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Student Project Bank

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We have partnered with local organisations who would like your help to deliver unique projects that benefit the community and society. As part of your studies, you will have the opportunity to make a real difference to society and:

- Take on a project you feel truly passionate about
- Put theory into practice
- Gain real-world project experience
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MESSAGE FROM
John Vinney
Vice-Chancellor

Welcome to the latest edition of InsideBU – the magazine that shares some of the enriching and inspirational stories from the BU community.

This issue celebrates the idea of co-creation, which runs through everything we do here at BU – whether that’s students and staff working together on a project, or collaborating with other organisations and industries to offer the best possible working and learning experiences.

A great example of this is our AspireBU team, who are constantly out and about working with local schools and colleges to inspire and support the aspirations of young people. Find out more on pages 14 and 15.

Our aim with any kind of research carried out at BU is that it has a real-world impact; on pages 12 and 13 you’ll find examples of how we have partnered with other experts to help in the fight against dementia.

Collaborating with industry is essential to those who want to gain real-life and first-hand experience in their chosen field and we offer so many opportunities to students wanting to do just that. Find out more about linking up with local businesses on pages 10 and 11.

As always, there is a lot going on around the university and I encourage you to share your stories and successes at insidebu@bournemouth.ac.uk.
Our BU2018 strategic plan launched our vision of Fusion – that, by combining excellent education and research with strong links with practice and business, we will deliver a unique and stimulating university experience and world-class learning community.

It is great that across BU staff are focusing on delivering our BU2018 objectives. This year we are also looking forward and working on an updated vision and plans for the next phase, taking Fusion forward into BU2025. We will be holding workshops and roadshows during 2017 to hear from staff and students about how BU can build on the momentum that we have built up and develop our learning community to ensure that staff and students achieve their potential, and that our learning and contribution enriches the society and the world that we live in. I look forward to hearing from you about these ideas – email us BU2025VisionandStrategy@bournemouth.ac.uk and you can follow our progress here:www.bournemouth.ac.uk/staff/BU2025.

Construction of our two ‘Gateway’ buildings will start in 2017, as well as major improvements to the infrastructure on the Talbot Campus. These developments will create strong visual identities on both of our main sites.

Bournemouth Gateway is scheduled to open in September 2019. It will be our main building in Lansdowne and will provide just over 10,000 square meters of purpose built space for staff and students. As well as offering a library, catering facilities, staff offices, lecture theatres and research facilities as well as social collaborative learning space, it will house the Faculty of Health & Social Sciences. It is the largest single investment the university has made in its history.

Poole Gateway is likely to open later in 2019 or early 2020, and will offer around 5,000 square metres of high-quality technical facilities for TV (live and post production), audio studios, sound laboratories, green screen with motion capture suite, PC and Mac labs and cross-faculty collaborative space for the Faculty of Science & Technology and the Faculty of Media & Communication.

Sustainability is a fundamental element of the design of the new buildings and both are expected to meet a BREEAM Excellent rating.

The Talbot Campus infrastructure project, also scheduled to start this year, will see a new bus hub, an extension to car park H and a new link road joining the Boundary Road roundabout with Gillett Road.

These exciting new developments to the existing world-class facilities will help us to deliver our global vision.

For more details on these developments, head to www.bournemouth.ac.uk/campus-development.

From 25-26 April, BU will play host to the British Conference of Undergraduate Research 2017 where students from BU and around the UK will present their research. SUBU President Daniel Asaya will open the two-day conference with keynote speeches from Dr Elizabeth Pollitzer (Imperial College London), and our own Professor in Sport/Health Science, Alison McConnell.

Staff and students are welcome to attend the event – email bcur17@bournemouth.ac.uk for details.
Supporting student-led innovation

The Centre for Excellence in Learning (CEL) awarded eight forward-thinking student-staff teams £500 to progress their exciting co-creation projects.

One partnership is investigating how fitness tech – like wearable gadgets and mobile apps – impact the user’s health and lifestyle, while another is developing an educational computer game to bring a pond ecosystem to life.

Co-creation funding supports student-led, collaborative projects that deliver co-created outputs – such as a paper, presentation or product – between academics and students.

You can follow progress on these projects @CEL_BU.

Service Excellence Conference 2017

Service Excellence at BU is our commitment to providing the best possible experience to all those we come in to contact with while working and studying at the university. It’s more than just doing the things we should do, it’s about the things that we could do – it’s about being the ‘icing on the cake’.

