

## 2A – Awards of Bournemouth University: Policy

### 1. SCOPE AND PURPOSE

- 1.1 The University is responsible for the academic standards and quality of its programmes and awards. This policy document states the responsibility of the University in respect of its awards. Award titles and information pertaining to the standards for each award are specified. The responsibilities associated with the conferment of awards are provided.

### 2. KEY RESPONSIBILITIES

- 2.1 **Senate** is responsible for the academic affairs of the University, including the academic standards and quality of the University's awards and programmes.
- 2.2 **Academic Standards and Education Committee (ASEC)** advises Senate on matters affecting the educational quality of programmes, formulates policy and oversees and reviews the processes for programme development.
- 2.3 **Academic Quality** is responsible for the maintenance and development of the system of academic quality assurance throughout the University and its partners.

### 3 ACCESSING OTHER RELEVANT BU DOCUMENTS

- 3.1 All documents can be accessed [here](#)
- 3.2 Other documents with direct relevance to this are:
- *Bournemouth University's Articles of Government*
  - *2B - Programme Structure and Curriculum Design Characteristics Policy*

## Policy

### 4 AWARDING POWERS OF THE UNIVERSITY

- 4.1 The University attained the right to award taught and research degrees in 1992. Accordingly, it has the power to confer academic and honorary awards on persons who have successfully completed programmes of study offered by the University, whether at the University, online or through its partners. The main external points of reference for the award of degrees are detailed in section 8.
- 4.2 The University has the power to:
- confer degrees, diplomas, certificates and other academic awards on persons who shall have pursued programmes of study, or programmes of supervised research approved by the University, and shall have passed such examination or other assessment as may be required by the University;

- ii determine the terms and conditions for the conferment of such academic awards and distinctions;
  - iii confer honorary degrees and awards on persons selected by the University according to criteria and conditions determined by the University;
  - iv rescind, for good and sufficient cause, any academic award or distinction conferred;
  - v validate, modify and review, on such conditions as the University may from time to time determine, programmes of study or programmes of supervised research pursued by candidates to qualify for the University's academic awards and distinctions;
  - vi accept in partial fulfilment of the study and assessment requirements for awards of the University certificated and experiential learning recognised by the University.
- 4.3 In exercising its powers, the University has responsibility for ensuring that its awards and programmes of study:
- i are consistent and comparable in academic standards with awards conferred throughout higher education in the United Kingdom, as specified in [Framework for Higher Education Qualifications](#), [Foundation Degree Characteristics](#), and [Subject Benchmark Statements](#);
  - ii maintain standards and develop learning opportunities for students through a defined framework for the management of quality assurance and enhancement;
  - iii co-operating and collaborating with other institutions, public bodies, industrial and commercial concerns, or professional, statutory and regulatory bodies as required.
- 4.4 The academic provision leading to the University's academic awards may be used to contribute to qualifications and accreditation awarded by external bodies e.g. the Institute for Apprenticeships and Professional, Statutory and Regulatory Bodies (PSRBs). Where this is the case, details will be provided as part of the programme specification.

## 5 THE STANDARD OF AWARDS

- 5.1 The academic standards required by the University are the same irrespective of the organisation delivering the programme.
- 5.2 The final responsibility for academic standards of programmes leading to awards of the University rests with Senate irrespective of where the programme is delivered.
- 5.3 Academic awards are defined in terms of academic standards. The standard of each award (other than honorary awards) is defined in terms of:
- i the qualification descriptors for academic levels outlined in *the Framework for Higher Education Qualifications (FHEQ)*;
  - ii the number and level of credits achieved by a student (for taught programmes).
- 5.4 Qualification descriptors exemplify the outcomes of the main qualifications at each level and demonstrate the nature of change between levels. The threshold standard of any award of the University should be comparable to that of the same award at any other institution of higher education in the United Kingdom.
- 5.5 The University operates a unit-based credit-rated curriculum framework for taught awards. Credit provides the means of quantifying learning at a given level. It is awarded to learners who have demonstrated attainment of specified learning outcomes. It is attached to units and is normally quantified on the basis of notional learning hours. A 20-credit unit involves 200 hours of student study time. In addition, the University aligns with the European Commission's European Credit Transfer System (ECTS), which promotes ease of transfer between European programmes of study through an agreed tariff of credit equivalence. Under ECTS, 10 credits are equal to 20 University credits. More information on credit is provided in *2B Programme Structure and Curriculum Design Characteristics Policy*.
- 5.6 The programme specification, which is approved as part of the evaluation process must be aligned to *the Framework for Higher Education Qualifications (FHEQ)* and relevant

