UNDERGRADUATE RESEARCH
BU to host prestigious conference in 2017

BU’s Fusion mural
The stories behind the images

GLOBAL TALENT, GLOBAL BU
Where could BU take you?
The Fusion Building
Take a guided tour around our latest building

PLANNING ENDORSED FOR GATEWAY DEVELOPMENTS
Research and Knowledge Exchange (RKE) Development Framework

We help academics at all levels to develop their skills, knowledge and capabilities in relation to research and knowledge exchange.

Find out more and book at:
www.bournemouth.ac.uk/rke-development-framework

Student Project Bank

Looking for an exciting subject for your dissertation or assignment?

We have partnered with local organisations who would like your help to deliver unique projects that benefit the community and society. As part of your studies, you will have the opportunity to make a real difference to society and:

- Take on a project you feel truly passionate about
- Put theory into practice
- Gain real-world project experience
- Develop transferrable skills
- Enhance your future employability

Browse our current projects and apply at:
www.bournemouth.ac.uk/spb
Welcome to the latest edition of InsideBU – the magazine that shares some of the enriching and inspirational stories happening within the BU community.

Central to everything we do at BU is the blending of an outstanding education for students, undertaking world-leading research and engaging with the world of professional practice. In order to succeed, these three crucial areas must work together as we believe that the sum is greater than the component parts. We call this Fusion and it runs through everything we do.

This issue of InsideBU brings our vision of Fusion to life; learn about the research stories behind the Fusion mural on page 8 and find out how academics are learning new digital skills from their students on page 16.

The Fusion Building is a brilliant example of all that we’re trying to achieve in a collaborative, cross-faculty community and is an inspiring new place for our BU community to share different ways of teaching and learning. Take a guided tour of the building on pages 10 to 13.

As always, there is a lot going on around the university and I encourage you to share your stories and successes at insidebu@bournemouth.ac.uk.
BU rankings success

BU has been awarded four stars in the latest worldwide QS University Rankings 2016.

The QS Stars audit evaluates an institution against over 50 different indicators, and awards universities between one and five + stars across eight wider fields, as well as an overall rating.

The five star QS rating system allows students to get a wider picture of an institution’s qualities, looking at everything from the employability of graduates, to sports facilities and internationalisation.

BU achieved four stars in the overall worldwide rankings, and five stars in a number of important areas including internationalisation, employability, facilities and inclusiveness.

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Chinese football coaches receive expert training with BU and AFC Bournemouth

During the summer, 60 Chinese football coaches spent three months studying in Bournemouth on a British Council China Football Study Programme.

BU delivered lectures on the principles, psychology and theory behind coaching and management. SportBU and AFC Bournemouth delivered the practical elements of coaching, alongside the LeAF Academy.

The team from China take back these tips and techniques at a vital time, as the Chinese government announced their intention to become a footballing superpower, winning a World Cup by 2050. The links built between BU and China underline our increasing international reputation after entering the Times Higher Education top 200 list of the most international universities in the world 2016.

BU was one of only three successful UK universities from the 35 who put in a bid for project funding.

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Planning endorsed for Gateway developments

Proposals have been endorsed for £100 million worth of landmark developments, creating further world-class facilities at BU.

BU lodged planning applications with Bournemouth and Poole’s councils for striking gateway buildings at the Landowne and Talbot sites, following public consultation earlier this year.

The schemes, which are set to bring significant investment into Bournemouth and Poole, will include state-of-the-art facilities for BU’s highly regarded faculties of Media & Communication, Management, Science & Technology and Health & Social Sciences.

Construction is scheduled to begin in 2017 for both sites, with buildings opening in September 2019.

For more information about the proposed developments, please head to www.bournemouth.ac.uk/campus-development.
BU’s New UNIBUS Service

BU’s new fleet of branded buses has taken to the roads to carry students, staff and members of the public to and from the university, as well as in and around the local area.

The shiny new fleet of UNIBUSES are the most environmentally friendly buses the university has commissioned to date. The Euro6 ADL Enviro400 low carbon emission buses are double deckers, and have some of the most advanced technology fitted to reduce emissions and improve fuel economy.