Join us at this year’s conference on 20 April to find out why we think kindness really sums up service excellence.

Find out more and book your place: www.bournemouth.ac.uk/staff/buse17

SUBU President Daniel DISCUSSES

Your voice

When I started in this role, one of my manifesto promises was to provide a forum for students to openly discuss current issues and broaden others’ understanding of cultural and political differences. Our new SUBU Debates Series has brought this to life and I’ve loved seeing so many of you actively involved in the recent debates about fancy dress, cultural appropriation and Christmas.

I’m also excited that some of our clubs and societies already have plans to host debates around feminism, cannabis, racism and other interesting topics this year.

Your discussions have allowed me to work with our new Debate Champions to present your views to BU and the SUBU Executive teams and help inform future policies.

Speak Week takes place in November and March each year and is another forum for you to share your views. I was proud to see nearly 700 of you completing feedback cards last semester – thank you! The SUBU Councils organise a day on both campuses for you to easily share feedback with the relevant rep team, and I appreciate our Vice-Chancellor Professor John Vinney and the panel providing students with the rare opportunity to ask questions at the VC Shout Out.

You’ll have more opportunities to share your feedback this semester, when we’ll be sharing updates on what action we’re taking with the feedback you’ve shared so far – so keep your eyes peeled!

Celebrating its fifth anniversary, the Festival of Learning will take place in Bournemouth from 8 - 12 July 2017, with a vibrant opening family weekend and a diverse selection of events throughout the week.

After a hugely successful pilot in 2016, we are delighted that the global Festival of Learning will return for a second year. There will be three distinct weeks of exciting events to showcase global Fusion, taking place from March to May in India, China and through the Association of South-East Asian Nations (ASEAN).

To find out more please visit: www.bournemouth.ac.uk/fol
Every BU student has the opportunity to undertake a work placement as part of their degree, and we have more students on work placement than any other university in Great Britain*.

A new campaign – #MyPlacementStory – showcases the experiences of BU students currently working at companies across the UK. Students have been featured working at companies such as Virgin, Microsoft and Warner Bros, as well as those closer to home, including Poole NHS Foundation Trust, Babcock International and the New Forest National Park. The students and their employers were filmed at their place of work talking about the experience they gained during their work placement and how it has contributed to their degrees.

Our placement students are also being recognised for the quality of their work. Chloe Mulligan is completing her Business Studies degree and spent her placement year at Virgin Media as an Insight Analyst where she received their Intern Superstar of the Year award, having been nominated by her managers in recognition of her work.

Linda Ladle, BU’s Careers & Employability Manager says, “We hear so many exciting stories from our students about how valuable their placement is, and we’re always hearing from employers who have been greatly helped and inspired by the students they have taken.”

Since the launch of the initial videos, more students and graduates have been sharing their placement stories on social media and using the campaign hashtag #MyPlacementStory – sharing their favourite memories of their time on placement.

#MyPlacementStory celebrates the contributions BU students are making in the workplace while on placement as part of their studies.

*Higher Education Statistics Agency (HESA) Destination of Leavers of Higher Education 2015
Case Study:

New Forest National Park Authority

The student

Josie Hagan
BSc (Hons) Archaeology

My favourite day so far was when we got the ferry to the Isle of Wight to see a World War Two gun battery. A few weeks later I got to go to the National Archives in Kew in London and do research on the gun battery.

I’ve learnt loads of things on my placement - interpersonal skills, time management, and general organisation – and it’s helped me think about what I want to do with my career.

My Placement Development Advisor keeps in touch and they’re always there via email if I need to get hold of them.

I have learned to be enthusiastic and friendly to everybody because you never know what it will get you – and being nice just opens more doors I think. I’ve had loads of fun on placement, it’s been really good and I’ve definitely made friends I’ll be staying in touch with.

The employer

Josie’s been a really good asset to the Park. We’ve been able to give her tasks that we just haven’t been able to do ourselves because of our normal workload. We’ve been getting extra research and data cleaning work done that just wouldn’t be done otherwise.

I think having a degree from BU is a real benefit to anyone that’s moving forward with their career. We’ve had a placement student previously from BU who I’ve found out has got a job with Historic England working with their aerial photography unit. What he learnt in his third year and tying in with his placement with us has really helped him secure that position.

