

Partnerships Taxonomy

	Research/Staff Exchange	Endorsement	Student Exchange	Recognition	Articulation	Off-Campus Delivery	Shared Delivery/Programme	Franchise	Validation
Partnership Model Definition	Research/Staff Exchange is a partnership model which covers a broad range of research, scholarly activity, professional practice development and/or staff exchange activities.	Endorsement is a partnership model whereby the University endorses a programme of training, study day or short course offered and delivered by an external organisation, to provide an indication of academic validity. This does not involve the award of any University credit, nor is it part of any University CPD framework. For the external organisation, endorsement provides a measure of academic validity to the provision.	Student Exchange is a partnership model related to credit-bearing exchange partnerships under the Erasmus+ programme or International partnerships. Students will receive the award of their home institution on successful completion of their programme and transfer credit back from the partner institution to BU.	Recognition is a partnership model whereby the University identifies and formally recognises another institution or organisation's programme for the purposes of entry, with or without advanced standing, to a specified programme(s) and award(s) of the University. Recognition does not guarantee entry, only eligibility to apply. Where entry is with advanced standing, the University must satisfy itself that the learning outcomes required for the award are equivalent to those that students would have achieved to date on the receiving programme of study.	Articulation is a partnership model whereby a formal inter-institutional arrangement for credit transfer is in place which guarantees entry with or without advanced standing, on the basis of successful completion of a specified programme and award of another institution , to a specified programme or programmes leading to a BU award. Currently only partnerships in the UK operate under this model.	Level Off-campus delivery is a partnership model whereby most or all of a programme is delivered by staff of the University at a partner location. Certain responsibilities for administrative and other kinds of support for the delivery of the programme, the student experience and the provision of primary learning resources, such as library and IT, are devolved to the partner. Students will receive a Bournemouth University award on successful completion of their programme. Currently only partnerships in the UK operate under this model.	Shared Delivery/Programme is a partnership model whereby one or more awarding bodies share with BU the responsibility for the development and/or delivery of a programme which leads to a single award of this University or joint/dual award(s) offered by the partner(s), possibly under separate regulations for each of the awards. Currently only partnerships in the UK operate under this model.	Franchise is a partnership model whereby most or all of a programme leading to an award of the University is delivered by the staff of a partner, either at the premises of the partner or partly or wholly through approved arrangements for work-based learning or flexible or distributed learning. Programmes delivered through this model are developed jointly with a partner, and the partner delivers the programme to students who are enrolled with the University. Students will receive a Bournemouth University award on successful completion of their programme. Currently only partnerships in the UK operate under this model.	Validation is a partnership arrangement whereby most or all of a programme leading to an award of the University is delivered by the staff of a partner, either at the premises of the partner or partly or wholly through approved arrangements for work-based learning or flexible or distributed learning. Programmes delivered through this model are developed by the partner, and the partner delivers the programme to students who are enrolled with the partner. Students will receive a Bournemouth University award on successful completion of their programme. Currently only partnerships in the UK operate under this model.
Benefits	First step in building partnership links; profile and reputation of the University is raised and enhanced in the country/region where the partner is located; joint research publications; conference papers; conference organisation; staff exchange/teaching; securing research funding not otherwise available to individual partners; contributions to REF.	Transfer of knowledge to organisations and individuals outside of the University framework; develops partnership arrangements; progresses the University's enterprise activities.	Enhance curriculum/student experience. Providing an international learning experience for students that will enhance their personal development and employability.	Increase International/UK student numbers through diversification of recruitment channels.	Increase International/UK student numbers. Foundation teaching by others.	Increase International/UK student numbers in a particular region; profile and reputation of the University is raised and enhanced in the country/region where the partner is located; staff development/international experience.	Develop close working relationship with partner; profile and reputation of the University is raised and enhanced in the country/region where the partner is located; increase in student numbers and enhancement of student experience.	Cohorts of students; benefits accrued from a close working relationship with a partner.	Cohorts of students; benefits accrued from a close working relationship with a partner.
Risks	Low Risk	Low Risk - Training courses are not formally assessed and no qualification is intended or implied as a result of undertaking the course.	Low to medium. Partners are either via ERASMUS or through selected good quality international HEIs. Complexity of, and different approaches to, translation of marks. Imbalance of incoming and outgoing students.	Low risk. Students still have to apply in the normal way and are subject to the University's normal entry and selection criteria.	Medium risk as entry is guaranteed for students that meet the agreed entry requirements. Need for regular monitoring of partner provision and student achievement; quality and reputation of partner.	Medium risk as programme is delivered and assessed by BU staff.	Medium risk as programme is delivered and assessed by BU staff for students enrolled with BU.	High risk as programme is delivered and assessed by partner staff.	High risk as programme is delivered and assessed by partner staff.