The buses are also fitted with auto start/stop technology which automatically switches off the engine when the vehicle stops. This eliminates engine idling and will improve local air quality and reduce noise pollution, particularly at busy bus stops.

Students and staff can enjoy free WiFi and USB charging points for smart devices, as well as a new and improved timetable and various discounts. To find out more, head to www.unibuses.co.uk.

League table success

BU leapt 20 places in The Times and Sunday Times Good University Guide 2017, and is now ranked 62nd in this prestigious league table.

It’s based on performance in nine key area – including student satisfaction, research quality, graduate job prospects, service and facilities spend, and teaching and academic feedback.

This reflects BU’s strong graduate employability, investments in academic appointments, increased student satisfaction, and our results in the 2014 Research Excellence Framework (REF), where 60% of research submitted was judged to be world-leading or internationally excellent.

Vice-Chancellor Professor John Vinney said: “This is a significant achievement. We are delighted that our research, education and professional practice are all highlighted as areas of particular strength. The fusion of these elements is key to creating a fantastic student experience at BU and making our graduates extremely employable.”

Your NEW SUBU Officers

SUBU’s newly elected Officers started in July.

The team of five are:

- Daniel Asaya – SUBU President
- Brooke Elias – Vice President Activities
- Georgia Larkins – Vice President Community
- Jamie Swanson – Vice President Education
- Charlie Souter-Phillips – Vice President Welfare.

Their main goal for the year ahead, Jamie explains, “is to provide equal opportunities for everyone so that each student feels part of the Students’ Union, allowing them to thrive academically and personally, through engagement with everything SUBU has to offer.”

Each officer has a link to central teams and projects at BU to ensure that the views of our students are represented and considered as BU moves forward with its vision post-2018.

You can find the team on the first floor of the Student Centre, Talbot Campus.

For more information about the officers and SUBU visit www.subu.org.uk.

SUBU President Daniel DISCUSSES

Standing on the shoulders of giants

I feel really proud to have been a postgraduate international student at BU, and now SU President, at an institution that puts its students at the heart of everything it does, and I’m looking forward to the year ahead.

Looking back for a moment, the past year has been a rollercoaster of events, triumphs and achievements for the Students’ Union at Bournemouth University (SUBU). It was fantastic to see from the National Student Survey (NSS) results that SUBU is now the 23rd best Union in the country and I believe this is down to the enthusiasm, dedication and energy from our brilliant staff and students.

This summer has provided an amazing introduction to SUBU for all the new officers, and winning the NUS Education Award – officially making us the Union with the best rep system in the UK – was a great start. Student reps work to make the BU experience the best it can for students and are supported by us to make BU work better for students. A focus for us this year is to improve how we tell you about the outcomes of your feedback.

We also won an NUS Green Impact Gold Award and were one of five shortlisted for ‘Higher Education Students’ Union of the Year’, so we’ve had lots to celebrate.

Looking ahead, the other officers and I will be working hard to empower our students and making sure that everyone feels welcome here at BU, taking SUBU to even greater heights!
Fair access – or widening participation (WP) – in higher education is a hot topic in Westminster. The government has called on the sector to break down the barriers that prevent young people from disadvantaged backgrounds from applying to university. Backgrounds range from those with a disability, coming from care, or growing up in a particular geographical location or socio-economic class.

A BU project – led by Dr Vanessa Heaslip, Faculty of Heath & Social Sciences and Dr Clive Hunt, Faculty of Science & Technology – explores fair access to higher education. Students, staff, academics, SUBU and sector partners are involved, each bringing different expertise and experiences to inspire new ways of thinking about WP.

By analysing existing data, the team hope to understand how university is experienced by different groups of students and how best to support them when they are here.

One specific area of interest is ‘student perceptions of disability’. This relates to whether students declare a disability or not when applying through UCAS. Whilst BU has a sustained record of attracting applications from WP students, analysis has shown 1,247 applicants over a four year period did not specify whether or not they had a disability. The team are interested in how students view disability and what factors might influence whether they declared a specific disability or not.

This is just one factor though, in what is a complex subject. As the project develops, the team will carry out further research into other factors that will help us to fully understand the challenges some students face in accessing and succeeding in university.