All of the #MyPlacementStory case study videos can be found at www.bournemouth.ac.uk/my-placement-story
OUR BRAND NEW virtual learning environment

Developed by Canadian educational technology company Desire2Learn, the award-winning cloud-based platform fought global competition to replace the system currently known as myBU.

Brightspace was an early favourite for student Zuzanna Ruszecka, who took part in testing the potential VLEs.

“It’s sleek, clean and very intuitive to use, but the design isn’t just decorative,” said the Faculty of Science & Technology undergraduate. “Brightspace’s information is categorised so you don’t need to read through a list of a hundred options to find the one you need. It will save time.”

Over the decade-long contract, more than 100,000 students are expected to benefit from BU’s substantial financial investment into its digital infrastructure.

Deputy Vice-Chancellor Professor Tim McIntyre-Bhatty, Executive Sponsor to the Vision4Learning project behind the VLE procurement, outlined what this decision means for BU:

“VLEs play a vital role in the modern university and a student-centred excellent learning experience. Although legally obliged to retender, this process has provided BU with a fantastic opportunity to choose from the best VLEs on the market and to drive forward the vision and values integral to our strategic plan, BU 2018.”

Implementation of the new VLE is expected to start in 2017.

What can we expect from the new VLE?

Usability
Brightspace is highly rated on the System Usability Scale. It’s easy to navigate, with a modern interface and responsive design that automatically adjusts to fit any screen size.

Cloud-based
The Brightspace Cloud will easily and securely deploy the latest updates direct to BU machines each month (outside of the working day to optimise availability).

Functionality and learning analytics: Brightspace supports the fundamental online needs for teaching and learning. Its unique predictive analytics tool monitors student performance, so academics can quickly identify when and why a student is at risk and to help with earlier, more targeted, interventions.
The RNLI and BU have developed a simple device to transform empty plastic bottles into a life-saving tool for flood victims in some of the world’s most deprived communities.

A round 18,000 children die from drowning in Bangladesh every year – that’s equivalent to one child every half hour.

In a bid to reduce that staggering statistic, the RNLI and a team from BU’s Faculty of Science & Technology have developed the Bottle Buoy – a small plastic or wooden device that connects three plastic bottles to a central hub, forming a low cost life-saving flotation device.

Gary Underwood is BU’s Demonstrator in Model Making and worked on the designs with fellow demonstrator Richard Glithro.

“The Bottle Buoy has the potential to reduce drowning significantly,” he explains, “not just in Bangladesh but on a global scale. It’s aimed at low-resource, economically deprived communities – mainly villages – in places that are vulnerable to flooding.”

The pair used BU’s 3D printers to produce plastic prototypes for aid agencies, alongside designing a range of wooden models and accompanying step-by-step instructions for local producers. These were then tested at the RNLI test facilities in Poole, then in Tanzania and Bangladesh.

The project is a shining example of BU co-creating with industry to produce something with real-world application and impact.

“It’s vital for BU’s lecturers and demonstrators to keep one foot in the ‘real’ world, outside of education,” continues Gary. “As well as helping us to keep our knowledge up to date and expand our range of experience, it is a regular reminder of the issues and pressures that occur in a commercial environment. BU students will really benefit from the extra experience we’ve gained.”

The BOTTLE BUOY
Working with industry is a great way for students to build real-life experiences, while bringing new skills to local and national businesses. InsideBU looks at the Student Project Bank (SPB) and Centre for Digital Entertainment (CDE); two initiatives which bring students and businesses together.

The recently launched SPB is designed to link up local businesses in need of a particular skill with BU students who can fill that gap and gain valuable experience at the same time. Local organisations, businesses and charities can submit any project they need support with, providing it will be of benefit to the local community or society. To date, those projects range from web design and app creation to projects relating to event management, PR and research.

For students, the SPB is a great chance to test out the skills they have developed throughout their degree and turn that theoretical knowledge into practical experience. It’s opportunities like this that help BU students stand out from the crowd and gives them tangible examples to talk about in graduate interviews.

Emma Heath, Operations Manager from Faithworks Wessex, explains why her organisation submitted a project to the SPB and why she wanted to work with BU’s students.

“We first heard about the Student Project Bank through the local voluntary service. I was already working with SUBU as part of their volunteer fair as I have a passion for volunteering and think it’s
I love working with students and I knew their energy and enthusiasm would be really beneficial for people who need help. Students also bring key skills that we don’t necessarily have access to, such as journalism and video production experience. That combination of skill and enthusiasm makes working with SPB a no-brainer.

