Inclusivity at BU

BU welcomes our third female Chancellor

Working with underrepresented groups

Listening to the student voice at the heart of BU
Art at BU

Explore your creative side

Gallery spaces at Talbot Campus
FREE exhibition spaces available with professional display walls, lighting systems and digital screens.
Student, staff and community bookings welcome.
You can also visit our free public galleries between 8am and 8pm, Monday-Saturday all year round.
*T&Cs apply

To find out more and book, please visit
www.bournemouth.ac.uk/art-at-bu

Green Rewards

Green Rewards is an interactive programme which rewards staff for their sustainability and wellbeing actions.

Green Rewards encourages positive sustainability and wellbeing behaviours within the BU community while also helping staff to meet their own personal goals. So why not get involved?

Find out more and sign up today at
www.bournemouth.greenrewards.co.uk
We have now firmly embedded our BU2025 vision and strategic plan which highlights our key values of excellence, inclusivity, creativity and responsibility. In this issue of InsideBU we take a closer look at one of those values – inclusivity.

As a university we aim to provide an inclusive, supportive and welcoming environment for our students, staff and visitors and support development, progression and achievement for all, so that all can thrive. We can only accomplish this with the support of the BU community and we need feedback from all our stakeholders. On page 11, you can read how our Student Reps are integral to this; by representing the collective student voice, they help us to make important, positive changes across BU.

One way BU is ensuring that we build a more diverse community is through our Schools Liaison and Partnerships Team. The team work with primary school children through to mature students to encourage more people into Higher Education. They also highlight opportunities to potential students regardless of their social background to encourage them to find the path that's right for them. Find out more about their work on pages 8 and 9.

We were delighted last year when internationally respected journalist and our front cover star Kate Adie became our Chancellor. In her interview on pages 6 and 7, Kate reflects on the opportunities this country offers for a good education, compared to many parts of the world she's visited. She also discusses how university isn't just about gaining an excellent education, but also about meeting people from different backgrounds.

As always, we want to hear your feedback so please do continue sharing your stories and successes at insidebu@bournemouth.ac.uk.
The Graduates Outcomes Survey – which will start this year – replaces the Destination of Leavers from Higher Education Survey and aims to find out what graduates are doing in terms of work or further study six months after university.

This new national survey will let us know how we are equipping our graduates for employment and where their degrees have led them. It will also help future students to make an informed choice about their university and course.

If you are graduating this year, you will be contacted 15 months later to find out what you’re doing. The survey is led by an external organisation, but BU will contact graduates closer to the time to make sure all contact details are up to date.

Last year the Government authorised the creation of a new local authority called Bournemouth, Christchurch and Poole (BCP) Council, plus a second unitary council for the rest of Dorset.

The council will replace the existing authorities of Bournemouth Borough Council, Christchurch Borough Council and Poole Borough Council. This will come into being in April 2019, and Dorset’s current nine councils, including Bournemouth Council, will cease to exist.

At present, there is no council facility in the conurbation large enough to hold all 76 councillors and as a result BU will be hosting upcoming meetings for the newly established BCP council.

Bournemouth, Christchurch and Poole Council will serve around 400,000 residents, putting it within the twenty largest local authorities in the country.

Find out more about the new local authority at www.bcpcouncil.gov.uk.

News from around BU

Local Government reorganisation

We all had a great first semester settling in to our new roles! Black History Month was full of celebration with film screenings, guest speakers and debates all focused on empowering students to make our world more inclusive. The BME (Black and Minority Ethnic) Awards in December recognised the immense contributions made by Afro Caribbean, Black and Asian BU students with performances by the Performing Arts society, K-Pop society and the Gospel Choir. In addition to this our Students with Disabilities liberation campaign held its annual winter conference, providing a space for fellow students with disabilities to meet, find out about the liberation campaign and discuss accessibility on campus.

This semester there’s lots planned. For starters, our LGBT (lesbian, gay, bisexual, and transgender) Plus and Trans and Non-Binary Students liberation campaign is hosting an entertainment night called ‘Queer Jam’ at The Old Fire Station and the Black Students liberation campaign is organising an event called the ‘Arise Conference’ for an explosive night of word, prayers and worship.