characteristics statements, requirements of any relevant Professional, Statutory or Regulatory Bodies (PSRB) and must be designed with reference to any relevant Subject Benchmark Statements.

- 5.7 In defining the academic level of BU Level 0/3 the University will utilise the descriptors published by [SEEC](#).

## **6 CONFERMENT OF AWARDS**

- 6.1 With the exception of honorary degrees, awards are conferred by Assessment Boards (for taught programmes) and Research Degree Examination Teams (for research degree programmes) on behalf of Senate, and where appropriate of other awarding bodies. Awards are conferred to students who have fulfilled the learning outcomes of an approved programme of study and achieved the standards required for an award in line with the assessment regulations. The Vice-Chancellor confirms all taught awards made by Assessment Boards/Research Degree Examination Teams through signature on the award certificate on behalf of Senate.
- 6.2 The Programme Board recommend to Senate that an Aegrotat award be conferred where there is insufficient assessment evidence to recommend the award or intermediate award for which the student is registered but where the Board is satisfied that but for illness or other valid cause the student would have reached the standard required.
- 6.3 All University awards, with the exception of honorary awards, may be awarded as Aegrotat awards in accordance with the standard assessment regulations. The Aegrotat degree does not carry any classification, merit or distinction.

## **7 AWARDS OF THE UNIVERSITY**

- 7.1 The University may confer the awards listed below and summarised in Appendix 1. Standards covering those awards are stated below.
- 7.2 In accordance with the *Articles of Government*, additional awards may be approved by the University which shall concurrently approve the terms and conditions governing the granting of the award.

### **7.3 Undergraduate Taught Awards**

#### **7.3.1 BU Level 0/3** (*Credit Level Descriptors for Higher Education – 2016, as published by SEEC*)

##### **7.3.1.1** *Foundation Year Certificate*

The standard of the Foundation Year Certificate is that expected of a student who has completed a programme of study suitable for the fulfilment of the general education aims, equivalent to Level 3 of the Regulated Qualifications Framework (RQF). It will normally attract at least 80 BU Level 0/3 credits.

The holder of a Foundation Year Certificate will be able to apply knowledge and skills in a range of complex activities demonstrating comprehension of relevant theories; access and analyse information independently and make reasoned judgements, selection from a considerable choice of procedures in familiar and unfamiliar contexts and direct own activities, with some responsibility for the output of others.

#### **7.3.2 Level 4 qualifications** (*Framework for Higher Education Qualifications*)

##### **7.3.2.1** *Certificate of Higher Education: (CertHE); Higher National Certificate (HNC)*

The standard of the Certificate of Higher Education or Higher National Certificate (HNC) is that expected of a student who has successfully completed a programme of study suitable for the fulfilment of the general educational aims, equivalent to Level 4 of an Honours Degree. For a

Cert HE, the programme will normally attract 120 credits overall with a minimum 100 Level 4 credits. For an HNC, the programme will normally attract at least 120 Level 4 credits. The holder of a Certificate of Higher Education/Higher National Certificate will have a sound knowledge of the basic concepts of a subject and will have learned how to take different approaches to solving problems. They will be able to communicate accurately, and will have the qualities needed for employment requiring the exercise of some personal responsibility. The Certificate may be a first step towards obtaining higher level qualifications.