Working with companies on a short term basis is just one of the ways we support our students to engage with businesses. Our doctoral training centre, the CDE, which is a collaborative project between BU and the University of Bath, trains the next generation of software engineers. Our students learn through a combination of study and extended placements in innovative technology companies. One such student is Thomas Weaver, who has been working with TotalSim.

“I heard about the CDE through a friend who was already enrolled with them. I had just completed my Master’s in Computing and was at the point where I was considering whether to continue my studies or go back to working full-time. A course with CDE seemed to meet both of those aims, as you get to study for a doctoral qualification while also working closely with industry,” says Thomas, “I hope it will make me a more attractive candidate for employers and also open up new employment possibilities.

“The company I’m currently working with — TotalSim — provide Computational Fluid Dynamics consultancy, development and support. A large proportion of their work relates to aerodynamic analysis for motor sports. “I’m currently developing visualisation software to simplify their workflow using gaming technology. It’s likely that this will be used in a system being developed to simplify the whole process for their customers. We’re currently beta-testing the system. Over the course of my placement I hope to see it making a difference to customer experience and improving employee workflows.”

To find out more about our Student Project Bank, head to www.bournemouth.ac.uk/student-project-bank
Gaming for good

Dementia currently affects around 850,000 people in the UK alone, with numbers set to rise to over one million by 2025.

Symptoms of dementia can include memory problems, impaired cognitive ability and problems with communicating, leaving many feeling isolated and frustrated. However, recent studies have shown that different types of gaming – either physical or online – can be hugely beneficial to those who have dementia. InsideBU takes a look at just two examples of the crucial collaborative research that BU is involved in within this field.

Sea Hero Quest

One of the earliest signs of dementia is the loss of navigational skills. However, it’s not always easy for doctors to tell whether getting lost is a sign of natural ageing or the beginnings of dementia as there are no ‘normal’ benchmarks to measure against. A new mobile game – Sea Hero Quest – developed collaboratively by BU’s Professor Jan Wiener, Dr Hugo Spiers, University College London, Professor Michael Hornberger, University of East Anglia, Professor Ruth Conroy Dalton, University of Northumbria and Professor Christoph Hölscher, ETH Zürich, could change this.

Sea Hero Quest helps identify when someone’s navigational skills are deteriorating because of natural ageing or the onset of dementia. It gathers data from players through a 3D gaming environment which follows a sailor’s quest to re-visit some of his father’s memories, chase magical creatures and collect rewards. The data collected shows how people typically explore a 3D environment, helping scientists to create a benchmark for normal navigational skills.

The game has been downloaded a staggering two million times. Professor Wiener believes this will provide the team with a large enough data set to produce research that can have a genuine impact. “The fantastically large data set we’ve collated highlights how navigational abilities change in healthy ageing,” he says. “This provides a benchmark not only for the study of how dementia affects navigation and orientation, but also enables us to assess if someone’s navigational skills fall within the expected range.”

Download Sea Hero Quest by heading to your iPhone or Android app store.
Cage4All
Cage4All is a Hampshire-based charity which has been working with researchers from BU's Dementia Institute to make sport more accessible to marginalised groups, including those with dementia.

Cage Cricket is a game developed by the charity which allows small groups of people to take part in a modern twist on the game of cricket, which sees every player rotate around the pitch to take on the role of batter, bowler, fielders and umpire. The game takes up much less space than traditional cricket and its structured approach makes it easy to learn.

BU’s Dr Rick Fisher and Dr Ben Hicks worked alongside the charity to evaluate their work with people with dementia. They ran a small pilot study with people who had advanced dementia and recognised that those involved showed signs of enjoying themselves, while carers fed back that it was making a difference.

Simon Young, Managing Director of Cage4All says: “To see someone with a severe diagnosis taking the ball between their fingers, to ensure that the seam of the ball is correctly lined up, as they would have been taught 60 years ago, is quite a stunning sight.

"Seeing groups having the opportunity to take part in physical recreation within a safe and structured environment has established a ground-breaking community partnership through Cage4All, which can provide hope and opportunity for communities across the UK.”

“It was so encouraging to see those involved appearing to learn new rules and skills,” says Ben, reflecting on his own involvement. “In future projects we’d like to see how this kind of activity makes a difference in people with dementia over a longer period of time.”

Find out more at www.cage4all.co.uk.
**BU’s Outreach team**

**Supporting aspirations: inspiring future generations**

*InsideBU* finds out how the Outreach team is raising aspirations of young people in the region.

