

EU

A report by the [Institute for Social and Economic Research](#) finds that students from the EU are among the highest achievers at British universities. They are more likely to gain a first-class degree than UK classmates, less likely to be unemployed, and more likely to be in a graduate job, earn a high salary and go on to postgraduate study. [Brexit would drive high-achieving EU students away from UK, study shows. \(The Guardian\)](#).

HEPI

HEPI has published a study on what UK students really think about free speech on campus. The report reveals that 83% of students feel able to express their opinions and political views openly. You can view the report [here](#).

HE & Research Bill

Research Fortnight reports that Parliamentarians and university leaders must act swiftly to amend the government's draft legislation on higher education and research. [Who will save British higher education now? \(Research Professional\)](#).

TEF

The Times Higher reports that ratings in the Teaching Excellence Framework will be of little use to students or employers until discipline-level data is available. Under proposals released as part of the higher education White Paper, the TEF will not operate at course level until 2019-20, following piloting in 2018-19. [TEF 'not meaningful' until discipline data available. \(THE\)](#).

FutureLearn

The online courses provider owned by Open University, FutureLearn, has announced that major universities will be offering degree credits to people completing some of their MOOCs. You can view more information [here](#).

BIS

BIS has confirmed that it will close its Sheffield office and open a policy centre in London by 2018. The department says this will save BIS £350m in operational costs by 2020. You can view more information [here](#).

As a result of the recent [TEF](#) and [DHLE](#) consultations, we are setting up workshops to allow staff to input their views on various questions. All staff are welcome to attend these workshops. Please email policy@bournemouth.ac.uk if you would like to attend, or if you are unable to attend but would still like to contribute.

1) 16 June 2016 09:00-10:30- P405

DHLE: This workshop will discuss proposals in the DLHE consultation to introduce new questions and measures for graduates which reflect a wider set of outcomes, including student engagement, graduate attributes and skills, related both to employability and wider social benefits from university education. Sonal Minocha will also be presenting the new BU employability model that has been developed in recent workshops.

Q11-13 Additional measures, 32-33 Student Engagement, Q34-37 Net Promoter Score, Q38-39 Subjective Wellbeing, Q40-41 Attributes and skills for life, Q45 Self-assessment, Q46-47 Graduate enterprise, Q74-76 Skills, Q128 Novel data.

2) 17 June 2016 11:00-12:30- EB303

TEF: Q2 Employment and Destination metrics

DLHE: Q10 High level principles, Q14-17 Timing and form – and question 112 and 113 , Q23-26 Graduate activities, Q27-28 Further study, Q31-31 HE experience, Q48 Job title, Q49-53 Employer details, Q58-63 Employment basis, Q64-66 Hours of employment, Q67-70 Overseas Employment, Q71-73 Location, Q77-80 Finding a job, Q81-86 Reasons for taking a job, Q87-101 Placements, Q102-104 Non placement work Q105 Particular professions.

3) 20 June 2016 09:30-11:00- P401

TEF: Q3 Benchmarking, Q4 Coverage and timescales, Q5 Split by characteristics, Q6 Contextual information, Q10 Assessment process, Q11 Years of available data.

DLHE: Q6-9 Linked Data, Q18-22 Presentation and financing, Q29 Personal Data, Q42-44 Links to previous surveys, Q54-57 Salary, Q106-107 Cost v value, Q108-111 Cost base, Q114-115 3rd Party Methodology, Q116-121 Added Value, Q122 Implementation, Q123-124 Onward uses of data, Q125-127 Current uses of data.