### **7.3.3 Level 5 qualifications** (*Framework for Higher Education Qualifications*)

#### **7.3.3.1** *Foundation Degree (FdA, FdSc, FdEng); Diploma of Higher Education (DipHE); Higher National Diploma (HND)*

The standard of the Diploma of Higher Education/Foundation Degree/Higher National Diploma is that expected of a student who has successfully completed a programme of study, suitable for the fulfilment of the general educational aims and equivalent to Levels 4 and 5 of an Honours Degree. For a Foundation degree or Diploma of Higher Education, the programme will normally attract 240 credits overall with a minimum 100 Level 5 credits. For an HND, the programme will normally attract at least 120 Level 4 and 120 Level 5 credits.

Holders of qualifications at this level will have developed a sound understanding of the principles in their field of study, and will have learned to apply those principles more widely. Through this, they will have learned to evaluate the appropriateness of different approaches to solving problems. Their studies may well have had a vocational orientation, enabling them to perform effectively in their chosen field. They will have the qualities necessary for employment in situations requiring the exercise of personal responsibility and decision-making.

In addition to the requirements above, foundation degrees are expected to comply with the [Foundation Degree Characteristics Statement](#) published by the QAA in 2015. The specific foundation degrees are:

- i The Foundation Degree in Arts (FdA): used for foundation degrees with a principal emphasis in art and design, the arts and humanities, media, business studies and social sciences;
- ii The Foundation Degree in Science (FdSc): used for programmes where studies are substantially based on science, technology, engineering or mathematics and their applications.
- iii. The Foundation Degree in Engineering (FdEng): is reserved for programmes which provide a technologically broad education with an emphasis on engineering applications.

#### **7.3.3.2** *Diploma in Professional Studies (DPS)*

The title Diploma in Professional Studies is reserved for programmes of study related to specific professions and is designed to build on professional qualifications or registration, together with professional experience.

The standard of the Diploma in Professional Studies is that expected of a person with a relevant professional qualification and a specified period of professional experience (usually two years post-qualification/registration) who has successfully completed a programme of professional study at Levels 4 and 5 of an Honours degree. The programme will normally attract at least 120 Level 4 and 120 Level 5 credits. The specific title of the DPS shall indicate the profession to which it relates, such as:

- i Diploma in Professional Studies in Midwifery
- ii Diploma in Professional Studies in Nursing

### **7.3.4 Level 6 qualifications** (*Framework for Higher Education Qualifications*)

#### **7.3.4.1** *Bachelors Degree*

The standard of the Bachelors Degree is that expected of a student who has successfully completed a programme of study suitable for the fulfilment of the general educational aims and

normally attracting at least 320 credits with a minimum of 80 credits at Level 6. It is equivalent to an unclassified Honours Degree.

#### 7.3.4.2 *Bachelors Degree with Honours (BA (Hons), BEng (Hons), LLB (Hons), BSc (Hons))*

The standard of the Bachelors Degree with Honours is that expected of a student who has successfully completed a programme of study suitable for the fulfilment of the general educational aims and who has demonstrated the capacity for sustained independent learning and high-quality work. The programme normally attracts 360 credits overall with a minimum 100 Level 6 credits.

An Honours graduate will have developed an understanding of a complex body of knowledge, some of it at the current boundaries of an academic discipline. Through this, the graduate will have developed analytical techniques and problem-solving skills that can be applied in many types of employment. The graduate will be able to evaluate evidence, arguments and assumptions, to reach sound judgements and to communicate effectively. An Honours graduate should have the qualities needed for employment in situations requiring the exercise of personal responsibility and decision-making in complex and unpredictable circumstances. The specific first degrees of Bachelors and Bachelors with Honours are:

- i Bachelor of Arts (BA): used for degrees with a principal emphasis in art and design, the arts and humanities, media, business studies and social sciences;
- ii Bachelor of Engineering (BEng): reserved for programmes which provide a technologically broad education with an emphasis on engineering applications. The title is primarily used for programmes which may lead to registration with the Engineering Council;
- iii Bachelor of Laws (LLB): reserved for programmes of specialised study in law. Programmes where legal and other study are combined, and where the legal study comprises less than two-thirds of the programme, lead to BA or BSc (as appropriate to the other study);
- iv Bachelor of Science (BSc): used for programmes where studies are substantially based on science or mathematics and their applications.
- v Sandwich Degree: used for degrees with one year placements. Students who successfully complete the one year placement will be awarded a degree in the sandwich mode of delivery.