We’ll also be sharing more information about the national ‘Why is my curriculum white’ campaign, which encourages students to reflect on representation in their curriculum.

Find out more about what’s going on at your Students’ Union at www.subu.org.uk.

Meet Ade

President of the Students’ Union Bournemouth University (SUBU)

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Media Production receives Athena SWAN award

BU’s Media Production department has received the Athena SWAN Bronze award, in recognition of their commitment to working towards gender equality in higher education. This is the first Media Production department in the country to be presented with this award.

Dr Christa van Raalte, who was involved in the submission, says: “I’m thrilled we’ve been successful in achieving this award. The team worked incredibly hard to achieve it and it was also a fantastic development opportunity for the department.

“Equality and diversity are critical issues for the media industry right now – as they are for universities – and we are passionate about making a difference for our students, our alumni and our staff.”

The award is valid for three years and during this time the department will continue to raise awareness of gender equality within their teams.

Our gender pay gap report for 2018 has shown that the gender pay gap at BU has started to decrease. We are confident that men and women are paid the same for doing the same work, but we do still have an uneven distribution of men and women across the pay and grading structure. This is due to historical and societal factors and we are committed to removing the gap. Our gender pay gap report includes some of our key achievements towards gender equality.

You can read the full report on the Equality and Diversity section of our website.

BU’s gender pay gap report 2018

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Fusion Fundraising Academy

BU’s Fundraising Team has launched the UK’s first ever fundraising academy, an innovative project which will train and develop the next generation of fundraisers for the UK voluntary sector.

There is currently a critical shortage of fundraisers in the country, which is having an adverse effect on the fundraising operations of universities as well as the wider charity sector. In an attempt to turn this around, the Fusion Fundraising Academy will provide a blend of training and practical on-the-job experience to students through paid internships. The interns will complete projects for designated charity and corporate partners, and will split their time between BU and the partner offices.

The Fusion Fundraising Academy will be a pioneer in its field and will offer exciting opportunities for students, charities and corporations to shape the future of the fundraising profession.
As an internationally respected journalist, Kate was the BBC’s Chief News Correspondent from 1989 to 2003, covering major international events. Appointed OBE in 1993 and CBE in 2018, she has won multiple awards, including a BAFTA Fellowship in 2018 – a lifetime achievement award and the highest honour the academy can bestow.

As Chancellor, Kate is the ceremonial head of the university and her most public role is to preside over BU’s annual graduation ceremonies, presenting degrees to students. She will also attend other university events and serve as an ambassador for the institution in the UK and beyond.

How did you feel when you were invited to be Chancellor?

“When I was asked to be Chancellor, I thought back to the Chancellor of the university that I went to. I remember there were ceremonies in the big hall, the parents were there, everyone filing in. And then finally, someone walking in wearing sort of interesting clothes, giving us our degree. The interesting thing is you remember it, all these years later. And so ceremony – which is very much the job – is important. It’s a big time for young people coming into the university, getting their degree and it’s something you shouldn’t forget, so I think it’s lovely to be a part of it.

“You hope that people remember the day and they come away with the idea that all the people involved – which include the Chancellor, who is not at the university every day – are part of what you came here for. For the fun, the learning, the ceremony and the tradition.”

How do you see the importance of higher education generally and particularly in the field that you were in for so long?

“I’m passionate about education. There’s been so many parts of the world that I’ve been to where people don’t get a chance. In this country there is a much greater opportunity and I’m absolutely determined that if you want to go to university and you work...
hard, you should go. It's not just an excellent education, it's about meeting a huge cohort of young people your age, who all come from different backgrounds with different ideas about their future and that helps to spread your wings after school.

"You hear from people with more experience, you become aware of greater knowledge and you get to join in and that's so much the basis for enjoying life. Never mind being a success – which a lot of people think of as paramount these days – but for getting the most out of life. To understand more – to learn more – is essential.

"When it comes to the media, there wasn't such a thing as a journalism course [when I was at university]. But democracy only flourishes if you have a free press. If people can express themselves, ideas can be widely disseminated and people can have a public discussion. That's what the media and the press are all about. They are a pillar of democracy and therefore should be the best they can be."

