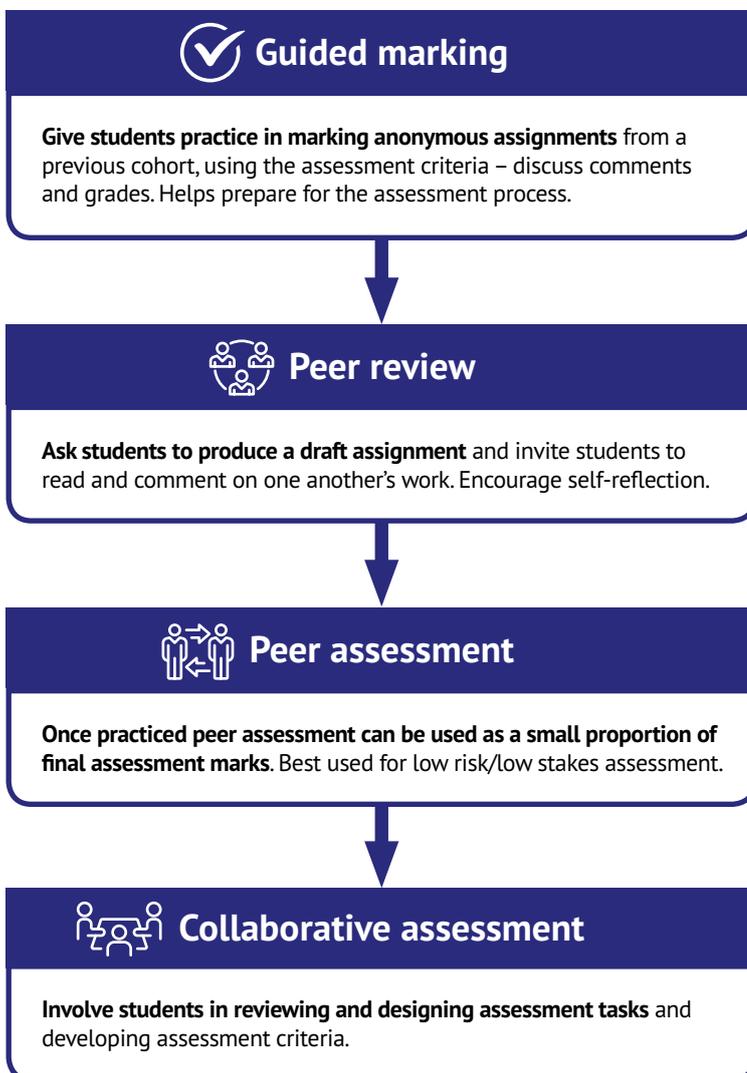


Why is this important?

- BU students are from diverse educational cultures, so it's important to introduce a common understanding of assessment at BU.
- Involving students' in assessment practice can help them to better understand assessment and give them more and earlier opportunities to reflect on and improve their own learning in 'real time'.
- High-quality teaching, learning and outcomes, as well as pedagogic innovation, are **BU strategic priorities**.

What techniques can I use?



Feedback as dialogue

To improve student learning and outcomes, it's important to have a dialogue about assessment feedback:

- Engage students in the feedback conversation
- Build an FAQ bank for assignments
- Facilitate discussions about assessment tasks regularly
- Use audio or video to capture richer feedback and to pose questions
- Provide assignment workshops
- Capture student reflections on assessment feedback and how they have acted upon it.



Top Tips Commenting constructively

- Clarify your feedback priorities - focus on what matters most
- Be specific – suggest how to improve
- Personalise – but don't get personal
- Blend critique with praise
- Nest your feedback comments in a wider framework of support.

What tools are available?

Check out BU's [FAQs on marking assignments](#), and the [Digital Pedagogies Framework](#) for guidance on delivering online and blended teaching, as well as web-based tools to support assessment and feedback.

For more information and resources on assessment and feedback please click below:

[Assessment and Feedback Toolkit](#)

[FLIE pages on the intranet](#)

[FLIE staff blog](#)