Armed with this information, changes can be made – whether that’s working in partnership with the Students’ Union to understand how students from different backgrounds feel about university, or learning more about how we can motivate any students who are considering leaving university early – to make it an accessible and positive experience for all students.

BU is committed to making higher education accessible to young people from under-represented groups. InsideBU takes a look at research exploring this issue.
A
n estimated 3.2 million people in the UK are victims of scams every year. BU’s National Centre for Post-Qualifying Social Work and Professional Practice (NCPQSW) are striving to reduce these incidents by heading national research into the scale, impact and detriment of financial scamming in the UK. In March 2016 the team was invited by local MP Conor Burns to launch a campaign at the House of Commons aiming to get the backing of the financial sector in a drive to safeguard vulnerable people against scams.

Supported nationally by the Centre’s partners, including the National Trading Standards Scams Team, the City of London Trading Standards Team and the North Yorkshire Trading Standards, the campaign presents the ongoing research into different types of scams and the groups of people who are most vulnerable.

The research highlights the greater risks for lonely, older people and those who have a cognitive impairment such as dementia, calling for financial institutions to recognise those most at risk as vulnerable. The campaign also calls for organisations to change how they access personal data and the unnecessary sharing of data.

Professor Keith Brown, who led the research, says “It’s important for both the government and all public agencies to consider this research, as its implications for society are immense in both scale and impact. All government agencies working with citizens, particularly vulnerable ones, need to consider these findings.”

Since the Parliamentary event, the campaign has been endorsed by the Chartered Trading Standards Institute and organisations in the financial sector and charities are beginning to join the discussion about safeguarding their consumers.

The NCPQSW continues to work with major agencies such as the National Scams Team on research into financial scamming and Keith is keen that the Centre pursues their work in this area.

“We’re continuing to lead this research with all the major agencies involved in this area and we’ll continue to strive for change in the system to better protect the vulnerable.”

Find out more about the research at: www.ncpqsw.com/financial-scamming
You’ve probably passed the Fusion mural every time you’ve been on Talbot Campus recently. *InsideBU* takes a look at the BU stories that inspired this vibrant and intriguing design.

The Fusion mural shouts innovation, creativity and standing out from the crowd. It reminds passers-by of the many ways the BU community is enriching global societies through Fusion – blending research, education and professional practice.

"The mural invites you to delve in and find out more," says BU student Mihail Rusanov, who’s currently completing his placement year at JP Morgan Chase & Co. “There’s so much incredible work going on at BU and these examples of Fusion in action are something I think all students should find out about.”

The mural features zapcodes that link to more information – download Zappar from the App Store to find out more. The zapcodes are also printed below.

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**Prosopagnosia**

Prosopagnosia – or face blindness – is a condition that makes it very difficult for some people to recognise familiar faces. Some are able to develop effective coping mechanisms, while others find the condition severely affects their social life and career.

Dr Sarah Bate has been researching both developmental and acquired face blindness, as well as exploring ways to improve face processing skills. More recently, she’s been investigating ‘super recognisers’ – people at the other end of the spectrum with outstanding facial recognition.

**BU student journalists report from Nepal**

Students from BU, Kathmandu, Amity, Symbiosis International and Tribhuvan universities have been running a newsroom based in Kathmandu for the last year, reporting on the aftermath of the Nepalese earthquake in April 2015. Their aim was to challenge traditional press crisis reporting and tell the story beyond the moment of natural disaster.

Over the course of the year, student journalists – supported by staff at BU – have been travelling across Nepal to gather real-life stories of loss and recovery.
BU graduates celebrate *Gravity* Oscar success

Around 60 alumni from BU’s animation and visual effects courses worked on the film *Gravity*, which picked up the Oscar for Visual Effects in 2014. *Gravity* is just one example of the many award-winning international productions that BU students have worked on. Most recently at this year’s Oscar ceremony, former BA (Hons) Computer Visualisation & Animation student Mark Ardington – who graduated in 1997 – was on stage in Hollywood with his colleagues, collecting an Oscar celebrating the visual effects for the film *Ex Machina*. Mark’s success follows that of another BU graduate Andrew Lockley, who won Oscars in 2011 and 2015 for his work on *Inception* and *Interstellar*.

