable confirmation from the awarding university that the degree has been taught and assessed in the medium of English. (Note: additional requirements apply for applicants from India. – see Appendix A for India)
- 5.9 Applicants who successfully complete a “Top Up” programme or similar are also exempt provided they complete it in one of the countries listed in A(i)2, and BU states the qualification is UK Bachelor’s Honours degree equivalent.
- 6. ENGLISH LANGUAGE REQUIREMENTS FOR APPLICANTS WHO DO NOT REQUIRE A STUDENT VISA**
- 6.1 For Applicants who **do not** require a Student Visa, other English language qualifications may be acceptable and are assessed on a case by case basis by the International Admissions Manager.
- 6.2 Applicants may have to show evidence of more recent knowledge of English if their qualification is over two years old and they are not able to demonstrate use of English on a daily basis.
- 6.3. If an applicant who does not require a student visa has a Cambridge IGCSE but cannot confirm syllabus number or component score breakdown, English language may be evidence in one of the following ways:
- Cambridge IGCSE Grades A-C (any syllabus) plus a level 3 equivalent qualification in English Language with minimum Grade C.

- Cambridge IGCSE Grades A-C (any syllabus) plus at least one other IGCSE subject with minimum Grade C.

6.4 Applicants who do not require a Student Visa and have completed a qualification taught and assessed in the medium of English will be regarded as having sufficient evidence of English language ability if they meet the requirements in the table below.

IELTS requirement	Accepted qualifications taught and assessed in English
IELTS (Academic) 6.0	2 A-levels (or equivalent qualifications) grades CC or above or GCSE English Language grade 4/C or above.
IELTS (Academic) 6.5	2 A-levels (or equivalent qualifications) grades BC or above.
IELTS (Academic) 7.0	2 A-levels (or equivalent qualifications) grades BB or above.

APPENDIX A: ACCEPTABLE INTERNATIONAL ENGLISH LANGUAGE QUALIFICATIONS

Below is a list of common English language qualifications accepted by BU and the grade required for equivalence to IELTS Academic 6.0 or above. Where a qualification's lowest passing grade is equivalent to a higher IELTS band, this is specified. **All qualifications are assessed to ensure all four components of speaking, listening, reading and writing meet the minimum grade requirements.**

QUALIFICATION	GRADE REQUIRED FOR EQUIVALENCE
BEIJING FOREIGN STUDIES UNIVERSITY (BFSU) Internal English Test	Grading aligns with IELTS bands
BELLERBY's English and skills for University Study (ESUS)	50-59% = 6.0 IELTS 60-69% = 6.5 IELTS 70-79% = 7.0 IELTS Note: No less than 40% in any component. ESUS must be stated on Qualification
CAMBRIDGE ESOL Certificate in Advanced English (CAE) = CEFR C1	169 = 6.0 IELTS 176 = 6.5 IELTS 185 = 7.0 IELTS See comparison table for a breakdown of component scores Source: http://www.cambridgeenglish.org/exams-and-tests/
CAMBRIDGE ESOL Certificate of Proficiency in English (CPE) = CEFR C2	169 = 6.0 IELTS 176 = 6.5 IELTS 185 = 7.0 IELTS See comparison table for a breakdown of component scores Source: http://www.cambridgeenglish.org/exams-and-tests/
CAMBRIDGE ESOL Business English Certificate 3 (BEC HIGHER)	169 = 6.0 IELTS 176 = 6.5 IELTS 185 = 7.0 IELTS See comparison table for a breakdown of component scores Source: http://www.cambridgeenglish.org/exams-and-tests/
CAMBRIDGE IGCSE O-Level in English Language Syllabuses: 1119 - Malaysia 1120 - Brunei 1123 - (Replaces syllabus 1115) - Various countries. 1125 & 1126 - Mauritius 1127 - Singapore	Grade C = IELTS 6.0 overall Grade B = IELTS 6.5 overall Grade A = IELTS 7.0 overall Source: http://www.cie.org.uk/qualifications/academic/uppersec/alevel/recognition

