Exploring the Usage of Social Media by Female Saudi Nursing Students for Personal and Academic Purposes

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Background

In recent years, there has been a shift towards examining the use of social media in nursing. This study will examine the role of social media in female Saudi nursing students' lives and will explore the positive and negative influences of this from the students' perspective.

Methods

- In this study, grounded theory methodology used to explore the subject area through participants' views. This study was adopted Charmaz's approach, which is the most relevant to the aims of this study. (See Figure 1).
- A semi-structured interview consisting of open-ended questions was developed by the researcher and was used to conduct face-to-face interviews.
- The sample size for this study was determined by using the concept of theoretical saturation.

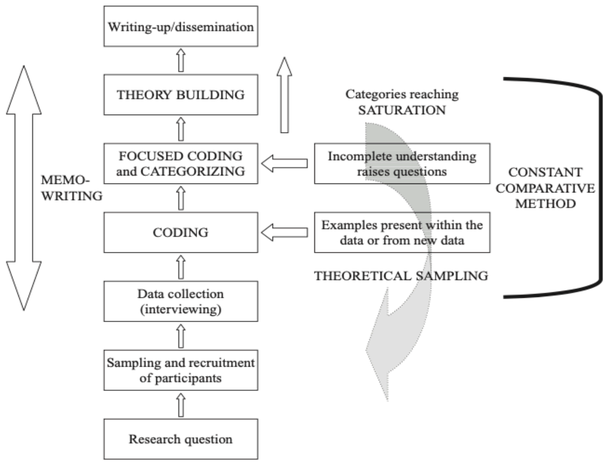

Figure 1. Visual representation of a grounded theory (Tweed and Charmaz 2012)

Results

This study will use the constant comparative method at each phase of the data collection and analysis this process will be aided by using the software package MAXQDA.

Conclusion

The outcomes of this study will identify knowledge gaps relating to social media and nursing, and will make recommendations on the usage of social media in Saudi Arabia in the nursing field.

Enable **nursing students** to achieve the maximum benefit from using **social media** for themselves, their patients, and their profession.

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