Designing sustainable lifeboat launch systems

The RNLI attends approximately 15,000 incidents annually, with around 22 people rescued each day. Keeping equipment well maintained is critical to their rescue operations and can make huge differences to the charity’s finances. Daily wear and tear can cost up to £260,000 each year.

Through working with engineers at BU, they developed a solution that led to the redesign of slipway panels, doubling their lifespan. A move from grease to a water-based lubricant also helped to reduce the environmental damage caused. This helped the RNLI save around £1 million over the course of five years.

About the artist

The Fusion mural was designed and painted by renowned Dorset artist and designer, Rick Walker. You’ve probably seen Rick’s other mural at Lansdowne, which celebrates Bournemouth’s creative and sporting communities, and encourages people to access this rich content from genuine sites to protect and preserve the creative industries.

“The mural invites you to delve in and find out more”
The Fusion Building explored

*InsideBU* takes you on a guided tour of the fantastic facilities, from the carefully constructed learning spaces, to catering facilities and environmental sustainability.

With its vast open space, glass-fronted seminar rooms and buzzing collaborative zones, BU’s new Fusion Building has a very different vibe to other buildings at the university. It provides an exciting new place for the BU community to learn, share and collaborate… Plus enjoy some top nosh and great coffee as well.

“This is not a building for hiding people or ideas,” says Professor Iain MacRury, who was involved in planning this great new space. “The idea of collaboration is built into the design and architectural structure. It’s an open and connected space, joined by clear lines of sight. It’s all about collaboration and sharing.”

The Fusion Building was built for students and staff to come together and achieve great things as a collaborative and cross-faculty community.

**Pop up teaching**

Compared to other BU buildings there’s a higher proportion of open space. This supports the growing trend of ‘pop-up’ teaching, such as spontaneous debate, informal supervision or peer-to-peer learning activities.

“This informal space is a deliberate effort to recognise students as mobile, digitally linked-in and equipped with devices they use anywhere,” said Iain, who recently bought some mini-projectors to use in scenarios like this. “Open space does not mean wasted space, but space for new levels of learning.”

Professor Iain MacRury
Deputy Dean - Research and Professional Practice
Create lecture theatre: 
Turn and learn

Traditional lecture theatres assume a largely passive audience, taking in whatever the lecturer is saying. The Create lecture theatre offers the best of both worlds – a tiered space where the whole group can listen and learn, plus the opportunity to turn and face peers for smaller group activities. It’s designed to encourage the travel of knowledge from learner to learner and learner to teacher, as well as teacher to learner.

Inspire lecture theatre

The Harvard-style horse-shoe breaks up the lines of sight and is a world away from the traditional lecture theatre layout where students are looking at and listen to a lecturer. Instead the learner sees their peers as much as the lecturer and the room layout offers an invitation to be part of the group. This learning environment reflects BU’s collaborative and peer-to-peer learning philosophy.

Synergy space (F201 and F202)

These rooms are furnished with eight group tables spaced around the room, each with a digital screen that connects to a main screen at the front. This allows the group to break up and be brought back together and provokes parallel working across and between groups.

“An academic can retain oversight and guide learning not just by providing content, but by responding, summarising and guiding,” Iain explains. “These spaces are also great for real-time knowledge co-creation. Groups can do experiments, hold focus groups and see the results there and then.”

While these excellent new learning spaces will not enhance the learning experience in themselves, they offer opportunities for academics to refresh and review how they deliver their curriculum, and take the learning experience to new levels. Many of the learning styles can be translated into more conventional spaces too.

“It’s not the room that structures the conversation,” says Iain. “It’s the person, the decisions, the planning, improvisation and interactions that make the experience. So the message for students and staff is to try something different and see where it takes you.”

Find out more

There are many ways we can re-imagine learning scenarios. Academics can find out more about the Fusion Building and how these can be translated elsewhere, by visiting www.bournemouth.ac.uk/try-something-different or scanning the QR code.
Take a tour of the Fusion Building

Outdoor space
The Fusion Building is the first BU structure to include outdoor space for students and staff to enjoy. There are terraces on the second and third floors to eat, drink or meet informally.