In what ways do you believe university can prepare you for life after graduation?

"I'm old fashioned perhaps in that I believe university is about learning to think. To think about everything, to question, to debate, to argue, to wonder about things, to pursue all kinds of avenues. It's about learning to think and that basis is an absolute essential, not only for success but for a more enriched life.

"What I think – and I hope – is that learning is something that doesn't stop when you leave university. You realise that learning is the basis of getting to grips with the unknowable and difficult: the contentious, the challenging. Learning is how you begin to cope with it and it's a wonderful lesson for life."

To listen to the interview in full please head to www.bournemouth.ac.uk/kate-adie.
This summer, 160 young people aged between 14 and 17 years old will stay on the BU campus for three nights, as part of the SLP’s Summer Breaks initiative. This residential experience provides a ‘taster of university life’ and is part of a full programme of activities that’s underpinned by the belief that every child with the ability to succeed should be able to take advantage of the benefits of HE, if they so wish, whatever their social background.

Attending Summer Breaks is often the first time students have been away from home and the intention is to not only provide a real insight into what’s on offer for an undergraduate, but to give a balanced view of the other HE options available.

“Our aim is to encourage individuals to explore all the different avenues open to them within HE”, says Rebecca Oliver, Schools Liaison and Partnerships Manager. “Not only do we provide a taster of university life, we also run a number of workshops where we invite local providers – such as colleges and employers – and advisors to come in and talk about different HE opportunities, including those that combine work and study, such as apprenticeships. This gives participants the ability to make well-informed decisions about what their next steps are in relation to their education.”

BU staff are supported in the delivery of these activities by Student Ambassadors, who are current students. Ambassadors act as mentors and help the participants settle in. They are also able to inspire others by sharing their experiences of university.

Dominic Keeley was an ambassador throughout his time at BU. “Being an ambassador led to some fantastic opportunities and my role was incredibly varied. Although I assisted with many activities and events, being an ambassador is about more than that. You’re mentors to a younger generation and it’s an amazing feeling to be able to make a difference to people’s lives in a way that others are unable to.”

With a real focus on working with students from primary schools that progress into our target secondary schools and ensuring sustained contact throughout the academic year, the relatively-new SLP team continues to impact on school children who would be typically less likely to progress to university. The programme supports BU’s commitment to widen access and encourage progression into higher education, whilst recruiting future students to BU as outlined in our registration documents, approved by the Office for Students (OfS). The continued aim is to integrate themes around HE, careers and progression, within the national curriculum.
Summer Breaks is just one activity of a full programme aimed at age groups ranging from primary to mature students. One of the joys of HE is studying alongside a diverse demographic and learning from one another’s experiences. Returning to education is a big decision and many mature students are concerned about how to juggle studying alongside family commitments, how they are going to support themselves financially, and are nervous about getting back into academia after taking a break.

The decision-making process for mature students often differs from school leavers, and the SLP team delivers presentations and workshops tailored for this audience to help navigate them through the process, as well as recruiting current mature students to work as ambassadors who can share their own personal experiences.

The SLP team increasingly works with faculties, professional services and SUBU to support BU’s engagement with schools and colleges. For example, the team is working with Bournemouth Children’s University and SportBU to provide weekly events for eligible students and their families, themed around health and mental wellbeing.

The team offers various options to people of all ages to help them overcome any potential barriers that may stand in the way of their chosen career or higher education path. To find out more, please email schoolsliaison@bournemouth.ac.uk.

Working with underrepresented groups

In 2017/18, the SLP team was proud to deliver or participate in 355 events reaching 21,146 participants. One of the team’s primary aims is to raise the aspirations of people who are less likely to go to university, some of which describe themselves as:

- Having a disability/long term health condition
- Care leavers
- Young carers

They also delivered 10 Access to HE Workshops to nearly 200 mature students.

65% of students attending our residential Summer Breaks Programme in 2018 would be the first in their family to progress to HE.