CAMBRIDGE International Examinations AS Level English Literature	A - C Source: http://www.cambridgeinternational.org/
CAMBRIDGE - IGCSE English – FIRST LANGUAGE (Syllabus 0522)	A – C Grade C = IELTS 6.0-6.5 overall Grade B = IELTS 7.0 overall Source: http://www.cambridgeinternational.org/ NOTE: Listening and Speaking components are graded separately as follows: Listening: Grades 1, 2 and 3 are acceptable only Speaking: Grades 1 and 2 are acceptable only
CAMBRIDGE IGCSE English - SECOND LANGUAGE (Syllabus 0511) Syllabus 0510 may also be accepted on referral to the International Admissions Manager	A – C C = IELTS 6.0-6.5 B = IELTS 6.0-6.5 A = IELTS 6.5-7.0 overall NOTE: Listening grade must always be a minimum Grade A. If Listening score is lower than an A, this qualification cannot be accepted. If component scores for all four skills cannot be seen on the certificate, a “Certifying Statement of CEFR” must be requested from Cambridge http://www.cambridgeinternational.org/
EDEXCEL: IGCSE in English (Specification A) –SECOND LANGUAGE	A – C Grade B = IELTS 6.5 overall Grade A = IELTS 7.0 overall Source: http://www.edexcel.com/quals/igcse/igcse09/eng/eng-lang/ Pages/default.aspx Assessment materials available on website. Note: Two routes are offered, Coursework or Examination. The Examination option of Specification B does not test speaking or listening, so will not be acceptable for entry to BU.
HONG KONG ADVANCED LEVEL EXAMINATION (HKALE)	Grade D = IELTS 6.0 Grade C = IELTS 6.5 Grade B = IELTS 7.0 Source: http://www.hkeaa.edu.hk/en/recognition/ce_al_recognition/
HONG KONG CERTIFICATE OF EDUCATION EXAMINATION (HKCEE)	Grade C = IELTS 6.0 Grade B = IELTS 6.5 Grade A = IELTS 7.0 http://www.hkeaa.edu.hk/en/recognition/ce_al_recognition/
HONG KONG DIPLOMA OF SECONDARY EDUCATION (HKSDE) English language examination	Grade 4 = 6.0-6.5 IELTS Grade 5 = 7.0 IELTS Source: http://www.hkeaa.edu.hk/en/recognition/benchmarking/hkdse/ielts/

IELTS (Academic); IELTS for UKVI Academic; IELTS Indicator (taken from 1 July 2020)	6.0 overall with minimum 5.5 in all test components Test validity: 2 years Source: http://www.ielts.org/researchers/common_european_framework.aspx
India Standard XII Boards recognised: Central Board of Secondary Education (CBSE) Indian Certificate of Secondary Education (ICSE) Maharashtra Exam Board Tamil Nadu Exam Board Karnataka Exam Board	70% = IELTS 6.0 overall 75% = IELTS 6.5 overall 80% = IELTS 7.0 overall Note1 : English must be taken as a 'core' module (CBSE Code 301) . Note 2: Postgraduate applicants may provide a MOI (Medium of Instruction) letter to evidence that their previous course has been delivered and assessed in English. These are only acceptable if they have been issued by a University on headed paper and in combination with a All India Standard XXII showing an English grade as specified above. For this qualification combination, a Standard XII from any Board is acceptable.
INTERNATIONAL BACCALAUREATE English from Subject Group A or B (this includes English Literature)	English A: Literature/ Language and Literature Higher Level and Standard Level: Grade 5 = IELTS 6.0-7.0 Grade 6 = IELTS 7.5 English B (Language) Higher Level: Grade 5 = IELTS 6.0-7.0 Grade 6 = IELTS 7.5 English B (Language) Standard Level: Grade 5 = IELTS 6.0-6.5 Grade 6 = IELTS 7.0 Source: https://www.ibo.org/programmes/diploma-programme/assessment-and-exams/sample-exam-papers/
INTO Pre-sessional English/Pre-Master's English*FOUNDATION/ *DIPLOMA/ *GRADUATE DIPLOMA. INTO English Language Assessment (IELA)	6.0 or above (UEA; Glasgow Caledonian); 60% or above = IELTS 6.0 overall (Newcastle; Exeter); A-C = IELTS 6.0 or above (Manchester). Listening and Reading: 60%-65% = IELTS 6.0-6.5 66%-74% = IELTS 6.5-7.0 75%-89% = IELTS 7.0-8.0 Writing and Speaking: B2 = IELTS 6.0-6.5 C1 = IELTS 7.0
KAPLAN Pre-Sessional English Qualification (all UK KIC providers)	60% overall = IELTS 6.0 overall 65% overall = IELTS 6.5 overall 70% overall = IELTS 7.0 overall 55%+ in all components