Catering facilities
The 250-seat contemporary Forum Restaurant on the ground floor is open for breakfast and lunch. It also incorporates a café, self-service counter and a deli bar. You can find the Terrace Café on the second floor and the Fusion Café – a juice bar – on the third floor. The Chartwells team has developed a range of high quality menus based on student and staff feedback, so there’s something for everyone.

A great deal of thought was put into the naming of the different spaces within The Fusion Building. For example, ‘The Forum’ reminds us of the notion of public open space and allows students and staff to experience it as a community, rather than as an individual. The wood panelling dampens sounds so that real conversations can still happen.
**IT equipment**

As part of a £2 million refurbishment and improvement plan, all of the audio-visual (AV) equipment installed throughout the building has the most up to date systems, offering improved consistency and support for AV users, as well as the chance to try something different in facilitating learning.

There are standard controls and equipment in all shared teaching spaces and lecture theatres, allowing users to use different rooms and zones without the need to familiarise themselves with different controls or investigate what’s available.

To find out how to use the AV equipment, check out these YouTube videos: www.bournemouth.ac.uk/equipment-tutorials.

**Gender neutral and Changing Places facilities**

There’s a gender neutral toilet based on the ground floor and is available to any gender or gender identity.

You’ll also find a Changing Places facility on the same floor. Changing Places toilets are different to standard accessible toilets – or ‘disabled toilets’ – as they have extra features and more space to meet the needs of people who use them. Anyone in the local area can search for one of these facilities online and use the amenities. Find out more at changing-places.org.

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**Sustainability**

The Fusion Building is our most environmental sustainable building to date. Achieving an Energy Performance Certificate rating of A and BREEAM Excellent, it features a variety of the latest technologies designed to reduce its impact.

Ground source heat pumps lower our carbon emissions and heat the building in the winter while cooling it during summer. The installation of world-leading efficiency photovoltaic solar panels and micro combined heat and power systems generate both electricity and heat from the same energy source, allowing the building to run on very low energy inputs.

Sensor operated LED lighting, the triple glazed atrium and AV systems, which turn off automatically when the areas are unoccupied, all reduce the energy demands of the building and help us to achieve our commitment to environmental sustainability.
Two years ago BU started a journey to celebrate undergraduate research. With two successful conferences and exhibitions at the Houses of Parliament complete, the next destination is to host the prestigious British Conference of Undergraduate Research (BCUR) in April 2017.

Research studies have the ability to shape and change the world around us, providing solutions to real-world problems and informing the education we deliver. Our students are a key part of the research we conduct, co-creating knowledge with our academics and playing a crucial role in everything that we do. At BU, this starts from the moment our undergraduate students arrive.

BCUR 2017, hosted by BU in April, will see undergraduate students from UK universities submit papers, posters, workshops and performances demonstrating the excellence of their research.

Professor Gail Thomas is Head of BU’s Centre for Excellence in Learning, and co-chair of BCUR 2017 alongside Dr Luciana Esteves, Faculty of Science & Technology, and Dr Mary Beth Gouthro, Faculty of Management. Gail highlights what an ideal opportunity this is for students to have the full conference experience; "Students gain considerably from developing an abstract based on their research, being exposed to a peer review process, preparing for and actually doing the presentation, and then receiving feedback from other participants. These are important transferable skills that will develop students for employment or study at higher academic levels. We hope many take up the opportunity!"

Hosting BCUR at BU is a successful outcome of the Fusion-funded SURE project – Showcasing Undergraduate Research Excellence. This project has delivered two SURE conferences, an extra-curricular opportunity over 100 BU undergraduate students have taken part in, gaining valuable transferable skills and experiences as well as winning some fantastic awards and prizes, including a funded Master’s course at BU.

SURE also facilitated the participation of two BU students to join 51 other students from 27 UK universities to present their research at Westminster in February 2016. Here they showcased their work to influential government and sector-leading dignitaries including former Chair of the House of Commons Education Committee Barry Sheerman MP; Professor Les Ebdon, Director of Office for Fair Access; Maddalaine...
“Students gain considerably from developing an abstract based on their research, being exposed to a peer review process, preparing for and actually doing the presentation, and then receiving feedback from other participants.”