#### 7.3.4.3 *Advanced Diploma (Specific to Nursing and Midwifery)*

The standard of the Advanced Diploma is that expected of a student who has successfully completed a programme of study suitable for the fulfilment of the general educational aims and equivalent to Levels 4, 5 and half of Level 6 of a first degree. The programme will normally attract at least 120 Level 4, 120 Level 5 credits and 60 Level 6 credits.

#### 7.3.4.4 *Graduate Certificate (Grad Cert)*

The standard of the Graduate Certificate is that expected of a graduate who has successfully completed study in a field other than that in which they took their first degree, on a programme of study normally attracting at least 40 credits at Level 6.

#### 7.3.4.5 *Graduate Diploma (Grad Dip)*

The standard of the Graduate Diploma is that expected of a graduate who has successfully completed study in a field other than that in which they took their first degree, on a programme of study normally attracting at least 80 credits at Level 6.

### 7.4 **Integrated Masters degrees (Framework for Higher Education Qualifications)**

- 7.4.1 Some Masters degrees, for example, in science, engineering and mathematics, comprise an integrated programme of study spanning several levels. Such programmes typically involve study equivalent to at least four full-time academic years. Of this, study equivalent to at least one full-time academic year is at Level 7 of the FHEQ and the final outcomes of the qualifications themselves meet the expectations of the descriptor for a higher education qualification at Level 7 in full. Study at Bachelors level is integrated with study at Masters Level and the programmes are designed to meet the qualification descriptors in full at Level 6 of the

FHEQ as well as those at Level 7 of the FHEQ. Such qualifications are often termed 'Integrated Masters' as an acknowledgement of the prior period of study at lower levels (which typically meets the expectations of the descriptor for a higher education qualification at level 6.

- i. Master of Engineering - MEng (Hons)
- ii. Master of Chiropractic – MChiro
- iii. Master of Chiropractic – MChiro (Hons)
- iv. Master of Nutrition – MNutr (Hons)
- v. Master of Literature – MLit (Hons)
- vi. Master of Design - MDes (Hons)
- vii. Master of Accounting and Finance – MAccFin (Hons)
- viii. Master of Sports Therapy – MSci (Hons)

## 7.5 Postgraduate taught awards

### 7.5.1 Level 7 qualifications (*Framework for Higher Education Qualifications*)

Much of the study undertaken at Masters level will have been at, or informed by, the forefront of an academic or professional discipline. Students will have shown originality in the application of knowledge and they will understand how the boundaries of knowledge are advanced through research. They will be able to deal with complex issues both systematically and creatively, and they will show originality in tackling and solving problems. They will have the qualities needed for employment in circumstances requiring sound judgement, personal responsibility and initiative, in complex and unpredictable professional environments.

There are several types of taught 7 level awards. They vary in terms of volume of credit not level of credit awarded.

#### 7.5.1.1 *Postgraduate Certificate (PGCert)*

The standard of the Postgraduate Certificate is that expected of a graduate who has successfully completed a programme of study, in a field for which prior knowledge and skills have provided an appropriate foundation and at a level demanding more advanced study than a first degree and normally attracting at least 60 credits at Level 7.

#### 7.5.1.2 *Postgraduate Diploma (PGDip)*

The standard of the Postgraduate Diploma is that expected of a graduate who has successfully completed study, in a field for which prior knowledge and skills have provided an appropriate foundation and at a level demanding more advanced and intensive study than a first degree, and on a programme of study normally attracting at least 120 credits at Level 7.

