

GLOBAL TALENT PROGRAMME ESSENTIALS FAQs

Q1: WHAT IS THE GLOBAL TALENT PROGRAMME?

The Global Talent Programme (GTP) at Bournemouth University is an exciting new extra-curricular programme that aims to develop our students as future-ready global talent. The GTP is a banner for a range of extracurricular activities at the University that equip the participants with a range of employment and enterprise attributes required by the future workforce and workplace. These attributes cover global mindsets, heartsets and skillsets, and together form a holistic development programme.

Q2: IS THIS PROGRAMME JUST FOR INTERNATIONAL STUDENTS?

No, the programme is open to all BU students. It is designed to prepare any BU student with the attributes that employers will immediately recognise as valuable, thereby considerably boosting their global employability and employment prospects. We believe that what employers want to see in graduates – regardless of whether it is a UK student that goes on to work overseas or an international student that stays on to work here in the UK – is a set of attributes - mindsets, skillsets, and heartsets that are in demand in the future workplace.

It is imperative to therefore emphasise at the outset that the employability proposition outlined here is **not** just for international students, nor is it just for those students who might aspire to work overseas. It is designed to ensure that **all** our students have the attributes they need to succeed in the workplace.

Q3: HOW IS THE GLOBAL TALENT PROGRAMME STRUCTURED?

Structured into four distinctive stages, and underpinned by our extra-curricular portfolio of activities, the GTP gives students the opportunity to:

- Develop a broad understanding of key global economic, environmental and societal themes and the concept of Global Talent (Stage 1 – UG and PG students);

- Be exposed to and learn from a multitude of international contexts through global activities and events on campus (Stage 2 – UG and PG students);
- Develop a set of key future global skillset attributes through immersion in global practice (Stage 3 – UG and PG students); and,
- Deliver a solution to a global challenge by applying the global mindset, heartset and skillset attributes that they have developed through stages 1-3 (Stage 4 – PGT students only).

These four stages of the GTP are underpinned and supported by our extra-curricular portfolio of activities spread across four distinct clusters, namely:

- Global Awareness activity cluster (Stage 1);
- Sports, Arts, Communities and Culture activity cluster (Stage 2);
- PPD and Work Experience activity cluster (Stage 3);
- Advanced Skills activity cluster (Stage 4);

Q4: WHAT ARE GLOBAL MINDSETS, HEARSETS AND SKILLSETS EXACTLY?

These are the employability attributes that we are developing via the programme:

- A global mindset is one that has a broad understanding of key global economic, environmental, political and societal themes. Key global mindset attributes that the programme will aim to develop include cross-cultural awareness, open-mindedness, growth mindset, and creativity among others.
- A global heartset is one that develops a set of intra- and inter-personal qualities for oneself. Key global heartset attributes that the programme will aim to develop include inclusivity, respect, empathy, and conscientiousness among others.
- A global skillset is one that develops key skills required by employers. Key global skillset attributes include people skills, leadership, adaptability, and complex problem-solving among others.

Q5: WHAT ABOUT THE STUDENT DEVELOPMENT AWARD, POSTGRADUATE DEVELOPMENT AWARD (PGDA) AND STEEP – AREN'T THEY ALSO TRYING TO DO SIMILAR THINGS AND SO COULD CONFUSE STUDENTS?

From this academic year, i.e. 2016-17, the Student Development Award (SDA) has been closed for new enrollments. Those students previously enrolled have the option to complete the SDA or transfer to the GTP. The PGDA, similarly, has been closed for new enrollments. Consequently, SDA and PGDA activities will come together into a single integrated proposition – relevant for all our UG and PG students as part of the Global Talent Programme. The Student Talent Employability Engagement Programme (STEEP) is a Faculty specific extra-curricular programme that is 'recognised' as part of the GTP and counts toward the attainment of the GTP.

Q6: WHAT ARE THE STUDENTS' COMMITMENTS AS PART OF THE GLOBAL TALENT PROGRAMME?

Being part of the GTP involves attending a series of themed lectures and events over the course of the year, as well as undertaking various activities and online challenges as part of the menu of GTP activities. This will require around two hours per week of students' time plus a small amount of additional independent learning between sessions.

Q7: WHAT IS THE MENU OF GTP ACTIVITIES?

The GTP menu of activities is formed of a range of core and optional activities under each of the activity clusters outlined in Q3; it enables students to achieve four badges, which contribute to their Global Talent Award. These four badges are:

- Global Citizen (Stage 1)
- Collaborative Player (Stage 2)
- Skilled Practitioner (Stage 3)
- Disciplined Researcher (Stage 4)

The full range of core and optional activities available to students is available on the students' GTP portal: <https://globaltalent.carecentre.me> in the 'My GTP Progress' section.

Q8: HOW IS ASSESSMENT ON THE GLOBAL TALENT PROGRAMME BEING UNDERTAKEN?

Once students have signed up for their chosen core and optional GTP activities, they can upload evidence to demonstrate that they have completed these activities. Student evidence can be a certificate of participation or an email confirming their involvement in their chosen core and optional activities on the Programme.

Once students have completed an activity and uploaded their evidence, a member of the GTP team will be able to view, assess if needed, and finally approve their progress.

Q9: HOW CAN STUDENTS REGISTER FOR THE GLOBAL TALENT PROGRAMME?

Students should visit <http://www.bournemouth.ac.uk/student/global-talent> where they will be asked to enter their BU email address in order to register. Students will then be sent an email with a link to the registration page where they can create an account on their GTP Portal.