Making HE feel tangible

Every year around 150 young people participate in the Summer Breaks Programme. After attending, there was a 39 percentage increase in the proportion of participants who agreed that they would fit in at university.1

38% → 77%

1 Data based on those participating in 2016/17
Universities can transform lives and are often at the vanguard of innovation and developments which can have benefit people’s everyday lives. From ultrasounds and breakthroughs in DNA sequencing to the development of the living wage and a new rugby scrum to make the sport safer, universities benefit us all, whether or not we have been a student ourselves. Their impact goes far beyond student teaching to have a positive effect in many spheres of life.

Last December, UUK, which represents universities across England, Wales, Scotland and Northern Ireland, launched the MadeAtUni campaign to demonstrate the huge impact that universities have on communities and ORI was proud to be part of it.

ORI was set up in 2015 with the intention of working across BU, local hospitals and industry partners to carry out research that will improve patient care and develop clinician practice.

The institute’s research contributes to advances in orthopaedic surgery, related diseases, and treatments. Specialising in osteoarthritis, the ORI team is currently conducting a trial comparing standard NHS physiotherapy therapy for hip arthritis to an innovative, eight-week community-based exercise and educational programme, focused on using cycling to reduce hip pain. The outcomes of this trial are set to influence the treatment of hip arthritis on a global scale.

The team is headed up by Consultant Orthopaedic Surgeon, Professor Rob Middleton, who says: “Establishing ORI stems from our passion for improving the quality of care for orthopaedic patients. By delivering multi-disciplinary support from the beginning of a patient’s journey, we can improve quality of care and reduce the length of hospital stay needed.”

Ann Fernandez, BU’s Director of Marketing & Communications, comments: “BU has been involved in MadeAtUni from the start, helping to shape the campaign working alongside other universities from across the UK.

“The campaign aims to bring to life the everyday impact universities have and to show how everyone benefits from research, whether you’ve studied at university or not. The work at BU’s ORI is a great example of that impact.”

To read more about how ORI is featured in the MadeAtUni campaign, please visit www.madeatuni.org.uk.
Known as the ‘Purple Army’, the Student Reps are probably the most familiar string to SUBU’s representation bow. With around one Student Rep per 20 BU students, all fully trained to collect feedback from students on all aspects of their experience, this is a truly powerful way for students to have their voice heard on a range of topics from facilities, support services, catering, and buses to academic matters.

Supporting SUBU’s “collect it, represent it, share it” mantra, the Reps use SimOn, SUBU’s simple online tool for collecting feedback, which is then disseminated across faculties and services at BU. Student Reps use this at course level, and the Senior Reps use department level data at monthly Senior Rep forums with the Full-Time Officers.

This information is also analysed and reported on by SUBU’s very own Insight and Policy Team who provide evidence-based research about the student experience that informs the work of the Full-Time Officers, as well as contributing to policy development and change at BU.

However, talking to, or being, a Student Rep isn’t the only way of influencing student life and ensuring representation at BU.

The democracy and equality department organises the SUBU elections, the Executive Committee, Big Student Meetings where hot topics are debated to drive forward change, and campaigns and events to bring the BU community together, such as Student Pride and the BME (Black and Minority Ethnic) Awards.

There’s also the six liberation campaigns introduced in 2016, which have been a successful addition to SUBU’s Democracy and Equality Team, allowing students to connect, highlight issues and raise awareness and challenge discrimination. Successes include Black History Month and the Transgender and Non-Binary Students’ Campaign’s promotion of the pronoun toolkit to familiarise students and staff with ways of using gender neutral language.

Facts:
- SUBU is one of a few Students’ Union to achieve the Investors in Diversity (LiD) accreditation
- In 2017/18 over 10,000 student views were recorded in SimOn
- There are 591 trained Student Reps at BU
- Full-Time Officer elections happen every February to March
- Part-Time Officer elections happen every September to October

Find out more by chatting to the teams in the Student Centre or SUBU’s Studland House office, or visit www.subu.org.uk/representation.
2019: Year of Green Action

The 25 Year Environment Plan – which sets out the government’s plan for an improved environment – highlights 2019 as ‘The Year of Green Action’. InsideBU finds out what steps the university is taking to participate.