#### 7.5.1.3 *Masters Degree (MA, MSc, MBA)*

The standard of the taught Masters Degree is that expected of a graduate who has successfully completed a programme of study, in a field for which prior knowledge and skills have provided an appropriate foundation and at a level demanding more advanced and intensive study than a first degree, and which includes a compulsory element of advanced independent work/learning. The programme normally attracts at least 180 credits at Level 7.

The specific Masters degrees are:

- i The title Master of Arts (MA) is used in art, media and design, humanities, social science and in other areas of study where a more specialised title is not appropriate;
- ii The title Master of Science (MSc) is used where studies are substantially based on science or mathematics and their applications;
- iii The title Master of Business Administration (MBA) is used in programmes which focus on the general principles and functions of management and the development of management skills. These may be developed in the context of a specific sector indicated in the award title;
- iv The title of Master by Research is used in research programmes which incorporate a taught credited component which includes the development of generic research knowledge and skills applied to independent research.

## 7.6 Postgraduate research programmes

7.6.1 Bournemouth University awards the following degrees to candidates who successfully complete approved programmes of supervised research. Some postgraduate research programmes may include taught credit-rated components.

- i Master by Research (MRes)
- ii Master of Philosophy (MPhil)
- iii Doctor of Philosophy (PhD)
- iv Doctor of Philosophy (PhD) by Publication
- v Doctor of Professional Practice (DProf)
- vi Doctor of Engineering (EngD)
- vii Doctor of Education (EdD)
- viii Doctor of Business Administration (DBA)

### 7.6.1.1 *Master by Research (MRes)*

The standard of the Master by Research (MRes) is that expected of a graduate who has satisfactorily completed a programme of study which includes the development of generic research knowledge and skills applied to independent research on an approved topic and who has presented and defended a thesis, by oral examination, to the satisfaction of the examiners.

### 7.6.1.2 *Master of Philosophy (MPhil)*

The standard of the Master of Philosophy (MPhil) is that expected of a graduate who has satisfactorily completed a programme of study which includes the critical investigation and evaluation of an approved topic and who has demonstrated an understanding of research methods appropriate to the chosen field and has presented and defended a thesis, by oral examination, to the satisfaction of the examiners.

### 7.6.1.3 *Doctor of Philosophy (PhD)*

The standard of the Doctor of Philosophy (PhD) is that expected of a graduate who has satisfactorily completed a programme of study which includes the critical investigation or evaluation of an approved topic(s) and who has demonstrated an understanding of research methods appropriate to the chosen field resulting in an independent and original contribution to knowledge and has presented and defended a thesis and or practical element, by oral examination, to the satisfaction of the examiners.

### 7.6.1.4 *Doctor of Philosophy (PhD) by Publication*

The standard of the Doctor of Philosophy (PhD) by Publication is that expected of a graduate who has satisfactorily evidenced, through the presentation of publications and/or other practical elements, the critical investigation and evaluation of an approved topic(s) and who has demonstrated an understanding of research methods appropriate to the chosen field resulting in an independent and original contribution to knowledge, and has presented and defended a thesis incorporating publications and/or practical elements, by oral examination, to the satisfaction of the examiners.

## Professional Doctorates

### 7.6.1.5 *Doctor of Professional Practice (DProf)*

The standard of a Doctor of Professional Practice (DProf) is that expected of a graduate who has satisfactorily completed a programme of study which includes the critical investigation and evaluation of an approved organisation-centred performance or professional practice topic resulting in an original contribution to theory and practice and who has demonstrated an understanding of appropriate research methods and has presented and defended a thesis, by oral examination, to the satisfaction of the examiners.

### 7.6.1.6 *Doctor of Business Administration (DBA)*

The standard of a Doctor of Business Administration (DBA) is that expected of a graduate who has satisfactorily completed a programme of study which includes the critical investigation and

evaluation of an approved business-centred topic resulting in an original contribution to business performance, theory and practice and who has demonstrated an understanding of appropriate research methods and has presented and defended a thesis, by oral examination, to the satisfaction of the examiners.