A group of 11- and 12-year-old pupils are enjoying an engineering challenge at the Tank Museum in Bovington. Working in teams, they design and build a programmable robot to tackle the BU tank obstacle course. They’re learning about team work and problem solving skills alongside programming, engineering and design skills.

This is just one of many fun and interactive activities the Outreach team organise with their target schools and colleges across the region, aimed at raising young people’s aspirations.

The results are tangible too. In the last academic year, nearly 80% of pupils who took part in the Books and Stories project saw a ten month reading age improvement. And after a robotics workshop, more pupils were encouraged to go to university.

Working with teachers, parents and carers, the Outreach team provide practical, age-appropriate activities and information that demonstrates the world of options and opportunities that Further and Higher Education opens up.

Daniel De Carvalho is a Student Ambassador working with the team: “Being given the chance to get kids and teenagers excited about Higher Education is such a pleasure. We work with pupils from the age of five through to 16+, doing activities like mentoring & tutoring, skills workshops, subject specific workshops, STEM (Science, Technology, Engineering and Mathematics) activities, student life and finance talks, work experience placements and residential stays. This gives students the opportunity to experience university life first hand!”

Each year BU commits to invest a proportion of our student fee income on fair access and widening participation activity and the programme provided by the Outreach team supports this. Activities are focused on students from under-represented groups such as those living in neighbourhoods where fewer young people go to university, students from low socio-economic backgrounds, those in care and students with special educational needs. Student Ambassadors like Daniel are role models to these young people, becoming someone they can relate to and someone who understands what’s important to them.

“Students love asking questions about a range of things associated with higher education,” continues Daniel, “from living independently to the length of an average lecture! Some of
‘Today was great because I finally realised what I want to be when I’m older and that Uni is worth it.’ Year 5 pupil.

My favourite moments have been witnessing young students discovering the breadth of freedom you have once you leave home. I’ll never forget a young primary school boy asking, ‘Could I really eat cake for breakfast, if I wanted to?’

The feedback from students is always overwhelmingly positive – one Year 5 pupil recently said: “Today I finally realised what I want to be when I’m older” – and for the Student Ambassadors it’s about much more than the skills they gain for their CV.

“It’s a cycle of enthusiasm,” concluded Daniel. “I’ve noticed I now find my own course more interesting after hearing from students who are excited about what they might learn.”

A year in the life of the Outreach team

Over the last academic year, the Outreach team engaged with over 26,300 participants including young people, teachers and parents through a range of different projects, interventions and events.

Here are just some highlights:

Mentoring

156 pupils from nine target schools took part in weekly sessions with Student Ambassadors

100% of the pupils who took part felt a positive outcome from the events and activities.

Books and Stories

77% of pupils had a ten month reading age improvement having taken part in the scheme

93% of pupils felt the scheme had improved their reading ability.

Science, Technology, Engineering and Maths (STEM)

7 ‘Women in Science’ events

1,051 participants in Robotics and Lego Challenge days – with a 43.25% increased likelihood of attending university after the workshop.

Providing information, advice and guidance

3,733 young people heard an All About Uni or Student Life & Finance talk at school or college

494 young people supported with employability skills and mock interviews.

Primary

3,226 primary children met Professor MeBe to find out about university

Find out more: www.bournemouth.ac.uk/teachers
Richard Conder’s long history with BU began when he was employed as a lecturer back in 1982; today he is the Chairman of the University Board. Richard talks to InsideBU about the changes he’s seen over the last 34 years – and about BU’s future.

Richard Conder
“A stick of BU rock”

I’ve always had a passion for teaching and learning. In 1982, I applied for a role as a Senior Lecturer in Finance & Accountancy at the Dorset Institute of Higher Education – or as we now know it, Bournemouth University – and was thrilled to be offered the job. From the moment I stood in front of a class, I knew this was what I wanted to do.

1985 found me still concentrating on my teaching at Bournemouth whilst also studying for a Master’s degree in Business Administration at Bath University – all the while living 75 miles away near Cheddar Gorge in Somerset. Long distance commuting was a chore.

I remember on one occasion while on my way in to teach at Bournemouth, my car became trapped in a flood on the Somerset levels. I pulled my shoes and socks off, pushed my car out of the flood, and still made it to Bournemouth to teach at 9am!