LanguageCert International ESOL SELT B2 (Listening, Reading, Writing, Speaking)	Listening: 33/50; Reading: 33/50; Writing: 33/50; Speaking: 33/50 = IELTS 6.0-6.5
LanguageCert International ESOL SELT C1 (Listening, Reading, Writing, Speaking)	Listening: 33/50; Reading: 33/50; Writing: 33/50; Speaking: 33/50 = IELTS 7.0 or above Note: for tests taken from 3 April 2020 https://www.languagecert.org/en/uk-visa-exams/study-in-the-uk
LCCI – London Chamber of Commerce and Industry - INTERNATIONAL QUALIFICATIONS	Level 6 = IELTS 6.0-6.5 overall Level 7 = IELTS 7.0-8.0 Source: http://www.lcci.org.uk/documents/EnglishLanguageQualifications_001.pdf
JETSET	
LCCI – International Qualifications English Language Skills Assessment (ELSA)	440 – 500 overall Listening: minimum score of 199/250 Reading: minimum score of 184/250 Speaking: minimum level Advanced Writing II: minimum level of 4 compares to IELTS Writing 5.5-6.5 Minimum level of 5 compares to IELTS Writing 7.0 or above Source: http://www.lcci.org.uk/documents/EnglishLanguageQualifications_001.pdf
MLS English Language Proficiency Assessment System (MLS ELPAS)	CEFR B2 - = IELTS 5.5 CEFR B2 = IELTS 6.0 CEFR B2+ = IELTS 6.5 CEFR C1 = IELTS 7.0
NECO – National Examinations Council (West Africa)	C6 = IELTS 6.0 overall C5 = IELTS 6.5 overall B3 = IELTS 7.0 overall
Pearson	54 = IELTS 6.0 overall (min. 51 in each component) 58 = IELTS 6.5 overall 62 = IELTS 7.0 overall Test validity: 2 years
Pre-Sessional courses accredited by other UK Universities	<ul style="list-style-type: none"> All Pre-Sessional and foundation programmes with integrated English courses may be acceptable if the course is accredited by a recognised body of educational oversight (e.g., British Council, other UK Universities) The language qualification must show assessment in all 4 language components at the required level for the course and no lower than IELTS 5.5 or equivalent. Further evidence maybe required from the awarding institution to confirm corresponding grades.

<p>South African National Senior Certificate</p> <p>English as a Home Language</p> <p>English as a First Additional Language</p>	<p>NSC Grade C or 5 = IELTS 6.0 NSC Grade B or 6 = IELTS 6.5 NSC Grade A or 7 = IELTS 7.0</p>
<p>Trinity College London (Integrated Skills in English – ISE)</p>	<p>ISE II Pass = IELTS 6.0-6.5 overall Each component will be graded as follows: Pass = IELTS 5.5-6.0 Merit = IELTS 6.5 Distinction = IELTS 6.5-7.0</p> <p>ISE III Pass = IELTS 7.0-8.0 overall Each component will be graded as follows: Pass = IELTS 7.0 Merit = IELTS 7.5 Distinction = IELTS 8.0</p> <p>Test validity: 2 years only for immigration purposes</p>
<p>TOEFL iBT</p> <p>TOEFL iBT Home Edition</p>	<p>Overall scores: 60-78 = IELTS 6.0 79-93 = IELTS 6.5 94-101 = IELTS 7.0</p> <p>Note: Tests are valid for a duration of 2 years. Note 2: We do not accept paper-based tests or MyBest scores</p>
<p>West African Senior Secondary Certificate of Education (WASSCE), from the West African Examinations Council (WAEC)</p>	<p>C6 = IELTS 6.0 overall C5 = IELTS 6.5 overall B3 = IELTS 7.0 overall</p>