THE GLOBAL TALENT PROGRAMME AND PROGRESS

Q10: HOW MANY STAGES SHOULD UNDERGRADUATE STUDENTS COMPLETE IN ORDER TO QUALIFY FOR THEIR UG GLOBAL TALENT AWARD?

Undergraduate students are expected to successfully complete the first three stages on the Global Talent Programme where they will be awarded a badge upon successful completion of each stage. To achieve the UG Global Talent Award, students will need to secure a total of three badges: Global Citizen, Collaborative Player, and Skilled Practitioner.

For each of the three badges (stages), students need to complete at least one Core activity and two Optional activities (or two Core and one Optional) as a minimum in order to achieve their UG Global Talent Award (or a total of 9 activities). For example, students can do either:

- 3 Core + 6 Optional = 9 activities to qualify for their UG Global Talent Award;
- or
- 6 Core + 3 Optional = 9 activities to qualify for their UG Global Talent Award.

Q11: HOW MANY STAGES SHOULD POSTGRADUATE STUDENTS COMPLETE IN ORDER TO QUALIFY FOR THEIR PG GLOBAL TALENT AWARD?

Postgraduate students are expected to successfully complete the first four stages on the Global Talent Programme where they will be awarded a badge upon successful completion of each stage. To achieve the PG Global Talent Award, students will need to secure a total of four badges: Global Citizen, Collaborative Player, Skilled Practitioner, and Disciplined Researcher.

For each of the four badges (stages), students need to complete at least one Core activity and two Optional activities (or two Core and one Optional) as a minimum in order to achieve their PG Global Talent Award (or a total of 12 activities). For example, students can do either:

- 4 Core + 8 Optional = 12 activities to qualify for their PG Global Talent Award;
- or
- 8 Core + 4 Optional = 12 activities to qualify for their PG Global Talent Award.

THE GLOBAL TALENT PROGRAMME PORTAL

Q12: WHAT IS THE GTP PORTAL?

The GTP portal is the 'one stop shop' with all the information and resources students need and the activities they can undertake to achieve their Global Talent Award.

Students are able to view all the extra-curricular options available to them on the Programme and then choose the activities that they will undertake to achieve their badges, and ultimately their Global Talent Award, over the course of the year.

The GTP portal allows students to monitor their own progress, upload evidence of activities, engage in online challenges, and view information for upcoming lectures and events.

Q13: HOW DO STAFF ACCESS THE PORTAL?

Currently, staff cannot access the portal, only students. However, a request has been made to the supplier to create a new staff category, which is limited to 'view only'. This will allow staff to explore the portal and have a better understanding of the

content and processes underpinning it without being able to upload evidence to tasks. Further detail will be made available as soon as possible.

Q14: HOW DO STUDENTS ACCESS THEIR GTP PORTAL?

Students can access their GTP Portal by visiting: <https://globaltalent.careercentre.me>
They will need to use their student email address and portal password in order to access the GTP Portal.

Q15: WHAT IS THE PURPOSE OF THE 'MY GTP EXPERIENCE' TAB ON THE PORTAL?

This tab will take students to their GTP Experience page on the portal where they will have the opportunity to watch the GTP video and find more information about all core and optional activities available to them as part of the Programme.

Q16: WHAT IS THE PURPOSE OF THE 'MY GTP RESOURCES' TAB ON THE PORTAL?

This tab will take students to their GTP Resources page on the portal where they will find videos and presentation slides for each GTP session as well as some recommended reading. Students are advised to watch videos and read presentation slides in case they have not been able to attend some of the core sessions on the Programme.

Q17: WHAT IS THE PURPOSE OF THE 'MY GTP PROGRESS' TAB ON THE PORTAL?

This tab will take students to their GTP Progress page on the portal where students will find all core and optional activities available to them as part of the Programme, sign up for their chosen activities, monitor their own progress, and upload evidence to demonstrate that they have completed their chosen activities.

Q18: WHAT IS THE PURPOSE OF THE 'MY GTP CONTACTS' TAB ON THE PORTAL?

This tab will take students to their GTP Contacts page on the portal where they will find the GTP's key contact details including social and professional media channels. Students can follow us on Twitter, Facebook, LinkedIn, Instagram, Vine and Storify for the latest updates on the Global Talent Programme.

Q19: HOW CAN I GET INVOLVED?

Staff have the opportunity to propose activities for inclusion on the Global Talent Programme. See Appendix 1 for further details.

From the 2017-18 academic year, staff will also have the opportunity to deliver a session on the Global Talent Programme. If staff are interested in these opportunities, they should contact globaltalent@bournemouth.ac.uk with their proposed activities for inclusion or involvement in the delivery of the Programme.

Q20: WHO DO WE CONTACT IF WE HAVE FURTHER QUESTIONS?

If staff or students need any further help or have a question, they are advised to contact globaltalent@bournemouth.ac.uk

Appendix 1: Global Talent Programme – Activity Proposal Form

1. Activity descriptor

Please provide a clear and concise descriptor for your proposed activity here. As part of this, please specify how this activity would help develop the mindset, skillset, or heartset attributes that underpin Global Talent.

2. Activity access

Please provide more details on the options for students to access the proposed activity. (e.g. is this a timetabled activity, is there a cap on numbers of students who can participate etc.)

3. Activity details

Please provide more details with regards to what is involved in this activity (incl. activity dates and times).

4. Activity assessment

Please provide more details on the way assessment of your proposed activity is carried out (incl. requirements for completion). Please describe specifically how this assessment provides evidence of the mindset, skillset or heartset attributes (select one as relevant).