In the 1990s we became a Polytechnic and I became a Professor. A large part of my work was as a member of the many working groups and committees preparing our application for degree awarding powers for the institution which was ultimately successful, allowing us to become Bournemouth University in 1992.

In 1996 I was promoted to Pro Vice-Chancellor of Finance & Corporate Development. I left this role in
2002 to take up a post in Guernsey, but retained my connection with the university as both a Visiting Professor and Chair of the University Endowment Fund. In 2011 I was invited to join the Board at BU. It was a huge thrill to be back, and it was as if I’d never been away. I often say to people, if I were a stick of rock and someone was to split me open, they’d find ‘BU’ written inside.

In 2016, I stepped down as Deputy Minister for Education in the Guernsey Parliament and became Chair of the BU Board, an opportunity and responsibility of which I’m immensely proud.

The role of the University Board is to exercise and oversee corporate governance and set strategic direction, as well as maintain appropriate financial stewardship of the institution. By its nature, the University’s Board as a corporate body is unusually large, having a maximum of 23 members. However this is effective because its large constituency includes student representation, elected staff, members of the University Executive Team and non-executives from the wider community.

Through its diverse membership, the Board can participate and use their expertise influencing the future direction of the university.

A lot of our decision-making has recently focused on the university’s estate. It’s incredible to think that when I joined BU in 1982 there was just one building – Poole House – and a potholed car park.

Looking ahead, I’m excited about the planned Bournemouth and Poole Gateway Developments. For a number of years we’ve aspired to further develop these sites and it is fantastic that work is expected to start on these major new projects in 2017.

I believe our students and staff should have the best facilities in which to study and teach. These buildings demonstrate BU’s commitment to achieving those goals. Our intention is to become a Top 50 university in the UK, and to that end we are developing a new strategic plan that will take us through to 2025. These infrastructure developments will be essential to achieving our high ambitions for BU.

To me, the most important person in this institution is the student, and the most important asset is our staff, both of which we must support to develop their knowledge and skills in a world-class learning institution, which we know BU is.”
How a series of workshops with savvy, inspirational entrepreneurs is helping students turn their ideas into business ventures.

When students voted Jamie Swanson as the new SUBU VP Education, they sent a clear message that they wanted more emphasis on entrepreneurship throughout their BU experience.

“Ideas are a dime a dozen, and many come to nothing because people don’t follow them through,” says Jamie, who built his election manifesto around entrepreneurship. “Students say they want more contact with entrepreneurs, as well as mentoring and networking support to bring people together to share ideas and skills.”

Jamie’s new series of ‘League of Entrepreneurs’ workshops do just that – equip students to transform their idea into a business venture.

The first workshop – a pilot – attracted 50 students, who heard from passionate and visionary entrepreneur Thomas James. Thomas turned his lifelong love of music into a business and founded Learn Create Play™; a company offering a whole portfolio of music tuition, clubs and choirs across England.

Thomas shared his tried and tested insights for turning a business concept into a reality, from first getting a new idea off the ground, to the different support available for start-ups.

“The mix of students taking part shows a real thirst for entrepreneurship amongst students,” Jamie says, “and there’s much more to come”.

The next ‘League of Entrepreneurs’ partnership is with Virgin Startup, who’ll be offering BU students valuable business advice through a series of tailored workshops.

“It’s great to be able to work in such a flexible and collaborative way, working together to hone and shape students’ ideas. You’ll gain far more by sharing your idea and asking others to help shape it into a business. This series will do just that under the specialist guidance of the Virgin Start Up team.”

To see how you can get involved visit www.subu.org.uk/startup.
WE MEET...

BU's Student Research Assistantship (SRA) programme offers students the opportunity to work alongside experienced academics on a research project directly related to their career path or academic discipline.

Dr James Gavin, MSc, PhD
Lecturer in Exercise Physiology,
Faculty of Management
BASES Accredited Sport & Exercise Scientist

Louise was recruited as an SRA to support my research study working with a group of older people to examine the most effective acute, functional, recovery routine for people who have undergone hip replacement with an artificial prosthesis.

Working with Louise gave me the benefit of an extra pair of hands and it was great to be able to trust her to focus on particular aspects of the study. Louise's excellent initiative and independent learning made her a pleasure to work with.

Based on the outcomes of our work, I'd like to complete a follow up study to look at how functional exercise – or activities of daily living – can be used in rehabilitation.