With sustainability at the core of BU, the university is always looking into ways to develop more sustainable surroundings while encouraging individuals to embed our goals into everyday life. The Year of Green Action is a campaign designed to engage people with environmental issues under three themes; connect, protect and enhance.

Focusing on the theme of ‘protect’, which highlights how communities and businesses are reducing their impact on the environment through greener decision making, InsideBU asks how BU is making our place of work and study as sustainable as possible.

Sustainable buildings
All major BU estates projects must achieve the ‘excellent’ rating through the Building Research Establishment Environmental Assessment Method (BREEAM), as a minimum. BREEAM is the benchmark standard for the construction of environmentally sustainable buildings in the UK.

UNIBUSES
Our fleet of UNIBUSES buses are the most environmentally friendly buses BU has commissioned to date. They have some of the most advanced technology fitted to reduce emissions and improve fuel economy. They’re also equipped with technology which automatically switches off the engine when the vehicle stops, which eliminates engine idling, improves local air quality and reduces noise pollution.

Recycling takeaway cups
BU has partnered with Costa Coffee to encourage students and staff to recycle their cups. Costa Coffee has committed to becoming the first ever coffee chain in the UK to recycle the same volume of cups that they put onto the market. Costa will recycle any paper coffee cup, so please look out for the bins which can be found by the Costa outlets in the Student Centre and the Fusion Building.
Solar panel power
In a continued effort to reduce the university’s carbon emissions, over 1,140 solar panels have been installed at Talbot Campus. These generate over 303,000 kWh of renewable electricity per year – enough to power about 100 houses for a year.

Reduction in single use plastic
A number of important steps have been taken in a bid to reduce the amount of single use plastic BU uses. This includes replacing all plastic straws from our cafes with high quality paper ones, and replacing takeaway plastic salad boxes with fully biodegradable and compostable boxes. A plastic-free shelf has been introduced into all drinks chillers and plastic takeaway cutlery has been replaced with wooden versions.

Green Rewards
BU staff have been crucial to reducing our impact on the environment by joining the Green Rewards scheme, which gives participants the opportunity to be rewarded for their sustainability and wellbeing actions. In 2018, through this scheme, staff avoided more than 970kg of disposable coffee cup and plastic bottle waste, completed nearly 19,000 hours of exercise and travelled 240,000 miles sustainably to and from BU on their commutes.

Green Loop project
Led by BU students, the Green Loop project is a not-for-profit ethical food social enterprise. Concerned with the environmental damage caused from food production, a ‘poly tunnel’ has been created on Talbot Campus with the aim of growing organic vegetables to turn into fresh and nutritious meals for students. The project is dedicated to increasing awareness around the benefits of growing your own food; not only does it provide healthy fuel for people, it also enhances biodiversity in our green spaces. To find out more, please head to www.bournemouth.ac.uk/subu-green-loop.

While BU continues to look into ways we can invest in and develop more sustainable surroundings, as individuals there are many things we can do to embed our goals into everyday life. Part of this is delivering the UN Sustainable Development Goals. These address the global challenges we face, including those related to poverty, inequality, climate, environmental degradation, prosperity, and peace and justice. To find out more, please head to www.bournemouth.ac.uk/sustainability.
The Business School is going to have a big 2019. Fresh from an AACSB (The Association to Advance Collegiate Schools of Business) accreditation in 2018, a mark of quality for the Business School and its courses, the School is now undergoing a refresh that will provide focus and drive as it moves forward.

Fewer than 5% of business schools worldwide have received an AACSB accreditation and it shows that the School met high standards of excellence in all areas, with a focus on continuous improvement.

Lois Farquharson, Deputy Dean for Education and Professional Practice within the Business School, said, “I’m so proud of our AACSB accreditation, it’s a real mark of quality for the work of the Business School, but this is just the first step. As a business school, we want to continually be pushing boundaries for our students, preparing them for a future where they must demonstrate a global mindset and behaviours to enhance their careers.”

The accreditation is an international mark of excellence, also showing that the Business School has a global outlook to its future – with a number of international initiatives underway to underline how the Business School is pushing back against the Brexit blues and looking towards a bright future.