Ansell, Chief Executive of University Alliance; and John Redwood MP.

Daniel Whitford, a Faculty of Science & Technology student, presented his cyber security research on deriving effective network security monitoring rules from attacker personas. “Parliament was a great setting for the event,” he said. “As the sole cyber security exhibitor, the biggest challenge was explaining the purpose of my project to people from other disciplines. Being forced to do so sharpened my thinking. I would definitely recommend to other students that they apply next year.”

Students can submit an abstract until December 2016 and should contact their faculty representative for support. Staff from all faculties, professional services and SUBU are welcome to help organise the event; please contact one of the BCUR organisers by emailing bcur17@bournemouth.ac.uk.

Winner of the SURE 2016 Research Excellence prize, and recipient of a place on a funded Masters’ course at BU, Rosie Lumley, presented a poster based on her research into malnutrition in the over 65s.

Commenting on her achievement, Rosie explains, “I was grateful and overwhelmed to have won SURE BU 2016! During my placement with Dorset County Council in 2015 I worked on their Partnership for Older People Programme (POPP) designing a poster highlighting the signs and symptoms of malnutrition and what actions sufferers can take.

“Malnutrition is highest in people over 65 living in the community, so it was to be directly targeted at them with the intention of displaying it in GP surgeries, community halls and day centres.”

Rosie’s project is a great example of how students’ research and knowledge skills can benefit their placement experience, and the opportunities placements provide. Jane Hutchings, Community Development Worker at Dorset POPP and Rosie’s placement manager, explains, “It was great for us to have a keen student studying nutrition who showed enormous passion and professionalism to help us achieve our goal.

The student placement worked well for both parties as Rosie developed a deeper understanding of working in a community setting relating to access to food and nutrition for adults.”

Find out more at www.bournemouth.ac.uk/bcur17
WE MEET...

Students and academics reverse roles in BU’s Students as Trainers (SaTs) scheme. SaTs is a Fusion-funded pilot project, run by the Centre for Excellence in Learning (CEL). The project gives students an opportunity to develop their skills in delivering training, whilst staff benefit by receiving one-to-one support and confidence in using digital and social media tools.

Dr Judith A Chapman
(MSc, EdD)
Physiotherapy Senior Lecturer
Faculty of Health & Social Sciences

My daughter and her partner are very technologically orientated; they can download tickets, look at the weather, navigate through maps – everything is at their fingertips. My students communicate via social media, they grew up with technology; they know it's not going to break down if they press the wrong button.

But I come from an era where a secretary used to type for me. My job was to think about the teaching. So I do recognise that this is a deficit within my skill mix. In an increasingly digitised world, I've become a bit of a Luddite.

Ciayi Lim
Masters of Business Administration (MBA)

Teaching an academic was really challenging for me, because in Asian culture teachers are extremely respected and have a much higher status than their students. So it was breaking the status quo. But I can understand where these academics are coming from – like my parents, they're not native in a digital background.

For Generation Y, we've been brought up in a digital space. It's very easy to keep up with buttons, clicks, anything to do with electronics and technology. It's just the nature of this generation. And now that we are collectively in this era, there is no choice but to learn from those who are familiar with these skills.

I tried to create tailor-made packages for each academic-student, according to individual needs. That's what I think I gained most from the scheme, understanding what different people need from different angles... and the extra pocket money has come in handy too!
To find out about the BU Bike User Group, head to www.bournemouth.ac.uk/bubug-blog

Between work and a part time PhD, I needed to get some exercise. It started with me being dropped off by my wife to cycle the rest of the way to work. Bromptons fold, so mine could easily fit into the back of the car.

I’ve now taken part in the Brompton World Championship twice; last year the race was seven loops around St James’ Park. You line your Brompton up on one side of the Mall, folded. When the whistle goes off your batch rushes across, unfolds their bikes and off you go.

They’ve actually got a rule – you aren’t allowed to wear lycra. It’s a commuter bike, so you wear work clothes on top.

There was a barrister in her court gown racing last year. She had her wig over her helmet, which was a bit unusual.