Quality Assurance & Monitoring	Academic Partnerships collate details of research outputs/staff exchanges on an annual basis for the Academic Partnerships Annual Report.	The partner is required to submit an annual report to FASC detailing the activity on the endorsed course over the past year including information on number of students, completion rates and student feedback. The Faculty should report on Endorsement arrangements in the Faculty Quality Report (FQR).	Text from revised 7H?	On-going monitoring of Recognition arrangements are undertaken by the Framework Management Team and the outcomes reported through the Annual Report of Framework Monitoring (ARFM) of the receiving programme(s). Recognition arrangements are reviewed annually via FASC, to ensure they are running satisfactorily. This would normally be via the Faculty Quality Report (FQR).	On-going monitoring of Recognition arrangements are undertaken by the Framework Management Team and the outcomes reported through the Annual Report of Framework Monitoring (ARFM) of the receiving programme(s). Recognition arrangements are reviewed annually via FASC, to ensure they are running satisfactorily. This would normally be via the Faculty Quality Report (FQR). In addition, joint strategic and quality committees are established to ensure institutional oversight of the partnership.	All BU programmes delivered through the Off-Campus Delivery model must have an ARFM completed by the Faculty. BU Regulations, Policies and Procedures apply. Annual Partnership Board and Partner Review ensure institutional oversight.	All programmes leading to a BU award must have an ARFM completed. Partners will be required to input into the ARFM as appropriate, for example via the completion of unit monitoring reports for any units they may deliver under the Shared Delivery/Programme.	All BU programmes delivered through the Franchise model must have an ARFM completed by the Partner. BU Regulations, Policies and Procedures apply. Annual Partnership Board and Partner Review ensure institutional oversight.	All BU programmes delivered through the Validation model must have an ARFM completed by the Partner. BU Assessment Regulations, Policies and Procedures apply. Annual Partnership Board and Partner Review ensure institutional oversight.
Financial Arrangements	Faculties will need to state on PDP where funding will come from e.g. Erasmus+, Faculty	Details of the fees involved in the Endorsement process and any educational consultancy required are agreed between Faculty and Organisation.	All current BU Student Exchange partnerships operate on a mutual Fee Waiver Basis where the students continue to pay tuition fees to their home institution only.	N/A	On negotiation	On negotiation	Will be dependent on the split of delivery however BU will retain an amount to cover Estates/IT, Learning Resources, Professional Services etc	Standard Franchise costing model: FT - BU fee is 20% of total fee income PT - BU fee is 15% of total fee income	Standard Validation costing model: BU fee is 15% of total fee income (£28,000 minimum fee per programme)
Student Access to BU Resources	N/A	N/A	Incoming students will have full access to BU Resources whilst they are studying with BU. Outgoing students will continue to have full access to BU Resources during their time abroad.	Students have no access to BU Resources while at partner; full access once student enrolls on BU programme.	Students may have limited access to BU Resources while at partner; full access once student enrolls on BU programme.	Students are registered as a BU student and therefore have full access to BU Resources unless explicitly stated otherwise in Partnership Agreement.	Students registered with BU will have full access to BU resources. Students registered with the partner	Students are registered as a BU student and therefore have full access to BU Resources unless explicitly stated otherwise in Partnership Agreement.	Students are registered with the Partner and do not have access to BU Resources unless explicitly stated otherwise in Partnership Agreement.
Strategic Value	Activity under this model contributes to SC3 for staff mobility in BU2018, and S2D & C3B for generating research outputs in with international impact and partnership.	This model would generally be of low strategic value however this would depend on the partner organisation.	Activity under this model contributes to C5A in BU2018 for student mobility and Performance Indicator 7 (20% of UG Students engaged in exchange and mobility in their programme). Student mobility is of high strategic value.	Activity under this model contributes to CB2 in BU2018, diversifying the student population on campus. The model contributes to the recruitment on campus of international students and as such is of high strategic value.	Activity under this model contributes to CB2 in BU2018, diversifying the student population on campus. The model contributes to the recruitment on campus of international students and as such is of high strategic value.	Activity under this model contributes to C3A in BU2018 -proactively seek out local, national and regional partnerships which contribute to and enhance Fusion within BU.	Activity under this model contributes to C3A in BU2018 -proactively seek out local, national and regional partnerships which contribute to and enhance Fusion within BU.	Activity under this model contributes to C3A in BU2018 -proactively seek out local, national and regional partnerships which contribute to and enhance Fusion within BU.	Activity under this model contributes to C3A in BU2018 -proactively seek out local, national and regional partnerships which contribute to and enhance Fusion within BU.
Measures of success	Successful arrangements would result in measurable outputs are achieved, including but not limited to: joint research publications, conference papers, conference organisation, staff exchange/teaching, securing research funding not otherwise available to individual partners, contributions to REF, etc. It would also be expected that the profile and reputation of BU is raised and enhanced in the country/region where the partner is located.	Income generation	Successful Student Exchange partnerships would be expected to be balanced with a minimum of five students exchanged each year. In most cases some staff exchange would also be expected.	Partnerships under this model would be expected to recruit at least 10 students per year.	Partnerships under this model would be expected to recruit to predefined targets depending on the arrangement.	Programmes delivered under the Off-Campus Delivery model would be expected to recruit a minimum of 15 students per year to ensure the quality of the student experience.	Programmes delivered under the Shared Delivery/Programme model would be expected to recruit a minimum of 15 students per year to ensure the quality of the student experience.	Programmes delivered under the Franchise model would be expected to recruit a minimum of 15 students per year to ensure the quality of the student experience and to cover the costs to BU. Cohorts of over 15 students would be required to start generating profit for the University.	Programmes delivered under the Validated model would be expected to recruit a minimum of 15 students per year to ensure the quality of the student experience. Cohorts of over 15 students would be required to start generating profit for the University.