One such initiative, which is taking the Business School across the world, is the BU Global Festival of Learning, which this year takes place in Vietnam. A delegation from the Business School, alongside colleagues from the Faculty of Management and the Faculty of Media & Communication, will be heading to Foreign Trade University, Hanoi, and the University of Economics Ho Chi Minh City to present their latest research, and lead panel discussions on what it means to have a global workforce. Other panellists taking part in discussion include Coca Cola.

BU staff will be in Vietnam from 30 March, just a day after the original Brexit deadline day, showing that the Business School is looking beyond the EU, and won’t be restricted by the current political climate.

The Global Festival of Learning – Vietnam is also being run in partnership with the British Council, as the Business School continues a project called ‘University-Industry Partnerships for Developing Work-ready Graduates’.

The joint project looks to review current practices in Vietnamese higher education and benchmark them against good practice in the UK to understand and develop a framework for maximising the value of university-industry collaboration in Vietnam. This will be achieved through international partnerships for knowledge exchange, mobility and, ultimately, the development of quality industry-ready graduates in both Vietnam and the UK.

This is putting the Business School at the centre of an international project, with Coca Cola, the British Council and two Vietnamese universities as key stakeholders in the project.
BU’s Milena Bobeva – a lecturer in the Faculty of Management – is leading the project on behalf of Bournemouth University. She said, “BU is delighted to be working in close partnership with universities and industry partners in Vietnam to provide work-ready graduates to the workforces both there and in the UK. This project is another example of Fusion, and the global outlook we have as a Business School, driving forward key projects that will look to underpin the workforce in both countries for years to come.

“This isn’t just about education, but inspiring change and creating a framework for a workforce that will see benefit for years to come.”

The Business School also regularly provides opportunities for students to work, both in the UK and further afield, through its collaborations with industry, and the placement offer that many students undertake – showcasing the School’s commitment to Fusion; a globally-accredited Business School that creates, inspires and transforms responsible leaders through a fusion of experiential learning, professional practice and research.

To find out more about the Global Festival of Learning please head to www.bournemouth.ac.uk/global-fol.
The 20-year-old student from India began her 18,000-mile journey in July 2018, cycling around 180 miles per day across four continents and 14 countries, including the US, Canada, Finland, India and New Zealand, before finishing in Perth, Australia after 79 days.

The journey provided additional challenges to overcome, including visa delays, a robbery in Spain, an altercation with a grizzly bear in Canada, and camping alone in sub-zero temperatures in the Russian snow.

Speaking over social media, Vedangi said: “On 24 December 2018, I managed to reach the official finish line of my around-the-world circumnavigation by bike, becoming the youngest woman to do so at the age of 20. It’s been a wild ride with some of my closest people being a big part of it, directly or indirectly. I’m grateful to all the sponsors, friends and family for literally everything.”

Before Vedangi started her journey, current record holder for cycling around the world Mark Beaumont, who made the journey in 79 days, says: “Vedangi is taking on the Everest of bike journeys, the circumnavigation world record, and at such a young age is out to prove that anyone can dream big and take on such tenacious adventures. I salute her careful planning, passion to inspire others, and sheer determination to ride.”

BU sponsored Vedangi throughout her journey, both in funding and in terms of providing academic and training support. SportBU’s Business and Partnerships Manager, Barry Squires, says: “We’re proud of all of our students’ achievements at BU, but what Vedangi has achieved through this monumental feat is nothing short of outstanding – we’re thrilled to have been able to help her in realising her goal.”

He adds: “Vedangi’s commitment and passion to undertake such an arduous and challenging journey has been infectious, and the whole BU community has been supporting her throughout the entirety of her trip.”

To read more about Vedangi and her experiences along the trip, visit www.vedangikulkarni.com.
By day

As Head of Education and Professional Practice (HoEPP) in AFE, I’ve been overseeing a programme review of all the degree courses offered at undergraduate and postgraduate level. I really enjoy the role of HoEPP and during my tenure of 18 months (so far) AFE has played a big part in the Business School’s successful bid for accreditation by the prestigious Association to Advance Collegiate Schools of Business (AACSB), a status boasted by less than 5% of the world’s business schools. (See more on pages 14 and 15).