APPENDIX B: ACCEPTABLE EUROPEAN ENGLISH LANGUAGE QUALIFICATIONS

QUALIFICATION	MINIMUM GRADE REQUIRED FOR EQUIVALENCE
Austrian qualifications MATURA/REIFEPRUFUNG	2 (gut) in English when both written and oral exams taken 2 (gut) = IELTS 6.5 overall 1 (sehr gut) = IELTS 7.0 or above
Belgian qualifications GETUIGSCHRIFT VAN HOGER SECUNDAIR ONDERWIJS / CERTIFICAT D'ENSEIGNEMENT SECONDAIRE SUPERIEUR	8 / 80% / grote onderscheiding / grande distinction in English 8 (80%) = IELTS 6.5 overall 9 (90%) = IELTS 7.0 or above
Danish qualifications STUDENTEREKSAMEN / HØJERE FORBEREDELSE-EKSAMEN	7 in English (levels A or B) 7 = IELTS 6.5 overall 10 = IELTS 7.0 overall
Dutch qualifications VOORBEREIDEND WETENSCHAPPELIJK ONDERWIJS (VWO) DIPLOMA	8 (goed) in English 8 = IELTS 6.5 overall 9 = IELTS 7.0 overall
EUROPEAN BACCALAUREATE – Language 1	Grade 6 = IELTS 6.0-6.5 Grade 7 = IELTS 7.0+ Source: https://www.education.gov.uk/publications/eOrderingDownload/DCSF-Euro_Baccalaureate.pdf
EUROPEAN BACCALAUREATE Language 2	Grade 7 = IELTS 6.0-6.5 Grade 8 = IELTS 7.0 Source: https://www.education.gov.uk/publications/eOrderingDownload/DCSF-Euro_Baccalaureate.pdf
Finnish qualifications YLIPILASTUTKINTO / STUDENTEXAMEN	5 (magna cum laude approbatur) in English in Matriculation exam 5 = IELTS 6.5 overall 6 (Eximia cum laude approbatur) = IELTS 7.0 overall
French qualifications BACCALAUREAT DE L'ENSEIGNEMENT DU SECOND DEGRE BACCALAUREAT (INTERNATIONAL OPTION) (OIB)	14 (bien) in English, where the co-efficient applied to the subject is greater than 1. 12 may be acceptable in some cases 14 = IELTS 6.5 overall 16 = IELTS 7.0 overall 12 in OIB = IELTS overall 6.0-6.5 14 in OIB = IELTS overall 7.0+