#### 7.6.1.7 *Doctor of Engineering (EngD)*

The standard of a Doctor of Engineering (EngD) is that expected of a graduate who has satisfactorily completed a programme of study which includes the critical investigation and evaluation of an approved industrial, technical or professional practice topic resulting in original contribution to industrial or technical theory and/or practice and who has demonstrated an understanding of appropriate research methods and has presented and defended a thesis and/or other practical elements, by oral examination, to the satisfaction of the examiners.

#### 7.6.1.8 *Doctor of Education (EdD)*

The standard of a Doctor of Education (EdD) is that expected of a graduate who has satisfactorily completed a programme of study which includes the critical investigation and evaluation of an approved pedagogic-centred or professional practice topic resulting in fundamental advance in pedagogic theory and/or practice and who has demonstrated an understanding of appropriate research methods and has presented and defended a thesis and/or other practical elements, by oral examination, to the satisfaction of the examiners.

### 7.7 Higher Doctorates

7.7.1 The standard of the Higher Doctorate is that expected of an applicant who is a leading authority in the field of study concerned and has made an original and significant contribution to the advancement or application of knowledge or scholarship in that field. Such an applicant shall be a holder of at least four years' standing of a higher degree (normally Doctorate).

7.7.2 Bournemouth University awards the Higher Doctorates of:

- i Doctor of Arts (DArt)
- ii Doctor of Design (DDes)
- iii Doctor of Education (EdD)
- iv Doctor of Engineering (EngD)
- v Doctor of Laws (LLD)
- vi Doctor of Letters (DLitt)
- vii Doctor of Music (DMus)
- viii Doctor of Science (DSc)
- ix Doctor of Technology (DTech)

## 8. HONORARY DEGREES AND HONORARY FELLOWSHIPS

8.1 Under the University's Articles of Government the Senate is jointly responsible with the University Board for the procedures for the award of honorary academic titles. Under the University's Scheme of Delegation, the procedures for the award of honorary academic titles are approved by the University Board on the recommendation of the Honorary Awards Committee, which is a joint University Board and Senate Committee. The Committee shall make recommendations annually to the Senate and University Board on nominees to be invited to receive an Honorary Award of the University. The decision to confer an award, and the precise title of the degree, rests with the University Board. For further information, please contact the Clerk to the University Board.

## General

### 9 REFERENCES AND FURTHER INFORMATION

9.1 The University uses the following key external points of reference for the award of degrees, available at [www.qaa.ac.uk](http://www.qaa.ac.uk):



- 9.2 [The UK Quality Code for Higher Education;](#)
- 9.3 Key reference points for setting and maintaining academic standards:
- [Qualifications Framework and Credit Frameworks](#)
  - [Characteristics Statements](#)
  - [Subject Benchmark Statements](#)
- 9.4 A Framework for Qualification of the European Higher Education Area; European Commission's European Credit Transfer System (ECTS) available at [www.ec.europa.eu;](http://www.ec.europa.eu)
- 9.5 SEEC Level Descriptors 2016 available at [www.seec.org.uk/.](http://www.seec.org.uk)
- 9.6 This policy was reviewed according to the University's [Equality Analysis Procedure](#) (BU Equality Analysis Procedure) in June 2019.

## 10 APPENDICES

Appendix 1 List of Awards

## Appendix 1 LIST OF AWARDS

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### ***Taught programmes of study***

The University may confer the following awards on persons who have followed a programme of study and satisfied the conditions contained in University Regulations.

All University awards, with the exception of honorary awards, may be awarded as Aegrotat awards in accordance with the standard assessment regulations. The Aegrotat degree does not carry any classification, merit or distinction.