I’m looking forward to more success following the AFE programme review, which was undertaken to ensure BU degrees are highly competitive, relevant and employability-enhancing for our students. I worked in professional practice and the financial services sector for around 20 years before becoming a full time academic and a big part of my role is to keep in touch with the businesses that are the employers and potential employers of our graduates and current students.

By night

At the end of every day I play instruments – mostly guitar and piano. I’ve been playing for as long as I can remember; my late mother, who was an accomplished pianist, said that I started playing recognisable tunes ‘by ear’ when I was two or three years old and I started formal classical piano lessons at the age of six. I took up guitar at 10 and have been playing guitars every day since! I played in rock groups at school and university and then family commitments and a career left less time to perform.

Several years ago I formed ‘The Professors’ when I realised there were other academic musicians at BU who shared my interest in playing ‘prog rock’, which is a broad genre of rock based on a fusion of styles and approaches and frequently associated with jazz, folk or classical music. With my old friends Paul, Stephen and Wei-Jun on bass, vocals and violin I’ve enjoyed performing at BU events such as the Festival of Learning, the Vice-Chancellor Staff Awards and the SUBU Christmas Fair. Prog rock seems to be enjoying a revival so perhaps ‘The Professors’ will still have their day in the sun!
Regional Education Legacy Arts and Youth Sports (RELAYS) was born as a national initiative prior to the London 2012 Olympics. Its aim was to produce a legacy following these Olympics to inspire young people and their communities to participate in, create and promote cultural and sporting activities.

RELAYS at BU is committed to providing practical opportunities to complement degree courses whilst ensuring fair access and widening participation for all students at BU. These opportunities are all voluntary, however students are able to log their hours towards a bursary which funds courses to further their professional development and employability. These courses can be from BU or other organisations like national sports bodies.

RELAYS programme manager Andy Boland is working with two BU placement students, Terri Harvey and Zoe Wickham to provide RELAYS opportunities.
**Andy Boland**  RELAYS Manager and Lecturer in Coaching

My role is divided between three areas: I’m the unit leader for the Principles of Coaching unit which is part of our undergraduate sport degrees, I’m the RELAYS Programme Manager, and I’m also the Head Coach of the TeamBU Futsal programme.

RELAYS offer volunteering opportunities including sports coaching and development but also events management, leadership and mentoring – it’s not just for sport students or those interested in sports. The opportunities are with a range of organisations, groups and businesses – from schools to Non-Governmental Organisations. Through volunteering, students are able to engage with industry, gaining invaluable experience to help them grow and develop for life after BU.

Working with Terri and Zoe this year is proving to be very rewarding – both students have their areas to focus on as well as having diverse skill sets that complement each other. We have so many students volunteering with RELAYS now and having Terri and Zoe to help facilitate and organise the opportunities means we can support all of the students that want to be involved.

We have recently been analysing data from BU graduates who have engaged in the RELAYS programme. All respondents have commented on the impact of the programme as they’ve moved from higher education into employment. We’re really proud of the lasting effect RELAYS has had on our students.

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**Terri Harvey and Zoe Wickham**  RELAYS General Managers and BU placement students

**Terri**

I’m studying Sports Development and Coaching Sciences at BU and I first got involved in RELAYS by volunteering at the end of my first year.

As general managers, Zoe and I have separate responsibilities and also work together on the day to day running of the RELAYS programme including managing the email and social media accounts. I focus on overseeing all of the events that take place through RELAYS and help to successfully deliver them.

We recently completed a first semester review to showcase the work Zoe and I have done and to look at how RELAYS is growing. It was really exciting to see that we’ve already engaged with more students from underrepresented groups than we did last year – and it’s only been one semester.

I enjoy the variety and flexibility of the role as it enables me to do what I love. I’m able to go out and coach on some days and other days I work in the office.

**Zoe**

I first got involved in RELAYS during the second year of my Sport Psychology and Coaching Sciences degree. I told Andy that my main sport was gymnastics so he reached out to a local gymnastics club and I was given the chance to coach there. The opportunities provided by RELAYS have made me more confident and pushed me out of my comfort zone so I was really keen to help others reap the benefits when the opportunity for a placement with RELAYS came up.