Louise Burgess
BSc (Hons) Sports Psychology & Coaching Sciences

As an SRA, I was involved with data collection, but also data analysis, the design and implementation of our testing protocol and the recruitment of test subjects. The experience has really developed my subject knowledge and understanding and given me advanced technical skills with specialist equipment and clinical recovery exercises.

Attending the University of Cumbria's Research and Impact in Active Ageing Symposia was valuable for me, both as a student and as a researcher. I presented the findings of my dissertation project to other students, academics, researchers, and members of the NHS. Despite being incredibly nervous, I really liked sharing my work and even won the prize for best poster presentation, a £100 Human Kinetics book voucher!

When I first applied to become an SRA, I initially thought my summer would be spent holding a clipboard and collecting lists of data for someone else to analyse. In reality, the role was more exciting than I could have imagined, prompting me to investigate future careers within research.

Recruitment to the summer SRA programme opens in April 2017, offering a four week placement for 30 hours a week during June 2017. Find out more at www.bournemouth.ac.uk/sra
BY DAY

The department I work in – Organisational Development (OD) – is all about helping the organisation achieve its goals through its people. A big area of that is supporting staff in their personal and professional development, to help them achieve their potential.

I support various programmes and initiatives, such as the academic leadership programme and the coaching bank. I’m the kind of person who likes getting things organised and I enjoy that sense of achievement when you complete something, so I get real satisfaction from the job. I love the people I work with too. They’re a supportive, dedicated and talented team. I’ve worked in jobs where I’ve dreaded going into work, but that never happens in this job.

BY NIGHT

Music is my space to go into and I write when I’m trying to process something and work through my thoughts.

I released Protagonist in October and each song is a story about a different person, but none are your stereotypical protagonist. They’re very real people, like the broken, elderly man in track three, pleading how important he was years ago. Most of the characters are on a journey and transform by the end of the song, either through adaptation or loss. The songs aren’t trying to gloss over anything because it’s important that people are valued exactly as they are.

I get the lyrics almost complete before I do too much with the music otherwise I’m trying to make the lyrics fit. I played all the instruments on the album – acoustic and electric guitar, bass, piano, cornet and synths. Now I’m experimenting with layering up lots of instruments live on stage to create a bigger sound.

Protagonist by Kar Stanton is available on Spotify, iTunes and all other streaming and download sites.
**THE BIG DIG EXHIBITION**

Monday 3 April – Saturday 27 May, Atrium Gallery, Talbot Campus

‘Sharing what past cultures created, inspiring future generations’

[www.bournemouth.ac.uk/art-events](http://www.bournemouth.ac.uk/art-events)

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**BANK HOLIDAYS**

Good Friday – 14 April
Easter Monday – 17 April
Early May bank holiday – Monday 1 May
Spring bank holiday – Monday 29 May
Summer bank holiday – Monday 28 August

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**SERVICE EXCELLENCE CONFERENCE**

Thursday 20 April, Kimmeridge House

A one-day conference on Service Excellence for all staff across BU

[www.bournemouth.ac.uk/staff/buse17](http://www.bournemouth.ac.uk/staff/buse17)

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**BRITISH CONFERENCE OF UNDERGRADUATE RESEARCH**

Tuesday 25 – Wednesday 26 April

An annual conference designed to celebrate the valuable contribution of research from undergraduate students across numerous subject areas

[www.bcur.org](http://www.bcur.org)

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**UCAS CONVENTION**

Thursday 27 April, Talbot Campus

The higher education fair helps students plan their future options

Register: [www.ucas.com/events/dorset-higher-education-exhibition](http://www.ucas.com/events/dorset-higher-education-exhibition)

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**BAROQUE GLORIES**

Saturday 6 May, St Ambrose Church, Westbourne

A University Music Choirs and Orchestra performance. To book, email musicadmin@bournemouth.ac.uk

[www.bournemouth.ac.uk/music](http://www.bournemouth.ac.uk/music)

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**UNDERGRADUATE OPEN DAYS**

Saturday 10 June
Saturday 1 July

Open days for prospective students

[www.bournemouth.ac.uk/open-days](http://www.bournemouth.ac.uk/open-days)

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**FESTIVAL OF DESIGN AND TECHNOLOGY**

Friday 23 – Monday 26 June

The latest product design, engineering and creative technology innovations at the student showcase for the Faculty of Science & Technology

[www.bournemouth.ac.uk/fodt](http://www.bournemouth.ac.uk/fodt)

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**POSTGRADUATE OPEN AFTERNOON**

