

### About the programme

This programme is aimed at academic staff who are about to embark on research degree supervision for the first time. It has a particular focus on equipping individuals with the knowledge and skills to effectively supervise postgraduate research students. On completion of this programme staff will be issued with a *Certificate of Supervision* which is valid for three years and must be renewed thereafter by attending an Established Supervisory Development event. Supervisors are also encouraged to attend targeted lunchbite sessions which focus on specific areas of the supervisory role, including the role of the research degree examiner, the role of the *viva voce* Chairperson, etc.

### Learning outcomes

Having completed the four sessions of the programme, staff will be expected to demonstrate:

1. knowledge of different supervisory styles, how to adapt their own style to meet PGR needs and to ensure effective team supervision
2. knowledge of the *Code of Practice for Research Degrees*, including the BU regulations, policies and procedures, key milestones and requirements for progression, and supervisory responsibilities throughout the process
3. an understanding of the pastoral supervisory responsibilities, including well-being and mental health, and BU support available to PGRs
4. an ability to apply this knowledge.

The programme is delivered in one day. It is assumed that staff will already be familiar with BU Academic Regulations Policies and Procedures relating to key aspects of research degree supervision including in particular the *Code of Practice for Research Degrees* which will be referred to throughout the session.

The taught element uses a blended approach of learning and teaching methods. Staff must attend the whole day and complete the independent reflection. All staff are also encouraged to attend lunchbite sessions aimed at all academic staff who are interested in expanding their knowledge of a specific aspect or process in research degree supervision.

### Programme session dates 2019-20

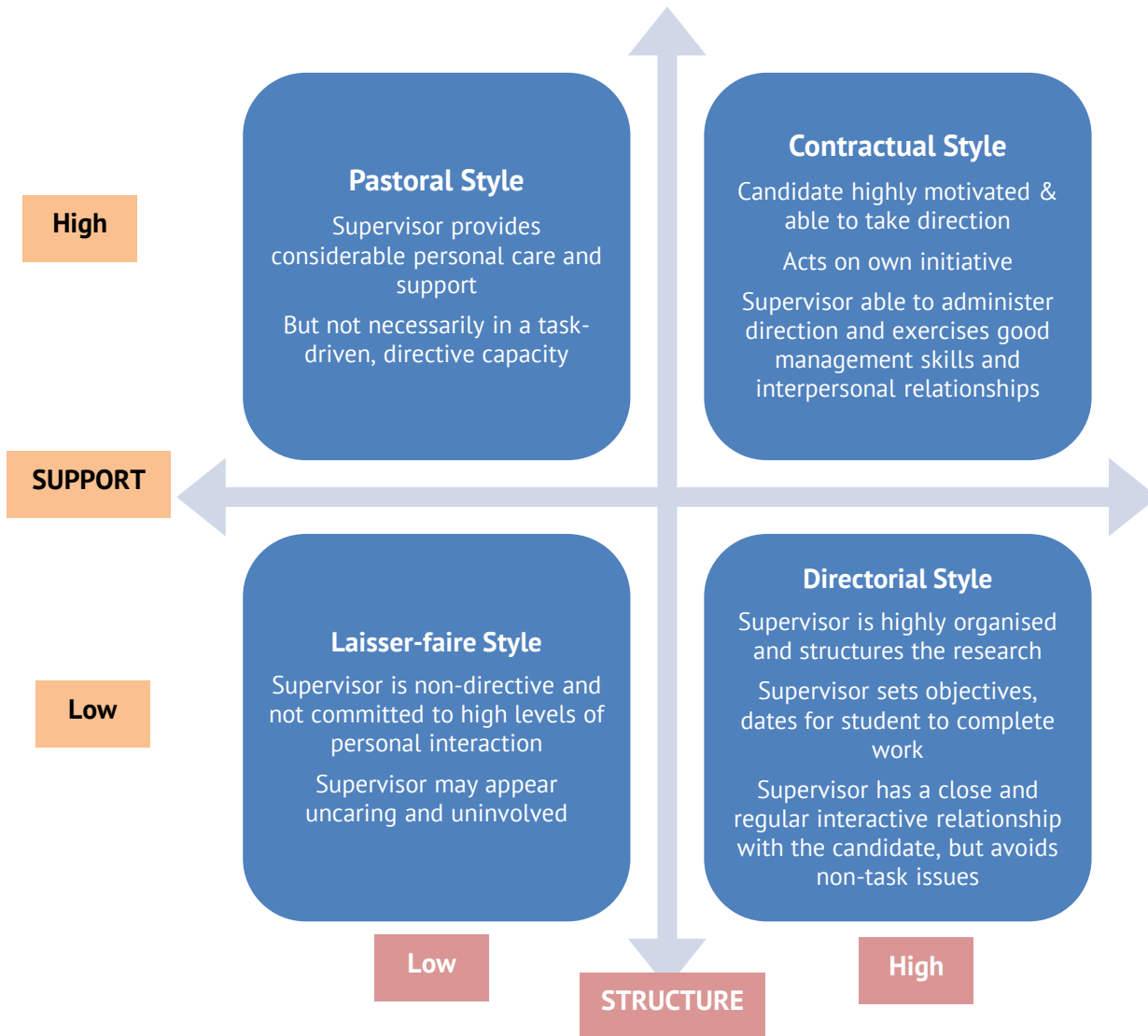
- Wednesday 25 September 2019 | 09:30 – 16:00 | Talbot Campus (Purbeck Room)
- Tuesday 05 November 2019 | 09:30 – 16:00 | Lansdowne Campus (B203)
- Thursday 16 January 2020 | 09:30 – 16:00 | Talbot Campus (Purbeck Room)
- Wednesday 04 March 2020 | 09:30 – 16:00 | Lansdowne Campus (tbc)
- Thursday 14 May 2020 | 09:30 – 16:00 | Talbot Campus (Purbeck Room)

## Detailed programme

09:30 – 10:00	Welcome and Introduction	Dr Fiona Knight / Dr Julia Taylor (DC)
<b>Supervisory Styles</b>		
10:00 – 11:00	Building the Perfect Supervisor: Exercise & Discussion Supervisory Styles	Dr John Oliver (FMC)
11:00- 11:15	Break	
<b>Recruitment, Retention &amp; Monitoring</b>		
11:15 – 11:45	Recruiting the right candidate	Dr Martyn Polkinghorne (FM)
11:45 – 12:15	Delivering feedback positively	Dr Martyn Polkinghorne (FM)
12:15 – 12:45	Maintaining Momentum	Dr Vanessa Heaslip (FHSS)
<b>12:45 – 13:15</b>	<b>LUNCH BREAK</b>	
<b>PGR Support</b>		
13:15 – 13:45	Importance of Researcher Development	Natalie Stewart (DC)
13:45 – 14:15	Research Ethics – the Supervisor’s Role	Sarah Bell (RDS)
14:15 – 14:45	International PGRs – the Supervisor’s Role	Barbara Montagna (Student Services)
14:45 – 15:00	Break	
15:00 – 15:30	Pastoral Care including PGR Mental Health & Well-being	Kerry-Ann Randle (Student Services)
<b>Best Practice &amp; Reflection</b>		
15:30 – 16:00	Reflections and Closing Remarks	Dr Fiona Knight / Dr Julia Taylor (DC)

**REFLECTIVE EXERCISE:  
SUPERVISORY STYLES**

**Supervisory Styles (Source: Gatfield (2005))**



Please consider where you would plot yourself as a supervisor. What strengths and weaknesses does this style bring?  
How would you address this as part of a supervisory team?

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