### **BU Level 0/3 awards (*Credit Level Descriptors for Higher Education – 2016*)**

- Foundation Year Certificate

### **Level 4 awards (*Framework for Higher Education Qualifications*)**

- Certificate of Higher Education
- Certificate of Higher Education with Merit
- Certificate of Higher Education with Distinction
- Higher National Certificate
- Higher National Certificate with Merit
- Higher National Certificate with Distinction

### **Level 5 awards (*Framework for Higher Education Qualifications*).**

- Diploma of Higher Education
- Diploma of Higher Education with Merit
- Diploma of Higher Education with Distinction
- Diploma in Professional Studies
- Diploma in Professional Studies with Distinction
- Advanced Diploma
- Advanced Diploma with Distinction
- Higher National Diploma
- Higher National Diploma with Merit
- Higher National Diploma with Distinction
- Foundation Degree
- Foundation Degree with Merit
- Foundation Degree with Distinction

The awards of Foundation Degree in Arts (FdA), Foundation Degree in Science (FdSc) are available as Foundation Degrees.

### **Level 6 awards (*Framework for Higher Education Qualifications*).**

- Bachelors Degree
- Bachelors Degree with Honours, First Class
- Bachelors Degree with Honours, Second Class (Upper Division)
- Bachelors Degree with Honours, Second Class (Lower Division)
- Bachelors Degree with Honours, Third Class
- Bachelors Degree with Distinction
- Bachelors Degree with Merit

The awards of Bachelor of Arts (BA), Bachelor of Education (BEd), Bachelor of Engineering (BEng), Bachelor of Laws (LLB) and Bachelor of Science (BSc) are available as Unclassified Degrees.

- Graduate Certificate
- Graduate Certificate with Merit
- Graduate Certificate with Distinction
- Graduate Diploma

- Graduate Diploma with Merit
- Graduate Diploma with Distinction

**Integrated masters awards (*Framework for Higher Education Qualifications*).**

- Master of Engineering with Honours
- Master of Chiropractic
- Master of Chiropractic with Honours
- Master of Nutrition with Honours
- Master of Literature with Honours
- Master of Design with Honours
- Master of Accounting and Finance with Honours
- Master of Sports Therapy with Honours

**Postgraduate taught awards**

- Postgraduate Certificate
- Postgraduate Certificate with Merit
- Postgraduate Certificate with Distinction
- Postgraduate Diploma
- Postgraduate Diploma with Merit
- Postgraduate Diploma with Distinction
- Master of Arts
- Master of Arts with Merit
- Master of Arts with Distinction
- Master of Business Administration
- Master of Business Administration with Merit
- Master of Business Administration with Distinction
- Master of Design
- Master of Design with Merit
- Master of Design with Distinction
- Master of Education
- Master of Education with Merit
- Master of Education with Distinction
- Master of Laws
- Master of Laws with Merit
- Master of Laws with Distinction
- Master of Science
- Master of Science with Merit
- Master of Science with Distinction
- Masters by Project

**Postgraduate research degrees**

- Master of Philosophy
- Master of Philosophy by Publication
- Master of Research
- Doctor of Education
- Doctor of Engineering
- Doctor of Philosophy
- Doctor of Business Administration
- Doctor of Philosophy by Publication
- Doctor of Professional Practice

**Higher Doctorates**

- Doctor of Arts (DArt)
- Doctor of Design (DDes)
- Doctor of Education (EdD)
- Doctor of Engineering (EngD)
- Doctor of Laws (LLD)

- Doctor of Letters (DLitt)
- Doctor of Music (DMus)
- Doctor of Professional Practice (DProf)
- Doctor of Science (DSc)
- Doctor of Technology (DTech)

#### **Honorary degrees**

- Honorary Doctor of Arts (Hon DArt)
- Honorary Doctor of Business Administration (Hon DBA)
- Honorary Doctor of Design (Hon DDes)
- Honorary Doctor of Education (Hon EdD)
- Honorary Doctor of Engineering (Hon EngD)
- Honorary Doctor of Laws (Hon LLD)
- Honorary Doctor of Letters (Hon DLitt)
- Honorary Doctor of Music (Hon DMus)
- Honorary Doctor of Science (Hon DSc)
- Honorary Doctor of Technology (Hon DTech)

#### **Honorary Fellowships**

- Honorary Fellow of Bournemouth University