My main responsibility is recruiting student volunteers for sport and cultural based events around Dorset. I also deliver talks in lectures, mentor existing RELAYS ambassadors, event plan and liaise with organisations.

Working for RELAYS has shown me how volunteering in your local community can have a massive positive impact on organisations and clubs, and your own personal development.”

To find out more, please email relays@bournemouth.ac.uk or follow them on Facebook @RelaysBU.
Many of our Marketing & Communication colleagues took up a challenge to run every day in December to raise money for over 50 different charities.

BU's new Chancellor Kate Adie attended a topping out ceremony – which celebrates the construction of the highest point of a structure – at the site of the Bournemouth Gateway Building, which is due to open in 2020.

145 staff were celebrated at the most recent Vice-Chancellor Staff Awards which provide an opportunity to reflect on the outstanding work of BU staff. 338 members of staff were recognised through the nomination period overall.

Work to both the Poole Gateway Building at Talbot Campus and the Bournemouth Gateway Building at Lansdowne Campus is progressing well.
Welsh rugby referee Nigel Owens visited BU to talk about his experiences as a gay man in rugby, as well as the challenges he faced by keeping his sexuality secret. Nigel is the world record holder for most rugby test matches refereed and is the most capped referee in the Rugby Football Union.

Lee-Ann Fenge and Jian Chang are two professors who have presented in the BU's Fusion Inaugural Lecture Series which invites members of the public, staff and students to find out more about the university’s world of research and innovation.

BU student Megan Bennett is set to work at the Women’s World Cup football tournament in 2019, having impressed during her placement at the 2018 men’s World Cup in Russia. Megan, studying BA (Hons) Television Production, will help to produce content for the broadcast of games.

This year, 30 graduates worked on films spanning more than 17 of the shortlisted categories at the Oscars, including BU MSc Computer Animation graduate Theo Jones who worked on Christopher Robin.
Global Festival of Learning
Monday 1 to Friday 5 April
This year the festival takes place in Vietnam and the theme is ‘Global Talent for the World of Work’
www.bournemouth.ac.uk/global-fol

Service Excellence Conference
Thursday 11 April
A one-day conference on service excellence for all staff across BU

Bank Holidays
Friday April 19: Good Friday
Monday April 22: Easter Monday
Monday May 6: Early May bank holiday
Monday May 27: Spring bank holiday
Monday August 26: Summer bank holiday

Dorset UCAS Exhibition
Wednesday 24 April
The Higher Education fair helps students plan their future options
Register:
www.ucas.com/events/dorset-higher-education-exhibition

Choral and Orchestral Concert
Saturday 25 May
St. Ambrose Church, Westbourne
www.bournemouth.ac.uk/choral-orchestralconcert

SUBU’s Summer Ball
Saturday 1 June
An event created for and by the students of BU and Arts University Bournemouth
www.subu.org/ents

Undergraduate Open Days
Open Days for prospective students
• Saturday 8 June
• Saturday 6 July
• Saturday 5 October
• Saturday 26 October
www.bournemouth.ac.uk/open-days

Festival of Design & Engineering
Friday 21 to Monday 24 June
This festival is an annual exhibition of final-year projects by Design and Engineering students
www.bournemouth.ac.uk/festival-design-engineering

Long Service Celebration
Wednesday 26 June
Staff who have achieved 25 years’ service with BU will be celebrated at an event with the Vice-Chancellor

Postgraduate Open Day
Wednesday 17 July
Event for those interested in studying for a Master’s degree at BU
www.bournemouth.ac.uk/pg-visit

Thursday 15 August
Main A-Level results day

Monday 23 September
Start of semester one
www.bournemouth.ac.uk/academic-dates

Thursday 26 September
International Commencement Ceremony
Our official welcome for new international students at BU

Café Scientifique
First Tuesday of every month, Café Boscanova, Boscombe
www.bournemouth.ac.uk/cafe-sci

For more information about events at BU, please visit:
www.bournemouth.ac.uk/events or email buevents@bournemouth.ac.uk
Global Talent Programme

Register here: www.bournemouth.ac.uk/student/global-talent

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