I’ve added gadgets to my Brompton – an action camera on the front and a satellite tracker. If I have a drama in the middle of nowhere, there’d be no way of finding me – so my wife can track me via an app on her phone... I’ve called it ‘Where’s Dave?’

At work, the main thing you do as a Learning Technologist is partner faculties in enabling Technology Enhanced Learning.

Right now I’m working with academic colleagues on the mobile use and capturing of video. It means that they’re not constrained by being in a lecture theatre anymore. They don’t even need a data connection.

Using a device like a smartphone you can record anywhere – in a field, on a beach, even at the top of a volcano. You then send it back to the relevant unit on myBU, where it’s immediately available for the students. It untethers people from their Learning Technologist, which is great if not strangely self-defeating!
With our growing international partnerships and global engagement drive, it’s never been a better time for students to experience new cultures and get involved with BU’s global community.

Currently BU has over 100 academic partners around the world, and two Global Hubs of Practice. These networks enable student exchanges, study, work and volunteer opportunities and research collaborations. They also allow businesses, students and universities to better interact, collaborate and share knowledge.

This all helps the BU community stand out in the global workforce. Whether that’s by gaining experiences abroad, as an incoming exchange student or developing a global outlook as part of their studies and research, the opportunities are there for individuals to grab with both hands. And with BUs Global Horizons Fund and the Erasmus+ funding scheme helping to cover the costs, the opportunity to experience different countries and cultures can become a reality.

Closer to home, the Global Talent Programme (GTP) – a Higher Education Academy funded programme developed by BU – launched in 2015/16 to nurture and develop talent, providing a series of globally themed lectures, events and learning resources including articles, reports and videos.

Ballint Brunner, a student who participated in the programme
Over 50 students and staff from BU hosted and supported parallel events in China and Malaysia with academics from both universities sharing knowledge and presenting research to the benefit of those listening in.

Sessions included research into news websites in China and the UK, an event into tax planning, and a talk on new developments in orthopaedic surgery. Other events included an insight into learning in the UK, some tips on social media use, and a session on building your own personal brand.

Dr Sonal Minocha, Pro Vice-Chancellor (Global Engagement) at BU says:

“This is the single largest staff and student mobility exercise BU has undertaken and I don’t know many other universities across the globe who put on such a celebration of learning on such an international scale. This is an innovative example of what learning should be about, it should be accessible, fun and I’m delighted that it has been co-produced by staff, students and members of the community.”

This year BU’s Festival of Learning went global, with events taking place in China and Malaysia at the same time as the festival in Bournemouth.

tweeted: "The Global Talent Programme was the perfect supplement to my degree... I have had the opportunity to hear from inspiring professionals and engage in a number of challenging activities. Thank you GlobalBU for the amazing experience!"

Dr Sonal Minocha, Pro Vice-Chancellor for Global Engagement, explains, “The GTP is a key expression of our vision, mission, and aspirations behind co-shaping a truly Global BU experience at BU, and part of the foundation for us to become a future hub of global talent development, locally, nationally and globally.”

The Global Talent Programme will be available to all students from September 2016. To find out more, visit www.bournemouth.ac.uk/student/global-talent. Applications for the Global Horizons funding for activities starting January 2017 close on 15 November. Find out more at www.bournemouth.ac.uk/globalhorizons.

To get involved with Global BU in other ways, email the Global Engagement team. globalbu@bournemouth.ac.uk, visit www.bournemouth.ac.uk/global or follow @GlobalBU on Twitter.
BU Board

BU welcomes Professor Richard Conder as the new Chair of Bournemouth University's Board, taking over from the outgoing Chair, Sue Sutherland, who stepped down after six years.

Fusion Building opening

The Fusion Building was officially opened by Angus Campbell Esq, HM Lord-Lieutenant of Dorset, following an inaugural lecture by BU’s Professor of Microbial Ecology Genoveva Esteban, the 2015 winner of BU’s Vice-Chancellor’s Achievement Award.

Superstar award

Chloe Mulligan, a BA (Hons) Business Studies student, spent her placement year at Virgin Media and impressed them so much she was awarded their Intern Superstar of the Year award.

