CELebrate 2016

Wednesday 13th April 2016

11.00 - 12.00 **KEYNOTE:** Challenging educational paradigms: the role of the Learning Technologist | Peter Bryant – *KG01*

Time			
13.00 - 14.00	Explore the TEL Toolkit – *PG10*	From comfort zone to scary zone: enhancing employability skills through business simulation – *PG11*	Lego Serious Play – *PG30a*
14.00 - 15.00	Changing Professional Identity: Assessing and Developing Learning from Interdisciplinary working – *PG10*	I'm not 'immature' or 'incoherent'! Reviewing the BU Generic Assessment Criteria – *PG11*	Encouraging students to apply the BU Student Development Award (SDA) to their employability – *PG30a*
15.00 - 16.00	The impact on student learning and grading in practice of changing from a multiple competency assessment to a benchmark approach in midwifery – *PG10*	Interprofessional education in health and social care undergraduate programmes: the challenge of facilitating engagement in large student groups – *PG11*	The Script Ease Website: An opportunity to bridge the gap between academia and professional practice – *PG30a*
16.00 - 17.00	Encouraging deep learning approaches and reflective practice through innovation in teaching, learning and assessment – *PG10*	An evaluation of Team-based Learning – *PG11*	Blended Feedback: Introducing Video Screen Casting Assessment Feedback – *PG30a*

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Thursday 14th April 2016

09.00 - 10.00	Using Social Media in Teaching – *PG11*	International students' perceptions of Assessment and Feedback – *P410*	Digital Pedagogies Transforming Learning ontologies in Higher Education – *PG30a*
10.00 - 11.00	**KEYNOTE:** Technology as a tool for inclusion: use and abuse in classroom settings	Professor Jane Seale – *Lawrence LT*		
11.00 - 12.00	Engaging service users, practice partners, academics and students as co-contributors to nurse education: simulated 'patient' admission assessment and handover – *PG30a*	Technology as a tool for inclusion: use of abuse in classroom settings: A discussion session facilitated by Professor Jane Searle – *PG11*	
13.00 - 14.00	The Challenges and rewards of teaching qualitative analysis with CAQDAS – *PG30a*	SansSpace: BU's virtual language laboratory – *P401*	Introducing CONFER – *P131*
14.00 - 15.00	**KEYNOTE:** Informal learning in the workplace: opportunities for educators	Professor John Cook – *Coney LT*		
15.00 - 16.00	Assessing Undergraduate Research Assistants' Learning (AURAL) through participatory methods – *P405*	The development of a co-creational toolkit to explain psychological theories and their application to real life problems – *PG30a*	The Academic Adviser – *P406*
16.00 - 17.00	Student midwives development of team working skills and competency for maternity emergencies – *K103*	"I'm not working with that idiot!" Integrating extra curricula team development learning with the curriculum: an initiative between Events and Leisure Management and SUBU – *PG30a*	

Friday 15th April 2016

09.00 - 10.00	TEL tools for engagement – *PG11*	LibGuides: teaching with Library Resources Guides – *PG30a*	Sharing and spreading the success of the Placement Pal initiative on campus – *P425*
10.00 - 11.00	The CELebrate party: How Brilliant are we?		