<p>German qualifications</p> <p>ABITUR FACHHOCHSCHULREIFE</p>	<p>10 (gut) in English when taken as main/intensive course</p> <p>10 = IELTS 6.5 overall 12 = IELTS 7.0 or above</p> <p>2 (gut) in English for Fachhochschulreife</p> <p>2 (gut) = IELTS 6.0-6.5 overall 1 (sehr gut) = IELTS 7.0 or above</p>
<p>Icelandic qualifications</p> <p>STUDENTSPROF MATRICULATION EXAM</p>	<p>8 in English when taken as a compulsory language</p> <p>8 = IELTS 6.5 overall 10 = IELTS 7.0 overall</p>
<p>Irish qualifications</p> <p>GCE O-LEVEL ENGLISH</p>	<p>Grade C or above</p>
<p>Latvian qualifications</p> <p>Latvian 'Atestats par Visparejo Videjo Izglitbu' (Certificate of General Secondary Education)</p>	<p>80% = IELTS 6.0 overall 85% = IELTS 6.5 overall 90% = IELTS 7.0 overall</p>
<p>Luxembourg qualifications</p> <p>EXAMEN DE FIN D'ETUDES SECONDAIRES</p>	<p>40 (bien) = IELTS 6.0 overall 48 = IELTS 6.5 overall 52 = IELTS 7.0 overall</p>
<p>Lithuanian qualification</p> <p>Matura state English examination</p>	<p>75% or 8/10 = IELTS 6.0 overall 75% or 8/10 = IELTS 6.5+ overall</p>
<p>Norwegian qualifications</p> <p>VITNEMAL – VIDEREGAENDE OPPLAERING</p>	<p>4 in English 4 = IELTS 6.5 overall 5 = IELTS 7.0 overall</p>
<p>Polish Matura qualification</p> <p>Świadectwo Dojrzałości (Certificate of Maturity) Bilingual English Exam Advanced English Exam</p>	<p>Advanced English examination: 70% overall plus 70% in oral exam = IELTS 6.0 75% overall plus 70% in oral exam = IELTS 6.5 80% overall plus 70% in oral exam = IELTS 7.0</p>
<p>Portuguese qualification</p> <p>Certificado de fim de Estudos Secundarios/ Certidao do Decimo Segundo Ano</p>	<p>Grade 12 English exam: 14/20 = IELTS 6.0 overall 16/20 = IELTS 6.5 overall 18/20 = IELTS 7.0 overall</p>
<p>Romanian Bacalaureate</p>	<p>B2 overall with minimum grade of B2 in each component (acceptable for equivalency up to IELTS 7.0)</p>

<p>Swedish qualifications</p> <p>AVGANGSBETYG</p>	<p>Old grading system VG (val godkant) in English. VG = IELTS 6.5 overall MVG = IELTS 7.0 overall</p> <p>New grading system C = IELTS 6.0-6.5 B = IELTS 6.5-7.0 A = IELTS 7.0+</p>
<p>Swiss qualifications</p> <p>MATURITATZEUGNIS / CERTIFICAT DE MATURITE / ATTESTATO DE MATURITA - Federal maturity certificate or the federally-recognised cantonal maturity certificate</p>	<p>5 (gut/bien/bene) in English 5 = IELTS 6.5 overall 6 = IELTS 7.0 overall</p>

APPENDIX C
Component comparison scores

IELTS (Academic)	TOEFL iBT	Pearson Test of English (Academic)	Cambridge English: Advanced and Proficiency	Trinity College London ISE II
4.0 (B1)	0-31	36	142	
4.5	32-34	39	147	
5	35-45	45	154	
5.5 (B2)	46-59	51	162	
6	60-78	54	169	Pass
6.5	79-93	58	176	Pass
7	94-101	62	185	Pass

Comparison of component scores

Component	IELTS (Academic)	TOEFL iBT	Pearson Test of English (Academic)	Cambridge English: Advanced and Proficiency	Trinity College London ISE II
Listening	4.0 (B1)	0-2	36	142	
Reading	4.0 (B1)	0-2	36	142	
Speaking	4.0 (B1)	0-11	36	142	
Writing	4.0 (B1)	0-11	36	142	
Listening	4.5	3	42	147	
Reading	4.5	3	42	147	
Speaking	4.5	12-13	42	147	
Writing	4.5	12-13	42	147	
Listening	5	4-6	49	154	
Reading	5	4-7	49	154	
Speaking	5	14-15	49	154	
Writing	5	14-17	49	154	
Listening	5.5 (B2)	7-11	51	162	Pass
Reading	5.5 (B2)	8-12	51	162	Pass
Speaking	5.5 (B2)	16-17	51	162	Pass
Writing	5.5 (B2)	18-20	51	162	Pass
Listening	6	12-19	53	169	Pass
Reading	6	13-18	53	169	Pass
Speaking	6	18-19	53	169	Pass
Writing	6	21-23	53	169	Pass
Listening	6.5	20-23	(51)*	176	Merit
Reading	6.5	19-23	(51)*	176	Merit
Speaking	6.5	20-22	(51)*	176	Merit
Writing	6.5	24-26	55	176	Merit

An equality analysis was completed on this policy on 30/06/2019