Festival of Learning 2016

More visitors than ever enjoyed the fourth annual Festival of Learning with adventurer Alastair Humphreys going down a storm as our guest speaker.
UNIBUS
12 new BU-branded buses – the most environmentally friendly buses BU has commissioned to date – have taken to the roads as part of a new ten-year partnership with morebus. Read more on page 5.

Paul Whittington
PhD student Paul Whittington presented his paper, entitled *A SmartDisability Framework: enhancing user interaction* at the prestigious British HCI (Human Computer Interaction) Conference, hosted in the Student Centre.

NUS Awards
SUBU had a successful night at the NUS Awards in Liverpool, winning the Education Award and establishing their Student Reps systems as the best in the country. They also received the Gold Award in the Green Impact category.

Postgraduate Development Award
Congratulations to the 70 students who completed the BU Postgraduate Development Award – a great evening celebrating personal development, employability and global talent.

Karen Rees
Dr Karen Rees, Senior Lecturer in the Faculty of Health & Social Sciences, swam across the Channel in 17 hours and 13 minutes, raising over £3,000 for Macmillan Caring Locally.
Dates for your diary

OCTOBER 2016 to APRIL 2017

GRADUATE AND PLACEMENTS FAIR
Wednesday 26 – Thursday 27 October
Organisations will be on campus to offer insight into their placements, summer internships or graduate opportunities
www.bournemouth.ac.uk/careers

GRADUATION 2016
Bournemouth International Centre
The biggest event in BU’s calendar sees students and staff celebrate their hard work on the following dates:

Tuesday 8 November, 10am and 2.30pm; Faculty of Media & Communication

Wednesday 9 November, 10am and 2.30pm; Faculty of Management

Thursday 10 November, 10am and 2.30pm; Faculty of Science & Technology

Friday 11 November, 10am; Faculty of Health & Social Sciences
www.bournemouth.ac.uk/students/graduation-ceremonies

UNDERGRADUATE OPEN DAYS
Open days for prospective students
Saturday 22 October
Saturday 29 October
Saturday 19 November
www.bournemouth.ac.uk/open-days

POSTGRADUATE OPEN AFTERNOONS
Wednesday 23 November and Wednesday 15 March
Events for those interested in studying for a Master’s degree at BU.
www.bournemouth.ac.uk/pg-visit

VICE-CHANCELLOR STAFF AWARDS
Thursday 24 November, Talbot Campus
An awards ceremony that recognises the achievements of our staff.

UNIVERSITY MUSIC CHRISTMAS CONCERT
Sunday 4 December, Royal Bath Hotel
Seasonal favourites with the University Big Band, Contemporary Choir and Orchestra
www.bournemouth.ac.uk/music

CHRISTMAS CLOSURE
Friday 23 December
The university will close at 4.30pm on Friday 23 December and will re-open on Tuesday 3 January. The vacation bus service will operate from 19 to 23 December and 3 to 6 January. The full service will start running again on Monday 9 January. Please check www.unibuses.co.uk for details.

FUSION CURRICULUM EVENT:
Wednesday 16 November, Kimmeridge House
An event to generate ideas and teams to explore and propose new Fusion programmes.

SPEAK WEEK
Monday 21 - Friday 25 November
An opportunity for students to express any concerns or issues with their courses.

ESRC FESTIVAL OF SOCIAL SCIENCE
Saturday 5 – Saturday 12 November
A week-long celebration of the social sciences and social science research.
www.bournemouth.ac.uk/esrc-fss

FESTIVAL OF ENTERPRISE
Tuesday 15 - Friday 18 November

BRITISH CONFERENCE OF UNDERGRADUATE RESEARCH (BCUR)
Monday 25 - Tuesday 26 April
The BCUR promotes undergraduate research in all disciplines. Find out how to get involved on pages 14-15
www.bcur.org

SERVICE EXCELLENCE CONFERENCE 2017
Thursday 20 April, Kimmeridge House, Talbot Campus
A one-day conference on service excellence for all staff across BU – more details to follow

DORSET UCAS CONVENTION
Thursday 27 April
For students across Dorset to explore university options for September 2018
www.ucasevents.com

For more information about events at BU, please visit www.bournemouth.ac.uk/events or email buevents@bournemouth.ac.uk.
Welcome to all our new and returning members of the BU community

#belongatbu