Wednesday 5 July

Events for those interested in studying for a Master’s degree at BU

[www.bournemouth.ac.uk/open-days](http://www.bournemouth.ac.uk/open-days)

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**FESTIVAL OF LEARNING**

Saturday 8 – Wednesday 12 July

Celebrating its fifth anniversary, the Festival of Learning opens with a vibrant family weekend and continues with a diverse selection of events throughout the week

[www.bournemouth.ac.uk/fol](http://www.bournemouth.ac.uk/fol)

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**BFX 2017**

Monday 2 – Sunday 8 October

BFX celebrates and promote the visual effects, computer games and animation industry

[www.bfxfestival.com](http://www.bfxfestival.com)

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**WORLD MENTAL HEALTH DAY 2017**

Tuesday 10 October

Look out for BU-supported events to publicise World Mental Health Day

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**BLACK HISTORY MONTH**

October

Look out for BU-supported events to publicise Black History Month

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For more information about events at BU, please visit news.bournemouth.ac.uk/events/ or email buevents@bournemouth.ac.uk.
It was great to see so many student volunteers @afcbournemouth & mark the work they do in the local community at the #BUBigMatch.

Lucy Shuker @lucy_shuker
Fantastic to visit @bournemouthuni today for @UKDHM and share my @ParalympicsGB experiences! Always a great vibe at this uni.

Rob Mitchell @robafcb
Thank you @bournemouthuni for asking me to talk to students at Poole High School about my time at uni and career in football #BU Proud.

RNLI @RNLI
Very proud that our low cost ‘bottle buoy’ has won one of the 1st IMRF Hero awards. Thanks to @bournemouthuni for their help!

Jim Andrews @JimAndrews_BU
Thank you @SUBUBournemouth for all you do to support and represent students at @bournemouthuni.

Dr Sally Payne @Sallydyspraxia
Really enjoyed talking to these lovely @bournemouthuni #occupationaltherapy students about my work with young people today.

Diverse Abilities @diverseability
Thank you so much to @bournemouthuni for all your support and your lovely students support over 2016! #Thankyouday.

Andy Martin @andym_echo
Tonight’s game is the nominated big match for @bournemouthuni in its partnership with @afcbournemouth big uni presence here #boulei.

Equality at BU @EqualityatBU
Really pleased to see Garth Crooks speak at BU on the subject Talent without Borders.

Dr Sonal Minocha @PVCBU
Students @bournemouthuni, be recognised as global talent by future employers! Join the Global Talent Programme.

Charlotte @CharlotteJessL
@bournemouthuni a month in Sri Lanka with @SLVglobal + 40 weeks in Evelina Hospital I have loved every minute of #myplacementstory.

20th century icons
BU’s Chaplain Bill Merrington exhibited his wooden sculptures at the Icons of the 20th Century exhibition in the Atrium Gallery.

Annual Review
BU’s Annual Review 2016 was launched in the Fusion Building by Vice-Chancellor John Vinney. Read it online: www.bournemouth.ac.uk/annual-review-2016.
Eddie Howe
AFC Bournemouth manager Eddie Howe visited BU to speak to students and visit the new Sports Performance Laboratory facilities ahead of the BU Big Match, which celebrates the partnership between BU and the Cherries.

Research team in Madagascar
A Student Environment Research Team (SERT) of ecologists from BU and BNSS joined local wildlife experts to explore Madagascar’s rainforest secrets. Pictured left to right are: Dale Coleman, Gitte Kragh, Imogen Van Zyl and Anita Diaz.

TIGA award
BU was named Best Educational Institution at the prestigious TIGA (The Independent Game Developers’ Association) Games Industry Awards, which recognise creativity and innovation.

Professor Michael Silk
and team have been awarded an Arts and Humanities Research Council (AHRC) grant to investigate how perceptions of people with disabilities are shaped by media coverage of para-sports.

Bournemouth University researchers
Professor Venky Dubey and Dr Neil Vaughan win ‘Innovation Oscar’ for third year in a row.

M&C success at the regional Chartered Institute of Public Relations (CIPR) awards with InsideBU winning the silver award for Best Publication, and the PR team, winners of the silver award for Public Sector Team of the Year.
FESTIVAL of LEARNING

8-12 July 2017

All kinds of FREE activities including:

• Performance events
• Sports sessions
• Family activities
• Interactive taster sessions and workshops.

Find out more
www.bournemouth.ac.uk/fol